

TAREA DE LA ANTOLOGÍA

INGLÉS I
ISAIAS GOMEZ BALLINAS

PRESENTA EL ALUMNO:

Mónica Alejandra Ruiz Solís

GRUPO, SEMESTRE y MODALIDAD:

Ier. Cuatrimestre Psicología Semi-escolarizado

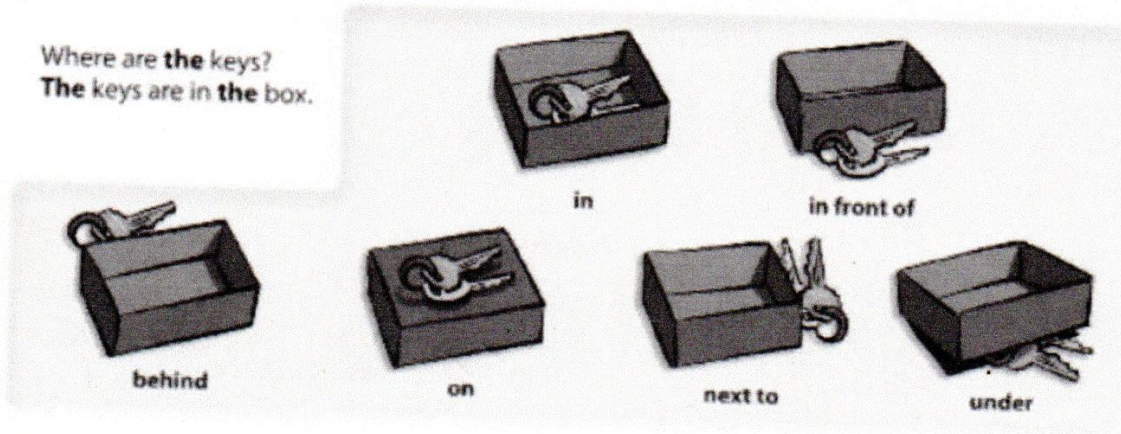
Pichucalco, Chiapas

27 de septiembre de 2020

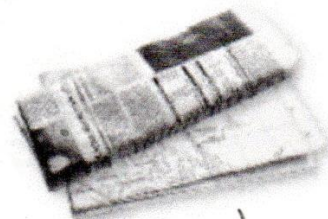
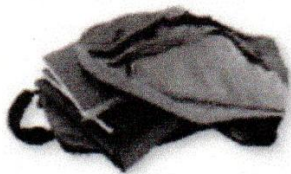
WORD POWER Prepositions; article the

A Listen and practice.

Where are **the** keys?
The keys are in **the** box.



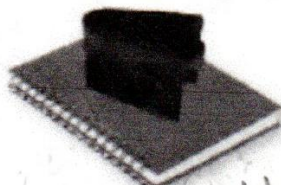
B Complete these sentences. Then listen and check your answers.



1. The books are in the book bag.

2. The cell phone is next to the haird brush.

3. The map is under the Newspaper.



4. The chair is behind the table.

5. The wallet is on the Notebook.

6. The sunglasses are in front of handbag.

C PAIR WORK Ask and answer questions about the pictures in part B.

A: Where are the books?
B: They're in the book bag.

② A: Where are the cell phone?
B: Is on the haird brush.

③ A: Where are the map?
B: is under the Newspaper.

④ A: Where are the chair?
B: is behind the table

⑤ A: Where are the wallet?
B: is on the notebook.

⑥ A: Where are the sunglasses?
B: They're in front of hand bag.

WHERE ARE JOE'S THINGS?

✓ Briefcase / Cellphone / Newspaper / Umbrella
✓ Camera / glasses / Notebook / wallet

- A: Where's his briefcase?

B: It's on the table.

- A: Where's his camera?

B: It's in front of the T.V

- A: Where's his cell phone?

B: It's under the table

- A: Where's his glasses?

B: It's on the clock

- A: Where's his newspaper?

B: It's on the table.

- A: Where's his notebook?

B: It's in front of the clock

- A: Where's his umbrella?

B: It's next to the sofa

- A: Where's his wallet?

B: It's under the chair

Progress check

HOW ARE YOU?

A Complete the conversation. Use the sentences and questions in the box.

