

Nombre de alumno: Madrid Sanchez Luis Jaime

Nombre del profesor: Jaime Diaz Juan Manuel

Nombre del trabajo: Weekly Activity #1,2,3 y 4

Materia: ingles

Grado: quinto semestre

Grupo: "A"

## **EATING WELL**

Read the conversation of people talking about food choices.



**Rita:** Didn't you tell me you were avoiding sweets?

Joy: I couldn't resist! I had a craving for chocolate.

**Rita:** Well, <u>I have to admit</u> it looks pretty good. How many calories are in that thing anyway?



Joy: I have no idea. Want to try some?

**Rita:** Thanks. But I think <u>I'd better pass.</u>
I'm avoiding carbs\*.

Joy: You? I don't believe it. You never used to turn down chocolate!

Rita: I know. But I `m watching my

weight now.





Joy: Come on! It's really good.

Rita: Ok. Maybe just a bite.

Joy: Hey, you only live once!

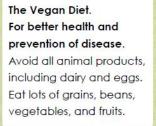
**Exercise 1.** Find an underlined sentence or phrase in the photo story with the same meaning as each of the following.

| 1. I don't know               | _i have no idea           |  |
|-------------------------------|---------------------------|--|
| 2. I should say no            | _i´d better pass          |  |
| 3. I couldn't stop myself     | i couldn't resist         |  |
| 4. I'm trying not to get havi | eri´ m watching my weight |  |
| 5. I really wanted            | i had a craving for       |  |
| 6. l agreei ł                 | nave to admit             |  |
| 7. Say no to                  | turn down                 |  |
| 8. I'll try a little.         | just a bite               |  |

**Exercise 2.** Translate the article about different kind of diet.



The Mushroom Diet.
For weight loss.
Replace lunch or dinner
every day- for two weekswith a mushroom dish.







For weight loss.
Eat high- protein foods
such as meat, eggs, and
cheese. Avoid foods that
are high in carbohydrates, such as potatoes,
bread, grains, and sugar.

The Atkins Diet.

The Juice Fats.
For better health and prevention of disease.
Instead of food, drink four to six glasses of fresh vegetable and fruit juices for anywhere from three days to three weeks. Get plenty of rest and avoid exercise during the fast.



# Traducción:

- -la dieta de los hongos. Para perdida de peso. Reemplazar almuerzo o cena todos los días por dos semanas- con un plato de hongos
- -la dieta vegana. Para para mejor salud y prevención de enfermedades. Evitar todos los productos de origen animal, incluyendo lácteos y huevos. Comer muchos granos, frijoles, vegetales y frutas.
- -la dieta atkins. Para la perdida de peso. Comer comidas que contengan mucha proteína. Así como comes carnes, huevos y queso. Evitar altas en carbohidratos, así como patatas, pan, granos y azúcar.
- -la grasa de los jugos. Para mejorar la salud y prevención de enfermedades. En lugar de comida, bebe cuatro a seis vasos de jugo vegetal fresco y jugo de frutas de cualquier lugar de tres días a tres semanas. Ten reposo y evita el ejercicio durante la dieta.

## **VOCABULARY-** Food passions.



#### **GRAMMAR** - Used to

- We use "used to" + the base form of a verb to describe things that were true in the past but are no longer true in the present.

Example: I <u>used to</u> be crazy about candy, but now I no longer care for it.

- The negative form of "used to" is "didn't use to".

Example: She didn't use to eat a lot of chocolate but now she has it all the time.

- The interrogative form of "used to" is "did you use to + the base form".

Example: <u>Did you use to</u> eat a lot of fatty foods? Yes, I did. No, I didn't or Yes, I used to. No, I didn't use to.

- WH- questions.

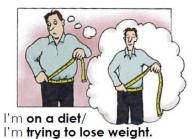
Example: What did you use to have for breakfast? Eggs and sausage. But not anymore.

