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Bravo

Nombre del profesor: Heydi Janeth Cruz

Nombre del trabajo: PDF

Materia: Ingles

Grado: Unico

Grupo: "A"

A Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?

David: No, I'm not. He's over there.

Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.

Steven: Oh, thank you. You're in my class, right?

Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer. She's in our math class.

David: Hi, Jennifer.

Jennifer: Hi, David. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is ..."

B Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?

David: No, I'm not. My name is

David Medina. Steven is over there.

Nicole: Oh, sorry.

Nicole: Are you Steven Carson?

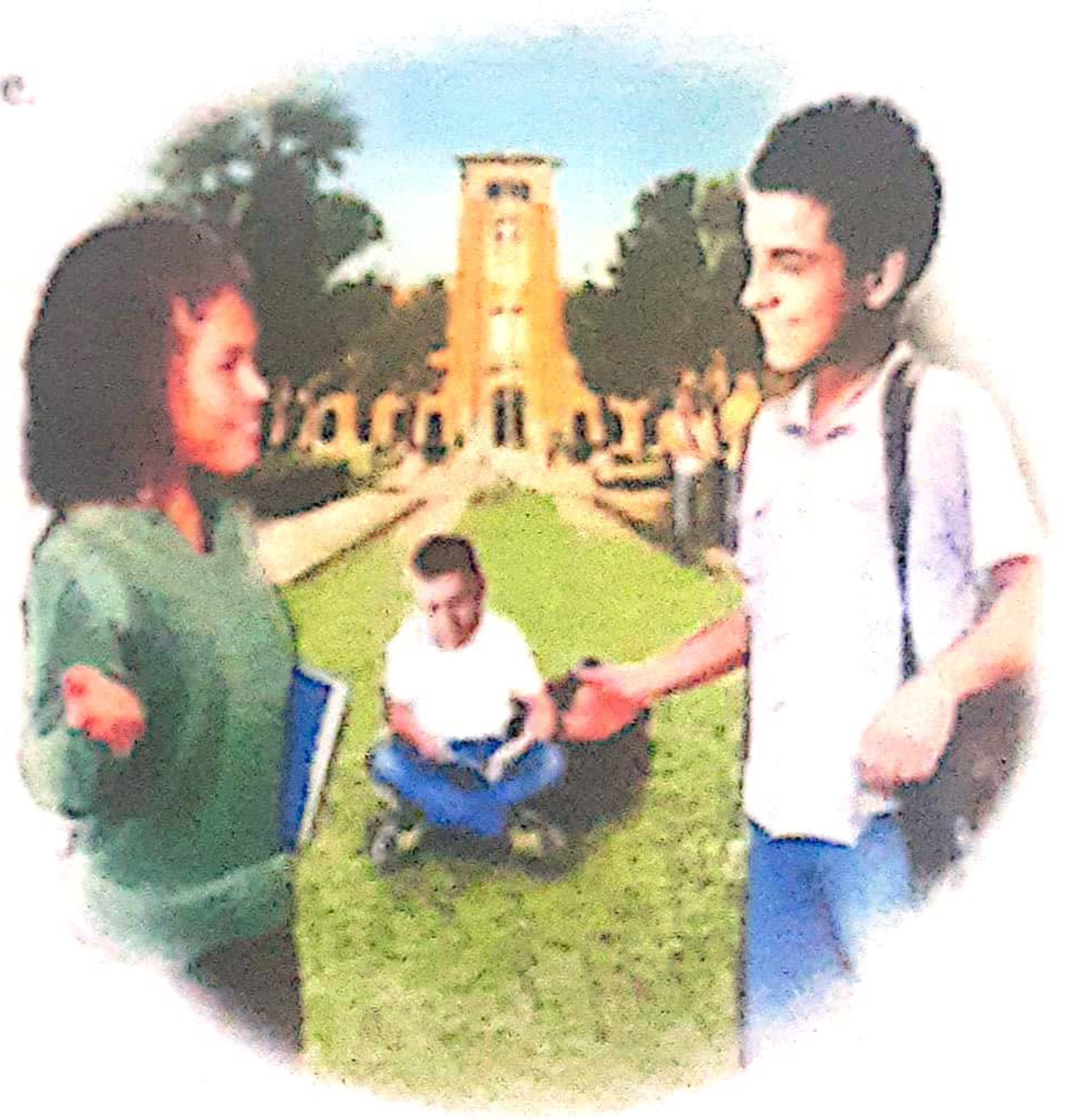
Steven: Yes, I am.

