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**Nombre del trabajo: Where are they?**

**Materia: Ingles I**

PASIÓN POR EDUCAR

**Grado: BRH05SSC0120**

**Grupo: A**

## Classroom objects

d) Match the classroom objects to their names.

 27	 1	 7	<div data-bbox="902 310 1052 436" style="border: 1px solid green; padding: 5px; text-align: center;">           Back to School         </div> <ol style="list-style-type: none"> <li>1. book</li> <li>2. pencil</li> <li>3. bag</li> <li>4. pen</li> <li>5. glue</li> <li>6. door</li> <li>7. paper</li> <li>8. desk</li> <li>9. ruler</li> <li>10. eraser</li> <li>11. paint</li> <li>12. marker</li> <li>13. crayon</li> <li>14. scissors</li> <li>15. globe</li> <li>16. window</li> <li>17. stapler</li> <li>18. notebook</li> <li>19. corrector</li> <li>20. compasses</li> <li>21. calculator</li> <li>22. blackboard</li> <li>23. whiteboard</li> <li>24. wastebasket</li> <li>25. calendar</li> <li>26. push pin</li> <li>27. pencil case</li> <li>28. pencil sharpener</li> <li>29. bulletin board</li> <li>30. paper clip</li> </ol>	 6
 18	 5	 19		 8
 10	 28	 21		 16
 15	 9	 12		 22
 2	 26	 11		 23
 3	 13	 25		 29
 30	 17	 20		 24
 14	 4			

e) Complete the sentences with a possessive adjective.

Example: My name's Stephen.

1. Angela, please turn off **his** mobile phone.
2. The students are from Italy. **Your** names are Susanna and Carlo.
3. London is famous for **our** red buses.
4. She's French, but **our** mother is English.
5. We're in Class 3. **Her** teacher is Bob.
6. **There** name is Ian. He's from Scotland.
7. I'm Mike. **Those** family are from Dublin.

## VOCABULARY

### SPEAKING

f) Write the questions.

Example: you how are ? *How are you?*

1. his what's name ?

**What's his name?**

2. German mother is her ?

**Mother is she German?**

3. from your are where parents ?

**Where are your parents?**

4. surname Simpson is your ?

**Is Simpson your last name?**

5. spell do how your name you ?

**How do you spell your name?**

h) Select the correct word or words to complete each sentence.

1. Mr. Thomas is ( my / I) boss.

**Mr. Thomas is (my) boss.**

2. Is Mrs. Cory (you / your) teacher.

**Is Mrs. Cory (your) teacher.**

3. Is (she / her) Dr. Kim?

**Is (she) Dr. Kim?**

4. Are (they / their) Connie and Sam?

**Are (they) Connie and Sam?**

5. Are (your / you) Barry`s friend?

**Are (you) Barry`s friend?**

6. He`s (my / I) colleague.

**He`s (my) colleague.**

7. Mr. Benson is (Alec / Alec`s) neighbor.

**Mr. Benson is (Alec`s) neighbor.**

8. Jake is (Ms. Rose / Ms. Rose`s) student.

**Jake is ( Ms. Rose`s) student.**

9. (He`s / His) an architect.

**(He`s) an architect.**

10 (Kyle / Kyle`s) and Ray`s classmate is Gail.

**(Kyle`s) and Ray`s classmate is Gail.**

j) Complete the questions. Use "how old is" or "how old are".

1. **How old is** your sisters?
2. **How old are** Matt`s parents?
3. **How old is** your grandfather?
4. **How old are** Helen`s husband?
5. **How old is** her children?
6. **How old is** his son?

#### Instructions

1. página 2 de la actividad, nombre los objetos en consecuencia
2. página 3 ejercicio e) de la actividad, complete los espacios en blanco con los términos correctos. Your, those, her, Our, His, Our, There
3. página 3 ejercicio f) de la actividad, modifique las frases en el orden correcto.