



UDS
Universidad del sureste



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Carrera: **Enfermería**

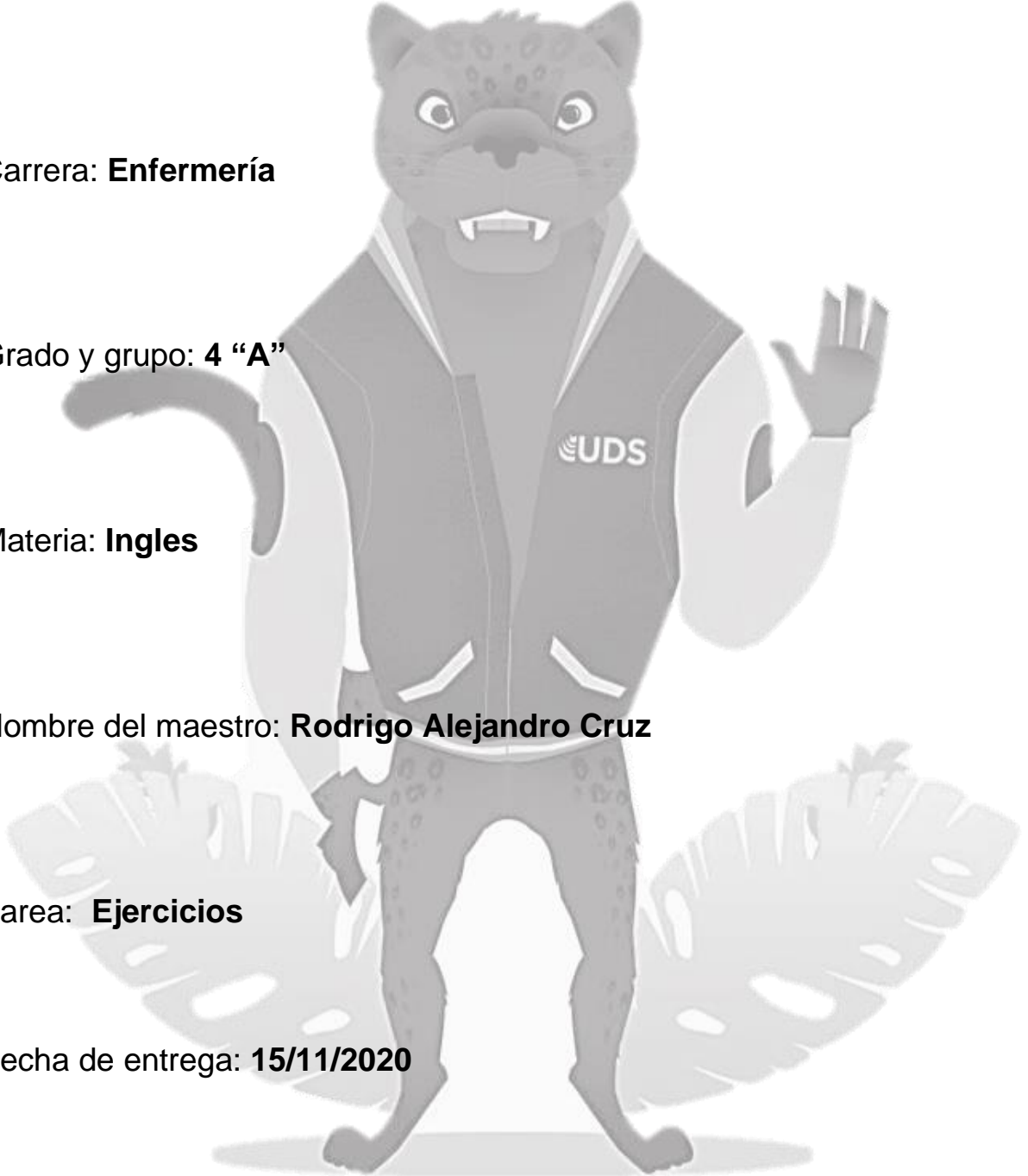
Grado y grupo: **4 "A"**

Materia: **Ingles**

Nombre del maestro: **Rodrigo Alejandro Cruz**

Tarea: **Ejercicios**

Fecha de entrega: **15/11/2020**




d) Complete each sentence with the correct form of "be" and "have".

