



**Nombre de alumno: Solano Hernández
Mario Paolo**

Nombre del profesor: Juan Manuel Jaime

Nombre del trabajo: Weekly Activity #1 Unit 2

Materia: Ingles

Grado: 1er semestre

Comitán de Domínguez Chiapas a 07 de septiembre de 2020.

Exercise 1. Complete these sentences – Completa las siguientes oraciones, revisa el ejemplo.



1. The books are in the.....
book bag.....



2. The cell phone is
.....



3. The map is
.....



4. The chair is
.....



5. The wallet is
.....



6. The sunglasses are
.....

1. The books are in the book bag
2. The cell phone is beside the hairbrush
3. The map is under the newspaper
4. The chair is behind the desk
5. The wallet is on the notebook
6. The sunglasses are in front of the bag

Exercise 2. Complete these sentences – Completa las siguientes oraciones, revisa el ejemplo.

behind in in front of next to on under



1. The wallet is in
the purse.



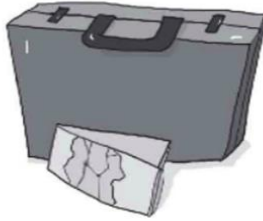
2. The chair is behind
the desk.



3. The glasses are on
the chair.



4. The cell phone is under
the table.



5. The map is in front of
the briefcase.



6. The keys are beside
the umbrella.

Exercise 3. Write questions and answers about the things in the parentheses – escribe preguntas y sus respuestas acerca de las cosas en parentesis.



- | | |
|--|--|
| <p>1. A: <u>Where is the briefcase?</u> (briefcase)
 B: <u>It's next to the television.</u></p> <p>2. A: <u>Where are the books?</u> (books)
 B: <u>They are under the table</u></p> <p>3. A: <u>Where is the cellphone?</u> (cell phone)
 B: <u>It's in the bag</u></p> | <p>4. A: <u>Where are the keys</u> (keys)
 B: <u>They are on the briefcase</u></p> <p>5. A: <u>Where is the camera?</u> (camera)
 B: <u>It's in front of the TV</u></p> <p>6. A: <u>Where are the sunglasses?</u> (sunglasses)
 B: <u>They are beside the wallet</u></p> |
|--|--|

GRAMMAR – Negative statements and yes/no questions with be

Negative statements and yes/no questions with be

I'm not from New York.
You're not late.
She's not from Russia.
He's not from Italy.
It's not English.
We're not from Japan.
You're not early.
They're not in Mexico.

We're = We are

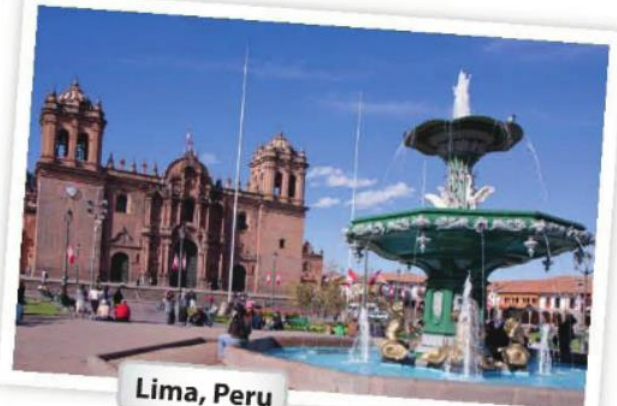
Are you from California?
Am I early?
Is she from Brazil?
Is he from Chile?
Is it Korean?
Are you from China?
Are we late?
Are they in Canada?

I am.	I'm	not.
you are.	you're	not.
she is.	she's	not.
Yes, he is.	No, he's	not.
it is.	it's	not.
we are.	we're	not.
you are.	you're	not.
they are.	they're	not.

Exercise 4. Complete the conversation – completa la siguiente conversación.

- A: Hiroshi, **are** you and Maiko from Japan?
 B: Yes, we **are** .
 A: Oh? **Are** you from Tokyo?
 B: No, **I'm** not. **I'm** from Kyoto.
- A: **Is** Laura from the U.S.?
 B: No, **She's** not. She's from the U.K.
 A: **Is** she from London?
 B: Yes, she **is** . But her parents are from Italy. **She's** not from the U.K. originally.
 A: **Is** Laura's first language Italian?
 B: No, **It's** not. **It's** English.
- A: **Are** Selina and Carlos from Mexico?
 B: No, **they are** not. **They are** from Brazil.
 A: **Are** you from Brazil, too?
 B: No, **I'm** not. I'm from Peru.
 A: So, **is** your first language Spanish?
 B: Yes, it **is** .

