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Nombre del trabajo:

Antología

Materia:

Ingles

Grado: Primer Cuatrimestre

Pichucalco, Chiapas a 26 de septiembre de 2020.

write 10 affirmative 10 present
Examples.

10 Affirmative

- 1.- He is sitting on the couch.
- 2.- She's expecting a baby.
- 3.- That dress is black.
- 4.- The chair is of wood.
- 5.- The table has glass.
- 6.- Cell phone works fine.
- 7.- The book contains important information.
- 8.- The cup is in that place.
- 9.- I have to write.
- 10.- The food is ready.

10 Examples present e

1. Do you study English every day?
2. Does she watch tv at 5 pm?
3. He does not live in
4. we do not go to the movies every weekend
5. I go to class twice a week
6. She reads the newspaper every day
7. I am writing a poem now
8. She is leaving tomorrow morning.
9. we are building a house
10. Peter is leaving outside.

WORD POWER Preposiciones; artículo el

A Listen and practice.

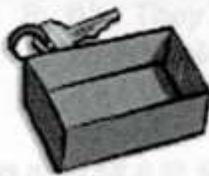
Where are the keys?
The keys are in the box.



in



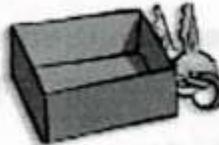
in front of



behind



on

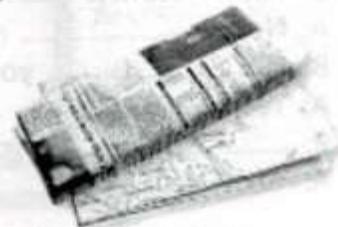


next to



under

B Complete these sentences. Then listen and check your answers.



1. The books are in the book bag.

2. The cell phone is for communicating.

3. The map is to locate.



4. The chair is to sit down.

5. The wallet is for the money.

6. The sunglasses are black.

C PAIR WORK Ask and answer questions about the pictures in part B.

A: Where are the books?
B: They're in the book bag.

C = Ask and answer questions about the pictures in part B.

A: where are the books?

B: They're in the book-bag.

A: what do we use the chair for?

B: to do our homework

A: where is the cell phone?

B: is next to the brush

A: where is the wallet?

B: it's on the notebook

A: where is the map?

B: it's under the newspaper

A: where are the glasses?

B: they are next to my bag

Progress check

HOW ARE YOU?

A Complete the conversation. Use the sentences and questions in the box.

Matt: Hi. How are you?

Nicki: I'm fine, thanks. How about you?

Matt: Pretty good, thanks.

Nicki: And I'm Nicki White.

Matt: It's nice to meet you, Nicki.

Nicki: Nice to meet you, too. Oh, are you in my English class?

Matt: Yes, I am.

Nicki: Well, have a good day.

Matt: See you in class.

My name is Matt Carlson.

Oh, are you in my English class?

How about you?

Hi. How are you?

It's nice to meet you, Nicki.

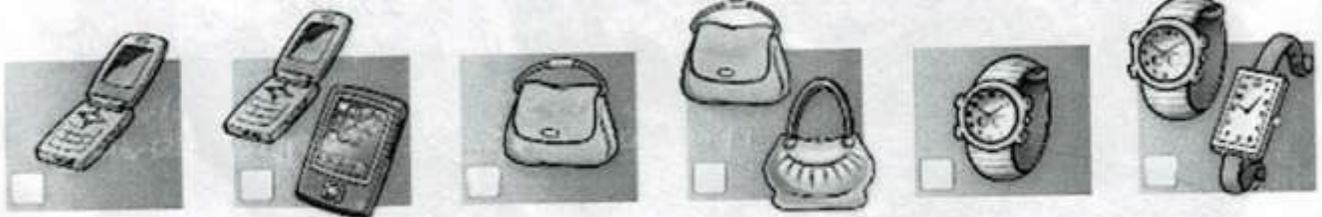
Well, have a good day.

B PAIR WORK Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu. ..."

LISTENING What's this? What are these?

Listen to the conversations. Number the pictures from 1 to 6.



Complete the conversations.



1. A: Hello, Mr. Jones.
B: good morning, Susan.
how are you?
A: fine OK, thank you.

2. A: Hi. How are this, Mrs. Stein?
B: I'm just warning thank you.
How about you,
Mrs Smith?
A: Pretty good, thanks.



3. A: How's it you do, Tim?
B: Great. the are you doing?
A: Pretty good.



Complete the conversations. Use the words in the box.

- | | | | | |
|------------------------------|-------------------------------|----------------------------------|----------------------------------------|---------------------------------|
| <input type="checkbox"/> am | <input type="checkbox"/> he's | <input type="checkbox"/> I'm not | <input type="checkbox"/> it's | <input type="checkbox"/> you |
| <input type="checkbox"/> are | <input type="checkbox"/> I'm | <input type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input type="checkbox"/> you're |

1. Debra: Excuse me. Are you James Lawson?
 Kevin: No, I'm not. he's over there.
 Debra: Oh, I'm sorry.
2. Debra: Excuse me. am you James Lawson?
 James: Yes, I is.
 Debra: Hi, James. My name is Debra Marks.
 James: Oh, you're in my English class.
 Debra: That's right. it's nice to meet you.
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- | | |
|--------------------------------------------------------------------------|------------------------------------------------------------|
| <input checked="" type="checkbox"/> What's your name? | <input type="checkbox"/> And what's your email address? |
| <input checked="" type="checkbox"/> And how do you spell your last name? | <input type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input type="checkbox"/> How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?
 B: No, I'm not.
 A: Oh, I'm sorry. what's your name?
 B: Kerry Moore.
 A: what do you spell your first name?
 B: K-E-R-R-Y.
 A: and how do you spell your last name?
 B: M-O-O-R-E.
 A: what's your phone number?
 B: It's 618-555-7120.
 A: and what's your email address?
 B: It's kmoore19@cup.org.

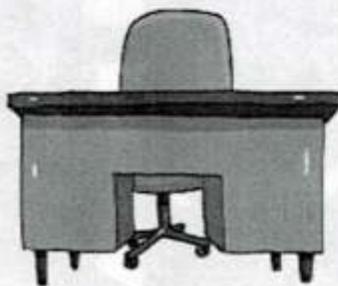


Complete the sentences. Use the prepositions in the box.

behind in in front of next to on under



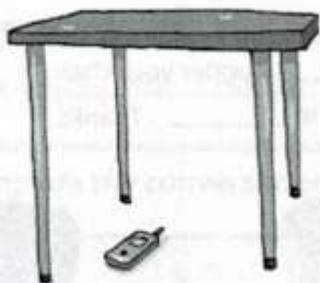
1. The wallet is in the purse.



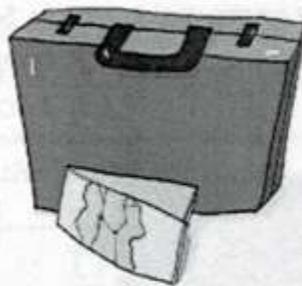
2. The chair is behind the desk.



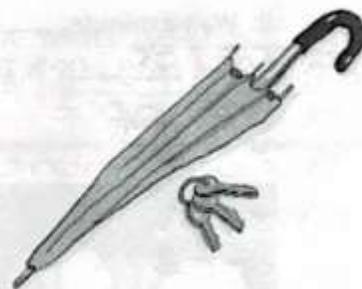
3. The glasses are on the chair.



4. The cell phone is under the table.



5. The map is in front of the briefcase.



6. The keys are next to the umbrella.