Nicole: Hi. Am Nicole Johnson.

Steven: Oh, you're in my math class, right?

Nicole: Yes, I am.

Steven: Hi, Nicole nice to meet you.



C CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?

B: No, I'm not. She's over there.

A: Hi. Are you Jin-sook Cho?

C: Yes, I am.

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles

an + vowel sound
a + consonant sound



1. This is an book.

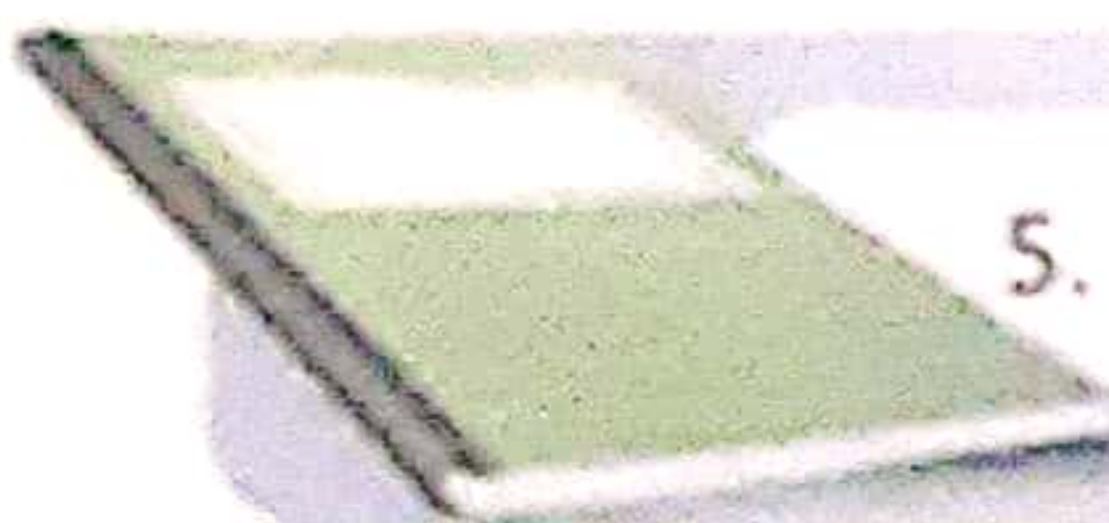


