

**ACTIVITY #1 AND #2**  
**(UNIDAD II)**  
**INGLES**

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**PRESENTA EL ALUMNO:**

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**Exercise 1.** Complete these sentences – Completa las siguientes oraciones, revisa el ejemplo.

|   |   |   |
|---|---|---|
|  |  |   |
| 1. The books are <u>in the</u> .....<br><u>book bag</u> .....                     | 2. The cell phone is .....  | 3. The map is .....   |
|  |  |  |
| 4. The chair is .....   | 5. The wallet is .....  | 6. The sunglasses are .....   |

1. The books are in the book bag
2. The cell phone is a means of communication
3. The map is a guide
4. The chair is for sitting
5. The wallet is to store money
6. The sunglasses are to cover yourself from the sun

**Exercise 2.** Complete these sentences – Completa las siguientes oraciones, revisa el ejemplo.

behind     in     in front of     next to     on     under

|   |   |  |
|---|---|--|
|  |  |  |
| 1. The wallet is <b>in</b> _____<br>the purse.                                      | 2. The chair is <b>Under</b> _____<br>the desk.                                     | 3. The glasses are <b>on</b> _____<br>the chair.                                     |
|  |  |  |
| 4. The cell phone is <b>In front of</b> _____<br>the table.                         | 5. The map is <b>Next to</b> _____<br>the briefcase.                                | 6. The keys are <b>behind</b> _____<br>the umbrella.                                 |

**Exercise 3.** Write questions and answers about the things in the parentheses – escribe preguntas y sus respuestas acerca de las cosas en parentesis.



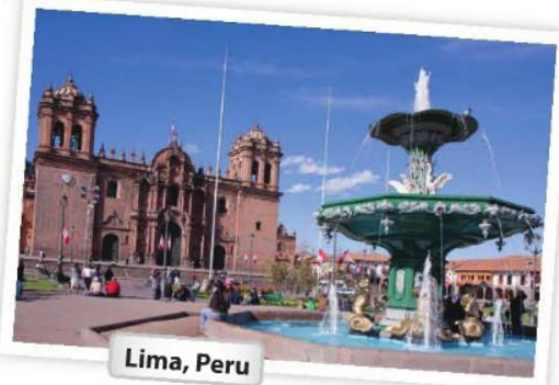
- |  |  |
|--|--|
| <p>1. A: <u>Where is the briefcase?</u> (briefcase)<br/>         B: <u>It's next to the television.</u></p>                                  | <p>4. A: <u>are keys very useful?</u> (keys)<br/>         B: <u>yes, they are very useful.</u></p>   |
| <p>2. A: <u>What are books used for?</u> (books)<br/>         B: <u>They serve to read.</u></p>  | <p>5. A: <u>What is the use of the camera?</u> (camera)<br/>         B: <u>used to take photos and see you.</u></p>                              |
| <p>3. A: <u>What is the function of the cell phone?</u> (cell phone)<br/>         B: <u>it is used for the benefit of communicating.</u></p> | <p>6. A: <u>How do sunglasses help us?</u> (sunglasses)<br/>         B: <u>they do not help to cover us from the sun's rays in the eyes.</u></p> |