Matt: Hi. How are you?
Nicki: I'm fine, thanks. How about you?
Matt: Pretty good, thanks. My name is Matt
Nicki: And I'm Nicki White. carlson.
Matt: It's nice to meet you, Nicki.
Nicki: Nice to meet you, too. Oh, are you in my
Matt: Yes, I am. English class?
Nicki: Well, have a good day.
Matt: See you in class.

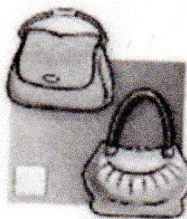
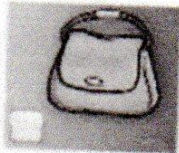
My name is Matt Carlson.
Oh, are you in my English class?
How about you?
Hi. How are you?
It's nice to meet you, Nicki.
Well, have a good day.

B PAIR WORK Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu..."

LISTENING What's this? What are these?

Listen to the conversations. Number the pictures from 1 to 6.



WHAT'S WRONG WITH THIS ROOM?

A What's wrong with this room? Make a list. Find 10 things.



B PAIRWORK Ask and answer *Where* questions about the picture.

A: Where's the chair?
B: It's on the desk.

YES OR NO GAME

Write five yes/no questions about the picture in Exercise 1. Three have "yes" answers, and two have "no" answers. Then ask a partner the questions.

A: Is the chair behind the clock?
B: No, it isn't.

1- A: Is the table under the clock?
B: No, it is not.

1- A: Is the T.V. in front of the window?
B: Yes, it is.

2- A: Is the desk in front of the door?
B: Yes, it is.

2- A: Is the sofa behind the picture?
B: No, it is not.

3- A: Is the laptop in the clock?
B: Yes, it is.

B: No, it is not.

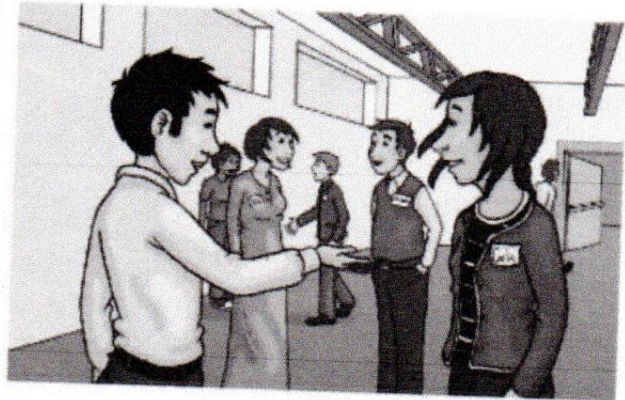
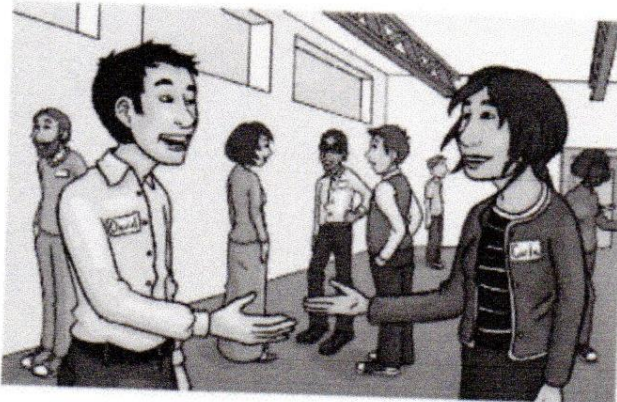
A: What's wrong with this room?
Make a list. Find 10 things.

- 1- A: Where's the picture?
B: It's in front of the umbrella
- 2- A: Where's the sofa?
B: It's on the desk
- 3- A: Where's the trash can?
B: It's next to the desk
- 4- A: Where's the back pack?
B: It's in the trash can
- 5- A: Where's the chairs?
B: It's under the table
- 6- A: Where's the door?
B: It's behind the desk and sofa
- 7- A: Where's the laptop?
B: It's on the clock
- 8- A: Where's the window?
B: It's behind the T.V.
- 9- A: Where's the T.V?
B: It's in front of the window
- 10- A: Where's the umbrella?
B: It's behind the picture.



Workbook

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?
B: My name is Carla. And what's his name?
A: My name is David.