2. This is a eraser.

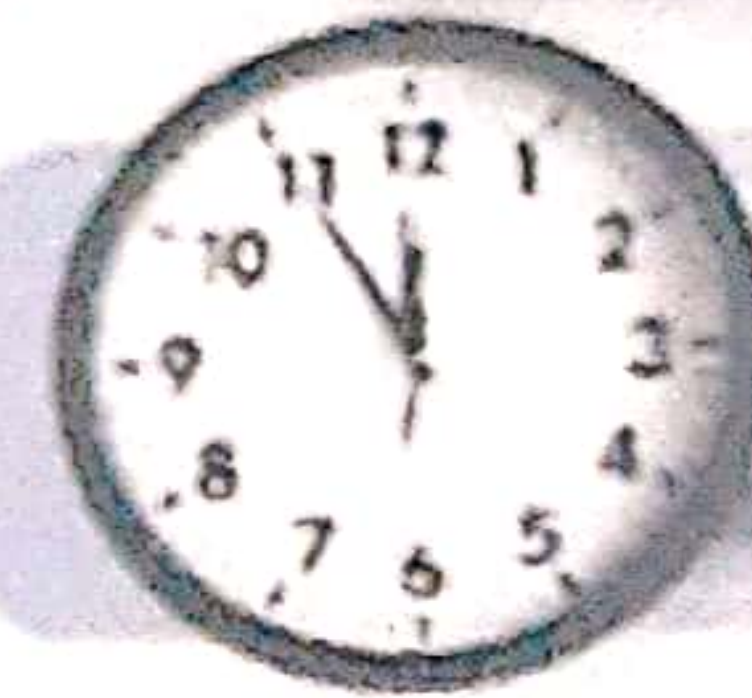


3. This is a English book.

4. This is a marker.



5. This is a notebook.



6. This is a clock.

GRAMMAR FOCUS

This/these, it/they; plurals

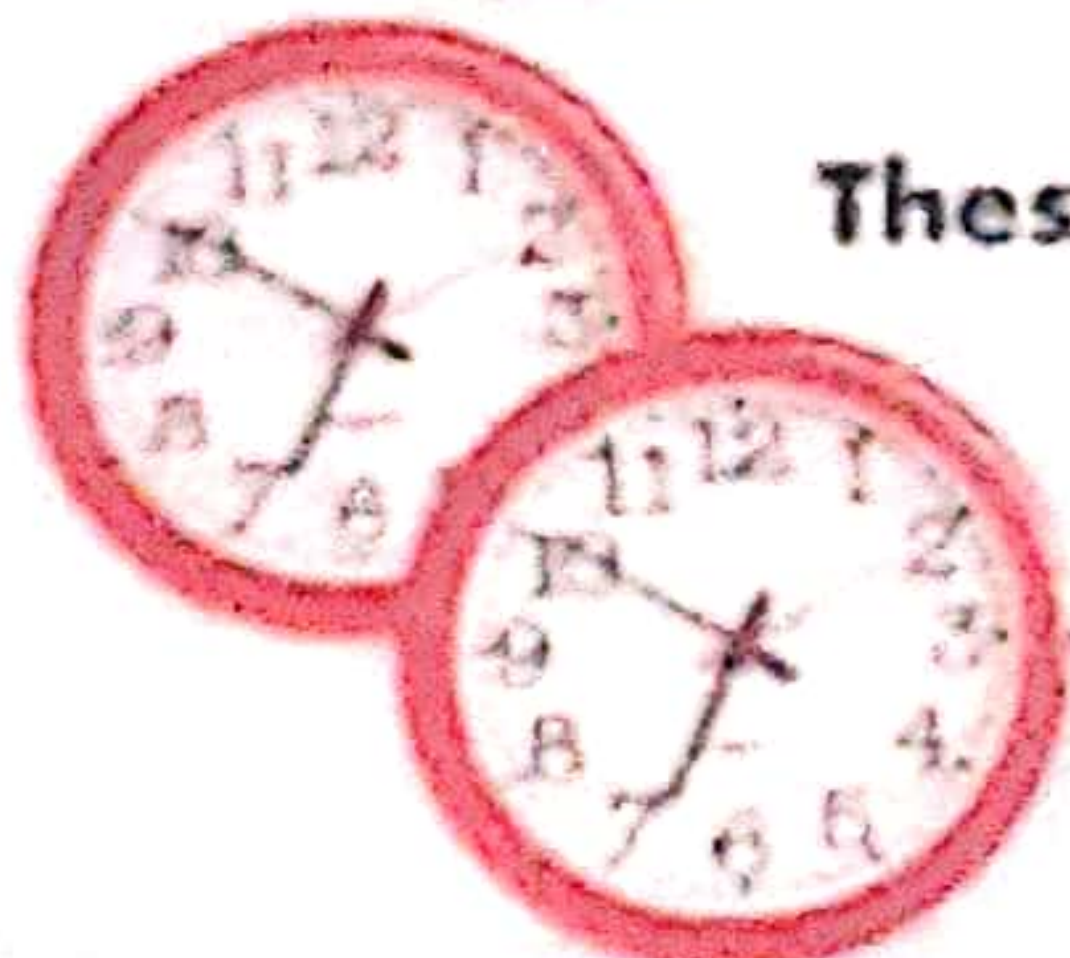


This is **a** clock.



What's **this**?
It's **an** earring.

It's = It is
They're = They are



These are clocks.



What **are these**?
They're earrings.