## GRAMMAR – Negative statements and yes/no questions with be

| Negative statements and yes/no questions with be |                                 |                    |                 |             |  |
|--|---------------------------------|--------------------|-----------------|-------------|--|
| <b>I'm not</b> from New York.                    | <b>Are you</b> from California? | <b>I am.</b>       | <b>I'm</b>      | <b>not.</b> |  |
| <b>You're not</b> late.                          | <b>Am I</b> early?              | <b>you are.</b>    | <b>you're</b>   | <b>not.</b> |  |
| <b>She's not</b> from Russia.                    | <b>Is she</b> from Brazil?      | <b>she is.</b>     | <b>she's</b>    | <b>not.</b> |  |
| <b>He's not</b> from Italy.                      | <b>Is he</b> from Chile?        | Yes, <b>he is.</b> | No, <b>he's</b> | <b>not.</b> |  |
| <b>It's not</b> English.                         | <b>Is it</b> Korean?            | <b>it is.</b>      | <b>it's</b>     | <b>not.</b> |  |
| <b>We're not</b> from Japan.                     | <b>Are you</b> from China?      | <b>we are.</b>     | <b>we're</b>    | <b>not.</b> |  |
| <b>You're not</b> early.                         | <b>Are we</b> late?             | <b>you are.</b>    | <b>you're</b>   | <b>not.</b> |  |
| <b>They're not</b> in Mexico.                    | <b>Are they</b> in Canada?      | <b>they are.</b>   | <b>they're</b>  | <b>not.</b> |  |
| We're = We are                                   |                                 |                    |                 |             |  |

**Exercise 4.** Complete the conversation – completa la siguiente conversaci3n.

- A: Hiroshi, .....are..... you and Maiko from Japan?  
 B: Yes, we .....  
 A: Oh? ..... you from Tokyo?  
 B: No, ..... not. .... from Kyoto.
- A: ..... Laura from the U.S.?  
 B: No, ..... not. She's from the U.K.  
 A: ..... she from London?  
 B: Yes, she ..... . But her parents are from Italy. .... not from the U.K. originally.  
 A: ..... Laura's first language Italian?  
 B: No, ..... not. .... English.
- A: ..... Selina and Carlos from Mexico?  
 B: No, ..... not. .... from Brazil.  
 A: ..... you from Brazil, too?  
 B: No, ..... not. I'm from Peru.  
 A: So, ..... your first language Spanish?  
 B: Yes, it .....



### Negative statements and yes/no questions with *be*

- ▶ Use *be* + *not* to form negative statements: Ana **isn't** a student. (NOT: Ana is no-a-student.)
- ▶ *You* is a singular and a plural pronoun: Are **you** from Rio? Yes, **I** am./Yes, **we** are.

**Exercise 5.** Ordena las siguientes oraciones.

1. in California / not / New York City / is  
New York City is not in California.
2. London / not / from / we're  
..... we're not from London
3. not / you and Tim / in my class / are  
..... You and Tim are not in my class
4. is / my first language / Spanish / not  
..... My first language not is Spanish
5. from / my mother / not / is / Seoul  
..... My mother not is from Seoul
6. my keys / not / are / they  
..... They my keys are not

**Exercise 6.** Ordena las siguientes oraciones.

1. A: ..... *Are* ..... you and your family from Mexico?  
B: No, ..... not. .... from Guatemala.
2. A: ..... your first language English?  
B: Yes, it ..... . My parents ..... from Australia.
3. A: ..... Kenji and his friend Japanese?  
B: Yes, ..... are. But ..... in the U.S. now.
4. A: ..... my mother and I late?  
B: No, ..... not. .... early!

## ACTIVITY #2

**Exercise 1.** Write the ages of the characters below – Escribe las edades de los personajes de abajo.



**Example:** Jhon is thirty-seven years old.

- A. Helen is one hundred and six years old
- B. howar is fifty-two years old
- C. jackie is forty nine years old
- D. megan is twenty-three
- E. tim and tom are fourteen years old

**Exercise 2.** Spell the numbers - Escribe los números

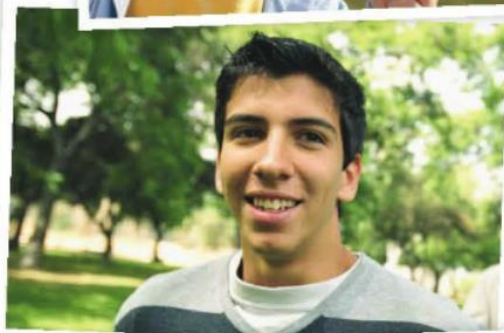
1. 11 eleven\_\_\_\_\_.
2. 15 firtten\_\_\_\_\_.
3. 50 fifteen\_\_\_\_\_.
4. 101 one h one\_\_\_\_\_.
5. 24 twenty four\_\_\_\_\_.
6. 13 thirteen\_\_\_\_\_.
7. 70 hundred\_\_\_\_\_.
8. 30 thirty\_\_\_\_\_.
9. 19 nineteen\_\_\_\_\_.
10. 90 nenety\_\_\_\_\_.