1. A: What does your brother look like?
B: Well, he has a mustache and wavy hair.
And he wears glasses.
2. A: What does your mother look like?
B: Her hair is curly and black.
3. A: What does her father look like?
B: He has a short, gray beard.
4. A: What does his grandmother look like?
B: She has curly, gray hair and beautiful eyes.
5. A: What does his sister look like?
B: His sister? Her hair is long and pretty!
6. A: What do your brothers look like?
B: They have straight, black hair, and they wear glasses.

LISTENING

Describing appearance

e)  4.4 Read and listen.

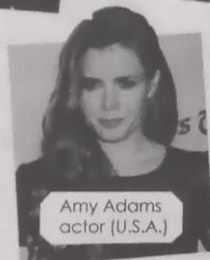
- A: Who's that? She looks familiar.
B: Who?
A: The woman with the long, dark hair.
B: Oh, that's Ivete Sangalo.
She's a singer from Brazil.
A: No kidding.

SPEAKING

f) With a partner, change the conversation.
Talk about the people in the photos. Then change roles.

RECYCLE THIS LANGUAGE


He's so good-looking / handsome / old
She's very pretty / young / tall
Her hair is so wavy / pretty / short
His eyes are very blue / dark



ABILITIES AND REQUESTS

VOCABULARY

Abilities

a)  ^{4.12} Read and listen. Then listen again and repeat.



1. sing



2. dance



3. swim



4. play the guitar/ the violin



5. ski



6. cook



7. sew



8. knit



9. draw



10. paint




11. drive



12. fix things

Adverbs "well" and "badly"

b)  ^{4.13} Read and listen.

Then listen again and repeat.



Tom sings well

Ryan sings badly

WRITING

c) Write three things you do well and three things you do badly. *-se hacer*
Example: I sing well, I dance badly. *-no hago tan bien*

1. I draw well 1. I drive badly
2. I dance well 2. I ski badly
3. I sew well 3. I sing badly

SPEAKING

d) Tell your partner about your abilities. Use your sentences from a) with "and" and "but".

"I sing well, but
I dance badly"

"I draw well, and
I paint well, too."

GRAMMAR

"Can" and "can't" for ability

We use "can" or "can't" + the base form of a verb to talk about ability.



Carrie can play the guitar.



Josie can't cook.

Questions

Can you play the guitar

Can he speak English

Short Answers

Yes, I can. / No, I can't.

Yes, he can. / No, he can't.

Use "can" or "can't" with "well" to indicate degree of ability
Example: she can play the guitar, but she can't play it very well.

can't = can not = cannot

e) Complete each conversation with "can" or "can't" and the base form of a verb.

1. A: Can you play the guitar?

B: Yes, I can. But I don't play well.

2. A: Can Gwen swim well?

B: Yes, she can. She swims very well.

3. A: Can your brother cook?

B: My brother? No. He can't cook at all.

4. A: Can't Gloria take English well.

B: No, she can't. She needs this class.

5. A: Can your mother knit?


B: Yes. She knits very well.

6. A: Can your sisters ski?

B: Yes. They go skiing every weekend.

LISTENING

Discuss your abilities

f)  Read and listen.

A: Can you draw?

B: Actually, yes, I can. Can you?

A: No, I can't.

B: Really, that's too bad.

SPEAKING

g) With a partner, personalize the conversation. Discuss your abilities. Then change roles.



GRAMMAR

Too + adjective

"Too" makes an adjective stronger. It usually gives it a negative meaning.

Example: I'm too busy. I can't talk right now.

Example: I'm too tired. Let's not go to the movies.

Example: It's too late. I should go to bed.

Be careful!
Don't use "too" with a positive adjective.
She's so pretty.
NOT She's ~~too~~ pretty!

h) Complete each sentence. Use "too" and an adjective.



1. I don't want these shoes.
They're too expensive



2. It's too cold today.
She can't go swimming.



3. I'm too tired
I can't read right now



4. He doesn't want that shirt.
It's too small




5. I can't talk right now.
I'm too busy



6. It's too late for a movie.
We should go to bed.

LISTENING

Decline an invitation

i)  4.15 Read and listen.

