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**Nombre del trabajo: Weekly Activity #1  
Unit 3**

**Materia: ingles**

**Grado: 1er cuatrimestre**

Comitán de Domínguez Chiapas a 26 de Octubre de 2020.

VOCABULARY - Clothes

**CLOTHES FOR WORK**



**CLOTHES FOR LEISURE**



**Exercise 1.** Translate to spanish the vocabulary above – Traduce al español el vocabulario de arriba.

1. Shirt
2. Tie
3. Belt
4. Jacket
5. Pants
6. Shoes
7. Coat
8. Scarf
9. Blouse
10. skirt
11. High heels
12. Drees

1. Camisa
2. Corbata
3. Cinturon
4. Chaqueta
5. Pantalón
6. Zapato
7. Saco
8. Bufanda
9. Blusa
10. Falda
11. Tacones altos
12. Vestido

1. Hat
2. Sweater
3. Gloves
4. Jeans
5. Boots
6. Cap
7. T-shirt
8. Shorts
9. Socks
10. Sneakers
11. Pajamas
12. Swimsuits

1. Sombrero
2. Sueter
3. Guantes
4. Pantalones
5. Botas
6. Gorra
7. Playera
8. Pantalones cortos
9. Calcetines
10. Tenis
11. Pijama
12. Traje de bañõ

**Exercise 2.** Complete the chart with the vocabulary above – Completa la tabla con el vocabulario de arriba.

Clothes for warm weather (Ropa para clima calido)	Clothes for warm weather (Ropa para clima frio)
Dress, ....	Hat, ....
<b>Shirt.</b>	<b>Boots.</b>
<b>Blouse.</b>	<b>Gloves.</b>
<b>Shirt.</b>	<b>Sweater.</b>
<b>Shorts.</b>	<b>Socks.</b>
<b>T-shirt.</b>	<b>Jeans.</b>

**Exercise 2.** Complete the conversation – Completa la conversación, revisa el ejemplo.

x

### 1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ *Whose* can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his   mine   my   your   yours   ✓ whose

1. A: .....*Whose*..... jacket is this? Is it .....**his**....., Phil?  
B: No, it's not .....**mine**..... . Ask Nick. I think it's .....**yours**..... .

her   our   ours   your   yours

2. A: These aren't .....**ours**..... books. Are they .....**yours**..... ?  
B: No, they're not .....**Our**..... . Maybe they're Young-min's.

her   hers   their   theirs   whose

3. A: .....**whose**..... sweaters are these? Are they Julie's?  
B: No, they're not .....**their**..... sweaters. But these shorts are .....**theirs**..... .

**Exercise 3.** Complete the conversation – Completa la conversación, revisa el ejemplo.

1. A: Hey! These aren't .....*our*..... (our / ours) clothes!  
B: You're right. .....**ours**..... (Our / Ours) are over there.
2. A: These aren't .....**mine**..... (my / mine) gloves. Are they .....**your**..... (your / yours)?  
B: No, they're not .....**mine**..... (my / mine). Ask Sally. Maybe they're .....**hers**..... (her / hers).
3. A: .....**whose**..... (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?  
B: No, they're not .....**theirs**..... (their / theirs) T-shirts. But these socks are .....**theirs**..... (their / theirs). And these shorts are .....**Yours**..... (your / yours).

**Exercise 4.** Select the correct answer.

This car is \_\_\_\_ car. This car is his.

- a) he
- b) her
- c) his
- d) hers

This house is our house. This house is \_\_\_\_.

- a) our
- b) ours
- c) we
- d) its

This hat is my hat. This hat is \_\_\_\_.

- a) I
- b) me
- c) mine
- d) its

This is your bike. This bike is \_\_\_\_.

- a) you
- b) your
- c) yours
- d) yours

This is \_\_\_\_ dog. This dog is hers.

- a) her
- b) his
- c) hers
- d) she

These are \_\_\_\_ children. These children are theirs.

- a) theirs
- b) them
- c) they
- d) their



**Nombre de alumno: Karol Sherlyn Pèrez Pèrez.**

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**Nombre del trabajo: Weekly Activity #2  
Unit 3**

**Materia: ingles**

**Grado: 1er cuatrimestre**

Comitán de Domínguez Chiapas a 02 de noviembre de 2020.

