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ACTIVIDAD #1: MONTHS AND DATES

INGLES III

Grado: 3° CUATRIMESTRE

PASIÓN POR EDUCAR

Grupo: B

Comitán de Domínguez Chiapas a 04 de Julio de 2020.

Investigar función y estructura del BE GOING TO.

Going to se utiliza para expresar planes o hechos contundentes a futuro.

Es importante anotar que en esta forma del tiempo futuro, se hace uso del verbo to be en forma presente, por ejemplo:

Subject + To be + Auxiliary verb + Principal verb + Complement

My family is going to travel to Perú.

(*Mi familia va a viajar a Perú.*)

Usos de Going to:

1. Para expresar un plan:

- ***Lucas is going to make another movie.***
Lucas va a hacer otra película.

2. Expresa la intención de una persona para realizar algo en tiempo futuro:

- ***Miss. Anderson is going to be a jury in the contest.***
La señorita Anderson va a ser jurado en el concurso.

3. Expresa algo de lo que se tenga certeza:

- ***It's going to rain.***
Va a llover.

Se puede hacer uso de ***will*** y ***going to***, para expresar una predicción general sobre el futuro. En este tipo de oraciones, el sujeto tiene poco control sobre lo que va a suceder y, por tanto, los usos anteriormente mencionados no aplican, veamos:

Con Will:

- ***Our football team will win the national championship.***
Nuestro equipo de fútbol ganará el campeonato nacional.

Con Going to:

- ***Our football team is going to win the national championship.***
Nuestro equipo de fútbol va a ganar el campeonato nacional.

El tiempo futuro simple no puede utilizarse en frases que empiezan con expresiones como: ***When, while, before, after, by the time, as soon as, if, unless;*** ya que estas expresiones denotan la ocurrencia de un hecho o acontecimiento dentro de cierto tiempo que iría contra la linealidad del tiempo futuro.

Si se desea hacer uso de algunas de estas expresiones, se puede conjugar con el tiempo presente simple, por ejemplo:

Uso incorrecto:

- ***If you will go to the meeting, call me.***
Si irás a la reunión, llámame.

Uso correcto:

- ***If you go to the meeting, call me.***
Si vas a la reunión, llámame.

Hacer los ejercicios de las páginas 9 y 10 de tu antología.

1

Months and dates

A Put the months in the box in time order.

| | | | | | |
|---------------------------------|-----------------------------------|---|--------------------------------|-----------------------------------|------------------------------------|
| <input type="checkbox"/> April | <input type="checkbox"/> December | <input checked="" type="checkbox"/> January | <input type="checkbox"/> June | <input type="checkbox"/> May | <input type="checkbox"/> October |
| <input type="checkbox"/> August | <input type="checkbox"/> February | <input type="checkbox"/> July | <input type="checkbox"/> March | <input type="checkbox"/> November | <input type="checkbox"/> September |

- | | | |
|--------------------|------------------|---------------------|
| 1. <u>January</u> | 5. May | 9. September |
| 2. February | 6. June | 10. October |
| 3. March | 7. July | 11. November |
| 4. April | 8. August | 12. December |

B When are the seasons in your country? Write the months for each season.



| Spring | Summer | Fall | Winter |
|--------------|---------------|------------------|-----------------|
| March | June | September | December |
| April | July | October | January |
| May | August | November | February |

C Write each date a different way.

- | | | | |
|-----------------|--------------------------|----------------|--------------------------|
| 1. March 12th | <u>March twelfth</u> | 5. October 1st | October first |
| 2. April 11th | April eleventh | 6. May 22nd | May twenty-second |
| 3. January 16th | January sixteenth | 7. July 3rd | July third |
| 4. February 9th | February ninth | 8. August 30th | August thirtieth |

2

It's January first. How old are these people going to be on their next birthdays? Write sentences.

| | Alex | Anita | Peggy and Patty | You |
|-----------------|------------|-----------|-----------------|-------------------|
| Age now | 76 | 25 | 18 | <u>19</u> |
| Birthday | March 15th | July 27th | September 6th | <u>April 22nd</u> |

- Alex is going to be seventy-seven on March fifteenth.
- Anita is going to be twenty-sixth on July twenty-seven**
- Peggy and Patty is going to be nineteen on September sixth**
- I will be twentieth on April twenty-second**

3

Read Beth's calendar. Write sentences about her plans. Use the words in parentheses.

| CALENDAR | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|------------------------------|--------------------------------|--|---|----------|----------------------------|-----------------------------------|
| ◀ June ▶ | 1 | 2 play golf after work | 3 have lunch with Tony | 4 | 5 | 6 | 7 go shopping with Julie |
| June 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | 8 meet John for dinner | 9 | 10 | 11 work late | 12 | 13 go to Sam's party | 14 |
| Print Email | 15 | 16 see a movie with Tony | 17 | 18 | 19 | 20 | 21 have a family picnic |
| | 22 | 23 | 24 buy Paula's birthday present | 25 go to Paula's birthday dinner | 26 | 27 | 28 |

- On June second, she's going to play golf after work. (June 2nd)
- On June third, she's going to have lunch with Tony.** (June 3rd)
- On June seventh, she's going to go shopping with Julie.** (June 7th)
- On June eighth, she's going to meet John for dinner.** (June 8th)
- On June eleventh, she's going to work late.** (June 11th)
- On June thirteenth, she's going to go to Sam's party.** (June 13th)
- On June sixteenth, she's going to see a movie with Tony.** (June 16th)
- On June twenty-first, she's going to have a family picnic.** (June 21st)
- On June twenty-fourth, she's going to buy Paula's birthday present.** (June 24th)
- On June twenty-fifth, she's going to go to Paula's birthday dinner.** (June 25th)