



**Nombre de alumno: Alexa Gabriela
Rodríguez Galindo**

Nombre del profesor: Hai Chen

**Nombre del trabajo: Actividad 1 del 3re
parcial**

Materia: Ingles

PASIÓN POR EDUCAR

Grado: 1

Grupo: A Recursos Humanos

Comitán de Domínguez Chiapas a 31 de Octubre de 2020.

Classroom objects

d) Match the classroom objects to their names.

 27	 1	 7	<div data-bbox="902 306 1052 436" style="border: 1px solid green; padding: 5px; text-align: center;"> Back to School </div> <ol style="list-style-type: none"> 1. book 2. pencil 3. bag 4. pen 5. glue 6. door 7. paper 8. desk 9. ruler 10. eraser 11. paint 12. marker 13. crayon 14. scissors 15. globe 16. window 17. stapler 18. notebook 19. corrector 20. compasses 21. calculator 22. blackboard 23. whiteboard 24. wastebasket 25. calendar 26. push pin 27. pencil case 28. pencil sharpener 29. bulletin board 30. paper clip 	 6
 18	 5	 19		 8
 10	 28	 21		 16
 15	 9	 12		 22
 2	 26	 11		 23
 3	 13	 25		 29
 30	 17	 20		 24
 14	 4	 24		

e) Complete the sentences with a possessive adjective.

Example: My name's Stephen.

1. Angela, please turn off your mobile phone.
2. The students are from Italy. there names are Susanna and Carlo.
3. London is famous for are red buses.
4. She's French, but her mother is English.
5. We're in Class 3. our teacher is Bob.
6. his name is Ian. He's from Scotland.
7. I'm Mike. our family are from Dublin.

VOCABULARY

SPEAKING

f) Write the questions.

Example: you how are ? *How are you?*

1. his what's name ? **What's his name?**
2. German mother is her ? **Her mother is German**
3. from your are where parents ? **Where are your parents from?**
4. surname Simpson is your ? **is your surname Simpson?**
5. spell do how your name you ? **How do you spell your name**

h) select the correct word or words to complete each sentence.

1. Mr. Thomas is (my / I) boss. **R= My**
2. Is Mrs. Cory (you / your) teacher. **R=your**
3. Is (she / her) Dr. Kim? **R= she**
4. Are (they / their) Connie and Sam? **R= they**
5. Are (your / you) Barry`s friend? **R=you**
6. He`s (my / I) colleague. **R= my**
7. Mr. Benson is (Alec / Alec`s) neighbor. **R= Alec's**
8. Jake is (Ms. Rose / Ms. Rose`s) student. **R= Ms. Rose's**
9. (He`s / His) an architect. **R= He's**
- 10 (Kyle / Kyle`s) and Ray`s classmate is Gail. **R= Kyle's**

j) complete the questions. Use "how old is" or "how old are".

1. How old are your sisters?
2. How old are Matt`s parents?
3. How old is your grandfather?
4. How old is Helen`s husband?
5. How old are her children?
6. How old his son?

Instructions

1. página 2 de la actividad, nombre los objetos en consecuencia
2. página 3 ejercicio e) de la actividad, complete los espacios en blanco con los términos correctos. Your, those, her, Our, His, Our, There
3. página 3 ejercicio f) de la actividad, modifique las frases en el orden correcto.