

ARTICLES Classroom objects

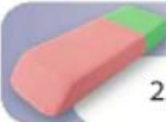
A Listen. Complete these sentences with *a* or *an*.

articles

an + vowel sound
a + consonant sound



1. This is ...An... book.



2. This is ...An... eraser.

3. This is ...A... English book.



4. This is ...A... marker.



5. This is ...An... notebook.



6. This is ...An... clock.

GRAMMAR FOCUS

This/these, it/they; plurals



This is a clock.



What's **this**?
It's an earring.

It's = It is
They're = They are



These are clocks.



What **are these**?
They're earrings.

Complete these conversations. Then practice with a partner.



1. A: What are these ?
B: They're keys.....



2. A: What is this ?
B: it's a world map.....



3. A: What are these ?
B: They are backpacks.....



4. A: What 's this ?
B: It's an watch.....



5. A: What is this ?
B: It's an umbrella.....



6. A: What 's this ?
B: Are few lenses.....

Complete the conversations.



1. A: Hello, Mr. Jones.
B: Good morning, Susan.
How are you?
A: Good OK, thank you.

2. A: Hi. How are You , Mrs. Stein?
B: I'm just Good , thank you.
How about You ,
How are Smith?
A: Pretty Good , thanks.



3. A: How's it Is , Tim?
B: Great. How are you doing?
A: Pretty good.

Complete the conversations. Use the words in the box.

- | | | | | |
|------------------------------|-------------------------------|----------------------------------|--|---------------------------------|
| <input type="checkbox"/> am | <input type="checkbox"/> he's | <input type="checkbox"/> I'm not | <input type="checkbox"/> it's | <input type="checkbox"/> you |
| <input type="checkbox"/> are | <input type="checkbox"/> I'm | <input type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input type="checkbox"/> you're |

1. Debra: Excuse me . Are You
James Lawson?
Kevin: No, I'm not . He's over there.
Debra: Oh, I'm sorry.
2. Debra: Excuse me. Are you James Lawson?
James: Yes, I Am .
Debra: Hi, James. My name is
Debra Marks.
James: Oh, You're in my English class.
Debra: That's right. It's nice to meet you.
James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- | | |
|---|--|
| <input type="checkbox"/> What's your name? | <input type="checkbox"/> And what's your email address? |
| <input type="checkbox"/> And how do you spell your last name? | <input type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input type="checkbox"/> How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?
B: No, I'm not.
A: Oh, I'm sorry. What's your name?
B: Kerry Moore.
A: How do you spell your first name?
B: K-E-R-R-Y.
A: And how do you spell your last name?
B: M-O-O-R-E.
A: What's your phone numbers?
B: It's 618-555-7120.
A: And what's your email address?
B: It's kmoore19@cup.org.



Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

- A: Hi. Excuse me
(Hi. / Excuse me.) How are you?
B: I'm fine, thanks.
- A: Good-bye
(Hello. / Good-bye.)
B: See you tomorrow.
- A: Good night
(Excuse me. / Thank you.) Are you Soo-mi Kim?
B: Yes, I am.
- A: Hello
(Good evening. / Good night.)
B: Hello.

What are these things?

A What's in the picture? Write the things.

- a bag
- An umbrella
- A laptop
- A cell phone
- A book
- A suitcase
- A comb
- A trash can



B What's in the picture? Write sentences.

- This is a bag.
- This is an umbrella
- This is a laptop
- This is a cell phone
- This is a book
- This is a briefcase
- This is a comb
- This is a trash can