

Units 1-2 progress check

Vocabulary 20 words

1. Go sailing
2. Go sightseeing
3. Mean
4. Book
5. Take a nap
6. Come back
7. Relax
8. Rest
9. Sunbathe
10. Team
11. Goal
12. Referee
13. Goalkeeper
14. Trophy
15. Shoot
16. Loser
17. Match
18. Winner
19. Header
20. Player

2 speaking interview

Write questions for these answer then use the questions to interview classmate

1. **Whats** is your name ?
my name is keiko kawakami.
2. Where are you from ?
i'm from Osaka, japan

3. Your class is interesting
? yes my classes are very interesting.
4. Whats is your favorite class
? my favorite class is English
5. Yours teacher is mexican
? no, my teacher isn't American
6. Your companions are nice
? my classmates are very nice
7. Who is your best friends
? my best friends is maria.

3 speaking what a job

A what do you know about these jobs? List three things each person does

1)Receptionist: a receptionist works to answer telephones assiste people who need something and she can help you.

Three things about it: answer calls, give quotes to peoples, schedule things

2)tour guide: is a responsible for the reception coordination orientation information assistance and animation of national and international visitors in the language of their choice

Three things about it: suite mobil, camera, lantern, personal voice amplifier.

3) carpenter: the carpenter's job is working with wood either in construction doors, windows etc or in the manufacture of furniture the carpenter is specialized in the elaboration of furniture and other more elaborate works oriented mainly to decoration

Three things about it: carpenters use their skills to build structure and accessories such as wooden windows ceilings floors walls and door and other wooden structures

4)nurse: nurse specialist addresses the states of health of individuals in their relationship with the work environment in order to achieve the highest degree of physical mental and social well-being of the working populations taking into account the characteristics

Three things about it: emotional stability, empathy, flexibility, attention to detail.

5 survey my perfect day

A imagine your perfect day. Complete the chart with your own answers

1. **What time do you get up?** Wakes 06:00 am
2. **What do you do after you get up?** Brush my teeth and drink coffee
3. **Where do you go?** To school
4. **What do you do in the evening?** Rest for everything I do in the day
5. **When do you go to bed?** At 09:00 at night

Unida 3 y 4

Vocabulary 20 words

1. Presenter
2. Board
3. Girl
4. Laugh
5. Go in
6. Clap
7. Present
8. People
9. Boys
10. Direct
11. Dirty
12. Organized
13. Clean
14. Sheir
15. Drawer
16. Stairs
17. Lab
18. Take out
19. Put away
20. Vet

2 role play shopping trip

Student A choose thing from exercise 1 for your family ask for student b's opinion

Student B help student a choose presents for his or her family

- A) I want to buy a computer for my parents which one do you like better?
B) Well I like the laptop better it's nicer, and.....

Change roles and try the role play again

4 speaking what an excuse

A make up three invitations to interesting activities write them on cards

- 1) *Dear mr. and mrs Garcia*
I cordially invite you to dinner at my house on Monday November 21 please confirm if you are bringing more than one person

The warmest greeting

Jose

- 2) *Hello everyone I would like to invite you to a special celebration it is a tasting of love and devotion for all my friends keep in mind that it will be a fun and adventurous celebration*

Ways to invite

- 3) *The perez family
He has the honor of inviting you and your family to celebrate the first year of yours son alejandro hoping to have his presence thanks
Rodriguez family*

B: write three response cards one is an acceptance card and two are refusal think of silly or unusul excuse

- 1) *The garcia family happy to accept your invitation and count on our family to be with you thank you
Regards*
- 2) *The perez family regrets not being able to attend the invitation they have made to us since for the health of my children we cannot accompany them for their understanding thank you*
- 3) *I am sorry to tell you this but for reasons of my work I can not accompany you to your coexistence I hope and understand me thanks*

Unidad 5 y 6

2 game memory test

Group work choose a person in the room but don't say who other students take turns asking yes/no questions to guess the person

Is a classmate he is skinny he goes to the gym and he his very friendly responsible and good friends has a beard and his personality is very nice.

3 survey family life

1. Are you living your family? If the moment comes yes
2. Do your parents both work? If they work
3. Do you eat dinner with your family? If every ninght
4. Are you married? single
5. Do you have any children? no
6. You go for walk whith your family? If we go out from time to time
7. Who is most similar to you in your family? With my dad
8. You live with your family? yes
9. You go out whith your brothers? Very little
10. How many members are in your family? We are five

Units 7-8

2 discussion what can you remember?

A can you remember what you did yesterday? Check (/) the things you did then add two other thing you did

- (/) got up early (/) went shopping () did the dishes
- (/) went to class (/) ate at a restaurant (/) watched tv
- (/) made phone calls () did the laundry (/) exercised
- () went to bed late

3 speakin the neighborhood

<p>farmacia</p>				<p>estetica</p>
<p>banco</p>				<p>veterinaria</p>
<p>Tienda andrea</p>				<p>Casa de doña lupita</p>
		<p>Bodega aurrera</p>		

Nombre del Alumno:

Jose rodrigo Palomeque de la cruz

Nombre del Catedrático:

Ing Eduardo arreola jimenez

Nombre de la Universidad:

UDS

Nombre del Trabajo:

Resúmenes de los capítulos 1,2,3,,4,5,6,7,8

Nombre de la Materia:

Ingles II

