

A Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?

David: No, I'm not. He's over there.

Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.

Steven: Oh, thank you. You're in my class, right?

Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer. She's in our math class.

David: Hi, Jennifer.

Jennifer: Hi, David. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is . . ."

B Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?

David: No, I'm not. My name is David Medina. Steven is over there.

Nicole: Oh, sorry.

Nicole: This is you Steven Carson?

Steven: Yes, I'm Steven.

Nicole: Hi, I'm Nicole Johnson.

Steven: Oh, you're in my math class, right?

Nicole: Yes, I am.

Steven: Are nice to meet you.



C CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?

B: No, I'm not. She's over there.

A: Hi. Are you Jin-sook Cho?

C: Yes, I am.

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles
an + vowel sound
a + consonant sound



1. This is a book.



2. This is an eraser.

3. This is an English book.



4. This is a marker.



5. This is a notebook.



6. This is a clock.

GRAMMAR FOCUS

This/these, it/they: plurals



This is **a** clock.



What's **this**?
It's an earring.

It's = It is
 They're = They are

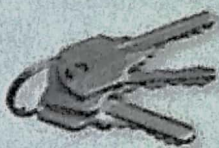


These are **clocks**.



What **are** these?
They're earrings.

Complete these conversations. Then practice with a partner.



1. A: What are these?
 B: They're keys.



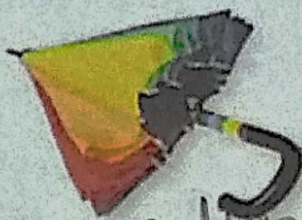
2. A: What is this?
 B: this is map.



3. A: What are these?
 B: They are backpacks.



4. A: What is this?
 B: It's an watch.



5. A: What is this?
 B: it's an umbrella.



6. A: What is this?
 B: One pair of glasses.

Complete the conversations.



1. A: Hello, Mr. Jones.
B: good morning, Susan.
How are you?
A: good OK, thank you.

2. A: Hi. How are you, Mrs. Stein?
B: I'm just good, thank you.
How about you,
How are you Smith?
A: Pretty good, thanks.



3. A: How's it is, Tim?
B: Great. how are you doing?
A: Pretty good.

Complete the conversations. Use the words in the box.

<input checked="" type="checkbox"/> am	<input checked="" type="checkbox"/> he's	<input checked="" type="checkbox"/> I'm not	<input checked="" type="checkbox"/> it's	<input checked="" type="checkbox"/> you
<input type="checkbox"/> are	<input checked="" type="checkbox"/> I'm	<input checked="" type="checkbox"/> is	<input checked="" type="checkbox"/> me	<input checked="" type="checkbox"/> you're

1. Debra: Excuse me. Are he's James Lawson?
 Kevin: No, I'm not. It's over there.
 Debra: Oh, I'm sorry.

2. Debra: Excuse me. you're you James Lawson?
 James: Yes, I am.
 Debra: Hi, James. My name is Debra Marks.
 James: Oh, are in my English class.
 Debra: That's right. you nice to meet you.
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

<input checked="" type="checkbox"/> What's your name?	<input checked="" type="checkbox"/> And what's your email address?
<input checked="" type="checkbox"/> And how do you spell your last name?	<input type="checkbox"/> What's your phone number?
<input checked="" type="checkbox"/> Are you Ashley Nevins?	<input checked="" type="checkbox"/> How do you spell your first name?

A: Hi. Are you Ashley Nevins?
 B: No, I'm not.
 A: Oh, I'm sorry. What's your name?
 B: Kerry Moore.
 A: How do you spell your first name
 B: K-E-R-R-Y.
 A: And how do you spell your last name
 B: M-O-O-R-E.
 A: What's your phone number?
 B: It's 618-555-7120.
 A: And what's your email address?
 B: It's kmoore19@cup.org.



Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

1. A: Hi Excuse me
(Hi. / Excuse me.) How are you?

B: I'm fine, thanks.

2. A: bye
(Hello. / Good-bye.)

B: See you tomorrow.

3. A: Excuse me
(Excuse me. / Thank you.) Are you Soo-mi Kim?

B: Yes, I am.

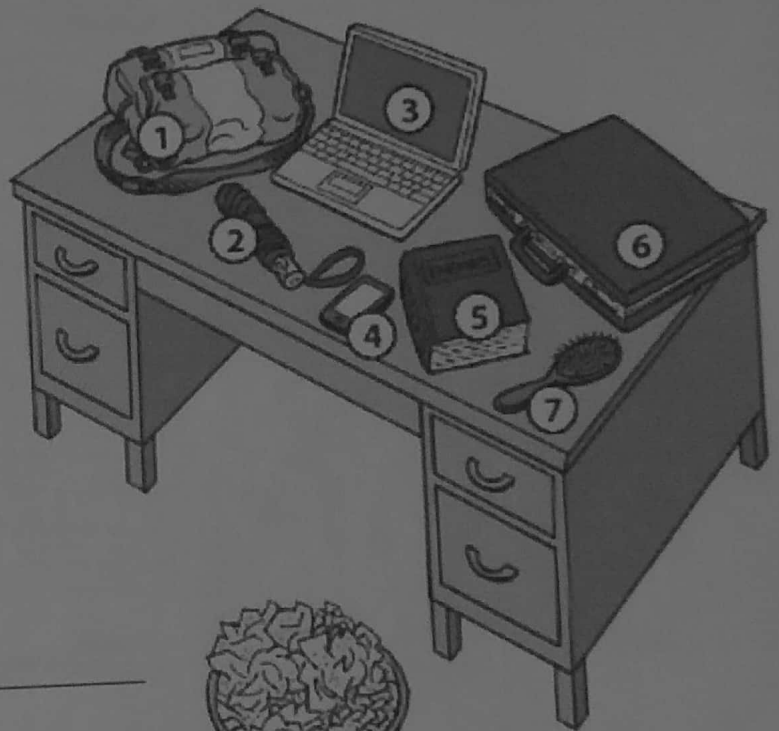
4. A: Thank you
(Good evening. / Good night.)

B: Hello.

What are these things?

A What's in the picture? Write the things.

1. a bag
2. umbrella
3. computer
4. cell phone
5. book
6. Briefcase
7. Brush
8. Rubbish can



B What's in the picture? Write sentences.

1. This is a bag.
2. This is an umbrella
3. This is a computer
4. This is a cell phone
5. Is this a book
6. This is a briefcase
7. This is a brush
8. This is a rubbish can