



**Nombre de alumno: Imanol Sánchez**

**Nombre del profesor: JUAN MANUEL DIAZ**

**Nombre del trabajo: Weekly Activity #1 Unit 3**

**Materia: INGLES 1**

**PASIÓN POR EDUCAR**

**Grado: 1ER CUATRIMESTRE**

**Grupo: LAN02EMC0120-A**

Comitán de Domínguez Chiapas a 13 de noviembre de 2020.

**Exercise 1.** Translate to spanish the vocabulary above – Traduce al español el vocabulario de arriba.

- |                           |                               |
|---------------------------|-------------------------------|
| 1. Tie - corbata          | 1. Hat - gorro                |
| 2. Shirt - camisa         | 2. Cap - gorra                |
| 3. Belt - cinturon        | 3. Sweater - sueter           |
| 4. Coat - saco            | 4. T-shirt - playera          |
| 5. Jacket - chaqueta      | 5. Gloves - guantes           |
| 6. Pants - pantalones     | 6. Shorts - shorts            |
| 7. Suit - traje           | 7. Jeans – pantalones         |
| 8. Shoes - zapatos        | 8. Socks - calcetas           |
| 9. Raincoat - impermeable | 9. Boots - botas              |
| 10. Dress - vestido       | 10. Sneakers - tennis         |
| 11. Scarf - Bufanda       | 11. Pajamas - pijamas         |
| 12. Blouse - blusa        | 12. Swimsuits – traje de baño |

**Exercise 2.** Complete the chart with the vocabulary above – Completa la tabla con el vocabulario de arriba.

Clothes for warm weather (Ropa para clima calido)	Clothes for warm weather (Ropa para clima frio)
Dress, Swimsuits, T-shirts, Sneakers, Skirt,	Hat, Jacket, Coat, Raincoat, Scarf,
<b>Jeans, Blouse</b>	<b>Cap, Sweater, Gloves, Socks, Boots</b>

**Exercise 3.** Complete the conversation – Completa la conversación, revisa el ejemplo.

### 1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ *Whose* can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his   mine   my   your   yours   ✓ whose

1. A: *Whose* jacket is this? Is it **yours**, Phil?  
B: No, it's not **mine**. Ask Nick. I think it's **his**.

her   our   ours   your   yours

2. A: These aren't **Ours** books. Are they **yours**?  
B: No, they're not **our**. Maybe they're Young-min's.

her   hers   their   theirs   whose

3. A: **whose** sweaters are these? Are they Julie's?  
B: No, they're not **hers** sweaters. But these shorts are **her**.

**Exercise 3.** Complete the conversation – Completa la conversación, revisa el ejemplo.

1. A: Hey! These aren't **our** (our / ours) clothes!  
B: You're right. **ours** (Our / Ours) are over there.
2. A: These aren't **my** (my / mine) gloves. Are they **your** (your / yours)?  
B: No, they're not **mine** (my / mine). Ask Sally. Maybe they're **hers** (her / hers).
3. A: **whose** (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?  
B: No, they're not **theirs** (their / theirs) T-shirts. But these socks are **Theirs** (their / theirs). And these shorts are **yours** (your / yours).

**Exercise 4.** Select the correct answer.

This car is \_\_\_\_ car. This car is his.

- a) he
- b) her
- c) his
- d) hers

This house is our house. This house is \_\_\_\_.

- a) our
- b) ours
- c) we
- d) its

This hat is my hat. This hat is \_\_\_\_.

- a) I
- b) me
- c) mine
- d) its

This is your bike. This bike is \_\_\_\_.

- a) you
- b) your
- c) yous
- d) yours

This is \_\_\_\_ dog. This dog is hers.

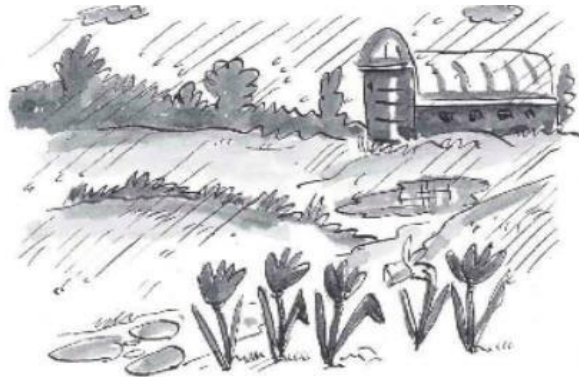
- a) her
- b) his
- c) hers
- d) she

These are \_\_\_\_ children. These children are theirs.

- a) theirs
- b) them
- c) they
- d) their

**Exercise 1.** What season is it? How is the weather? Write two sentences about each picture.

¿Qué estación es? ¿Como está el clima? Escribe dos oraciones acerca de cada figura.



1. It's winter.  
It's very cold.

2. It's rainv  
It is very strong



3. It is sunny  
She is enjoying the sun

4. It is winch  
The windy is strong



5. It is hot  
The sun burns

6. It is cold  
They like the cold

**Exercise 2.** What time is it?. Use the sentences in the box. ¿Que hora es?, usa las oraciones en la caja.

<input type="checkbox"/> It's five-oh-five.	<input checked="" type="checkbox"/> It's twenty after nine.	<input type="checkbox"/> It's ten to eight.
<input type="checkbox"/> It's a quarter after one.	<input type="checkbox"/> It's eight after six.	<input type="checkbox"/> It's a quarter to three.



