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Unit 3**

Materia: English I

PASIÓN POR EDUCAR

Grado: 1er cuatrimestre de administración y estrategias de negocios

Grupo: A

VOCABULARY - Clothes

CLOTHES FOR WORK



CLOTHES FOR LEISURE



Exercise 1. Translate to spanish the vocabulary above – Traduce al español el vocabulario de arriba.

1. Scarf: Bufanda

2. Blouse: Blusa

3. Skirt: Falda

4. High heels: tacones

5. Tie: Corbata

6. Shirt: Camisa

7. Belt: Cinturón

8. Suit: Traje

9. Coat: Saco

10. Shoes: Zapatos

11. Raincoat: Impermeable

12. Dress: Vestido

1. Hat: Gorro

2. Sweater: Suéter

3. Jeans: Pantalones

4. Gloves: Guantes

5. Cap: Gorra

6. T-shirt: Playera

7. Shorts: Pantalones cortos

8. Socks: Calcetines

9. Sneakers: Tennis

10. Boots: botas

11. Pajamas: pijamas

12. Swimsuits: Trajes de baño

Exercise 2. Complete the chart with the vocabulary above – Completa la tabla con el vocabulario de arriba.

Clothes for warm weather (Ropa para clima calido)	Clothes for warm weather (Ropa para clima frio)
Dress, swimsuits, shorts, T-shirt, cap, skirt	Hat, sweater, gloves, boots, raincoat, coat

Exercise 2. Complete the conversation – Completa la conversacion, revisa el ejemplo.

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ *Whose* can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

1. A:*Whose*..... jacket is this? Is it**yours**..... , Phil?
 B: No, it's not**mine**..... . Ask Nick. I think it's**his**..... .

her our ours your yours

2. A: These aren't**our**..... books. Are they**yours**..... ?
 B: No, they're not**ours**..... . Maybe they're Young-min's.

her hers their theirs whose

3. A:**whose**..... sweaters are these? Are they Julie's?
 B: No, they're not**her**..... sweaters. But these shorts are**hers**..... .

Exercise 3. Complete the conversation – Completa la conversación, revisa el ejemplo.

1. A: Hey! These aren'tour..... (our / ours) clothes!
B: You're right.**Ours**..... (Our / Ours) are over there.
2. A: These aren't**my**..... (my / mine) gloves. Are they**yours**..... (your / yours)?
B: No, they're not**mine**..... (my / mine). Ask Sally. Maybe they're**hers**..... (her / hers).
3. A:**Whose**..... (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?
B: No, they're not**their**..... (their / theirs) T-shirts. But these socks are**theirs**..... (their / theirs). And these shorts are**yours**..... (your / yours).

Exercise 4. Select the correct answer.

This car is ____ car. This car is his.

- a) he
- b) her
- c) his
- d) hers

This house is our house. This house is ____.

- a) our
- b) ours
- c) we
- d) its

This hat is my hat. This hat is ____.

- a) I
- b) me
- c) mine
- d) its

This is your bike. This bike is ____.

- a) you
- b) your
- c) yours

d) yours

This is ____ dog. This dog is hers.

a) her

b) his

c) hers

d) she

These are ____ children. These children are theirs.

a) theirs

b) them

c) they

d) their

Exercise 1. Complete these sentences with the conjunctions "and", "but" or "so". Completa las oraciones usando la conjunción "and", "but" ó "so"

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.

