

**A**  Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?

David: No, I'm not. He's over there.

Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.

Steven: Oh, thank you. You're in my class, right?

Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer. She's in our math class.

David: Hi, Jennifer.

Jennifer: Hi, David. Nice to meet you.



**B GROUP WORK** Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is . . ."

**B** Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?

David: No, I'm not. My name is David Medina. Steven is over there.

Nicole: Oh, sorry.

Nicole: Are you Steven Carson?

Steven: Yes, I am.

Nicole: Hi. am Nicole Johnson.

Steven: Oh, your in my math class, right?

Nicole: Yes, I am.

Steven: Hi Nicol nice to meet you.



**C CLASS ACTIVITY** Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?

B: No, I'm not. She's over there.

A: Hi. Are you Jin-sook Cho?

C: Yes, I am.

A: Andrea: excuse me Are you jim-sook cho?

B: maximiliano: no, i'm not she's over there.

A: Andrea. Hi, Are you jim-sook cho?

C: Jim- sook cho: yes, I am

# ARTICLES Classroom objects

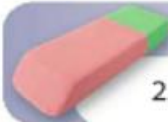
A Listen. Complete these sentences with *a* or *an*.

articles

**an** + vowel sound  
**a** + consonant sound



1. This is a book.



2. This is an eraser.

3. This is an English book.



4. This is a marker.



5. This is a notebook.



6. This is a clock.

# GRAMMAR FOCUS

This/these, it/they; plurals



**This is a** clock.

What's **this**?  
**It's an** earring.

**It's** = It is  
**They're** = They are



**These are** clocks.



What **are these**?  
**They're** earrings.

Complete these conversations. Then practice with a partner.



1. A: What are these ..... ?  
B: They're keys.....



2. A: What is this ..... ?  
B: this is a map.....



3. A: What are these ..... ?  
B: they are bags.....



4. A: What what is this ..... ?  
B: this is a watch.....



5. A: What what is that ..... ?  
B: this is an umbrella.....



6. A: What what is this ..... ?  
B: this are glasses.....

Complete the conversations.



1. A: Hello, Mr. Jones.  
B: good morning, Susan.  
how are you?  
A: I'm OK, thank you.

2. A: Hi. How are you , Mrs. Stein?  
B: I'm just fine , thank you.  
How about you ,  
going Smith?  
A: Pretty good , thanks.



3. A: How's it going , Tim?  
B: Great. How are you doing?  
A: Pretty good.

**Complete the conversations. Use the words in the box.**

- |                              |                               |                                  |                                        |                                 |
|------------------------------|-------------------------------|----------------------------------|----------------------------------------|---------------------------------|
| <input type="checkbox"/> am  | <input type="checkbox"/> he's | <input type="checkbox"/> I'm not | <input type="checkbox"/> it's          | <input type="checkbox"/> you    |
| <input type="checkbox"/> are | <input type="checkbox"/> I'm  | <input type="checkbox"/> is      | <input checked="" type="checkbox"/> me | <input type="checkbox"/> you're |

1. Debra: Excuse me . Are you  
James Lawson?  
Kevin: No, I'm not . He's over there.  
Debra: Oh, I'm sorry.
2. Debra: Excuse me. Are you James Lawson?  
James: Yes, I am .  
Debra: Hi, James. My name is  
Debra Marks.  
James: Oh, you're in my English class.  
Debra: That's right. it's nice to meet you.  
James: Nice to meet you, too.



**Complete the conversation. Use the questions in the box.**

- |                                                               |                                                            |
|---------------------------------------------------------------|------------------------------------------------------------|
| <input type="checkbox"/> What's your name?                    | <input type="checkbox"/> And what's your email address?    |
| <input type="checkbox"/> And how do you spell your last name? | <input type="checkbox"/> What's your phone number?         |
| <input checked="" type="checkbox"/> Are you Ashley Nevins?    | <input type="checkbox"/> How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?  
B: No, I'm not.  
A: Oh, I'm sorry. what's your name  
B: Kerry Moore.  
A: how do you spell your first name  
B: K-E-R-R-Y.  
A: and how do you spell your last  
B: M-O-O-R-E.  
A: what's your phone number  
B: It's 618-555-7120.  
A: and what's your email address  
B: It's kmoore19@cup.org.



## Hello and good-bye!

**A** Complete the conversations. Use the words in parentheses.

- A: Hi.  
(Hi. / Excuse me.) How are you?  
B: I'm fine, thanks.
- A: good bye  
(Hello. / Good-bye.)  
B: See you tomorrow.
- A: excuse me  
(Excuse me. / Thank you.) Are you Soo-mi Kim?  
B: Yes, I am.
- A: good evening  
(Good evening. / Good night.)  
B: Hello.

## What are these things?

**A** What's in the picture? Write the things.

- a bag
- an umbrella
- a computer
- a phone
- a book
- briefcase
- a brush
- a trash can



**B** What's in the picture? Write sentences.

- This is a bag.
- this is an umbrella
- this is a computer
- this is a phone
- this is a book
- this is a briefcase
- this is a hair brush
- is a trash can