2. A: What's your name?
B: My name is Michael.
A: And what's her name?
B: My name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.
B: Hello.
• Hello.
• It's nice to meet you.
2. A: My name is Pam Walker.
B: I'm Jake Williams
• It's Williams.
• I'm Jake Williams.
3. A: Hello, Yuko. How's it going?
B: Fine, thanks
• Fine, thanks.
• Nice to meet you, too.
4. A: How do you spell your last name?
B: R-O-G-E-R-S
• R-O-G-E-R-S.
• It's Rogers.
5. A: I'm Bill Delgado.
B: It's nice to meet you.
• Nice to meet you, too.
• It's nice to meet you.

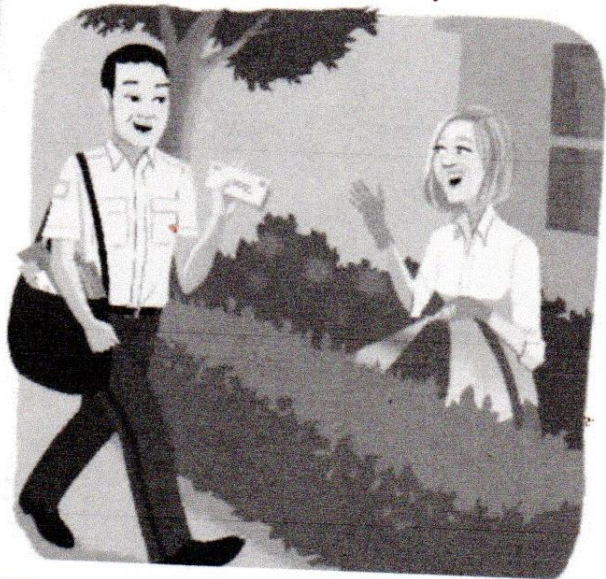


Complete the conversations.

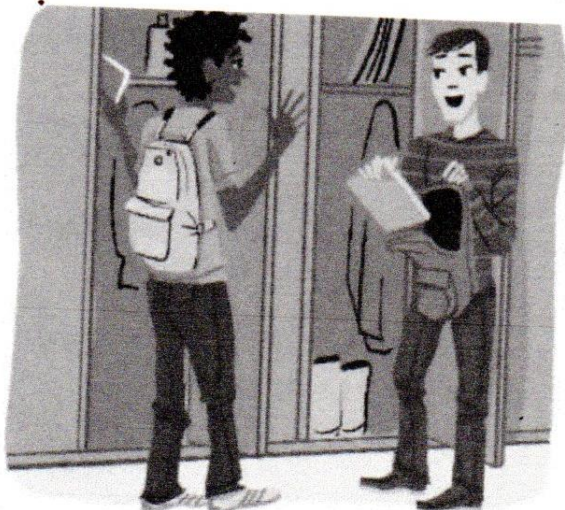


1. A: Hello, Mr. Jones.
B: Good morning, Susan.
How are you?
A: I'm OK, thank you.

2. A: Hi. How are you, Mrs. Stein?
B: I'm just Fine, thank you.
How about you?
re Smith?
A: Pretty Fine, thanks.



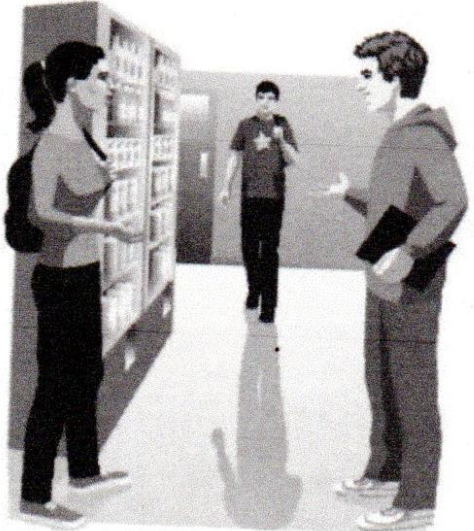
3. A: How's it is, Tim?
B: Great. what are you doing?
A: Pretty good.



Complete the conversations. Use the words in the box.

