

Introduction – It's nice to meet you

GRAMMAR FOCUS

The verb be

<p>I'm Jennifer Miller. You're in my class. She's in our class. (Jennifer is in our class.) He's over there. (Steven is over there.) It's Miller. (My last name is Miller.)</p>	<p>Are you Steven Carson? Yes, I am. No, I'm not. How are you? I'm fine.</p>	<p>I'm = I am You're = You are He's = He is She's = She is It's = It is</p>
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A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?
 Jennifer: I'm (She's / I'm) fine, thanks.
 David: I'm (I'm / It's) sorry – what's your name again?
 David: He's (He's / It's) David – David Medina.
 Jennifer: That's right! David, this is (is / am) Sarah Conner.
 Jennifer: She's (She's / He's) in our math class.
 David: Hi, Sarah. I'm (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think You're (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I I'm (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, **I'm**.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you
			you're

- A: Excuse me. Are you Patty Wilson?
 B: No, I'm not She's over there.
 A: OK. Thanks. you
- A: Hi. Are I am Patty Wilson?
 C: Yes, it's It's
 A: Oh, good. am Sergio Baez. am in my English class.
 C: Yes, I am nice to meet you, Sergio.

GRAMMAR FOCUS

My, your, his, her

What's **your** name?
What's **his** name?
What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's ~~your~~ name?
B: Hi. ~~my~~ name is Antonio.
A: What's ~~your~~ name?
B: ~~my~~ name is Nicole.



2. A: What's ~~your~~ name?
B: I'm not ~~my~~ name is Michael.
A: And what's ~~your~~ name?
B: ~~my~~ name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: ~~Her name is David.~~) **Her** name is Maria. (NOT: ~~His name is Maria.~~)

Complete the conversations with *my, your, his, or her*.

1. A: Hello. ~~My~~ name is Carlos.
B: Hi, Carlos. What's ~~your~~ last name?
A: It's Gonzales.
B: How do you spell ~~your~~ last name? Is it G-O-N-Z-A-L-E-Z?
A: No, it's G-O-N-Z-A-L-E-S. And what's ~~your~~ name?
B: ~~her~~ name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
B: ~~her~~ first name is Katherine. ~~my~~ nickname is Katie.
A: I'm sorry. What's ~~your~~ first name again?
B: It's Katherine. And what's Mr. Weber's first name?
A: ~~his~~ first name is Peter.
B: That's right. And ~~your~~ nickname is Pete.

2



A Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?
David: No, I'm not. He's over there.
Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.
Steven: Oh, thank you. You're in my class, right?
Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer.
She's in our math class.
David: Hi, Jennifer.
Jennifer: Hi, David. Nice to meet you.

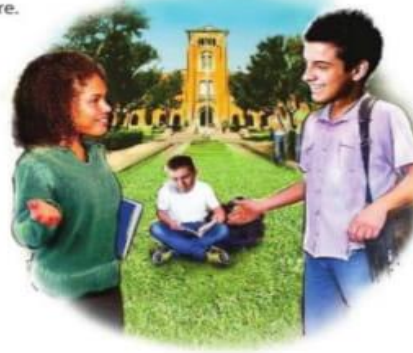


B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is . . ."

B Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?
David: No, I'm not. My name is David Medina. Steven is over there.
Nicole: Oh, sorry.
Nicole: Are you Steven Carson?
Steven: Yes, I am.
Nicole: Hi. I'm Nicole Johnson.
Steven: Oh, it's in my math class, right?
Nicole: Yes, I am.
Steven: Hi nice to meet you.



C CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?
B: No, I'm not. She's over there.
A: Hi. Are you Jin-sook Cho?
C: Yes, I am.

