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PASIÓN POR EDUCAR

Materia: INGLES 1

Grado: 1ER CUATRIMESTRE

Grupo:

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Exercise 1. Translate to spanish the vocabulary above – Traduce al español el vocabulario de arriba.

- | | |
|---------------------------|-------------------------------|
| 1. Tie - corbata | 1. Hat - gorro |
| 2. Shirt - camisa | 2. Cap - gorra |
| 3. Belt - cinturon | 3. Sweater - sueter |
| 4. Coat - saco | 4. T-shirt - playera |
| 5. Jacket - chaqueta | 5. Gloves - guantes |
| 6. Pants - pantalones | 6. Shorts - shorts |
| 7. Suit - traje | 7. Jeans – pantalones |
| 8. Shoes - zapatos | 8. Socks - calcetas |
| 9. Raincoat - impermeable | 9. Boots - botas |
| 10. Dress - vestido | 10. Sneakers - tennis |
| 11. Scarf - Bufanda | 11. Pajamas - pijamas |
| 12. Blouse - blusa | 12. Swimsuits – traje de baño |

Exercise 2. Complete the chart with the vocabulary above – Completa la tabla con el vocabulario de arriba.

Clothes for warm weather (Ropa para clima calido)	Clothes for warm weather (Ropa para clima frio)
Dress, Swimsuits, T-shirts, Sneakers, Skirt,	Hat, Jacket, Coat, Raincoat, Scarf,
Jeans, Blouse	Cap, Sweater, Gloves, Socks, Boots

Exercise 3. Complete the conversation – Completa la conversación, revisa el ejemplo.

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ *Whose* can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

1. A: *Whose* jacket is this? Is it **yours**, Phil?
B: No, it's not **mine**. Ask Nick. I think it's **his**.

her our ours your yours

2. A: These aren't **Ours** books. Are they **yours**?
B: No, they're not **our**. Maybe they're Young-min's.

her hers their theirs whose

3. A: **whose** sweaters are these? Are they Julie's?
B: No, they're not **hers** sweaters. But these shorts are **her**.

Exercise 3. Complete the conversation – Completa la conversación, revisa el ejemplo.

1. A: Hey! These aren't **our** (our / ours) clothes!
B: You're right. **ours** (Our / Ours) are over there.
2. A: These aren't **my** (my / mine) gloves. Are they **your** (your / yours)?
B: No, they're not **mine** (my / mine). Ask Sally. Maybe they're **hers** (her / hers).
3. A: **whose** (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?
B: No, they're not **theirs** (their / theirs) T-shirts. But these socks are **Theirs** (their / theirs). And these shorts are **yours** (your / yours).

Exercise 4. Select the correct answer.

This car is ____ car. This car is his.

- a) he
- b) her
- c) his
- d) hers

This house is our house. This house is ____.

- a) our
- b) ours
- c) we
- d) its

This hat is my hat. This hat is ____.

- a) I
- b) me
- c) mine
- d) its

This is your bike. This bike is ____.

- a) you
- b) your
- c) yous
- d) yours

This is ____ dog. This dog is hers.

- a) her
- b) his

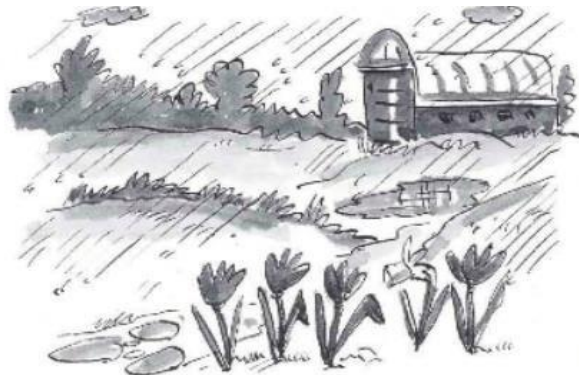
- c) hers
- d) she

These are ____ children. These children are theirs.

- a) theirs
- b) them
- c) they
- d) their

Exercise 1. What season is it? How is the weather? Write two sentences about each picture.

¿Qué estación es? ¿Como está el clima? Escribe dos oraciones acerca de cada figura.



1. It's winter.
It's very cold.

2. It's rainv
It is very strong



3. It is sunny
She is enjoying the sun

4. It is winch
The windy is strong



5. It is hot
The sun burns

6. It is cold
They like the cold

Exercise 2. What time is it?. Use the sentences in the box. ¿Que hora es?, usa las oraciones en la caja.

<input type="checkbox"/> It's five-oh-five.	<input checked="" type="checkbox"/> It's twenty after nine.	<input type="checkbox"/> It's ten to eight.
<input type="checkbox"/> It's a quarter after one.	<input type="checkbox"/> It's eight after six.	<input type="checkbox"/> It's a quarter to three.



