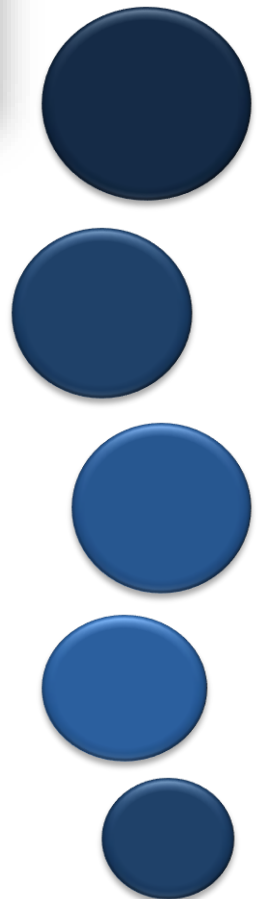




PASIÓN POR EDUCAR



Worksheets



Worksheet 2

can / can't

1 Put the words in the correct order.

- Spanish can speak | I can speak spanish _____
- you CD a can burn ? can you burn a cd? _____
- can I yes Yes I can _____
- she but can can't dance she sing she can dancing but she can't sing _____
- swim they can 100 metres ? Can they swim 100 netres? _____
- they no can't No they can't _____

2a Read about Sara. Tick [✓] what she can do and cross [X] what she can't do.

Hi! I'm Sara. What can I do?
I can read music and I can play the piano, but I can't play the guitar. I can't sing but I can dance. I can't swim or ride a horse.

	Sara	You
dance	Si	No
play the guitar	No	No
play the piano	Si	Si
read music	✓	Si
ride a horse	No	Si
sing	No	No
swim	No	Si

2b Now tick [✓] what you can do and cross [X] what you can't do.

3 Write sentences about what you can or can't do.

e.g. *I can play the piano, but I can't play the guitar.*

I'm Johanne, i can play the piano but i can't dance, i can't play the guitar. i can read a music but i can't sing. i can swim.

4 Complete these sentences with can or can't.

KIERAN Hi Carl! What's that?

CARL It's my guitar.

KIERAN (1) Can you play the guitar?

CARL Yes, I (2) can

KIERAN Wow!

CARL (3) can you play a musical instrument?

KIERAN No, I (4) can't, but I (5) can sing.

CARL Oh! I (6) can

KIERAN (7) can you play the piano?

CARL No, I (8) can't, I (9) can only play the guitar.

Worksheet 4

Adverbs of manner

1 Complete the table.

Adjective	Adverb
angry	<i>angrily</i>
bad	badly
careful	carefully
comfortable	Comfortably
fast	fast
good	goodly
happy	happily
hard	hardly
loud	loudly
nervous	Nervously
normal	Normally
quick	quickly
quiet	quietly
slow	slowly
successful	successfully

2 Complete the sentences with the correct form of the word in brackets.

- I'm sorry, but you didn't do very goodly (good).
- You should try to act normally (normal).
- Please speak quietly (quiet).
- You really shouldn't speak too fast (fast).
- She Successfully (successful) finished the course.
- We worked really hardly (hard) all week.
- Ben started shouting angrily (angry).
- You should do that carefully (careful).

3 Answer the questions using the word in brackets.

How do they act? (good)

They act well.

- How does he speak? (loud)
He speak loudly
- How do they behave? (nervous)
they behave nervously
- How does Pedro move? (slow)
Pedro move slowly
- How does Gabi laugh? (happy)
Gabi laugh happily
- How does Laura sing? (bad)
Laura sing badly
- How are you sitting? (comfortable)
I sitting comfortably