1. It's twenty after nine.



2. It s ten to eight



3. It s a quarter after one



4. It s five oh five

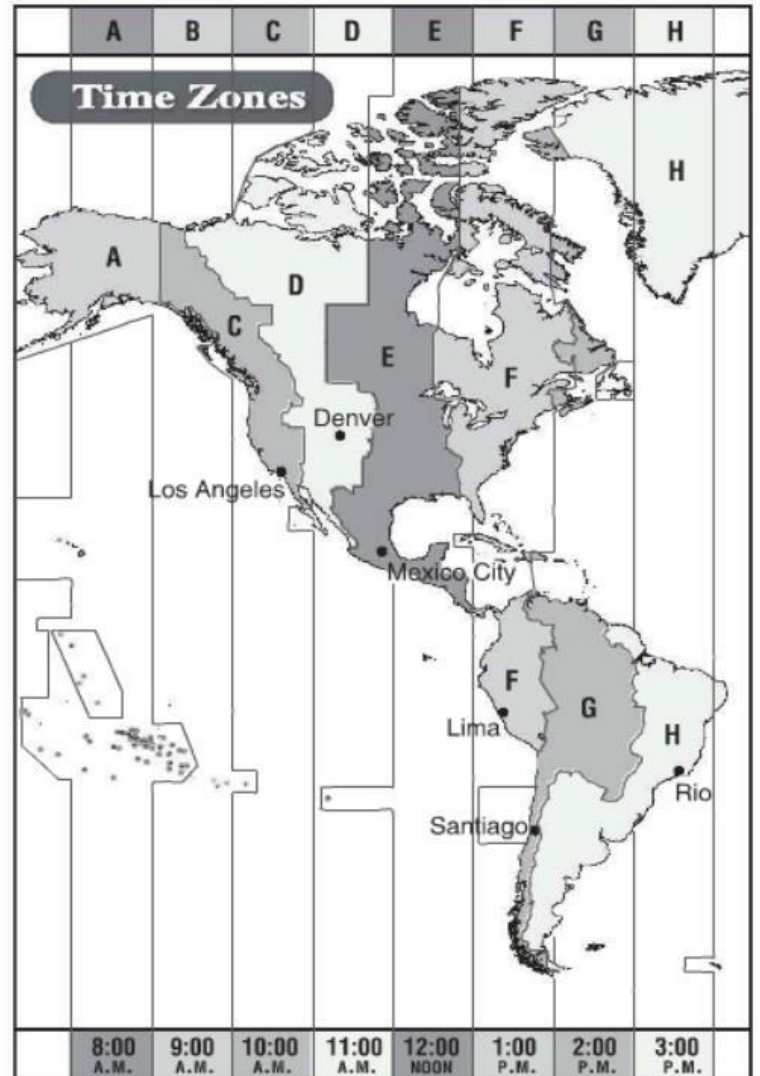


5. It s a quarter to three. It s eight after six



**Exercise 3.** What time is it in each city? Write the time in two different ways. ¿Que hora es en cada ciudad? Escribe la hora en dos formas diferentes.

1. It's 10:00 a.m. in Los Angeles.  
It's ten o'clock in the morning.
2. It s ten to three in rio  
It s 2:50 in rio
3. It s a quarter after eleven  
It s 11:15 a.m in denver
4. It s six after seven in santiago  
It s 7:06 in santiago
5. It s twelve o clock in mexico city  
It s 12:00 in mexico city
6. It s five oh five in lima  
It s 5:05 in lima





**Exercise 1.** Complete these sentences with the conjunctions "and", "but" or "so". Completa las oraciones usando la conjunción "and", "but" ó "so"

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, but I'm not wearing a coat.
3. Her skirt is blue, so her blouse is blue, too.
4. It's raining, so I need an umbrella.
5. He's wearing an expensive suit, but he's wearing sneakers.
6. It's summer and it's very sunny, but it's hot.

**Exercise 2.** Cambia las oraciones afirmativas a negativas y las oraciones negativas a afirmativas.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing hats.
2. It isn't raining. It is raining
3. I'm wearing sunglasses. I am not wearing sunglasses
4. You're wearing a new suit. You are not wearing a new suit
5. Michiko isn't wearing gloves. Michiko is wearing gloves



**Exercise 3.** Escribe las oraciones usando las palabras en paréntesis.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. **Chul-woo is wearing t-shirts** (T-shirt)
4. **Maggie is wearing skirt** (skirt)
5. **Maya is wearing dress** (dress)
6. **Chul-woo is wearing sneakers** (sneakers)
7. **Todd is wearing scarf** (scarf)
8. **Hugo and todd are wearing hats** (hats)

**Exercise 4.** Escribe una conversación escribiendo que están haciendo las personas usando las palabras en paréntesis.

What are the people doing? Write conversations. Use the words in parentheses.

1. A: *What's Steve doing?*..... (Steve)  
B: *He's watching TV.*..... (watch TV)
2. A: **What are Joe and Megan doing?**..... (Jon and Megan)  
B: **They are taking a walk**..... (take a walk)
3. A: **What are you doing?**..... (you)  
B: **I am writing conversations**..... (write conversations)
4. A: **What's Chris doing?**..... (Chris)  
B: **She is calling Ashley**..... (call Ashley)
5. A: **What are you and Taylor doing?**..... (you and Taylor)  
B: **We are shopping**..... (shop)
6. A: **What's Sara doing?**..... (Sara)  
B: **She is having a dinner**..... (have dinner)
7. A: **What are Victor and Sam doing?**..... (Victor and Sam)  
B: **They are running in the park**..... (run in the park)
8. A: **What are you and Paulo doing?**..... (you and Paulo)  
B: **We are chatting online**..... (chat online)