Example: Why did you use to eat so much? Because I didn't use to worry about my health.

| Exercise 3. to".       | Use the context to he     | elp you complete each sentence with "used to" or "didn't use  |
|------------------------|---------------------------|---|
| Then, write            | two sentences about       | yourself.   |
| 1. Gary                | used to                   | go out to eat a lot, but now he eats at home more often.      |
| 2. Nina                | didn't use to             | eat a lot of pasta, but now she does.                         |
| 3. Vinnie              | didn't use to             | drink a lot of coffee, but now he's a coffee addict.          |
| 4. Anton               | used to                   | eat a lot of vegetables, but now he doesn't.                  |
| 5. Cate                | used to                   | hate seafood, but now she's crazy about fish.                 |
| 6. Ted                 | used to                   | eat a lot of fatty foods, but now he avoids them.             |
| 7. Burt<br>day.        | didn't use to             | drink a lot of water, but now he has several glasses a        |
| 8. May<br>week.        | didn't use to             | like salad, but now she has salads several times a            |
| 9. (used to)           | Iused to like boil        | ed egg but now I have it                                      |
| 10. (didn'             | t use to) I didn´i        | t use to eat veggies, now I eat them every day<br>-           |
| Exercise 4. "used to". | Use the prompts to        | write logical sentences with negative or affirmative forms of |
| 1. Jason an            | nd Trish / get lots of ex | ercise / but now they go swimming every day.                  |
| jason a                | and trish didn't use to   | get lots of exercise but now they go swimming every day.      |
| 2. There / b           | e a movie theater on      | Smith Street / but now there isn't.                           |
| There us               | sed to be a movie the     | eater on Smith Street but now there isn't.                    |
| 3. No one /            | worry about fatty foc     | ods / but now most people do.                                 |
| No one                 | e used to worry abou      | t fatty foods but now most people do.                         |

# VOCABULARY Excuses for not eating something





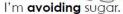


I don't eat beef. It's against my religion.











I don't care for broccoli.

# **Exercise 1.** Escribe 7 oraciones usando las palabras en negritas.

| 1. (doesn't agree with me):        | Spice doesn't agree with me           |
|------------------------------------|---------------------------------------|
| 2. (on a diet):                    | Im not on a diet                      |
| 3. (trying to lose some weight): _ | She is trying to lose some weight     |
| 4. (against my religion):          | Eating beef isn't against my religion |
| 5. (allergic to):                  | They are allergic to peanuts          |
| 6. (avoiding):                     | Im avoiding dairy products            |
| 7. (don't care for):               | I don't care for apples               |

#### **GRAMMAR**

# Negative yes / no questions

- We use "negative yes / no questions" to confirm information you think is true.

Example: Isn't Jane a vegetarian? Yes, she is.

Example: Didn't he go on a diet last week? Yes, he's trying the Atkins Diet.

- We use "negative yes / no questions" when you want someone to agree with you. Example: Don't you love Italian food? Yes, it's delicious. Example: Wasn't that a terrible dinner? Actually, no. I thought it was good. - We use "negative yes / no questions" to express surprise. Example: Aren't you going to have cake? I'm sorry but I'm on a diet. Example: Hasn't he tried the chicken? No, he's a vegetarian. Exercise 2. Complete each negative yes / no question. 1. A: \_\_\_\_arent\_\_\_\_ you allergic to tomatoes? B: Me? No. You're thinking of my brother. 2. A: \_\_\_\_wasn't \_\_\_\_\_ that lunch delicious yesterday? B: It was fantastic! 3. A: \_\_\_didn't\_\_\_\_ we already have steak this week? B: Yes, we did. 4. A: \_\_\_\_isnt\_\_\_\_\_ your husband been on a diet? B: Yes. But it's driving him crazy. 5. A: \_\_\_\_isnt\_\_\_\_ asparagus disgusting? B: Actually, I like it. 6. A: \_\_\_\_don't\_\_\_ you like your pasta? B: Actually, it was a little too spicy for me.

# How Can It Be? Americans gain weight... while the French stay thin.

Have you ever wondered why Americans struggle with watching their weight, while French, who consume all that rich food- the bread, the cheese, the wine, and the heavy sauces- continue to stay thin? Now a report from Cornell University suggests a possible answer. A study of almost 300 participants from France and the U.S. provides clues about how lifestyle and decisions about eating may affect weight. Researchers concluded that the French tend to stop eating when they feel full. However, Americans tend to stop when their plate is completely empty, or they have reached the end of their favorite TV show.

According to Dr. Joseph Mercola, who writes extensively about health issues, the French see eating as an important part of their lifestyle. They enjoy food and, therefore, spend a fairly long time at the table. In contrast, Americans see eating as something to do quickly as they squeeze meals between the other activities of the day. Mercola believes Americans have lost the ability to sense when they are actually full. So they keep eating long after the French would have stopped. In addition, he argues that, by tradition, the French tend to shop daily, walking to small shops and farmers' markets where they have a choice of fresh fruits, vegetables, and eggs as well as high-quality meats and cheeses for each meal. In contrast, Americans tend to drive their cars to huge supermarkets to buy canned and frozen foods for the whole week.