Comparatives and Superlatives of Adverbs

A. Write the comparative and superlative forms of the adverbs below.

Adverb	Comparative	Superlative
<i>Ex. fast</i>	<i>faster</i>	<i>the fastest</i>
1. hard	<u>harder</u>	<u>hardest</u>
2. carefully	<u>more carefully</u>	<u>most carefully</u>
3. early	<u>earlier</u>	<u>earliest</u>
4. quickly	<u>quickly er</u>	<u>quickest</u>
5. slowly	<u>slower</u>	<u>slowest</u>
6. beautifully	<u>more beautifully</u>	<u>most beautifully</u>
7. well	<u>wellwer</u>	<u>welless</u>
8. clearly	<u>clearly</u>	<u>clearlyest</u>
9. late	<u>later</u>	<u>latest</u>
10. far	<u>further</u>	<u>furthest</u>
11. badly	<u>badlyer</u>	<u>badlyest</u>
12. fluently	<u>more fluently</u>	<u>most fluently</u>

B. Complete the following sentences with the correct form (comparative or superlative) of the adverb provided.

1. I drive more carefully (carefully) than my husband.
2. Angela works harder (hard) than I do, but our secretary works hardest (hard) of all of us.
3. Anita sings most beautifully (beautifully) of all the people in the choir.
4. Our teacher explains the lessons clearlyer (clearly) than your teacher.
5. Robert arrived at the meeting earlyer (early) than Francis.
6. Ken arrived earlyest (early) of them all.
7. Teenagers usually drive faster (fast) than their parents.
8. My daughter cooks wellwer (well) than I do, but my husband cooks welless (well) of all of us.
9. Rene speaks most fluently (fluently) of all the ESL students in the class.
10. The teacher arrived later (late) than the students.

Comparatives and Superlatives – Adjectives and Adverbs

Make comparisons of the following. Use your own ideas. Write three sentences for each set, one using the comparative structure with *than*, one using the comparative structure with *as...as*, and one using the superlative. (Use at least one adverb in the exercise.)

Ex. watermelon/ grapefruit/ orange.

A grapefruit is bigger than an orange.

A grapefruit isn't as big as a watermelon.

A watermelon is the biggest fruit of the three.

1. turtle/ rabbit/ fox A fox is faster than an turtle but a rabbit is fastest than a fox

2. feather/ book/ television a television is bigger than an book and is biggest than an feather

3. running shoes/ bedroom slippers/ high heeled shoes a bedroom slippers is more comfortable than an running shoes but a high heeled shoes isn't are most comfortable

4. bicycle/ motorcycle/ car a motorcycle is a bigger than a bicycle but a car is a biggest of the three

5. teacher/ doctor/ lawyer the doctor is better than a teacher and lawyer

6. egg/ pancake/ donut a egg is a worse than a pancake but a donut is a better than the three

Story 2

Oh, the Horror . . .

Emma and Jerry like to watch movies. No, actually, Emma and Jerry *love* to watch movies. They have only one *tiny* problem. They never like the same movies . . .

Emma likes horror movies. She likes the fear and the blood.

Jerry, on the other hand, hates horror movies. He hates the fear and the blood. He likes love stories. He likes romantic couples and happy endings.

Emma hates romantic movies. She thinks they are silly and boring.

At first, they don't know they have such different tastes in movies.

Emma comes home. "Oh, my goodness!" She calls out. "Jerry! You have to come with me to the movies. There is this amazing new movie! I must watch it."

"Which one is it?"

"The Bloody Ax."

Jerry thinks about it for a second, "Hmm . . . doesn't it sound a bit weird?"

"Of course not, silly! It seems like an amazing movie. We must watch it." Emma laughs at him.

"Well, if you say so. Let's go for it."

Two hours later, Jerry is sitting in the movie theater, screaming. Five minutes later he is running to the bathroom to throw up.

"Oh, my goodness, Emma. I didn't know this is what you meant when you said 'amazing!' I don't think I can watch a movie like this again."

"It's OK, Jerry," she says. "I guess you don't like horror movies as much as I do."

A few days later, Jerry comes home.

"Emma!" he calls out. "Listen! You have to come with me to the movies. There is this fantastic new movie! We must watch it."