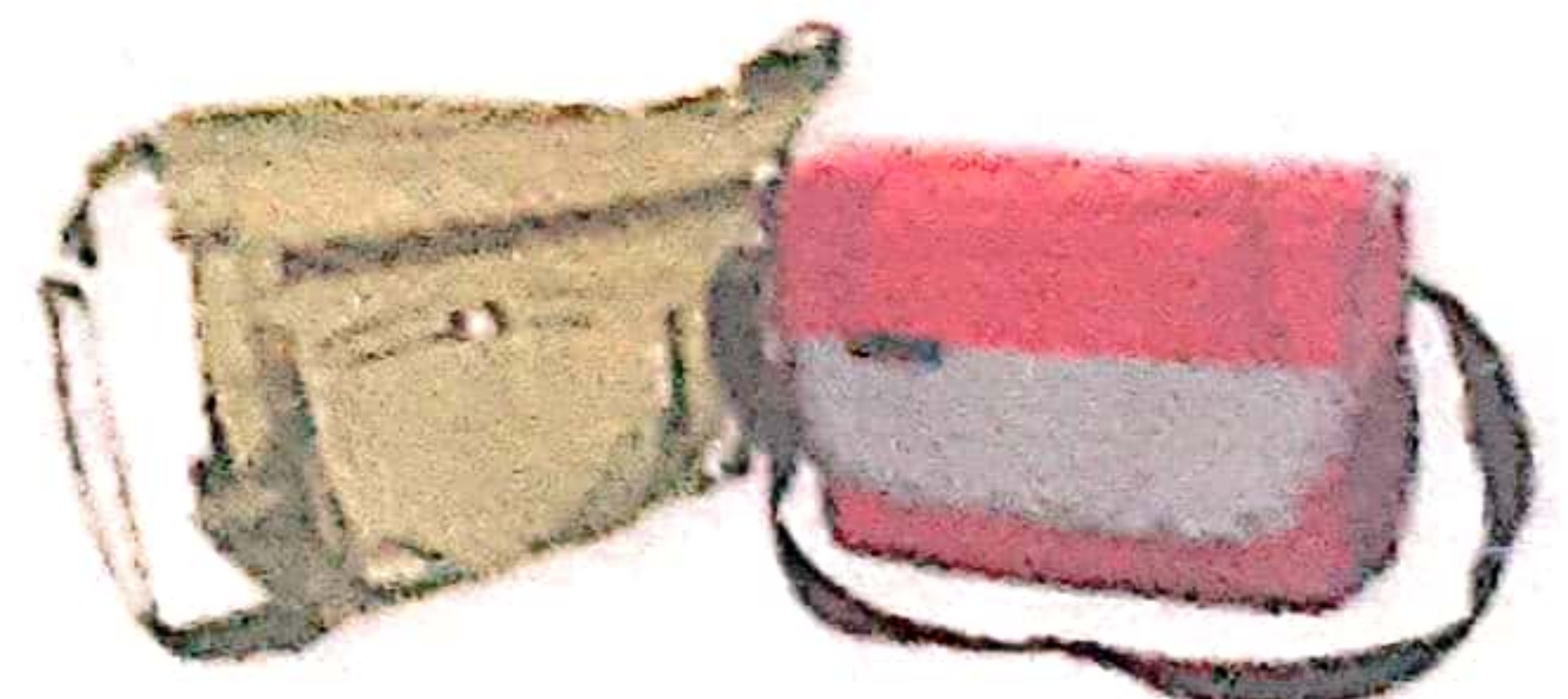
Complete these conversations. Then practice with a partner.



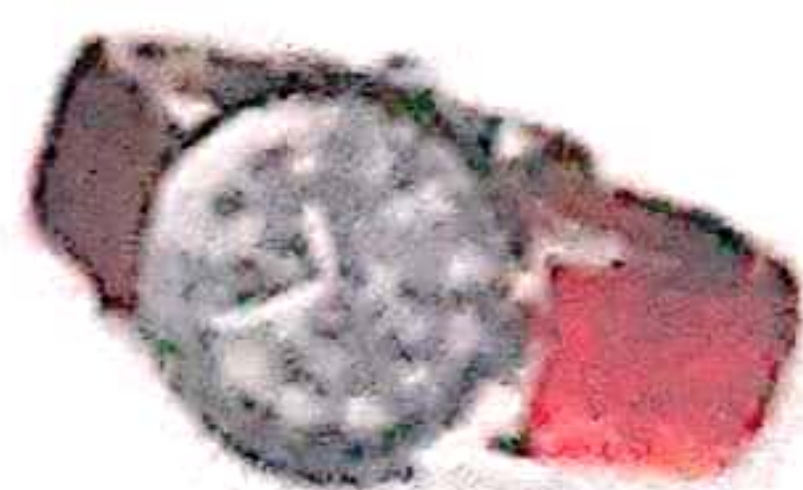
1. A: What are these?
B: They're keys.