**Exercise 1.** Complete these sentences with the conjunctions "and", "but" or "so".  
Completa las oraciones usando la conjunción "and", "but" ó "so"

1. He's wearing jeans and sneakers, **and** he's wearing a T-shirt.
2. It's very cold outside, **but** I'm not wearing a coat.
3. Her skirt is blue, **and** her blouse is blue, too.
4. It's raining, **so** I need an umbrella.
5. He's wearing an expensive suit, **but** he's wearing sneakers.
6. It's summer and it's very sunny, **and** it's hot.

**Exercise 2.** Cambia las oraciones afirmativas a negativas y las oraciones negativas a afirmativas.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. *Mr. and Mrs. Lee aren't wearing hats.*
2. It isn't raining. **It's raining.**
3. I'm wearing sunglasses. **I'm not wearing sunglasses.**
4. You're wearing a new suit. **You're not wearing a new suit.**
5. Michiko isn't wearing gloves. **Michiko is wearing gloves.**

**Exercise 3.** Escribe las oraciones usando las palabras en paréntesis.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. chul-woo is wearing a t- shirt. (T-shirt)
4. maggie are wearing a skirt. (skirt)
5. maya is wearing a dress. (dress)
6. chul-woo is wearing a sneakers. (sneakers)
7. todd is wearin a scarf. (scarf)
8. tood and hugo are wearing a hats. (hats)



**Exercise 4.** Escribe una conversación escribiendo que están haciendo las personas usando las palabras en paréntesis.

What are the people doing? Write conversations. Use the words in parentheses.

1. A: What's Steve doing?..... (Steve)  
B: He's watching TV...... (watch TV)
2. A: jon and megan it's playing...... (Jon and Megan)  
B: karen's and bruno`s take a walking in the..... (take a walk)
3. A: you these working on animal planet...... (you)  
B: manuel's writing it`s conversations in english...... (write conversations)
4. A: Chris it's playing football...... (Chris)  
B: rodrigo i was calling ashley by phone...... (call Ashley)
5. A: you and taylor it is teaching matematicas...... (you and Taylor)  
B: my sister and mom the will go shopping...... (shop)
6. A: sara are reading book...... (Sara)  
B: my parents are having dinner..... (have dinner)
7. A: victor and sam are not playing video..... (Victor and Sam)  
B: run in the parking it's fun...... (run in the park)
8. A: you and paulo is not playing basketball...... (you and Paulo)  
B: chatting online it's not safe...... (chat online)



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**Nombre del trabajo: Weekly Activity #3  
Unit 3**

**Materia: Ingles**

**Grado: 1er cuatrimestre**

**Exercise 1.** What season is it? How is the weather? Write two sentences about each picture.

¿Qué estación es? ¿Como está el clima? Escribe dos oraciones acerca de cada figura.



1. It's winter.  
It's very cold.



2. It's winter  
It's very cold



3. It's spring  
It's the sun rises



4. It's autumn  
It's leaves fall



5. It's summer  
It's very hot



6. It's snow  
It's very cold

**Exercise 2.** What time is it?. Use the sentences in the box. ¿Que hora es?, usa las oraciones en la caja.

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> It's five-oh-five.        | <input checked="" type="checkbox"/> It's twenty after nine. | <input type="checkbox"/> It's ten to eight.       |
| <input type="checkbox"/> It's a quarter after one. | <input type="checkbox"/> It's eight after six.              | <input type="checkbox"/> It's a quarter to three. |



1. It's twenty after nine.



2. it's eight after fifty



3. it's quarter past one



4. it's five after five



5. it's three forty five



6. it's ten after six

**Exercise 3.** What time is it in each city? Write the time in two different ways. ¿Que hora es en cada ciudad? Escribe la hora en dos formas diferentes.

1. It's 10:00 a.m. in Los Angeles.  
It's ten o'clock in the morning.
2. **It's 11:00 a.m. in Denver**  
**It's eleven o'clock in the morning.**
3. **It's 12:00 noon in Mexico City**  
**It's twelve noon**
4. **It's 1:00 p.m. in Lima**  
**It's one o'clock in the late**
5. **It's 2:00 p.m. in Santiago**  
**It's two o'clock in the late.**
6. **It's 3:00 a.m. in Rio**  
**It's three early morning**

