



**NOMBRE DEL ALUMNA:**

María Elena Hernández Ballona

**NOMBRE DEL PROFESOR:**

Isaías Gómez Ballina

**NOMBRE DEL TRABAJO:**

Super Note



**MATERIA:**

Ingles

**GRADO:**


1er Cuatrimestre

**GRUPO:**

"A"

**PICHUCALCO, CHIAPAS. A 26 DE SEPTIEMBRE DE 2020.**

# WORD POWER Prepositions; article the

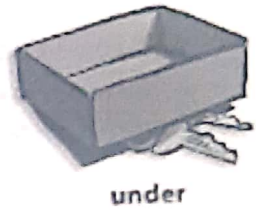
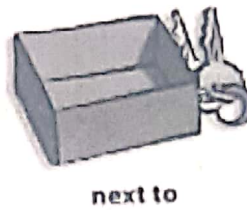
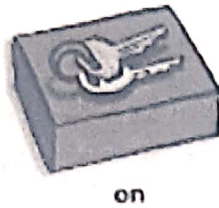
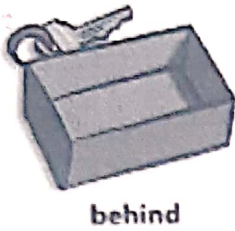
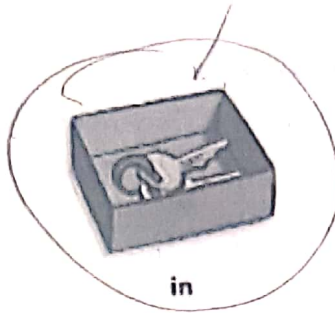
A  Listen and practice.


*donde estan las llaves*

Where are **the** keys?

**The** keys are **in** the box.

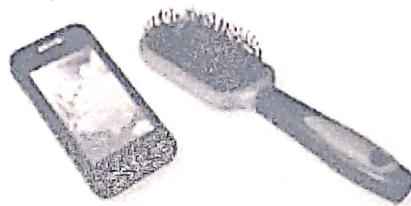
*las llaves estan en la caja*



B  Complete these sentences. Then listen and check your answers.



1. The books are in the book bag.



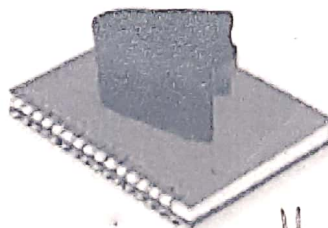
2. The cell phone is next to the brush.



3. The map is under the newspaper.



4. The chair is behind the table.



5. The wallet is on the notebook.



6. The sunglasses are out of the handbag.

C PAIR WORK Ask and answer questions about the pictures in part B.

A: Where are the books?

B: They're in the book bag.

1- Where are the books?

They're in the book bag.

2- Where is the cell phone?

The cel is next to the brush.

3- Where is the map?

The map is under the newspaper?

4- Where is the chair?

The chair is behind the table.

5- Where is the wallet?

The wallet is on the notebook.

6- Where are the sunglasses?

The sunglasses are out of the handbag.

Maria Elena Hernandez Ballana.

Materia: Ingles.

Cuatrimestre: 1<sup>ro</sup>

## Examples

- 1- ¿Where's his briefcase?  
It's on the table
- 2- ¿Where is the camera?  
The camera is next to the TV
- 3- ¿Where is the cell phone?  
The cell phone is under the table
- 4- ¿Where are the glasses?  
The glasses are on the watch.
- 5- ¿Where is the newspaper?  
The newspaper is on the table.
- 6- ¿Where is the notebook?  
The notebook is in front of the clock
- 7- ¿Where is the umbrella?  
The umbrella is behind the chair sofa.
- 8- ¿Where is the wallet?  
The wallet is under the chair
- 9- ¿Where are the keys?  
The keys are on the sofa.
- 10- ¿Where is the flower vase?  
The vase is on the table

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# Progress check

## HOW ARE YOU?

**A** Complete the conversation. Use the sentences and questions in the box.

Matt: Hi. How are you?

Nicki: I'm fine, thanks. How about you?

Matt: Pretty good, thanks. My name is Matt Carlson.

Nicki: And I'm Nicki White.

Matt: It's nice to meet you, Nicki.

Nicki: Nice to meet you, too. Oh, are you in my English class?

Matt: Yes, I am.

Nicki: Well, have a good day.

Matt: See you in class.

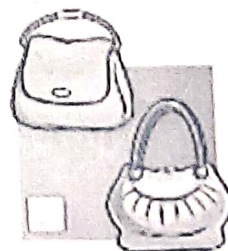
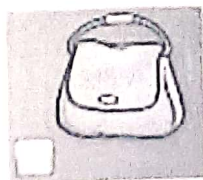
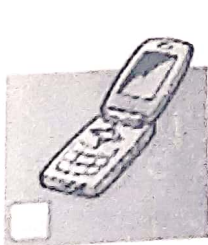
- 3 My name is Matt Carlson.
- 4 Oh, are you in my English class?
- 1 How about you?
- ✓ Hi. How are you?
- 2 It's nice to meet you, Nicki.
- 5 Well, have a good day.