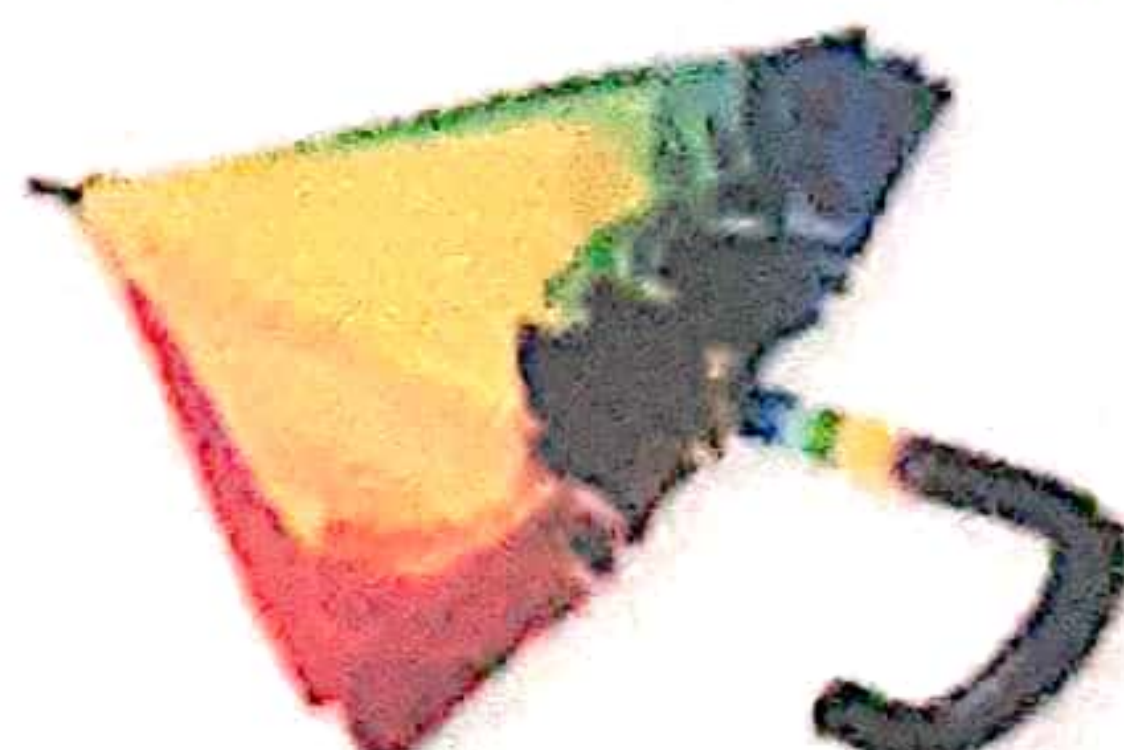
2. A: What is this?
B: It is a map.



3. A: What are these?
B: They are lunch boxes.



4. A: What is it?
B: It is a watch.



5. A: What are these?
B: It's an umbrella.



6. A: What are these?
B: are glasses.

Complete the conversations. Use the words in the box.

- | | | | | |
|---|--|---|--|--|
| <input checked="" type="checkbox"/> am | <input checked="" type="checkbox"/> he's | <input checked="" type="checkbox"/> I'm not | <input checked="" type="checkbox"/> it's | <input checked="" type="checkbox"/> you |
| <input checked="" type="checkbox"/> are | <input checked="" type="checkbox"/> I'm | <input checked="" type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input checked="" type="checkbox"/> you're |

1. Debra: Excuse me. Are Am
James Lawson?

Kevin: No, I'm not. are over there.

Debra: Oh, he's sorry.

2. Debra: Excuse me. It's you James Lawson?

James: Yes, I you're.