- | | | | | |
|--|--|---|--|--|
| <input checked="" type="checkbox"/> am | <input checked="" type="checkbox"/> he's | <input checked="" type="checkbox"/> I'm not | <input checked="" type="checkbox"/> it's | <input checked="" type="checkbox"/> you |
| <input type="checkbox"/> are | <input checked="" type="checkbox"/> I'm | <input checked="" type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input checked="" type="checkbox"/> you're |

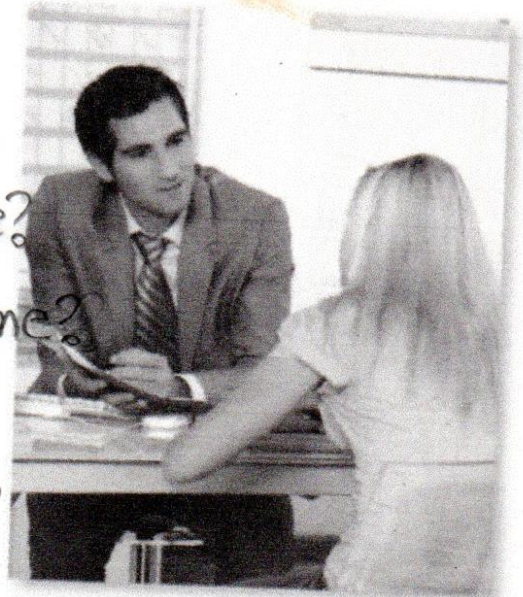
1. Debra: Excuse me. Are you James Lawson?
 Kevin: No, I'm not. It's over there.
 Debra: Oh, I'm sorry.
2. Debra: Excuse me. he's you James Lawson?
 James: Yes, I am.
 Debra: Hi, James. My name is Debra Marks.
 James: Oh, are in my English class.
 Debra: That's right. you're nice to meet you.
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- | | |
|--|---|
| <input checked="" type="checkbox"/> What's your name? | <input checked="" type="checkbox"/> And what's your email address? |
| <input checked="" type="checkbox"/> And how do you spell your last name? | <input checked="" type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input checked="" type="checkbox"/> How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?
 B: No, I'm not.
 A: Oh, I'm sorry. What's your name?
 B: Kerry Moore.
 A: How do you spell your first name?
 B: K-E-R-R-Y.
 A: And how do you spell your last name?
 B: M-O-O-R-E.
 A: What's your phone number?
 B: It's 618-555-7120.
 A: And what's your email address?
 B: It's kmoore19@cup.org.



Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

1. A: Hi
(Hi. / Excuse me.) How are you?
B: I'm fine, thanks.

2. A: Good-bye
(Hello. / Good-bye.)
B: See you tomorrow.

3. A: Excuse me
(Excuse me. / Thank you.) Are you Soo-mi Kim?
B: Yes, I am.

4. A: Good evening
(Good evening. / Good night.)
B: Hello.

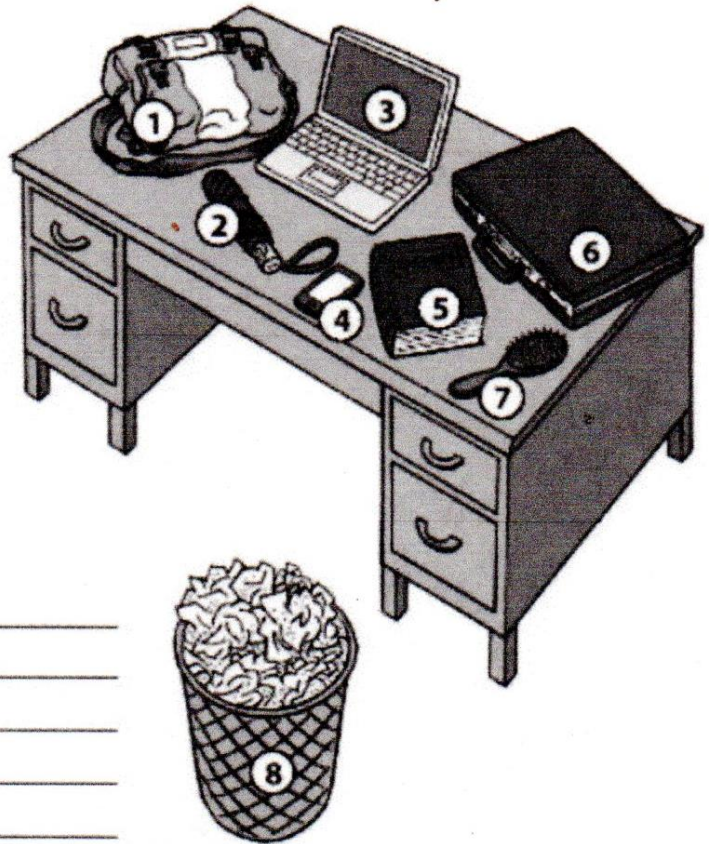
What are these things?

