



**Nombre de alumnos: Yohana Verenisse López Cruz**

**Nombre del profesor: Ana Laura Culebro**

**Nombre del trabajo: trabajo de plataforma**

**Materia: ingles**

**Grado: 2° cuatrimestre**

**PASIÓN POR EDUCAR**

**Grupo: "A"**

Comitán de Domínguez Chiapas a 6 de mayo del 2020.

**1** Months and dates

**A** Put the months in the box in time order.

<input type="checkbox"/> April	<input type="checkbox"/> December	<input checked="" type="checkbox"/> January	<input type="checkbox"/> June	<input type="checkbox"/> May	<input type="checkbox"/> October
<input type="checkbox"/> August	<input type="checkbox"/> February	<input type="checkbox"/> July	<input type="checkbox"/> March	<input type="checkbox"/> November	<input type="checkbox"/> September

- |                    |                  |                     |
|--------------------|------------------|---------------------|
| 1. <u>January</u>  | 5. <u>may</u>    | 9. <u>september</u> |
| 2. <u>february</u> | 6. <u>june</u>   | 10. <u>october</u>  |
| 3. <u>march</u>    | 7. <u>july</u>   | 11. <u>november</u> |
| 4. <u>april</u>    | 8. <u>august</u> | 12. <u>december</u> |

**B** When are the seasons in your country? Write the months for each season.



Spring	Summer	Fall	Winter
<u>March 21 st</u>	<u>June 21st</u>	<u>September 23td</u>	<u>December 21st</u>
<u>april</u>	<u>july</u>	<u>october</u>	<u>january</u>
<u>may</u>	<u>august</u>	<u>November</u>	<u>february</u>
<u>June 20th</u>	<u>September 23td</u>	<u>December 20th</u>	<u>March 20th</u>

**C** Write each date a different way.

- |                 |                          |                |                          |
|-----------------|--------------------------|----------------|--------------------------|
| 1. March 12th   | <u>March twelfth</u>     | 5. October 1st | <u>October first</u>     |
| 2. April 11th   | <u>April eleventh</u>    | 6. May 22nd    | <u>May twenty-second</u> |
| 3. January 16th | <u>January sixteenth</u> | 7. July 3rd    | <u>July third</u>        |
| 4. February 9th | <u>February ninth</u>    | 8. August 30th | <u>August thirtieth</u>  |

**2**

It's January first. How old are these people going to be on their next birthdays? Write sentences.

	Alex	Anita	Peggy and Patty	Tax
<b>Age now</b>	76	25	18	20
<b>Birthday</b>	March 15th	July 27th	September 6th	January 23th

1. Alex is going to be seventy-seven on March fifteenth.
2. Anita is going to be twenty-fifth on July twenty seventh
3. Peggy and Patty are going to be eighteenth on september sixth
4. I am going to be twentieth on January twenty-three

**3**

Read Beth's calendar. Write sentences about her plans. Use the words in parentheses.

CALENDAR	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
◀ June ▶	1	2 play golf after work	3 have lunch with Tony	4	5	6	7 go shopping with Julie
June	8 meet John for dinner	9	10	11 work late	12	13 go to Sam's party	14
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	15	16 see a movie with Tony	17	18	19	20	21 have a family picnic
Print Email	22	23	24 buy Paula's birthday present	25 go to Paula's birthday dinner	26	27	28

1. On June second, she's going to play golf after work. (June 2nd)
2. On June third, she is going to have lunch with Tony. (June 3rd)
3. On June seventh, she is going to shopping with Julie. (June 7th)
4. On June eighth, she is going to meet John for dinner. (June 8th)
5. On June eleventh, she is going to work late. (June 11th)
6. On June thirteenth, she is going to go to Sam's party. (June 13th)
7. On June sixteenth, she is going to see a movie with Tony. (June 16th)
8. On June twenty first, she is going to have a family picnic. (June 21st)
9. On June twenty fourth, she is going to buy Paula's birthday present. (June 24th)
10. On June twenty fifth, she is going to go to Paula's birthday dinner. (June 25th)

## USO DEL GOING TO

**Going to** se utiliza para expresar planes o hechos contundentes a futuro.

Positivo: Sujeto + verbo auxiliar (to be) + “going to” + verbo principal.

Negativo: Sujeto + verbo auxiliar (to be) + “not” + “going to” + verbo principal.

Interrogación: Verbo auxiliar (to be) + sujeto + “going to” + verbo principal?

Es importante anotar que en esta forma del tiempo futuro, se hace uso del verbo to be en forma presente, por ejemplo:

Para expresar un plan:

- ***Lucas is going to make another movie.***  
Lucas va a hacer otra película.

Expresa la intención de una persona para realizar algo en tiempo futuro:

- ***Miss. Anderson is going to be a jury in the contest.***  
La señorita Anderson va a ser jurado en el concurso.

Expresa algo de lo que se tenga certeza:

- ***It's going to rain.***  
Va a llover.