1. It's twenty after nine.



2. It s ten to eight



3. It s a quarter after one



4. It s five oh five

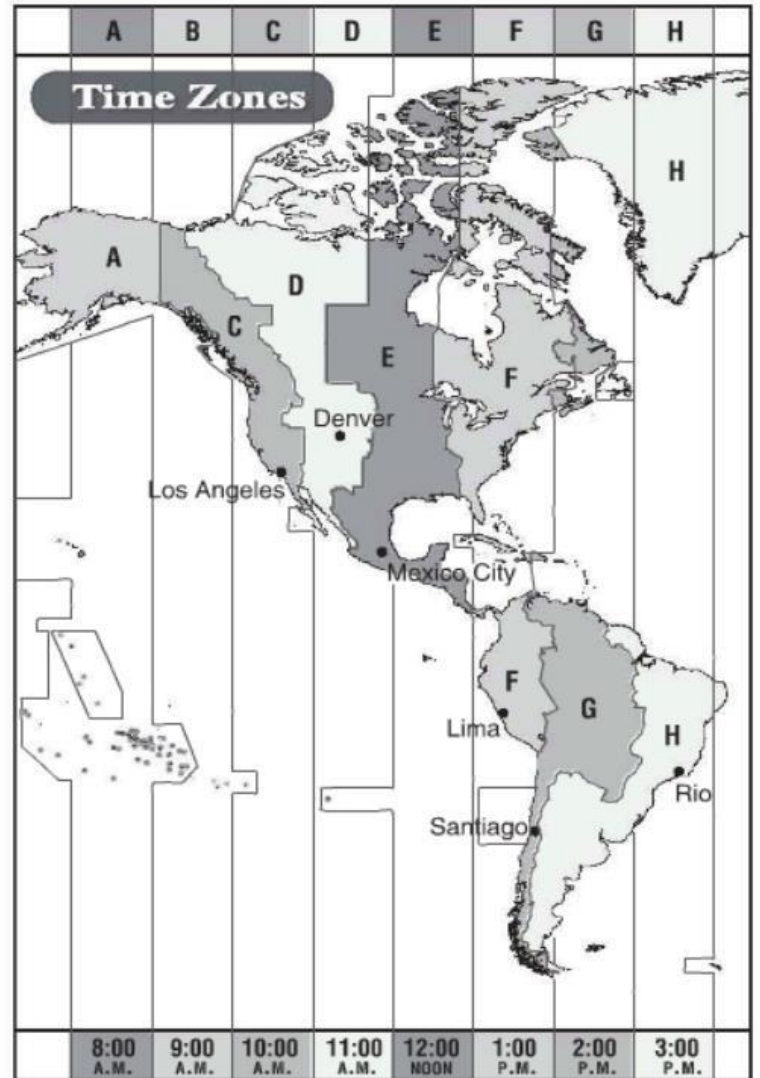


5. It s a quarter to three. It s eight after six



Exercise 3. What time is it in each city? Write the time in two different ways. ¿Que hora es en cada ciudad? Escribe la hora en dos formas diferentes.

1. It's 10:00 a.m. in Los Angeles.
It's ten o'clock in the morning.
2. It s ten to three in rio
It s 2:50 in rio
3. It s a quarter after eleven
It s 11:15 a.m in denver
4. It s six after seven in santiago
It s 7:06 in santiago
5. It s twelve o clock in mexico city
It s 12:00 in mexico city
6. It s five oh five in lima
It s 5:05 in lima



Exercise 1. Complete these sentences with the conjunctions "and", "but" or "so". Completa las oraciones usando la conjunción "and", "but" ó "so"

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, but I'm not wearing a coat.
3. Her skirt is blue, so her blouse is blue, too.
4. It's raining, so I need an umbrella.
5. He's wearing an expensive suit, but he's wearing sneakers.
6. It's summer and it's very sunny, but it's hot.

Exercise 2. Cambia las oraciones afirmativas a negativas y las oraciones negativas a afirmativas.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing hats.
2. It isn't raining. It is raining
3. I'm wearing sunglasses. I am not wearing sunglasses
4. You're wearing a new suit. You are not wearing a new suit
5. Michiko isn't wearing gloves. Michiko is wearing gloves

Exercise 3. Escribe las oraciones usando las palabras en paréntesis.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. **Chul-woo is wearing t-shirts** (T-shirt)
4. **Maggie is wearing skirt** (skirt)
5. **Maya is wearing dress** (dress)
6. **Chul-woo is wearing sneakers** (sneakers)
7. **Todd is wearing scarf** (scarf)
8. **Hugo and todd are wearing hats** (hats)

Exercise 4. Escribe una conversación escribiendo que están haciendo las personas usando las palabras en paréntesis.

What are the people doing? Write conversations. Use the words in parentheses.

1. A: *What's Steve doing?*..... (Steve)
B: *He's watching TV.*..... (watch TV)
2. A: **What are Joe and Megan doing?**..... (Jon and Megan)
B: **They are taking a walk**..... (take a walk)
3. A: **What are you doing?**..... (you)
B: **I am writing conversations**..... (write conversations)
4. A: **What's Chris doing?**..... (Chris)
B: **She is calling Ashley**..... (call Ashley)
5. A: **What are you and Taylor doing?**..... (you and Taylor)
B: **We are shopping**..... (shop)
6. A: **What's Sara doing?**..... (Sara)
B: **She is having a dinner**..... (have dinner)
7. A: **What are Victor and Sam doing?**..... (Victor and Sam)
B: **They are running in the park**..... (run in the park)
8. A: **What are you and Paulo doing?**..... (you and Paulo)
B: **We are chatting online**..... (chat online)