

Write questions about these people. Use the words in parentheses. Then answer the questions.



1. A: Is Terry wearing shorts?
(Terry / wear shorts)
B: No, he's not. He is wearing jeans.
2. A: Is Tai-lin wearing a raincoat?
(Tai-lin / wear a raincoat)
B: No, he is not wearing a long sleeve.
3. A: Is Helen talking on the phone?
(Maria / talk on the phone)
B: No, he is not. She is sleeping.
4. A: Is Terry and Helen eating?
(Terry and Helen / eat)
B: No, they are not. They are drinking.
5. A: Pedro and Sonia watching TV?
(Pedro and Sonia / watch television)
B: No, they are not. They are talking.
6. A: _____
(Tai-lin and Brandon / eat pizza)
B: Yes, Tai-lin and Brandon eating pizza.
7. A: Carlos and Maria chat online?
(Carlos / chat online)
B: Yes, Carlos chat online.
8. A: Maria and Pedro wear boots?
(Maria / wear boots)
B: Maria wearing boots.

Answer these questions.



1. Is Debbie getting up?

No, she's not. She's sleeping.



2. Are Kelly and Tony taking a walk?

No, they're not. They're sitting.



3. Are Dan and Megan studying?

No, they are studying, but they are laughing.



5. Is Bill playing tennis?

No, he did not, he is walking.



4. Is Carmen driving a car?

No, she is not, she is riding a bicycle.



6. Is Michiko checking her email?

No, she is not checking her email, she is watching TV.



7. Is Claire watching television?

No, he is not watching TV, he is reading.



8. What about you? Are you sleeping?

No, he is not sleeping, he is doing his homework.

What are these people doing? Write sentences. Use the words in the box.

- dance
- drive
- play a video game
- read a book
- ride a bike
- shop
- sleep
- swim
- take a walk



1. She's sleeping.



2. He is shopping.



3. they are playing video game



4. she is riding a bike



5. she is shopping



6. he is taking a walk



7. he is driving



8. she is reading a book



9. she is dancing

What time is it? Use the sentences in the box.

- It's five-oh-five. It's twenty after nine. It's ten to eight.
 It's a quarter after one. It's eight after six. It's a quarter to three.



1. It's twenty after nine.

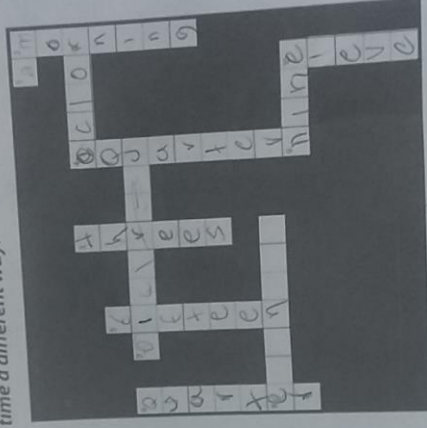
2. It's eight o'clock.

3. It's a quarter one.



4. It's five-oh-five. 5. It's a quarter to three. 6. It's eight after six.

Complete the crossword puzzle. Write each time a different way.



Across (→)

- 1 It's five in the morning. It's five o'clock.
- 4 It's 4:15. It's a quarter to four.
- 7 It's twelve A.M. It's noon.
- 8 It's 8:00 P.M. It's eight in the evening.
- 9 It's twelve P.M. It's midnight.

Down (↓)

- 2 It's 7:00 A.M. It's seven in the morning.
- 3 It's 3:30. It's three and a half.
- 4 It's 4:00 P.M. It's four in the afternoon.
- 5 It's 1:15. It's one and a quarter.
- 6 It's 3:45. It's a quarter to four.
- 10 It's 11:00 P.M. It's eleven at night.

Workbook

Write each sentence a different way.

1. It's midnight.
2. It's 4:00 P.M.
3. It's 9:15 A.M.
4. It's 8:00 P.M.
5. It's 10:45 P.M.
6. It's 3:30 P.M.
7. It's 6:00 P.M.
8. It's 12:00 P.M.

It's twelve o'clock at night.

It's four o'clock in the afternoon.

It's a quarter past nine in the morning.

It's eight o'clock at morning.

It's forty-five at night.

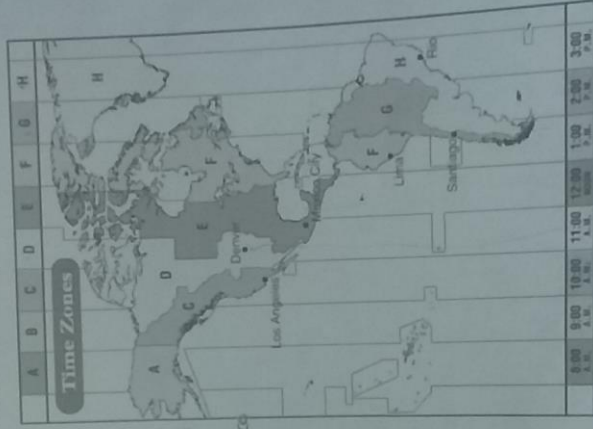
It's half past three in the afternoon.

It's six o'clock at night.

It's twelve at night.

What time is it in each city? Write the time in two different ways.