A What's in the picture? Write the things.

1. a bag
2. an umbrella
3. a laptop
4. a cell phone
5. a book
6. a briefcase
7. a haird brush
8. a Trash Can

B What's in the picture? Write sentences.

1. This is a bag.
2. This is an umbrella
3. This is a laptop
4. This is a cell phone
5. This is a book
6. This is a briefcase
7. This is a haird brush
8. This is a trash can



Complete the questions with this or these. Then answer the questions.



1. A: What's this ? B: It's a camera .
2. A: What's this ? B: It's a clock .
3. A: What are you ? B: They're an earrings



4. A: What are you ? B: They're a mark .
5. A: What are you ? B: They're a sunglasses .
6. A: What's this ? B: It's a credential

Complete the conversation. Use the words in the box.

<input checked="" type="checkbox"/> a	<input checked="" type="checkbox"/> 's	<input checked="" type="checkbox"/> this	<input checked="" type="checkbox"/> they	<input checked="" type="checkbox"/> you
<input checked="" type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input checked="" type="checkbox"/> these	<input checked="" type="checkbox"/> they're	<input checked="" type="checkbox"/> you're

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank 's , Chris.

Chris: you're welcome.

Eva: Now open this box.

Dana: OK. What they're this?

Eva: It's a scarf.

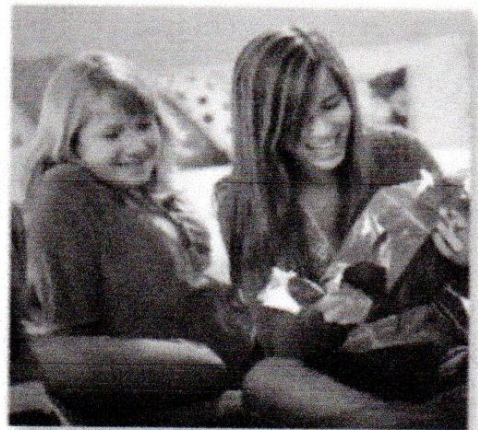
Dana: Oh, thank you, Eva. And what are these ?

Eva: they 're earrings.

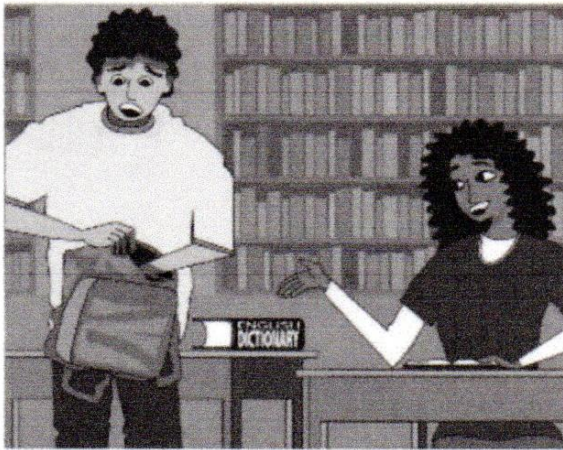
Dana: Thanks! you great!

Amy: Open this, too!

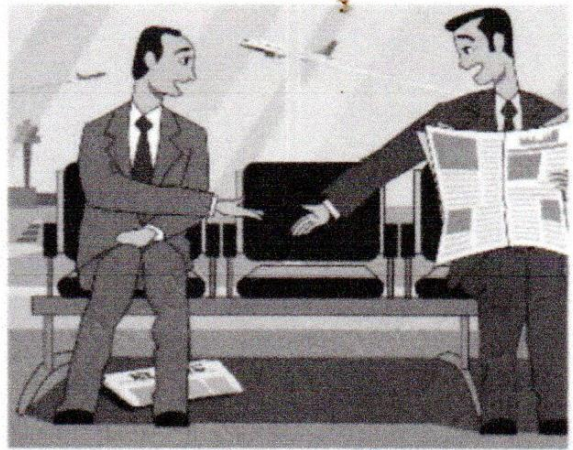
Dana: Oh, it's an umbrella. Thanks, Amy!



