



Nombre de alumno: Leonarda Isabel
Gutiérrez salvador.

Nombre del profesor: L.G.T. Jezabel Ivonne
Silvestre Montejo

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Grado: 1 cuatrimestre

Grupo: "A"

PASIÓN POR EDUCAR

What time is it? / Is it A.M. or P.M.?

Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

Write each sentence in a different way.

1. It's a quarter to four. *It's three forty-five*
2. It's 12:00 P.M. *It's noon*
3. It's six-fifteen. *Quarter past six*
4. It's ten o'clock at night. *It's ten o'clock*
5. It's three-oh-five. *It's three with five*
6. It's twenty-five to eleven. *It's eleven-thirteen*
7. It's one o'clock in the morning. *It's an hour past midnight*
8. It's midnight. *It's 12:00 am*

B PAIR WORK Say each time a different way.

- | | |
|--|--------------------|
| 1. It's nine o'clock in the evening. <i>"It's 9:00 P.M."</i> | 5. It's 3:00 A.M. |
| 2. It's eight o'clock in the morning. <i>It's 8:00 A.M.</i> | 6. It's 6:00 P.M. |
| 3. It's twelve o'clock at night. <i>It's 12:00 AM</i> | 7. It's 4:00 P.M. |
| 4. It's three in the afternoon. <i>It's 3:00 Pm</i> | 8. It's 12:00 P.M. |

LISTENING *It's 4:00 P.M. in Vancouver.*



Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	<i>4:00 p.m.</i>
Bangkok
London
Tokyo
São Paulo

- For verbs ending in vowel + consonant, double the consonant and add -get → getting.

What are the people doing? Write conversations. Use the words in parentheses.

1. A: What's Steve doing? (Steve)
B: He's watching TV. (watch TV)
2. A: What are Jon and Megan doing? (Jon and Megan)
B: They are taking a walk. (take a walk)
3. A: What are you doing? (you)
B: You are writing conversations. (write conversations)
4. A: What is Chris doing? (Chris)
B: He is calling Ashley. (call Ashley)
5. A: What are you and Taylor doing? (you and Taylor)
B: We are shopping. (shop)
6. A: What is Sara doing? (Sara)
B: He is having dinner. (have dinner)
7. A: What are Victor and Sam doing? (Victor and Sam)
B: They are running in the park. (run in the park)
8. A: What are you and Paulo doing? (you and Paulo)
B: We are chatting online. (chat online)

WORD POWER Activities

A Listen and practice. "She's playing tennis."



play tennis



ride a bike



run



swim

He is riding a bike he is running

he is swimming



take a walk



dance



drive



watch a movie

taking a walk

They are dancing

she's driving

They are watching movie



shop



read



study



watch television

shopping

She's reading

he's studying

she's watching TV

B PAIR WORK Ask and answer questions about the pictures in part A.

A: Is she playing soccer?

B: No, she's not.

A: What's she doing?

B: She's playing tennis.

C Listen and practice. What's Mary doing? Listen to the sounds and number the actions from 1 to 8.

dancing

eating dinner

riding a bike

swimming

1 driving

playing tennis

shopping

watching television

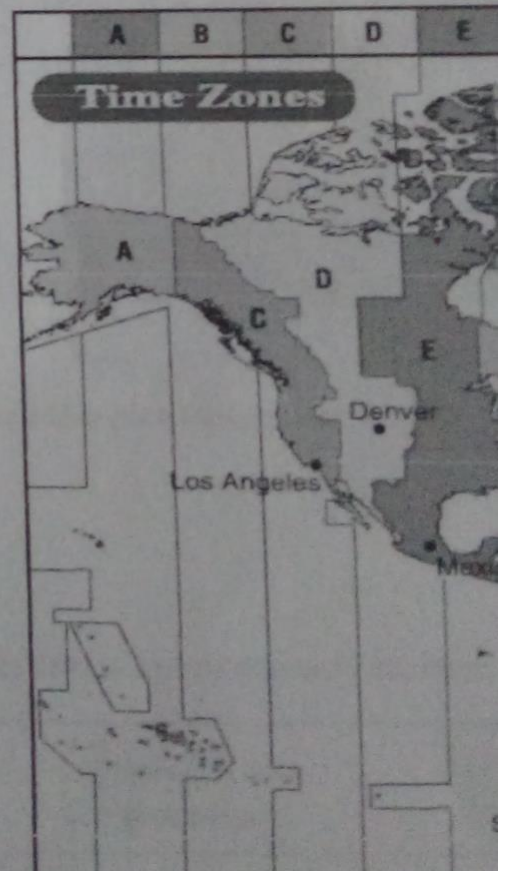
Workbook

Write each sentence a different way.

- | | |
|--------------------|-------------------------------|
| 1. It's midnight. | It's twelve o'clock at night. |
| 2. It's 4:00 P.M. | It's four Pm |
| 3. It's 9:15 A.M. | It's nine fifteen |
| 4. It's 8:00 P.M. | It's eight of night |
| 5. It's 10:45 P.M. | It's a quarter to ten |
| 6. It's 3:30 P.M. | It's three with the half |
| 7. It's 6:00 P.M. | It's six at night |
| 8. It's 12:00 P.M. | It's midnigh |

What time is it in each city? Write the time in two different ways.

- q. hora es en cada ciudad*
- | | |
|---------------------------------------|------------------------------------|
| 1. It's 10:00 a.m. in Los Angeles. | It's ten o'clock in the morning. |
| 2. It's 11:00 a.m. in the Denver | It's eleven o'clock in the morning |
| 3. It's 11:00 a.m. in the Mexico City | It's eleven o'clock in the morning |
| 4. It's 1:00 P.M. in Lima | It's one o'clock in the afternoon |
| 5. It's 1:00 P.M. in Santiago | It's one Pm |
| 6. It's 3:00 P.M. in Rio | It's three of afternoon |



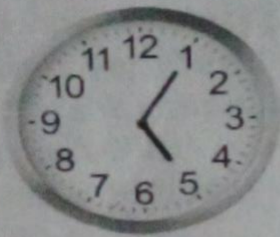
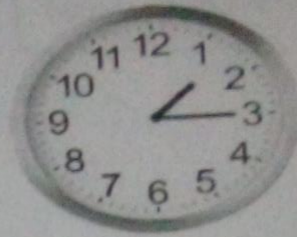
It's a quarter after one.



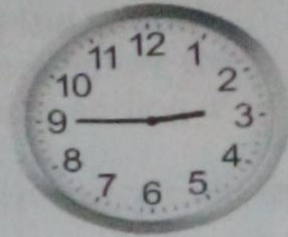
1. It's twenty after nine.



2. It's ten to eight 3. It's a quarter after one.



4. It's five-oh-five



5. It's a quarter to



6. It's eight after six three.

Complete the crossword puzzle. Write each time a different way.

cross (→)

- 1 It's five in the morning. It's five _____ .
- 4 It's 4:15. It's a quarter _____ four.
- 7 It's twelve A.M. It's _____ .
- 8 It's 8:00 P.M. It's eight in the _____ .
- 9 It's twelve P.M. It's _____ .

Down (↓)

- 2 It's 7:00 A.M. It's seven in the _____ .
- 3 It's 3:30. It's three- _____ .
- 4 It's 4:00 P.M. It's four in the _____ .
- 5 It's 1:15. It's one- _____ .
- 6 It's 3:45. It's a _____ to four.
- 0 It's 11:00 P.M. It's eleven at _____ .

