Introduction - It's nice to meet you

GRAMMAR FOCUS @

ľm	Jennifer Miller.	Are you Sleven Carson?	
You're	in my class.	Yes, I am.	You're = You an
	in our class. (Jennifer is in our class.)	No, I'm not.	He's = He is
	over there. (Steven is over there.)		She's = She is
	Miller, (My last name is Miller.)	How are you?	lt's = It is
		I'm fine.	

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David:	Hello, Jennifer, Howare_ (is / are) you?
Jennifer:	(She's / I'm) fine, thanks.
David:	\+.S (He's / It's) David – David Medina.
Jennifer:	That's right! David, this (is / am) Sarah Conner.
	.5he5 (She's / He's) in our math class.
David:	Hi, Sarah (I'm / It's) nice to meet you.
	Hi, David, I think YOU'C. (you're / I'm) in my English class, too.
David:	Oh, right! Yes, I

2 The verb be

- In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- Don't use contractions in short answers with Yes: Are you in my class? Yes, I am. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

OM-	l'm	-11'5	she's	
✓ are	_Lam	I'm not	YOU	you're

1. A: Excuse me. Are you Patty Wilson?

B: No, M.M. She S... over there.

A: OK. Thanks.

2. A: Hi. Are YOU Patty Wilson?

C: Yes, I QM.

A: Oh, good. Nou're Sergio Baez. Manch in my English class.

C: Yes, I QM. It's nice to meet you, Sergio.