Kyoto, Japan



Lima, Peru

Negative statements and yes/no questions with *be*

- ▶ Use *be* + *not* to form negative statements: Ana **isn't** a student. (NOT: ~~Ana is no a student.~~)
- ▶ *You* is a singular and a plural pronoun: Are **you** from Rio? Yes, **I am**./Yes, **we** are.

Exercise 5. Ordena las siguientes oraciones.

1. in California / not / New York City / is
New York City is not in California.
2. London / not / from / we're
We're not from London
3. not / you and Tim / in my class / are
You and Tim are not in my class
4. is / my first language / Spanish / not
Spanish is not my first language
5. from / my mother / not / is / Seoul
My mother is not from Seoul
6. my keys / not / are / they
They are not my keys

Exercise 6. Ordena las siguientes oraciones.

1. A: Are you and your family from Mexico?
B: No, We are not. We are from Guatemala.
2. A: Is your first language English?
B: Yes, it is My parents are from Australia.
3. A: Are Kenji and his friend Japanese?
B: Yes, they are are. But They are in the U.S. now.
4. A: Are my mother and I late?
B: No, We are not. We are early!



Nombre de alumno:

Nombre del profesor:

Nombre del trabajo: Weekly Activity #2 Unit 2

Materia:

PASIÓN POR EDUCAR

Grado:

Grupo:

Comitán de Domínguez Chiapas a 11 de octubre de 2020.

Exercise 1. Write the ages of the characters below – Escribe las edades de los personajes de abajo.



A. Helen – 76



B. Howard – 52



C. Jackie – 49



D. Megan – 23



E. Tim and Tom – 14

Example: Jhon is thirty-seven years old.

A. Helen is seventy-six years old.

B. Howard is fifty-two years old.

C. Jackie is forty-nine years old.

D. Megan is twenty-three years old.

E. Tim and Tom are fourteen years old.

Exercise 2. Spell the numbers - Escribe los números.

1. 11 eleven.

2. 15 fifteen.

3. 50 fifty.

4. 101 one hundred.

5. 24 twenty-four.

6. 13 thirteen.

7. 70 seventy.

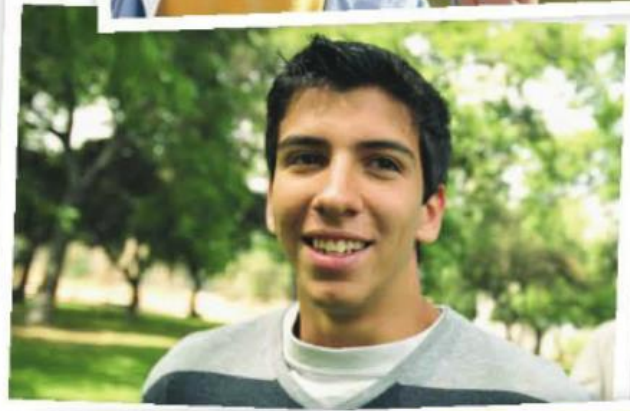
8. 30 thirty.

9. 19 nineteen.

10. 90 ninety.

Exercise 3. Complete the conversation with Wh-question – Completa la siguiente conversación.

1. A: Look! **Who's that** ?
B: Oh, he's a new student.
A: **What's his name?** ?
B: I think his name is Ming.
A: Ming? **Where is he from?** ?
B: He's from China.
2. A: Serhat, **Where are you from?** ?
B: I'm from Turkey – from Istanbul.
A: **What's it like?** ?
B: Istanbul is very old and beautiful.
A: **What's your last name?** ?
B: My last name is Erdogan.
3. A: Hi, John. **How are you today?** ?
B: I'm just fine. My friend Teresa is here this week – from Argentina.
A: Oh, cool. **What's she like?** ?
B: She's really friendly.
A: **How old is she?** ?
B: She's twenty-eight years old.



Exercise 4. Select the correct answer – Selecciona la respuesta correcta.

1. ___ is your name?

What / Where

When / Who

2. ___ is your favorite actress?

What / Why

When / **Who**

3. ___ are you from?

What / **Where**

When / Who

4. ___ is your birthday?

Whose / Where

When / Who

5. ___ color is your new car?

What / How

Where / Whose

6. ___ old are you?

What / **How**

Which / Whose

7. ___ books are these?

Why / How

Where / **Whose**

8. ___ did you quit your job?