A: Hey, Sue. Let's go to a movie.

B: I'm really sorry, Paul, but I'm too busy.

A: That's ok. Maybe some other time.




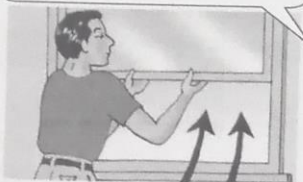
LISTENING

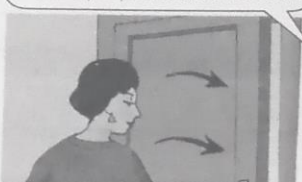
Favors

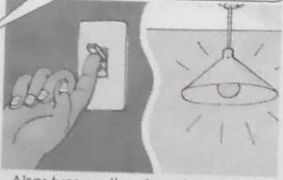
k) ^{4.16} Read and listen. Then listen again and repeat.

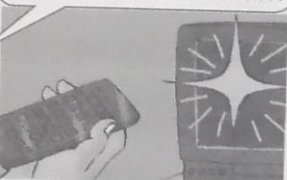
Podria


1. Could you please help me? 

2. Could you please open the window? 

3. Could you please close the door? 

4. Could you please turn on the light?  Also: turn on the stove/ computer

5. Could you please turn off the TV?  Also: turn off the microwave/ light

6. Could you please hand me the glasses?  Also: hand me my sweater/ book

l) Complete the polite requests. Use "could you please". Use the vocabulary and other verbs you know.

1. It's a little hot in here. Could you please open _____ the window?
2. I have a headache. could you please turn off _____ the TV?
3. could you please hand me my jacket? I'm going for a walk.
4. I'm going to bed. can you please turn off _____ the computer?
5. I want to read a book. can you please hand me _____ my glasses?
6. could you please help me _____ shopping? We need milk.
7. I'm busy right now. could you please help me with _____ the garbage?
8. Let's watch a movie. could you please turn on _____ the TV?

LISTENING

m) ^{4.17} Listen to the conversations. Then complete each request.

1. Could you close the window, please?
2. Could you _____ ?
3. Could you please _____ ?
4. Could you please _____ ?
5. Could you _____ ?

GRAMMAR BOOSTER

a) Write a sentence with "be" and a sentence with "have".

- 1. Kate / hair/ long / straight a. Kate's hair is long and straight
b. Kate has long straight hair
- 2. George / short/ black hair a. George has short black hair
b. George's hair is black and short
- 3. Harry/ long / curly/ hair a. Harry's hair is long and curly
b. Harry has long curly hair
- 4. Mary/ eyes/ blue a. Mary's eyes is blue
b. Mary has blue eyes
- 5. Amy/ pretty/ eyes a. Amy's eyes is pretty
b. Amy has pretty eyes

b) Complete each sentence with "should" and a verb form the box.

- 1. It's your birthday. You should go out for dinner!
- 2. I'm sorry you have a toothache. You should a dentist.
- 3. There's a movie on TV tonight. We should watch it.
- 4. You have a cold? You should make today.
- 5. We have tomatoes, potatoes, and onions. We should get tomato potato soup for dinner tonight!
- 6. Pam's taking a shower right now. You should call back later.
- 7. Martin has a headache. He shouldn't play soccer tonight.
- 8. It's time for bed. You shouldn't exercise undressed.

call ✓
(not) exercise ✓
go ✓
watch ✓
make - <u>Wash</u>
(not) play ✓
see
get - <u>cleaner</u>

c) Answer the questions with true information. Use short answers with "can" or "can't". Begin each answer with a capital letter.

- 1. Can you play the piano? No, I can't
- 2. Can you ski? No, I can't
- 3. Can your parents sing well? no, they can't
- 4. Can your friend speak English? yes, he can
- 5. Can you draw? yes, I can
- 6. Can your father fix things? yes, he can

d) Complete each sentence. Use "too" and an adjective.

- 1. I need a new dress. This dress is too old.
- 2. This skirt is too long I want a short skirt.
- 3. His shirt is too big. He needs size small.
- 4. I don't want that suit. It's too ugly.
- 5. He needs size medium. This shirt is too short.