1. It's 10:00 a.m. in Los Angeles.
It's ten o'clock in the morning.
2. It's 3:00 pm in Rio.
It's three o'clock in the late.
3. It's 11:00 am in Canada.
It's eleven o'clock in the morning.
4. It's 12:00 noon in Mexico.
It's twelve o'clock noon in Mexico.
5. It's 1:00 pm in Santiago.
It's one o'clock in the late.
6. It's 2:00 pm in Lima.
It's two o'clock in the late.



WORD POWER Activities

A Listen and practice. "She's playing tennis."



play tennis



ride a bike



run



swim



take a walk



dance



drive



watch a movie



shop



read



study



watch television

B PAIR WORK Ask and answer questions about the pictures in part A.

- A: Is she playing soccer?
 B: No, she's not.
 A: What's she doing?
 B: She's playing tennis.

C What's Mary doing? Listen to the sounds and number the actions from 1 to 8.

- | | | | |
|---|--|--|--|
| <input checked="" type="checkbox"/> 1 dancing | <input type="checkbox"/> 2 eating dinner | <input type="checkbox"/> 3 riding a bike | <input type="checkbox"/> 4 swimming |
| <input type="checkbox"/> 5 driving | <input checked="" type="checkbox"/> 6 playing tennis | <input type="checkbox"/> 7 shopping | <input type="checkbox"/> 8 watching television |

INTERCHANGE 5 What's wrong with this picture?

What's wrong with this picture?

It's messy

A PAIR WORK Ask and answer the questions about the pictures.

1. Who's sleeping now?
2. Who's having breakfast?
3. Where's Andrei working?
4. Where's Hiroshi checking his email?
5. What's Celia wearing?
6. What's Marcos wearing?
7. Why is Marcos getting up?
8. Why are Jim and Ann having lunch?

Spelling	
sleep	→ sleeping
get	→ getting (+ i)
have	→ having (+ e)

B GROUP WORK Write five more questions about the pictures. Then ask and answer your questions in groups.

2 Present continuous Wh-questions

- ▶ Use the present continuous to talk about actions that are happening right now:
What **are you doing?** / **I'm talking** to you!
- ▶ In questions, the **be** verb comes before the subject: What **are you** doing?
- ▶ To form the continuous of verbs ending in **-e**, drop the **e** and add **-ing**:
have → having.
- ▶ For verbs ending in vowel + consonant, double the consonant and add **-ing**:
get → getting.

What are the people doing? Write conversations. Use the words in parentheses.

1. A: What's Steve doing? (Steve)
B: He's watching TV. (watch TV)
2. A: Jon and Megan are taking a walk. (Jon and Megan)
B: They are taking a walk. (take a walk)
3. A: You were working. (you)
B: He's writing a conversation. (write conversations)
4. A: Chris was cooking. (Chris)
B: They made a call to Noley. (call Ashley)
5. A: You and Taylor dancing. (you and Taylor)
B: She was shopping. (shop)
6. A: Sara was putting flowers. (Sara)
B: We are having dinner. (have dinner)
7. A: Victor and Sam were drinking. (Victor and Sam)
B: He's running in the park. (run in the park)
8. A: You and Paulo playing. (you and Paulo)
B: He's chatting online. (chat online)

1 What time is it? / Is it A.M. or P.M.?

▶ Remember: you can say times different ways: 1:15 = *one-fifteen* or *a quarter after one*.

Write each sentence in a different way.

1. It's a quarter to four. *It's three-forty-five.*
2. It's 12:00 P.M. *It's noon.*
3. It's six-fifteen. *It's 6:15.*
4. It's ten o'clock at night. *It's 10:00 P.M.*
5. It's three-oh-five. *It's 3:05 P.M.*
6. It's twenty-five to eleven. *It's 10:35.*
7. It's one o'clock in the morning. *It's 10:00 o'clock.*
8. It's midnight. *It's 12:00.*

B PAIR WORK Say each time a different way.

1. It's nine o'clock in the evening. *"It's 9:00 P.M."*
2. It's eight o'clock in the morning.
3. It's twelve o'clock at night.
4. It's three in the afternoon.
5. It's 3:00 A.M.
6. It's 6:00 P.M.
7. It's 4:00 P.M.
8. It's 12:00 P.M.

LISTENING It's 4:00 P.M. in Vancouver.



▶ Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	4:00 P.M.
Bangkok	9:16 A.M.
London	2:16 A.M.
Tokyo	11:11 A.M.
São Paulo	11:15 P.M.

TIME

TELLING THE TIME

AM OR PM?

THE 24 HOUR CLOCK



My Schedule

Hour/Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
08:00	go brush my teeth	go to school	do office	go to school	lift up	get up	get up
9:30	go to work	Go to reseces	go to eat	go to school	go brush and wash my face	to go to take a bath	go buy food
12:00	go for lunch	go to the House	go wash dishes	go to school	go deliver my work	go to a party	go wash dishes
2:00	go do my homework	"wash clothes	go take a shower	go to school	go do my basics homework	go to a party	"wash clothes
6:00	go do my homework	do my homework	go ahead with my tasks	go print homework	go to eat	go to do homework	go to do homework
8:00	go to dinner	watch a movie	study for cardiopulmonary resuscitation practice	do my biochemistry homework	go have coffee and sleep	go have coffee with cookie	go have coffee with cookie

10:00	Go to rest	Go to rest	go to sleep	finish my psychology homework	go to sleep	go to sleep	go to sleep
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