



Nombre de alumno: olivar Pérez Santizo

**Nombre del profesor: Lic. Jezabel Ivonne
Silvestre Montejo**

Nombre del trabajo: what are you doing?

Materia: Ingles I

PASIÓN POR EDUCAR

Grado: Primer cuatrimestre

Grupo: "A"

Frontera Comalapa, Chiapas a 04 de diciembre de 2020

6:15 (quarter) 8:30 (half)

1 What time is it? / Is it A.M. or P.M.?

Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

Write each sentence in a different way.

- 1. It's a quarter to four. *It's three forty-five*
- 2. It's 12:00 P.M. *It's noon*
- 3. It's six-fifteen. *It's a quarter past six*
- 4. It's ten o'clock at night. *It's ten o'clock P.M.*
- 5. It's three-oh-five. *It's five past three*
- 6. It's twenty-five to eleven. *It's ten thirty five*
- 7. It's one o'clock in the morning. *It's one o'clock A.M.*
- 8. It's midnight. *It's 12:00 A.M.*

B PAIR WORK Say each time a different way.

- 1. It's nine o'clock in the evening. *"It's 9:00 P.M."*
- 2. It's eight o'clock in the morning. *It's 8:00 A.M.*
- 3. It's twelve o'clock at night. *It's midnight*
- 4. It's three in the afternoon. *It's three P.M.*
- 5. It's 3:00 A.M.
- 6. It's 6:00 P.M.
- 7. It's 4:00 P.M.
- 8. It's 12:00 P.M.

LISTENING It's 4:00 P.M. in Vancouver.



Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	4:00 p.m.
Bangkok
London
Tokyo
São Paulo

Exercise B Continuidad

5.- it's three o'clock in the morning

6.- it's six p.m.

7.- it's four hours after twelve

8.- it's midnight

A PAIR WORK Ask and answer the questions about the pictures.

- | | |
|--|--------------------------------------|
| 1. Who's sleeping now? | 5. What's Célia wearing? |
| 2. Who's having breakfast? | 6. What's Marcos wearing? |
| 3. Where's Andrei working? | 7. Why is Marcos getting up? |
| 4. Where's Hiroshi checking his email? | 8. Why are Jim and Ann having lunch? |

spelling	
sleep	→ sleeping
get	→ getting (+ t)
have	→ having (- e)

B GROUP WORK Write five more questions about the pictures. Then ask and answer your questions in groups.

2 Present continuous Wh-questions

- ▶ Use the present continuous to talk about actions that are happening right now: What **are you doing?** I'm talking to you!
- ▶ In questions, the *be* verb comes before the subject: What **are you** doing?
- ▶ To form the continuous of verbs ending in *-e*, drop the *e* and add *-ing*:
have → having.
- ▶ For verbs ending in vowel + consonant, double the consonant and add *-ing*:
get → getting.

What are the people doing? Write conversations. Use the words in parentheses.

- | | |
|---------------------------------------|-----------------------|
| 1. A: What's Steve doing? | (Steve) |
| B: He's watching TV. | (watch TV) |
| 2. A: Where's Jon and Megan? | (Jon and Megan) |
| B: They are taking a walk. | (take a walk) |
| 3. A: What's you doing? | (you) |
| B: I'm writing conversations. | (write conversations) |
| 4. A: Who's Chris talking to? | (Chris) |
| B: He's calling Ashley. | (call Ashley) |
| 5. A: Where's you and Taylor? | (you and Taylor) |
| B: we are shopping. | (shop) |
| 6. A: What's Sara doing? | (Sara) |
| B: she's having dinner. | (have dinner) |
| 7. A: Where's Victor and Sam running? | (Victor and Sam) |
| B: They're running in the park. | (run in the park) |
| 8. A: Where's you and Paulo? | (you and Paulo) |
| B: They're chatting online. | (chat online) |

WORD POWER Activities

A Listen and practice. "She's playing tennis."



play tennis

(1)



ride a bike

(2)



run

(3)



swim

(4)



take a walk

(5)



dance

(6)



drive

(7)



watch a movie

(8)



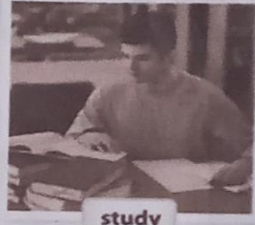
shop

(9)



read

(10)



study

(11)



watch television

(12)

B PAIR WORK Ask and answer questions about the pictures in part A.

A: Is she playing soccer?

B: No, she's not.

A: What's she doing?

B: She's playing tennis.