**Exercise 3.** Complete the conversation with Wh-question – Completa la siguiente conversación.

1. A: Look! ..... it's new? ?  
B: Oh, he's a new student.  
A: Which will be his name?  
B: I think his name is Mina.  
A: Ming? ..... Is from China? ?  
B: He's from China.



2. A: Serhat, ... Where are you from? .. ?  
B: I'm from Turkey – from Istanbul.  
A: .. how is Istanbul? .. ?  
B: Istanbul is very old and beautiful.  
A: what is your surname?  
B: My last name is Erdogan.



3. A: Hi, John. .... how are you? ..... ?  
B: I'm just fine. My friend Teresa is here this week – from Argentina.  
A: Oh, cool. .... How is your sister?  
B: She's really friendly.  
A: ... how old is your sister?  
B: She's twenty-eight years old.



**Exercise 4.** Select the correct answer – Selecciona la respuesta correcta.

1. \_\_\_ is your name?

**What** / Where

When / Who

2. \_\_\_ is your favorite actress?

What / **Why**

When / Who

3. \_\_\_ are you from?

What / **Where**

When / Who

4. \_\_\_ is your birthday?

Whose / Where

**When** / Who

5. \_\_\_ color is your new car?

What / **How**

Where / Whose

6. \_\_\_ old are you?

What / How

**Which** / Whose

7. \_\_\_ books are these?

Why / How

**Where** / Whose

8. \_\_\_ did you quit your job?

Who / Which

**Why** / Whose

9. \_\_\_ are you going to America?

Who / What

**When** / Which

10. \_\_\_ aren't you going to Peter's party?

What / How

Where / **Why**



**Exercise 5.** Translate the next vocabulary – Traduce el siguiente vocabulario.



- a. Pretty – bonita
- b. Handsome – hermosa
- c. Good-looking – guapo
- d. Talkative – hablador
- e. Quiet – tranquilo
- f. Funny – gracioso
- g. Serious – serio
- h. Shy – tímido
- i. Short – corto
- j. Tall – alta
- k. Friendly – simpático
- l. Heavy – pesada
- m. Thin - delgada

**Exercise 6.** Write sentences about the people in the picture.

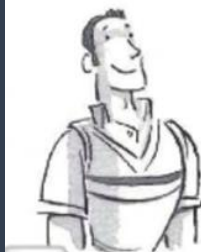


Donna

Margo

- |  |   |
|--|---|
| <input type="checkbox"/> cute                | <input type="checkbox"/> serious        |
| <input checked="" type="checkbox"/> friendly | <input type="checkbox"/> short          |
| <input type="checkbox"/> funny               | <input checked="" type="checkbox"/> shy |
| <input type="checkbox"/> handsome            | <input type="checkbox"/> smart          |
| <input type="checkbox"/> heavy               | <input type="checkbox"/> talkative      |
| <input type="checkbox"/> pretty              | <input type="checkbox"/> tall           |
| <input type="checkbox"/> quiet               | <input type="checkbox"/> thin           |

1. Donna is shy .  
Margo is friendly .



Ike



Barb



Oscar



Felix



Jackie

Cindy

2. Ike is HANDSOME .  
Barb is PRFTTY .

3. Oscar is FUNNY .  
Felix is QUIET .

4. Jackie is TALKATIVE .  
Cindy is SERIOUS .



Roy



Will



Jeff



Matt



Peggy

Teddy

5. Roy is THIN .  
Will is HFAVV .

6. Jeff is TALL .  
Matt is SHORT .

7. Peggy is SMART .  
Teddy is CUTE .