

Workbook

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?

B: my name is Carla. And what's your name?

A: my name is David.

2. A: What's is name?

B: my name is Michael.

A: And what's your name?

B: my name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.

B: Hello.

- Hello.
- It's nice to meet you.

2. A: My name is Pam Walker.

B: i'm jake wiliamns

- It's Williams.
- I'm Jake Williams.

3. A: Hello, Yuko. How's it going?

B: fine, thsnks

- Fine, thanks.
- Nice to meet you, too.

4. A: How do you spell your last name?

B: R-O-G-E-R-S

- R-O-G-E-R-S.
- It's Rogers.

5. A: I'm Bill Delgado.

B: It's nice to meet you

- Nice to meet you, too.
- It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr. Jones.
B: good morning, Susan.
how are you?
A: good OK, thank you.

2. A: Hi. How are you from health , Mrs. Stein?
B: I'm just very good , thank you.
How about we talk ,
tomorrow Smith?
A: Pretty late , thanks.



3. A: How's it going , Tim?
B: Great. what are you doing?
A: Pretty good.

Complete the conversations. Use the words in the box.

- | | | | | |
|------------------------------|-------------------------------|----------------------------------|--|---------------------------------|
| <input type="checkbox"/> am | <input type="checkbox"/> he's | <input type="checkbox"/> I'm not | <input type="checkbox"/> it's | <input type="checkbox"/> you |
| <input type="checkbox"/> are | <input type="checkbox"/> I'm | <input type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input type="checkbox"/> you're |

1. Debra: Excuse me . Are you _____
James Lawson?
Kevin: No, he's . I'm not over there.
Debra: Oh, it's sorry.
2. Debra: Excuse me. you're you James Lawson?
James: Yes, I am .
Debra: Hi, James. My name is _____
Debra Marks.
James: Oh, i'm in my English class.
Debra: That's right. are nice to meet you.
James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- | | |
|---|--|
| <input type="checkbox"/> What's your name? | <input type="checkbox"/> And what's your email address? |
| <input type="checkbox"/> And how do you spell your last name? | <input type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input type="checkbox"/> How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?
B: No, I'm not.
A: Oh, I'm sorry. what's your name?
B: Kerry Moore.
A: how do you spell your first name
B: K-E-R-R-Y.
A: and how you spell last name
B: M-O-O-R-E.
A: what's your phone numeber
B: It's 618-555-7120.
A: and what's you email address
B: It's kmoore19@cup.org.



Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

- A: Hi, how are you?
(Hi. / Excuse me.) How are you?
B: I'm fine, thanks.
- A: good-bye
(Hello. / Good-bye.)
B: See you tomorrow.
- A: thank you
(Excuse me. / Thank you.) Are you Soo-mi Kim?
B: Yes, I am.
- A: good night
(Good evening. / Good night.)
B: Hello.

What are these things?

A What's in the picture? Write the things.

- a bag
- umbrella
- computer
- phone
- book
- briefcase
- brush
- boat

B What's in the picture? Write sentences.

- This is a bag.
- my umbrella for when it rains
- my computer to do homework
- the celuler where I see photos
- the book I study with
- the portfolio where I carry my things
- the comb with which I comb my hair
- the trash vote where I throw the trash





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