C What's Mary doing? Listen to the sounds and number the actions from 1 to 8.

dancing

eating dinner

riding a bike

swimming

1 driving

playing tennis

shopping

watching television

INTERCHANGE 5 What's wrong with this picture?

What's wrong with this picture?

(2) Is he riding a bike?
- Yes, he is

(3) Is he cooking?
- No, he's not
What's he doing?
- He's tuning

(4) What's Jose doing?
- He's swimming

(5) Where's Andrea?
- She's taking a walk

(6) Are they singing?
- No, they're not
What's they doing?
- They're dancing

(7) Is he running?
- No, he's not
What's he doing?
- He's driving

(8) Where's Luis and Maria?
- They're watching a movie

(9) What Daniel doing?
- He's shopping

(10) Is she eating?
- No, she's not
What's she doing?
- She's reading book

(11) What's Miguel doing?
- He's studying mathematics

(12) Is she sleeping?
- No, she's not
What's she doing?
- She's watching television

What time is it? Use the sentences in the box.

It's five-oh-five.

It's a quarter after one.

It's twenty after nine.

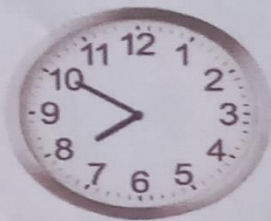
It's eight after six.

It's ten to eight.

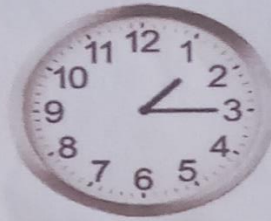
It's a quarter to three.



1. It's twenty after nine.



2. it's ten to eight



3. it's a quarter after one



4. it's five-oh-five



5. it's a quarter to three



6. it's eight after six

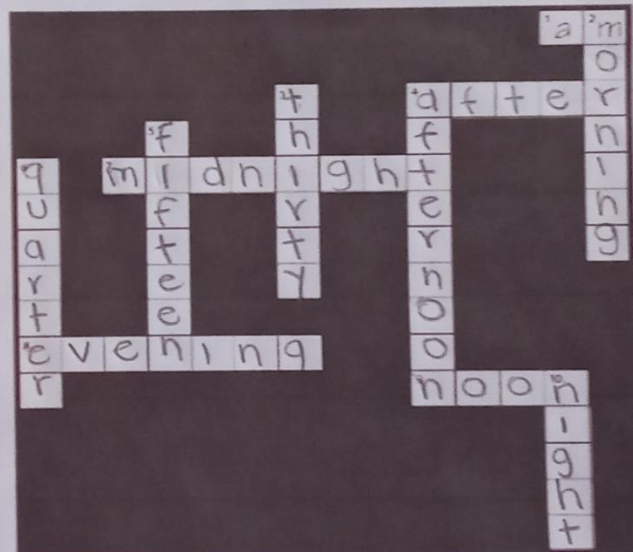
Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five am.
- 4 It's 4:15. It's a quarter after four.
- 7 It's twelve A.M. It's midnight
- 8 It's 8:00 P.M. It's eight in the evening
- 9 It's twelve P.M. It's noon.

Down (↓)

- 2 It's 7:00 A.M. It's seven in the morning
- 3 It's 3:30. It's three-thirty.
- 4 It's 4:00 P.M. It's four in the afternoon
- 5 It's 1:15. It's one-fifteen
- 6 It's 3:45. It's a quarter to four.
- 10 It's 11:00 P.M. It's eleven at night



TIME



TELLING THE TIME

AM OR PM?

THE 24 HOUR CLOCK



6:30 | wake up

7:00 Go to run

My Schedule

Hour/Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
08:00	have breakfast	Go to Gym	have breakfast	have breakfast	have breakfast	have breakfast	Go to church
9:30	do homework	have breakfast	do homework	imgation my plants	do homework	Go to visit my sister	have breakfast
12:00	read book	take nap	wash clothes	read book	Go to park	Go to Swimm	Go to play Soccer
2:00	To eat 4:00 Shower	to eat 2:30 watch T.V.	watch T.V and eat	take nap	2:00 Shower 5:00 eat	Play cell phone	Wash clothes
6:00	Go to shop	Shower	listen to music	Go to Gym	watch a movie	Go to Gym	3:00 To eat
8:00	watch T.V.	read book	Shower have dinner	Go to Shower	Drink coffe	Go to Shower	have dinner
10:00	To sleep	To sleep	To sleep	To sleep	To sleep	watch T.V	watch T.V

11:00 To sleep