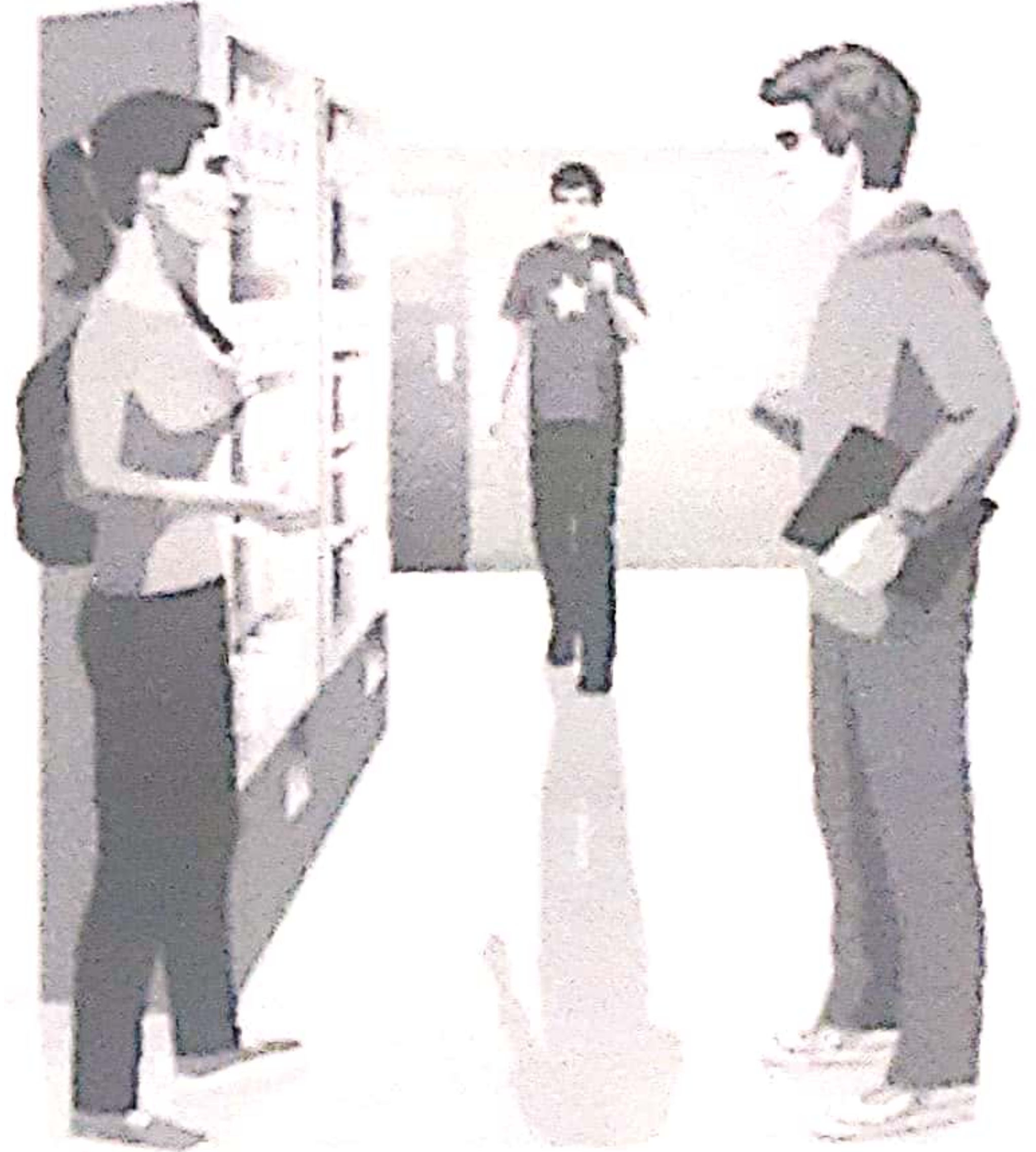
Debra: Hi, James. My name is

Debra Marks.

James: Oh, you in my English class.

Debra: That's right. I'm nice to meet you.

James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- | | |
|--|---|
| <input checked="" type="checkbox"/> What's your name? | <input checked="" type="checkbox"/> And what's your email address? |
| <input checked="" type="checkbox"/> And how do you spell your last name? | <input checked="" type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input checked="" type="checkbox"/> How do you spell your first name? |

A: Hi. Are you Ashley Nevins?

B: No, I'm not.

A: Oh, I'm sorry. What's your name?

B: Kerry Moore.

A: How do you spell your first name?

B: K-E-R-R-Y.

A: And how do you spell your last name?

