

Cristian S. Alcocer Rodriguez Lic. Enfermería
Introduction – It's nice to meet you

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.
You're in my class.
She's in our class. (**Jennifer is** in our class.)
He's over there. (**Steven is** over there.)
It's Miller. (**My last name is** Miller.)

Are you Steven Carson?
 Yes, **I am**.
 No, **I'm not**.
How are you?
I'm fine.

I'm = I am
You're = You are
He's = He is
She's = She is
It's = It is

A Complete the conversation with the correct words in parentheses.
 Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?
 Jennifer: I'm (She's / I'm) fine, thanks.
It's (I'm / It's) sorry – what's your name again?
 David: It's (He's / It's) David – David Medina.
 Jennifer: That's right! David, this am (is / am) Sarah Conner.
She's (She's / He's) in our math class.
 David: Hi, Sarah. I'm (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I am (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you
			you're

- A: Excuse me. Are you Patty Wilson?
 B: No, it's. She's over there.
 A: OK. Thanks.
- A: Hi. Are you Patty Wilson?
 C: Yes, I'm.
 A: Oh, good. I'm Sergio Baez. I'm not in my English class.
 C: Yes, I am. It's nice to meet you, Sergio.