

INGLES I

SUPER NOTE
LIC. ISAIAS GOMEZ



PRESENTA EL ALUMNO:

Rosa Linney Melo Castellanos

GRUPO, SEMESTRE y MODALIDAD:

Ier Semestre Semiescolarizado

Pichucalco, Chiapas.

26 de septiembre de 2020.

WORD POWER Prepositions; article the

A ① Listen and practice.

Where are **the** keys?
The keys are in **the** box.



in



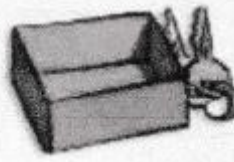
in front of



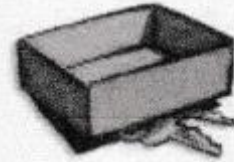
behind



on



next to



under

B ② Complete these sentences. Then listen and check your answers.



1. The books are in the
book bag.



2. The cell phone is to
the brush.



3. The map is under
the newspaper.



4. The chair is with
the table.



5. The wallet is on the
notebook.



6. The sunglasses are on
the side of the bag.

C PAIR WORK Ask and answer questions about the pictures in part B.

A: Where are the books?

B: They're in the book bag.

Progress check

HOW ARE YOU?

A Complete the conversation. Use the sentences and questions in the box.

Matt: Hi. How are you?
Nicki: I'm fine, thanks. How about you?
Matt: Pretty good, thanks. My name is Matt Carlson.
Nicki: And I'm Nicki White.
Matt: It's nice to meet you, Nicki.
Nicki: Nice to meet you, too. Oh, are you in my English class?
Matt: Yes, I am.
Nicki: Well, have a good day.
Matt: See you in class.

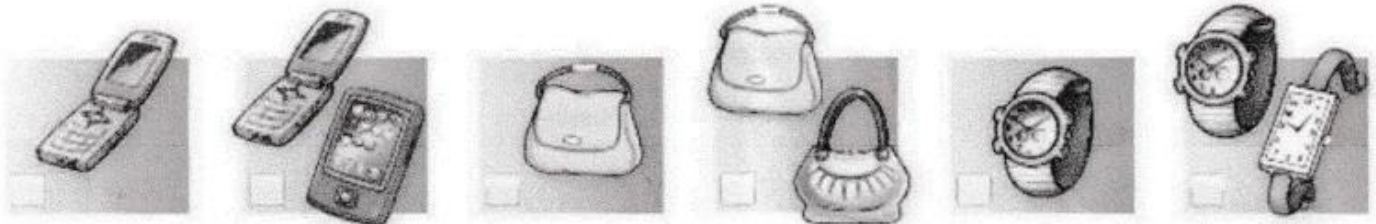
My name is Matt Carlson.
Oh, are you in my English class?
How about you?
✓ Hi. How are you?
It's nice to meet you, Nicki.
Well, have a good day.

B PAIRWORK Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu..."

LISTENING What's this? What are these?

1 Listen to the conversations. Number the pictures from 1 to 6.



Complete the conversations.



1. A: Hello, Mr. Jones.
B: good morning, Susan.
How are you?
A: very good OK, thank you.

2. A: Hi. How are you, Mrs. Stein?
B: I'm just fine, thank you.
How about the,
Mrs. Smith?
A: Pretty good, thanks.



3. A: How's it extended, Tim?
B: Great. how are you doing?
A: Pretty good.

Complete the conversations. Use the words in the box.

- | | | | | |
|------------------------------|-------------------------------|----------------------------------|--|---------------------------------|
| <input type="checkbox"/> am | <input type="checkbox"/> he's | <input type="checkbox"/> I'm not | <input type="checkbox"/> it's | <input type="checkbox"/> you |
| <input type="checkbox"/> are | <input type="checkbox"/> I'm | <input type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input type="checkbox"/> you're |

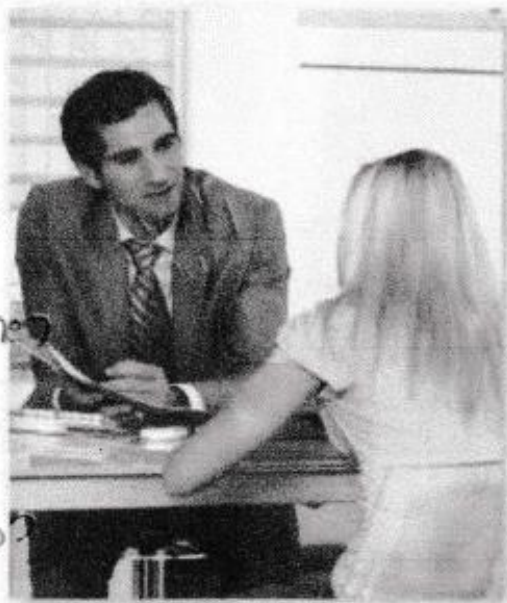
1. Debra: Excuse me. Are you James Lawson?
Kevin: No, I'm not. are over there.
Debra: Oh, I'm sorry.
2. Debra: Excuse me. he's you James Lawson?
James: Yes, I am.
Debra: Hi, James. My name is Debra Marks.
James: Oh, you're in my English class.
Debra: That's right. it's nice to meet you.
James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- | | |
|--|---|
| <input type="checkbox"/> What's your name? | <input checked="" type="checkbox"/> And what's your email address? |
| <input checked="" type="checkbox"/> And how do you spell your last name? | <input checked="" type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input checked="" type="checkbox"/> How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?
B: No, I'm not.
A: Oh, I'm sorry. what's your name?
B: Kerry Moore.
A: How do you spell your first name?
B: K-E-R-R-Y.
A: and how do you spell your last name?
B: M-O-O-R-E.
A: what's your phone number?
B: It's 618-555-7120.
A: and what's your email address?
B: It's kmoore19@cup.org.

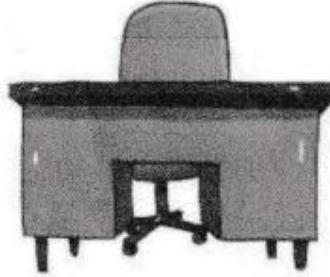


Complete the sentences. Use the prepositions in the box.

behind in in front of next to on under



1. The wallet is in the purse.



2. The chair is behind the desk.



3. The glasses are on the chair.



4. The cell phone is under the table.



5. The map is in front of the briefcase.



6. The keys are next to the umbrella.