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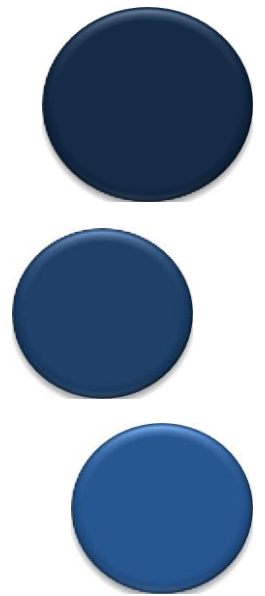
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The logo consists of a stylized blue icon on the left, composed of three curved, overlapping shapes that resemble a fan or a series of pages. To the right of this icon, the letters "UDS" are written in a large, bold, dark blue sans-serif font.

UDS



can / can't

1 Put the words in the correct order.

- 1 Spanish can speak I I CAN SPEAK SPANISH
- 2 you CD a can burn? CAN YOU BURN CD?
- 3 can I yes YES I CAN
- 4 she but can can't dance she sing SHE CAN DANCE, BUT CAN'T SING
- 5 swim they can 100 metres? CAN THEY SWIM 100 METRES?
- 6 they no can't NO THEY CAN'T

2a Read about Sara. Tick [☞] what she can do and cross [✓] what she can't do.

Hi! I'm Sara. What can I do? I

can

read music and I can play the piano, but I can't play the guitar. I can't sing but I can dance. I can't swim or ride a horse.

	sara	you
dance	si	no
play the guitar	no	no
play the piano	si	no
read music	si	si
ride a horse	no	no
sing	no	no
swim	no	si

2b Now tick [☞] what you can do and cross [✓] what you can't do.

3 Write sentences about what you can or can't do.

e.g. *I can play the piano, but I can't play the guitar.*

I CAN THE PLAY GUITAR

I CAN DRIVE A MOTORCYCLE BUT I CAN'T DRIVE A CAR

I CAN SWIM BUT I CAN'T INMERSE

3 Complete these sentences with *can* or *can't*.

KIERAN Hi Carl! What's that? CARL It's my guitar.

KIERAN (1) CAN you play the guitar? CARL Yes, I (2) CAN

KIERAN Wow!

CARL (3) CAN you play a musical instrument? KIERAN No, I (4) CAN'T, but I (5) CAN sing.

CARL Oh! I (6) CAN

KIERAN (7) CAN you play the piano?

CARL No, I (8) CAN'T, I (9) CAN only play the guitar.

Adverbs of manner

1 Complete the table.

Adjective	Adverb
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angry	<i>Angrily</i>
bad	<i>badly</i>
careful	<i>carefully</i>
comfortable	<i>comfortably</i>
fast	<i>fastly</i>
good	<i>well</i>
happy	<i>happily</i>
hard	<i>hardly</i>
loud	<i>loudly</i>
nervous	<i>nervously</i>
normal	<i>normally</i>
quick	<i>quickly</i>
quiet	<i>quietly</i>
slow	<i>slowly</i>
successful	<i>successfully</i>

3 Answer the questions using the word in brackets.

How do they act? (good)

They act well.

1 How does he speak? (loud)

He speak loudly

2 How do they behave? (nervous)

They do behave nervously

3 How does Pedro move? (slow)

Pedro move slowly

4 How does Gabi laugh? (happy)

Gabi does happily

5 How does Laura sing? (bad)

Laura sing badly

6 How are you sitting? (comfortable)

I am sitting comfortably

2 Complete the sentences with the correct form of the word in brackets.

1 I'm sorry, but you didn't do very

badly (good).

2 You should try to act normal (nnnnormalnormal).

3 Please speak quietly (quiet).

4 You really shouldn't speak too

fastly (fast).

