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Nombre del trabajo: Ensayo

Materia: Ingles III

Grado: 3° Cuatrimestre

Grupo: "A"

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Función y estructura del BE GOING TO.

El uso de "Going to" para referirse a eventos futuros sugiere un vínculo muy sólido con el presente. El momento preciso no es relevante, es posterior al ahora, pero la actitud implica que dicho evento depende de algo que sabemos sobre la situación actual. "Going to" se emplea sobre todo para hablar de nuestros planes e intenciones o para realizar predicciones basadas en evidencias actuales.

What are you going to do?

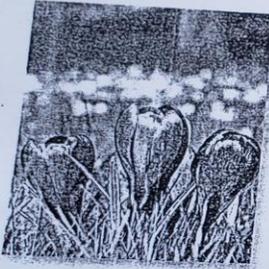
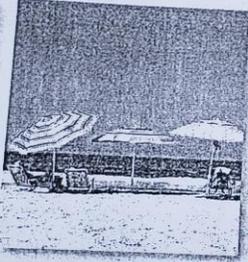
1 Months and dates

A Put the months in the box in time order.

<input checked="" type="checkbox"/> April	<input checked="" type="checkbox"/> December	<input checked="" type="checkbox"/> January	<input checked="" type="checkbox"/> June	<input checked="" type="checkbox"/> May	<input checked="" type="checkbox"/> October
<input checked="" type="checkbox"/> August	<input checked="" type="checkbox"/> February	<input checked="" type="checkbox"/> July	<input checked="" type="checkbox"/> March	<input checked="" type="checkbox"/> November	<input checked="" type="checkbox"/> September

- January
- February
- March
- April
- May
- June
- July
- August
- September
- October
- November
- December

B When are the seasons in your country? Write the months for each season.



Spring	Summer	Fall	Winter
March	June	September	December
April	July	October	January
May	August	November	February

C Write each date a different way.

- March 12th March twelfth
- April 11th April eleventh
- January 16th January sixteenth
- February 9th February ninth
- October 1st October one
- May 22nd May twenty-one
- July 3rd July three
- August 30th August thirtieth

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Age now	76	25	18	18
Birthday	March 15th	July 27th	September 6th	December 11th

- Alex is going to be seventy-seven on March fifteenth.
- Anita is going to be twenty-five on July Twenty-seventh.
- Peggy and Pete is going to be nineteen on September sixth.
- I am going to be Nineteen on December eleventh.

Read Beth's calendar. Write sentences about her plans. Use the words in parentheses.

CALENDAR	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
June 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1	2 play golf after work	3 have lunch with Tony	4	5	6	7 go shopping with Julie
	8 meet John for dinner	9	10	11 work late	12	13 go to Sam's party	14
	15	16 see a movie with Tony	17	18	19	20	21 have a family picnic
	22	23	24 buy Paula's birthday present	25 go to Paula's birthday dinner	26	27	28

- On June second, she's going to play golf after work. (June 2nd)
- On June third, she's going to have lunch with Tony. (June 3rd)
- On June seventh, she's going to go shopping with Julie. (June 7th)
- On June eighth, she's going to meet John for dinner. (June 8th)
- On June eleventh, she's going to work late. (June 11th)
- On June thirteenth, she's going to go to Sam's party. (June 13th)
- On June sixteenth, she's going to see a movie with Tony. (June 16th)
- On June twenty-first, she's going to have a family picnic. (June 21st)
- On June twenty-fourth, she's going to buy Paula's birthday present. (June 24th)
- On June twenty-fifth, she's going to go to Paula's birthday. (June 25th)