**B PAIR WORK** Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu. ..."

## LISTENING What's this? What are these?

**A** Listen to the conversations. Number the pictures from 1 to 6.



Complete the conversations.



1. A: Hello, Mr. Jones.  
B: Good morning, Susan.  
how are you?  
A: I'm fine OK, thank you.

2. A: Hi. How are YOU, Mrs. Stein?  
B: I'm just working, thank you.  
How about you,  
Mrs Smith?  
A: Pretty good, thanks.

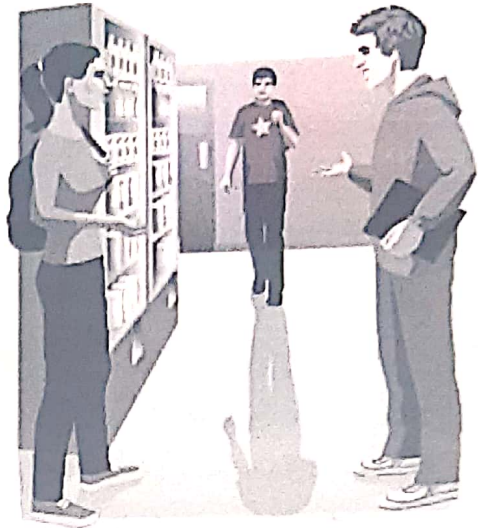


3. A: How's it going, Tim?  
B: Great. how are you doing?  
A: Pretty good.

Complete the conversations. Use the words in the box.

<input type="checkbox"/> am	<input type="checkbox"/> he's	<input type="checkbox"/> I'm not	<input type="checkbox"/> it's	<input type="checkbox"/> you
<input type="checkbox"/> are	<input type="checkbox"/> I'm	<input type="checkbox"/> is	<input checked="" type="checkbox"/> me	<input type="checkbox"/> you're

1. Debra: Excuse me. Are you.  
James Lawson?  
Kevin: No, I'm not. he's over there.  
Debra: Oh, I'm sorry.
2. Debra: Excuse me. are you James Lawson?  
James: Yes, I am.  
Debra: Hi, James. My name is  
Debra Marks.  
James: Oh, you're in my English class.  
Debra: That's right. it's nice to meet you.  
James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

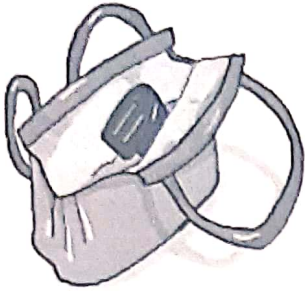
<input type="checkbox"/> What's your name?	<input type="checkbox"/> And what's your email address?
<input checked="" type="checkbox"/> And how do you spell your last name?	<input type="checkbox"/> What's your phone number?
<input checked="" type="checkbox"/> Are you Ashley Nevins?	<input checked="" type="checkbox"/> How do you spell your first name?

- A: Hi. Are you Ashley Nevins?  
B: No, I'm not.  
A: Oh, I'm sorry. What's your name?  
B: Kerry Moore.  
A: What's do you spell your first name?  
B: K-E-R-R-Y.  
A: and how do you spell your last name?  
B: M-O-O-R-E.  
A: what's your phone number  
B: It's 618-555-7120.  
A: and what's your email address?  
B: It's kmoore19@cup.org.

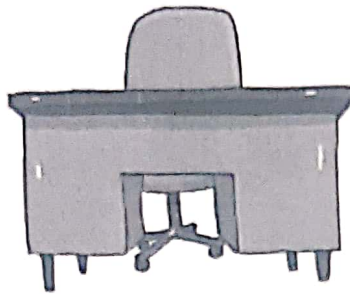


Complete the sentences. Use the prepositions in the box.

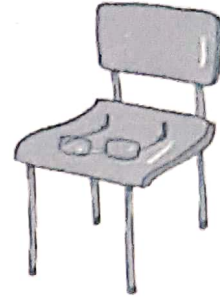
behind     in     in front of     next to     on     under



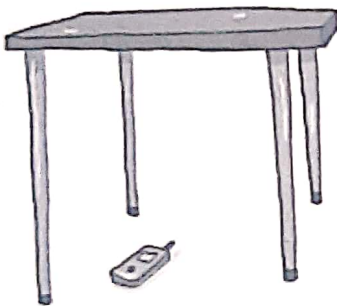
1. The wallet is in the purse.



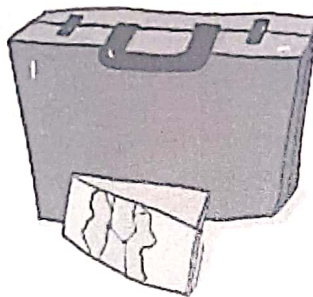
2. The chair is behind the desk.



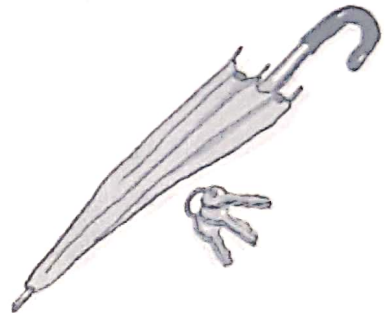
3. The glasses are on the chair.



4. The cell phone is under the table.



5. The map is in front of the briefcase.



6. The keys are next to the umbrella.