Complete the conversations.



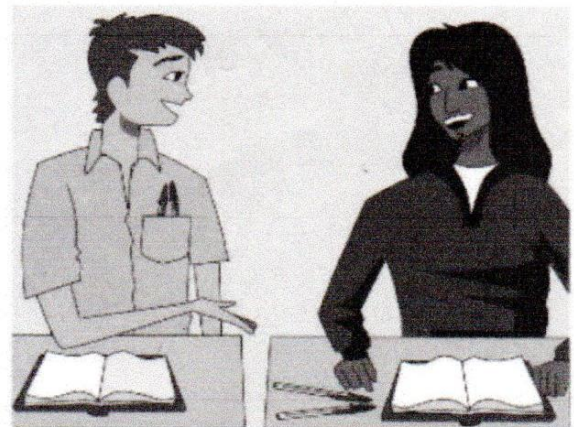
1. A: Where is my English dictionary?
 B: Is my in your book bag?
 A: No, it's not.
 B: Wait a minute. is it on the desk?
 A: Yes, it is. Thank you!



2. A: is this my newspaper?
 B: No, it's not.
 It's my newspaper.
 A: Sorry. where is my newspaper?
 B: Is it under your chair?
 A: Oh, yes, it is. Thanks.



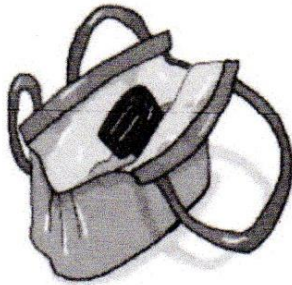
3. A: Where are my glasses?
 B: Are you in your purse?
 A: No, they're not.
 B: are they on your desk?
 A: Hmm. Yes, They are. Thanks.



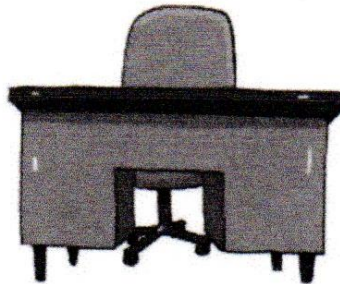
4. A: is my pens on
 your desk?
 B: No, it's not. Sorry.
 A: Hmm. where are my pens?
 B: are they in your pocket?
 A: Let me see. Yes, they are.
 Thank you!

Complete the sentences. Use the prepositions in the box.

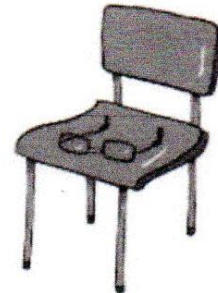
behind in in front of next to on under



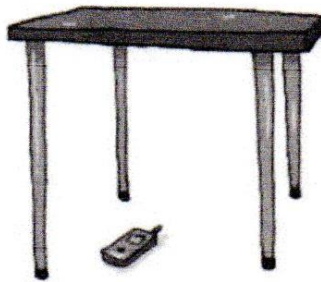
1. The wallet is in the purse.



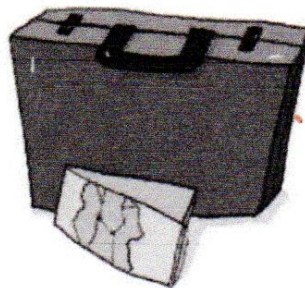
2. The chair is behind the desk.



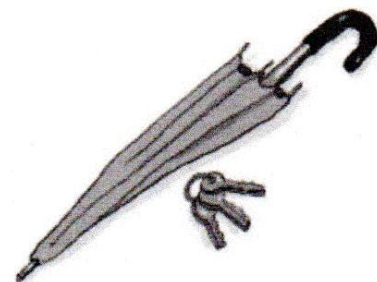
3. The glasses are on the chair.