Who / Which

Why / Whose

9. ___ are you going to America?

Who / What

When / Which

10. ___ aren't you going to Peter's party?

What / How

Where / **Why**

Exercise 5. Translate the next vocabulary – Traduce el siguiente vocabulario.



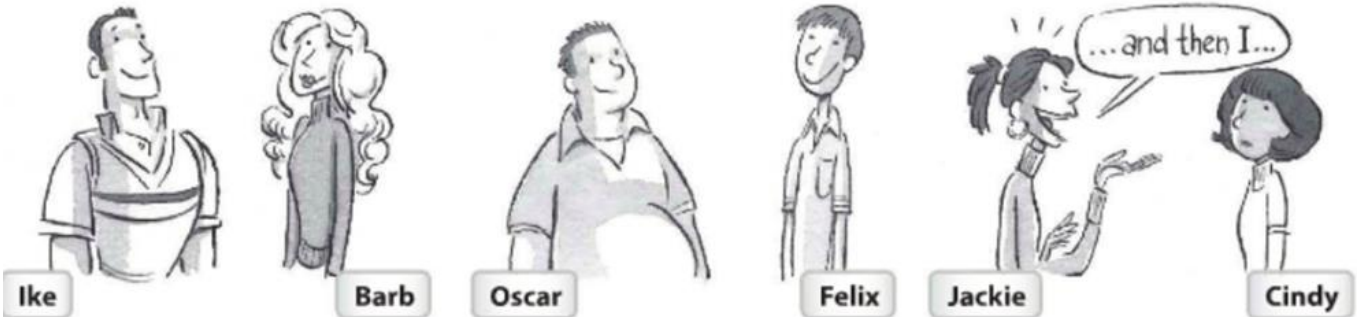
- a. Pretty – bonita
- b. Handsome – guapo
- c. Good-looking – buen parecer
- d. Talkative – habladora
- e. Quiet – tranquilo
- f. Funny – divertido
- g. Serious – seria
- h. Shy – tímida
- i. Short – bajito
- j. Tall – alta
- k. Friendly – amigable
- l. Heavy – gordito
- m. Thin - delgada

Exercise 6. Write sentences about the people in the picture.



- | | |
|--|---|
| <input type="checkbox"/> cute | <input type="checkbox"/> serious |
| <input checked="" type="checkbox"/> friendly | <input type="checkbox"/> short |
| <input type="checkbox"/> funny | <input checked="" type="checkbox"/> shy |
| <input type="checkbox"/> handsome | <input type="checkbox"/> smart |
| <input type="checkbox"/> heavy | <input type="checkbox"/> talkative |
| <input type="checkbox"/> pretty | <input type="checkbox"/> tall |
| <input type="checkbox"/> quiet | <input type="checkbox"/> thin |

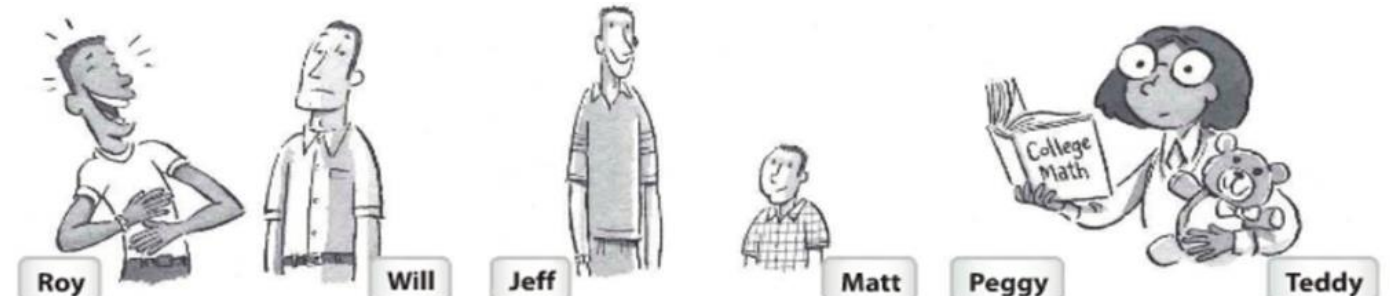
1. Donna is shy .
Margo is friendly .



2. Ike is handsome .
Barb is pretty .

3. Oscar is heavy .
Felix is thin .

4. Jackie is talkative .
Cindy is quiet .



5. Roy is funny .
Will is serious .

6. Jeff is tall .
Matt is short .

7. Peggy is smart .
Teddy is cute .