2. It's very cold outside, but I'm not wearing a coat.

3. Her skirt is blue, and her blouse is blue, too.

4. It's raining, so I need an umbrella.

5. He's wearing an expensive suit, but he's wearing sneakers.

6. It's summer and it's very sunny, so it's hot.

Exercise 2. Cambia las oraciones afirmativas a negativas y las oraciones negativas a afirmativas.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. *Mr. and Mrs. Lee aren't wearing hats.*
2. It isn't raining. **It's raining**
3. I'm wearing sunglasses. **I'm not wearing sunglasses**
4. You're wearing a new suit. **You're not wearing a new suit**
5. Michiko isn't wearing gloves. **Michiko is wearing gloves**

Exercise 3. Escribe las oraciones usando las palabras en paréntesis.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. **Chul-woo is wearing a t-shirt** (T-shirt)
4. **Maggie is wearing a skirt** (skirt)
5. **Maya is wearing a dress** (dress)
6. **Maggie and Chul-woo are wearing sneakers** (sneakers)
7. **Todd is wearing a scarf** (scarf)
8. **Todd and Hugo are wearing hats** (hats)

Exercise 4. Escribe una conversación escribiendo que están haciendo las personas usando las palabras en paréntesis.

What are the people doing? Write conversations. Use the words in parentheses.

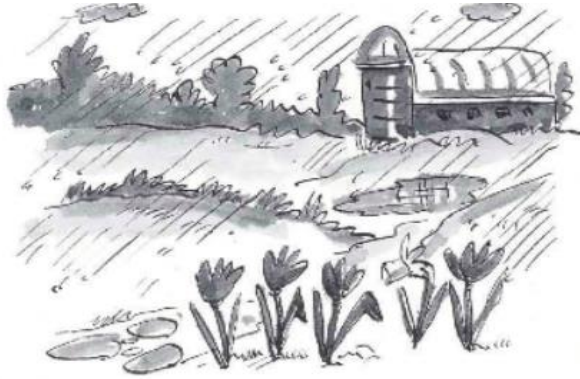
1. A: *What's Steve doing?*..... (Steve)
B: *He's watching TV.*..... (watch TV)
2. A: **And where are Jon and Megan?**..... (Jon and Megan)
B: **They went to take a walk**..... (take a walk)
3. A: **What are you going to do?**..... (you)
B: **I'm going to write conversations**..... (write conversations)
4. A: **Look at Chirs! What is he doing?**..... (Chris)
B: **He's calling Ashley, his ex**..... (call Ashley)
5. A: **Eww but, what about you and Tylor?**..... (you and Taylor)
B: **We will go to the shop tomorrow**..... (shop)
6. A: **Is sara going with you?**..... (Sara)
B: **No, she will have a dinner**..... (have dinner)
7. A: **I'm going with Victor and Sam later**..... (Victor and Sam)
B: **Are you going to run in the park?**..... (run in the park)
8. A: **Yes! You and Paulo can come too**..... (you and Paulo)
B: **Good idea, let me have a chat online to tell him**..... (chat online)

Exercise 1. What season is it? How is the weather? Write two sentences about each picture.

¿Qué estación es? ¿Como está el clima? Escribe dos oraciones acerca de cada figura.



1. It's winter.
It's very cold.



2. It's autumn
It's rainy



3. It's spring
It's sunny



4. It's autumn
It's so windy



5. It's summer
It's hot



6. It's winter
It's snowing

Exercise 2. What time is it?. Use the sentences in the box. ¿Que hora es?, usa las oraciones en la caja.

- It's five-oh-five.
 It's a quarter after one.

- It's twenty after nine.
 It's eight after six.

- It's ten to eight.
 It's a quarter to three.



1. It's twenty after nine.



2. It's ten to eight



3. It's a quarter after one



4. It's five-oh-five



5. It's a quarter to three



6. It's eight after six

Exercise 3. What time is it in each city? Write the time in two different ways. ¿Que hora es en cada ciudad? Escribe la hora en dos formas diferentes.

1. It's 10:00 a.m. in Los Angeles.

It's ten o'clock in the morning.

2. **It's 11:00 am in Denver**

It's eleven o'clock in the morning

3. **It's 12:00 pm in Mexico city**

It's twelve o'clock in the noon

4. **It's 12:30 pm in Lima**

It's half past twelve in the noon

5. **It's 12:30 pm in Santiago**

It's half past twelve in the noon

6. **It's 3:00 pm in Rio**

It's three o'clock in the afternoon