Despite all these differences, new reports show that recent lifestyle changes may be affecting French eating habits. Today, the rate of obesity- or extreme overweight- among adults is only 6%. However, as American fast-food restaurants gain acceptance, and the young turn their backs on older traditions, the obesity rate among French children has reached 17%- and is growing.



**Exercise 3.** Use the context of the article to help you choose the same meaning as each underlined word or phrase.

| 1. Have you ever wondered when   | ny Americans <u>struggle with</u> wat     | ching their weight           |
|----------------------------------|---|------------------------------|
| a. have an easy time             | b. have a difficult time                  | c. don't care about          |
| 2 while the French, who cor      | nsume all that <u>rich food</u> ,         |                              |
| a. fatty, high- calorie foo      | d b. low-fat, low-calorie foo             | od c. expensive food         |
| 3 continue to <u>stay thin</u> ? |   |                              |
| a. worry about their weig        | ght b. not become overw                   | reight c. gain weight        |
| 4. Researchers concluded that    | the French tend to stop eating            | when they feel <u>full</u> . |
| a. like they can't eat any       | <u>y more</u> b. worried about t          | heir weight c. hungry        |
| 5 the French see eating as a     | an important part of their <u>lifesty</u> | <u>le</u> .                  |
| a. personal care and app         | oearance b. culture or c                  | daily routine c. meals       |

| 1. We'vetake                | the 2:00 express train many times. |                      |                                       |
|-----------------------------|------------------------------------|----------------------|---------------------------------------|
| a. take                     | b. took                            | c. taken             |                                       |
| 2. I had breakfast          | at 9:00, but I I                   | naven'thad lu        | inch.                                 |
| a. have                     | b. had                             | c. having            |                                       |
| 3. Allison has <u>g</u> o   | ne to the r                        | mall.                |                                       |
| a. went                     | b. gone                            | c. go                |                                       |
| 4. My younger bro           | other has co                       | ame home from        | work.                                 |
| a. come                     | b. came                            | c. comes             |                                       |
| 5. They posted son<br>trip. | me messages                        | yesterday, but the   | y haven'twritten anything about their |
| a. written                  | b. write                           | c. wrote             |                                       |
| <b>Exercise 2.</b> Put the  | e verbs into the                   | e correct form of th | e Present Perfect Simple.             |
| 1. I (not / work)           | have not v                         | vorkedtoday.         |                                       |
| 2. We (buy)k                | oought                             | _ a new lamp.        |                                       |
| 3. We (not / plan)          | have                               | en´t planned our ho  | liday yet.                            |
| 4. Where (be / you          | u)have y                           | ou been              | ś                                     |
| 5. He (write)               | hc                                 | as written           | five letters.                         |
| 6. She (not / see) _        | hasr                               | ít seen              | him for a long time.                  |
| 7. (be / you)               | hav                                | e you been           | at school?                            |
| 8. School (not / sto        | art)                               | hasn't started       | yet.                                  |
| 9. (speak / he)             | he ha                              | sn't spoken          | to his boss?                          |
| 10. No, he (have /          | ' not)                             | has not              | the time yet.                         |
|                             |                                    |                      |                                       |

**Exercise 1.** Choose the correct form to complete each sentence.

# **Exercise 3.** Complete the sentences using present perfect simple:

1. \_\_have\_\_\_ you \_\_seen\_ (see) Paul today?

2. She \_\_\_\_\_went\_\_\_\_ (go) outside.

3. \_\_\_have\_\_ you ever \_\_visited\_\_\_ (visit) Paris?

4. I \_\_have already eaten \_\_\_\_ (already/eat).

5. She \_\_\_\_\_has just arrived \_\_\_\_ (just / arrive)

# Exercise 1. Use the words to write statements and questions in the Present Perfect.

1. you/ go sightseeing / in London / before.

-you have gone sightseeing before in London

-have you gone sightseeing before in London?

2. she / already / try / Guatemalan food.

-she already tried Guatemalan food.

- has she already tries Guatemala food?

3. they / ever / be / to Buenos Aires.

-they have been to buenos aires

-have they ever been to buenos aires?

4. we / not take a tour of Prague.

-we can't take a tour to Prague

- why can't take we a tour to Prague?