5 She (successful) successfully finished the course.

6 We worked really hardly a week. (hard) all

7 Ben started shouting angrily (angry).

8 You should do that carefully (careful).

Comparatives and Superlatives of Adverbs

A. Write the comparative and superlative forms of the adverbs below.

Adverb	Comparative	Superlative
<i>Ex. fast</i>	<i>faster</i>	<i>the fastest</i>
1. hard	<u>harder</u>	<u>The hardest</u>
2. carefully	<u>carefuller</u>	<u>the carefullest</u>
3. early	<u>earlier</u>	<u>The earliest</u>
4. quickly	<u>quicklier</u>	<u>The quickliest</u>
5. slowly	<u>slowlier</u>	<u>The slowliest</u>
6. beautifully	<u>beautifuler</u>	<u>The beautifulest</u>
7. well	<u>beter</u>	<u>best</u>
8. clearly	<u>clearer</u>	<u>The clearest</u>
9. late	<u>later</u>	<u>The latest</u>
10. far	<u>farer</u>	<u>The farrest</u>
11. badly	<u>worse</u>	<u>wordst</u>
12. fluently	<u>fluenter</u>	<u>The fluentest</u>

B. Complete the following sentences with the correct form (comparative or superlative) of the adverb provided.

1. I drive carefuller (carefully) than my husband.
2. Angela works hardler (hard) than I do, but our secretary works hardest (hard) of all of us.
3. Anita sings beatifullest (beautifully) of all the people in the choir.
4. Our teacher explains the lessons clearer (clearly) than your teacher.
5. Robert arrived at the meeting earler (early) than Francis.
6. Ken arrived earlest (early) of them all.
7. Teenagers usually drive faster (fast) than their parents.
8. My daughter cooks better (well) than I do, but my husband cooks best (well) of all of us.
9. Rene speaks fluentest (fluently) of all the ESL students in the class.
10. The teacher arrived later (late) than the students.

Comparatives and Superlatives – Adjectives and Adverbs

Make comparisons of the following. Use your own ideas. Write three sentences for each set, one using the comparative structure with **than**, one using the comparative structure with **as...as**, and one using the superlative. (Use at least one adverb in the exercise.)

Ex. *watermelon/ grapefruit/ orange.*

A grapefruit is bigger than an orange.

A grapefruit isn't as big as a watermelon.

A watermelon is the biggest fruit of the three.

1. turtle/ rabbit/ fox a rabbit is faster than a fox
a rabbit is no't as big as a fox
the turtle is the slowest of the two animals

2. feather/ book/ television a feather is smaller than a book
a book isn't as big as a television
the television es biggest the two

3. running shoes/ bedroom slippers/ high heeled shoes
the high heeled shoes isn't as comfortable as bedroom slipper
the bedroom slipper is sofer the running shoes
high heelen shoes are best for party

4. bicycle/ motorcycle/ car a bicycle is smaller than motorcycle
a motorcycle is as quick as car
the bicycle is slowest than the two

5. teacher/ doctor/ lawyer the doctor is no't as win as lawyer
the richest are the lawyers and doctors
the studier a doctor than teacher

6. egg/ pancake/ donut a pancake is as sof as donut
a egg is cheaper than a donut
a egg is smallest than donut

Story 2

Oh, the Horror . .

•

Emma and Jerry like to watch movies. No, actually, Emma and Jerry *love* to watch movies. They have only one *tiny* problem. They never like the same movies . . .

Emma likes horror movies. She likes the fear and the blood.

Jerry, on the other hand, hates horror movies. He hates the fear and the blood. He likes love stories. He likes romantic couples and happy endings.

Emma hates romantic movies. She thinks they are silly and boring.

At first, they don't know they have such different tastes in movies.

Emma comes home. "Oh, my goodness!" She calls out. "Jerry! You have to come with me to the movies. There is this amazing new movie! I must watch it."

"Which one is
it?" "*The Bloody
Ax.*"

Jerry thinks about it for a second, "Hmm . . . doesn't it sound a bit weird?"

"Of course not, silly! It seems like an amazing movie. We must watch it." Emma laughs at him.