“Which one is it?”

“*Sun, Love, and Hope.*”

Emma thinks about it for a second, “Hmm . . . doesn’t it sound a bit silly?”

“Of course not, Emma! It seems like a fantastic movie. We must watch it.” Jerry laughs at her.

“Well, if you say so. Let’s go for it,” Emma agrees.

Two hours later Emma is sitting in the movie theater, completely stiff. Five minutes later she is running away in terror.

“Oh, my goodness, Jerry. I didn’t know this is what you meant when you said ‘fantastic!’ I don’t think I can watch a movie like this again.”

Jerry looks at her and says, “Well, I guess you don’t like romantic movies as much as I do.”

“That’s right,” Emma agrees. “What are we going to do? Will we ever go to the movies together again?”

Jerry thinks about it for a moment and then answers, “I guess we will have to wait for a horror love story. You know, a boy meets a girl, they fall in love, and then she *eats* him!”

Grammar—Sentence Structure

The following sentences are all mixed up. Put the words on each line in the correct order to make a logical sentence.

1. movies Emma watch and like to Jerry.

Emma and jerry like to movies

2. never movies They the same like.

They never like movies the same

3. the blood Emma the fear and likes.

Emma likes the fear an the blood

4. on couples other endings likes romantic Jerry hand and happy the.

Jerry on the other hand likes romantic couples and happy endings

5. to You come to me the have with movies.

you come whit me to have to movies

6. second about a He it for thinks.

He think about it for a second

7. up five later to he bathroom running to the minutes is throw.

Five minutes later he is running to the bathroom to throw up

8. as I you do much movies like horror don't guess as I.

i guess you dont like horror movies has much as i do

9. do we going are to What?

What are we going to do?

10. know a eats You a girl they love in boy and meets then she him fall!

You know a boy meets a girl they fall! in love and then she eats him

Grammar—Questions, Negative Sentences and Positive Sentences

Remember:

A positive sentence: Jerry and Emma were husband and wife.

A negative sentence: Jerry and Emma were not husband and wife.

A question: Were Jerry and Emma husband and wife?

A positive sentence: She was happy to see him.

A negative sentence: She was not happy to see him.

A question: Was she happy to see him?

A positive sentence: Emma listened carefully.

A negative sentence: Emma did not listen carefully.

A question: Did Emma listen carefully?

Turn the following sentences into questions.

1. Emma liked horror movies.

Did Emma like horror movies

2. Jerry liked happy endings.

Did Jerry like happy endings

3. Emma and Jerry couldn't watch movies together.

Did Emma and Jerry couldn't watch the movies together

4. Jerry was very excited about the new movie.

Did Jerry was very excited about the new movie?

5. They were confused.

Did where they confused?

Turn the following sentences into negative sentences.

1. Emma was very bored.

Emma didn't was very bored

2. Did Jerry buy the tickets?

Jerry didn't buy the tickets

3. They were surprised.

They didn't were surprised

4. Did they go to the movie theater?

They didn't go to the movie theater

5. Emma decided not to watch these movies again.

Emma didn't watch these movies again

Turn the following sentences into positive sentences.

1. Jerry didn't want to go.

Jerry wanted to go

2. The movie was not very long.

The movie was very long

3. Did Emma go home?

Emma goed home

4. They didn't watch the movie at home.

They watched the movie at home

5. Did Jerry run to the bathroom?

Jerry ran to the batthroom

Comprehension

Answer the following questions.

1. What kinds of movies does Emma like? Why?

Emma likes horror movies. She likes the fear and the blood.

2. What kinds of movies does Jerry like? Why?

Jerry like romantic movies, he like love stories romantic couples and happy endings.

3. What happens to Jerry when he watches the horror movie?

Jerry run to the bathroom to throw up.

4. What is the solution Jerry suggests?

They suppose that we wil have to wait for a horror love story.