4. The cell phone is under the table.



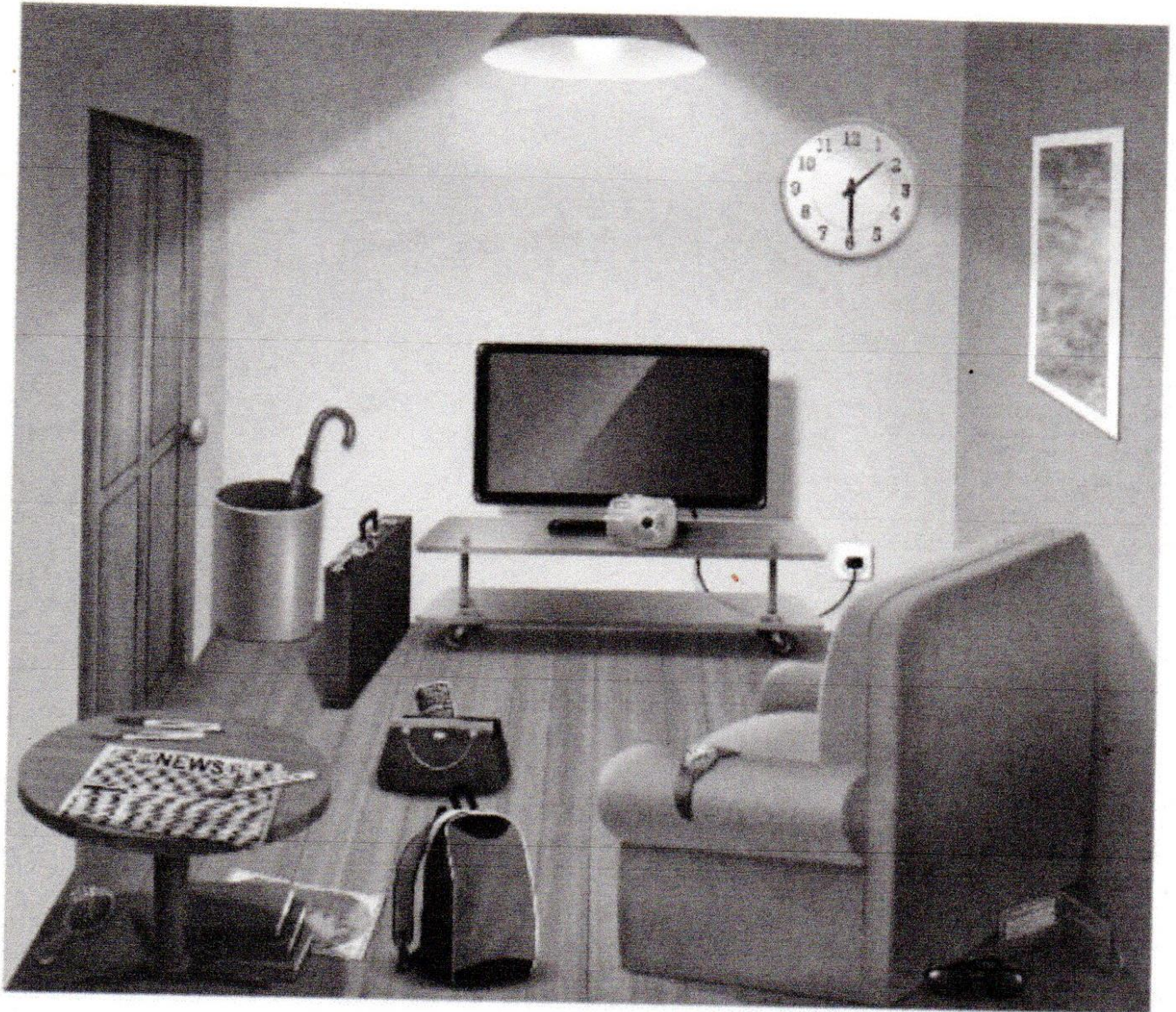
5. The map is in front of the briefcase.



6. The keys are next to the umbrella.

Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.



1. A: Where is the briefcase? (briefcase)

B: It's next to the television.

2. A: Where is the books? (books)

B: It's under the table.

3. A: Where is the cell phone? (cell phone)

B: It's in the purse.

4. A: Where is the keys? (keys)

B: It's on the briefcase.

5. A: Where is the camera? (camera)

B: It's in front of the T.V.

6. A: Where is the sunglasses? (sunglasses)

B: It's behind the sofa.