"Well, if you say so. Let's go for it."

Two hours later, Jerry is sitting in the movie theater, screaming. Five minutes later he is running to the bathroom to throw up.

"Oh, my goodness, Emma. I didn't know this is what you meant when you said 'amazing!' I don't think I can watch a movie like this again."

"It's OK, Jerry," she says. "I guess you don't like horror movies as much as I do." A few days later, Jerry comes home.

"Emma!" he calls out. "Listen! You have to come with me to the movies. There is this fantastic new movie! We must watch it."

“Which one is it?”

“*Sun, Love, and
Hope.*”

Emma thinks about it for a second, “Hmm . . . doesn’t it sound a bit silly?”

“Of course not, Emma! It seems like a fantastic movie. We must watch it.” Jerry laughs at her.

“Well, if you say so. Let’s go for it,” Emma agrees.

Two hours later Emma is sitting in the movie theater, completely stiff. Five minutes later she is running away in terror.

“Oh, my goodness, Jerry. I didn’t know this is what you meant when you said ‘fantastic!’ I don’t think I can watch a movie like this again.”

Jerry looks at her and says, “Well, I guess you don’t like romantic movies as much as I do.”

“That’s right,” Emma agrees. “What are we going to do? Will we ever go to the movies together again?”

Jerry thinks about it for a moment and then answers, “I guess we will have to wait for a horror love story. You know, a boy meets a girl, they fall in love, and then she *eats* him!”

Grammar—Sentence Structure

The following sentences are all mixed up. Put the words on each line in the correct order to make a logical sentence.

1. movies Emma watch and like to Jerry.

Emma and Jerry like to watch movies

2. never movies They the same like.

They never like the same movies

3. the blood Emma the fear and likes.

Emma likes the fear and the blood

4. on couples other endings likes romantic Jerry hand and happy the.

the on couples likes other endings romantic and happy Jerry hand

5. to You come to me the have with movies.

You come to me to have with movies.

6. second about a He it for thinks.

he it for thinks second a about

7. up five later to he bathroom running to the minutes is throw.

he up five minutes later running to bathroom to the is throw

8. as I you do much movies like horror don't guess as I.

as I guess don't you do much movies like horror as I.

9. do we going are to What?

what do we are to going

10. know a *eats* You a girl they love in boy and meets then she him fall!

meets a girl and boy they love and know a You a in *eats* then she him fall!

Grammar—Questions, Negative Sentences and Positive Sentences

Turn the following sentences into questions.

1. Emma liked horror movies.

Is emma liked horror movies?

2. Jerry liked happy endings.

Are jerry liked happe endings?

3. Emma and Jerry couldn't watch movies together.

Are emma an jerry couodn` t wanch movies together?

4. Jerry was very excited about the new movie.

Was jerry very excited about the new movie?

5. They were confused.

Were they cofuded?

Turn the following sentences into negative sentences.

1. Emma was very bored.

Emma wasno` t very bored

2. Did Jerry buy the tickets?

Didno` t jerry boy the tickest?

3. They were surprised.

They were no` t surprised

4. Did they go to the movie theater?

Did no` t they go to the movie theater

5. Emma decided not to watch these movies again.

Emma decided not to watch these movies again.

Turn the following sentences into positive sentences.

1. Jerry didn` t want to go.

Jerry did want to go

2. The movie was not very long.

The movie was very long

3. Did Emma go home?

Emma did go home

4. They didn` t watch the movie at home.

They did watch the movie at home

5. Did Jerry run to the bathroom?

Jerry did run to the bathroom

Comprehension

Answer the following questions.

1. What kinds of movies does Emma like? Why?

likes horror movies. Because fear and the blood.

2. What kinds of movies does Jerry like? Why?

Jerry, on the other hand, hates horror movies. because he e hates the fear and the blood.

3. What happens to Jerry when he watches the horror movie?

he throw up.

4. What is the solution Jerry suggests?

I guess we will have to wait for a horror love story