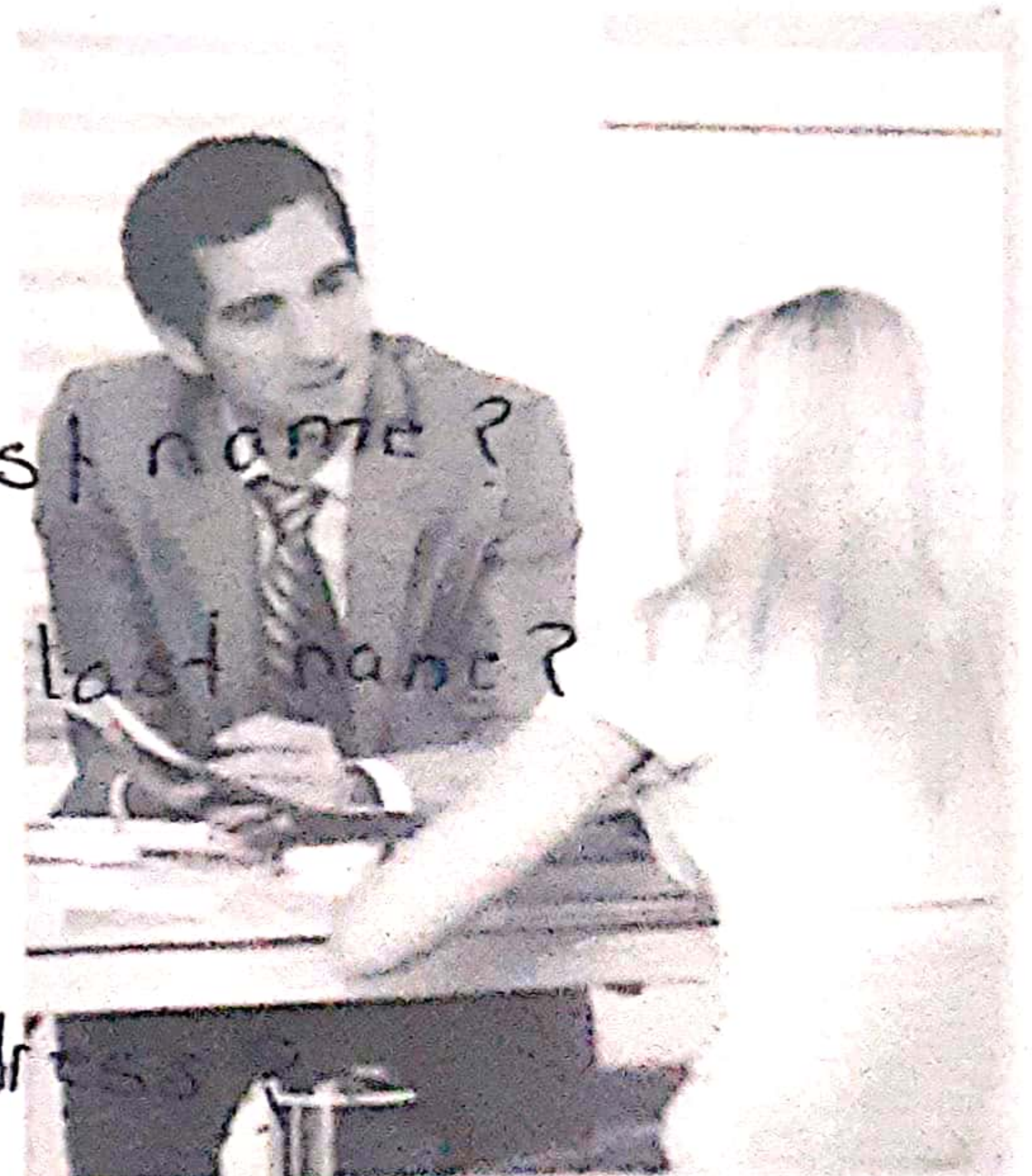
B: M-O-O-R-E.

A: What's your phone number?

B: It's 618-555-7120.

A: And what's your email address?

B: It's kmoore19@cup.org.



Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

1. A: Hi
(Hi. / Excuse me.) How are you?

B: I'm fine, thanks.

2. A: Good-bye
(Hello. / Good-bye.)

B: See you tomorrow.

3. A: Excuse
(Excuse me. / Thank you.) Are you Soo-mi Kim?

B: Yes, I am.

