



UNIVERSIDAD DEL SURESTE

Ingles IV

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Catedrático:

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Tema:

Semana 1 Y 2

San Cristóbal De Las Casas, Chiapas

d) Complete each sentence with the correct form of "be" and "have".

1. A: What does your brother look like?
B: Well, he has a mustache and wavy hair.
And he wears glasses.

4. A: What does his grandmother look like?
B: She has curly, gray hair and beautiful eyes.

2. A: What does your mother look like?
B: Her hair is curly and black.

5. A: What does his sister look like?
B: His sister is Her hair is long and pretty!

3. A: What does her father look like?
B: He has a short, gray beard.

6. A: What do your brothers look like?
B: They have straight, black hair, and they wear glasses.

LISTENING

Describing appearance

e) ^{4.4} Read and listen.

A: Who's that? She looks familiar.
B: Who?
A: The woman with the long, dark hair.
B: Oh, that's Ivete Sangalo.
She's a singer from Brazil.
A: No kidding.

SPEAKING

f) With a partner, change the conversation.
Talk about the people in the photos. Then change roles.

RECYCLE THIS LANGUAGE

He's so good-looking / handsome / old
She's very pretty / young / tall

GRAMMAR BOOSTER

a) Write a sentence with "be" and a sentence with "have".

1. Kate / hair/ long / straight a. Kate's hair is long and straight

b. Kate has long straight hair

2. George / short/ black hair a. George's short black hair

b. George has short black hair.

3. Harry/ long / curly/ hair a. Harry's hair is long and curly

b. Harry has long curly hair

4. Mary/ eyes/ blue a. Maria's eyes are blue

b. Mary is eyes blue

5. Amy/ pretty/ eyes a. Amy's eyes are pretty

b. Amy has pretty eyes

b) Complete each sentence with "should" and a verb form the box.

1. It's your birthday. You should go out for dinner!

2. I'm sorry you have a toothache. You should call a dentist.

3. There's a movie on TV tonight. We should see it.

4. You have a cold? You should not exercise today.

5. We have tomatoes, potatoes, and onions. We should make tomato potato soup for dinner tonight!

6. Pam's taking a shower right now. You should go back later.

7. Martin has a headache. He should not play soccer tonight.

8. It's time for bed. You should get undressed.

-call
-not exercise
-go
watch
make
-not play
-see
get



10. paint



11. drive



12. fix things

WRITING

c) Write three things you do well and three things you do badly.
Example: I sing well, I dance badly.

1. I play soccer well. I'm bad at dancing
2. I am good at working. I'm bad at cooking
3. I am good at eating. I'm bad at exercising

SPEAKING

d) Tell your partner about your abilities. Use your sentences from a) with "and" and "but".

"I sing well, but I dance badly"

"I draw well, and I paint well, too."

6

Adverbs "well" and "badly"
b) Read and listen.
Then listen again and



Tom sings well Ryan



Carrie can play the guitar.



Josie can't cook.

Can you play the guitar

Yes, I can. / No, I can't.

Can he speak English

Yes, he can. / No, he can't.

Use "can" or "can't" with "well" to indicate degree of ability.
Example: she can play the guitar, but she can't play it very well.

can't = can not = cannot

e) Complete each conversation with "can" or "can't" and the base form of a verb.

1. A: Can't you play the guitar?
B: Yes, I can. But I don't play well.

4. A: Can't Gloria speak English well.
B: No, she can not. She needs this class.

2. A: can Gwen swim well?
B: Yes, she can. She swims very well.

5. A: Can your mother knit?
B: Yes. She knits very well.

3. A: can your brother cook?
B: My brother? No. He can cook at all.

6. A: Can your sisters ski?
B: Yes. They go skiing every weekend.

LISTENING

Discuss your abilities

f) ^{4.14} Read and listen.

A: Can you draw?

B: Actually, yes, I can. Can you?

A: No, I can't.

B: Really, that's too bad.

SPEAKING



Too + adjective

"Too" makes an adjective stronger. It usually gives it a negative meaning.

Example: I'm too busy. I can't talk right now.

Example: I'm too tired. Let's not go to the movies.

Example: It's too late. I should go to bed.

Be careful!
Don't use "too" with a positive adjective.
She's so pretty.
NOT She's ~~too pretty!~~

h) Complete each sentence. Use "too" and an adjective.



1. I don't want these shoes.
They're too expensive.



2. It's too cold today.
She can't go swimming.



3. I'm too tired
I can't read right now.



4. He doesn't want that shirt.
It's too short.



5. I can't talk right now.
I'm too busy.



6. It's too late for a movie.
We should go to bed.

LISTENING

Decline an invitation

i) 4.19 Read and listen.

A: Hey, Sue. Let's go to a movie.

B: I'm really sorry, Paul, but I'm too busy.

A: That's ok. Maybe some other time.



Also: turn on the stove/ computer



Also: turn off the microwave/ light



Also: hand me my sweater/ bag

l) Complete the polite requests. Use "could you please". Use the vocabulary and other verbs you

1. It's a little hot in here. Could you please open the window?
2. I have a headache. Could you turn off the TV?
3. Could you please pass my jacket? I'm going for a walk.
4. I'm going to bed. Could you turn off the computer?
5. I want to read a book. Could you pass my glasses?
6. Could you please buy milk shopping? We need milk.
7. I'm busy right now. could you throw out the garbage?
8. Let's watch a movie. could you turn on the TV?

LISTENING

m) 4.17 Listen to the conversations. Then complete each request.

1. Could you close the window, please?
2. Could you _____?
3. Could you please _____?

6. Pam's taking a shower right now. You should go back later.
7. Martin has a headache. He should not play soccer tonight.
8. It's time for bed. You should get undressed.

~~see~~
~~get~~

c) Answer the questions with true information. Use short answers with "can" or "can't". Begin each answer with a capital letter.

1. Can you play the piano? I can not play the piano.
2. Can you ski? I can't ski.
3. Can your parents sing well? They can't sing.
4. Can your friend speak English? Can't speak English.
5. Can you draw? Yes can.
6. Can your father fix things? Yes can.

d) Complete each sentence. Use "too" and an adjective.

1. I need a new dress. This dress is too old.
2. This skirt is too long. I want a short skirt.
3. His shirt is too big. He needs size small.
4. I don't want that suit. It's too short.
5. He needs size medium. This shirt is too small.