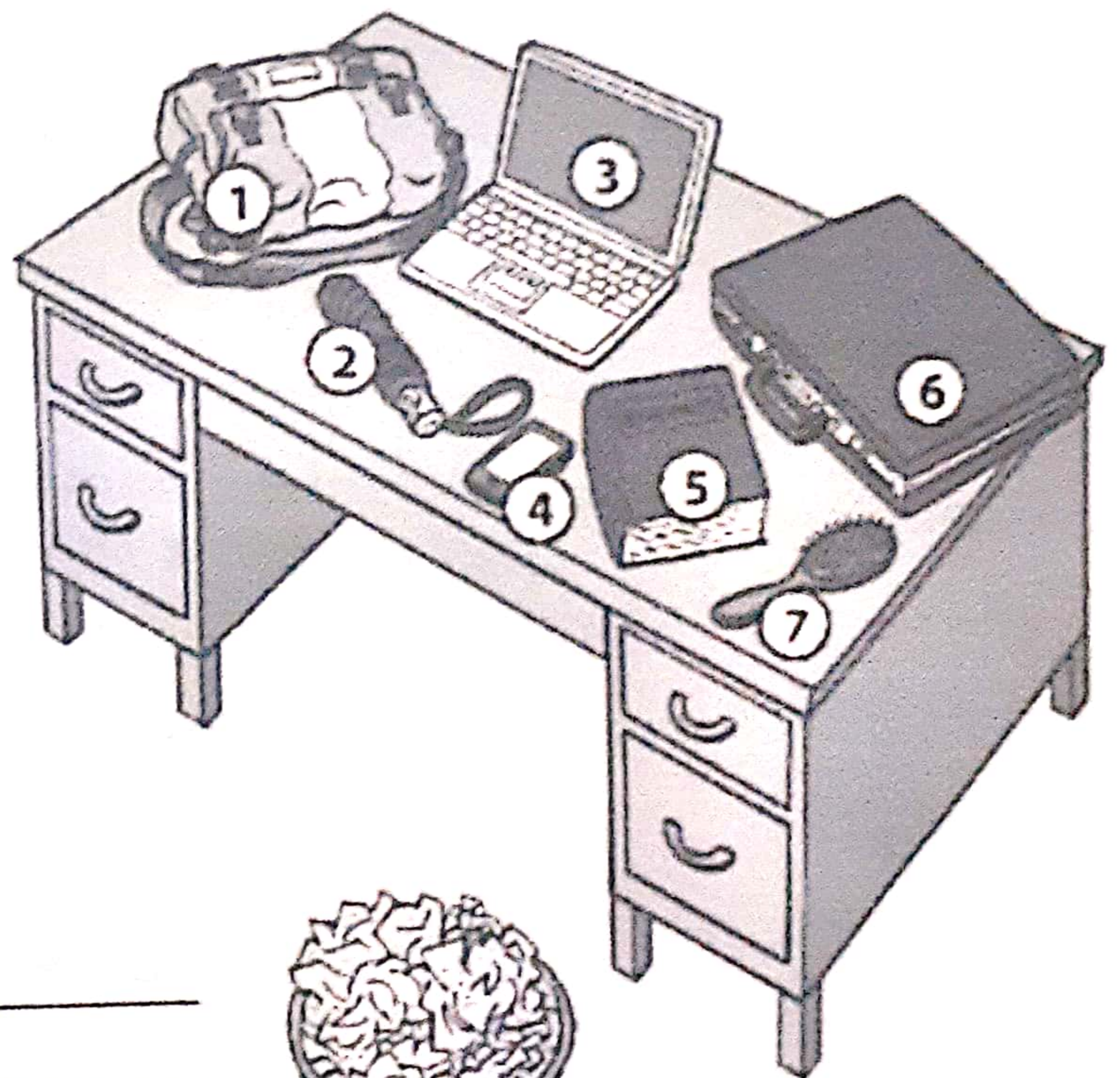
4. A: Good evening
(Good evening. / Good night.)

B: Hello.

What are these things?

A What's in the picture? Write the things.

1. a bag
2. umbrella
3. computer
4. cellular
5. Book
6. Briefcase
7. an hair brush
8. a trash can



B What's in the picture? Write sentences.

1. This is a bag
2. This is an umbrella
3. This is a computer
4. This is a cell phone
5. Book to read
6. This is a Briefcase
7. This is a hair brush
8. This is a trash can

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Side 1

Common and Proper Nouns

A **common noun** names a general person, place or thing.

examples: I went to the city.

The man was kind.

A **proper noun** names a specific person, place, or thing. Always capitalize the first letter of a proper noun.

examples: I went to San Francisco.

Mr. Brown was kind.

My new puppy, Perro, is playful.

Directions: Underline the common nouns with a blue crayon. Underline the proper nouns with a red crayon.

1. The house is on Main Street. (1 common, 1 proper)
2. Karen played with her sister. (1 common, 1 proper)
3. Fran went to Friendly's Pet Shop. (2 proper)
4. The car stopped quickly. (1 common)
5. Morgan Boulevard is a busy street. (1 proper, 1 common)
6. Michael and his friend chased the kitten. (1 proper, 2 common)
7. Did you see Kevin at the party? (1 proper, 1 common)
8. Laura looked at the stars through her telescope. (1 proper, 2 common)
9. There were no yellow markers in the box. (2 common)

Name: Lila Guadalupe Velazquez Bravo

Side 2

10. Have you ever eaten a cheeseburger at Burger Planet?

(1 common, 1 proper)

11. A young boy found a dollar on the sidewalk. (3 common)

12. Mary sat by the fire and roasted a marshmallow. (1 proper, 2 common)

Directions: Write the word "common" next to each common noun. Re-write each proper noun correctly.

1. alice smith smith

2. carpenter Common

3. dog common

4. max max

5. book Common

6. mayberry library may berry library

7. jupiter Jupiter

8. planet Common

9. restaurant common

10. burger king Burger King