

		PLANEACION LICENCIATURA ESCOLARIZADO		DAC-PLAN-01
Licenciatura: TURISMO Modalidad: Escolarizada		Materia: INGLES V Cuatrimestre: 5°		Clave: P-LTU506 Horas: 4
OBJETIVO: Each lesson needs to be interactive and dynamic. The teacher is invited to follow the topics listed below, which are taken from UDS ENGLISH HANDBOOK- level 5. Please, consider the PPP teaching method (Present, Practice, Produce) as a good example to implement in the classroom. Please, teachers need to be aware that every week they have to upload an extra activity on "Plataforma Educativa". The activity must be related to the topic seen in class. It can be a PP presentation or a written production, etc.				
S	CLASE 1	CLASE 2	CLASE 3	CLASE 4
1	ENCUADRE	TOPIC 1: STAYING IN SHAPE: (pages 1-2-3-4) vocabulary study, listening, speaking, listening, exercise d, writing, speaking, can /have to, exercise g, writing, listening, speaking, writing, speaking.	TOPIC 1: STAYING IN SHAPE: (pages 1-2-3-4) vocabulary study, listening, speaking, listening, exercise d, writing, speaking, can /have to, exercise g, writing, listening, speaking, writing, speaking.	TOPIC 1: STAYING IN SHAPE: (pages 1-2-3-4) vocabulary study, listening, speaking, listening, exercise d, writing, speaking, can /have to, exercise g, writing, listening, speaking, writing, speaking.
2	TOPIC 1: STAYING IN SHAPE: (pages 5-6-7-8) places for sport and exercise, speaking, review of the Present Simple and the Present Continuous, exercise o, listening, listening, speaking, listening, listening, speaking, health survey, exercise w.	TOPIC 1: STAYING IN SHAPE: (pages 5-6-7-8) places for sport and exercise, speaking, review of the Present Simple and the Present Continuous, exercise o, listening, listening, speaking, listening, listening, speaking, health survey, exercise w.	TOPIC 1: STAYING IN SHAPE: (pages 9-10) speaking, reading, exercise z and a.	TOPIC 1: STAYING IN SHAPE: (pages 9-10) speaking, reading, exercise z and a.
3	TOPIC 2: TAKING TRANSPORTATION: (pages 11-12) learn to read a schedule, exercise a, listening, exercise c and d.	TOPIC 2: TAKING TRANSPORTATION: (pages 11-12) learn to read a schedule, exercise a, listening, exercise c and d.	TOPIC 2: TAKING TRANSPORTATION: (pages 13-14) listening, exercise f, should/ could, exercise g, speaking.	RETROALIMENTACION DE CONTENIDO
4	EXAMEN 1a. UNIDAD	TOPIC 3: FUTURE PLANS: (pages 15-16) future with "be going to", exercise a and b, speaking, listening, listening, listening.	TOPIC 3: FUTURE PLANS: (pages 15-16) future with "be going to", exercise a and b, speaking, listening, listening, listening.	TOPIC 3: FUTURE PLANS: (pages 15-16) future with "be going to", exercise a and b, speaking, listening, listening, listening.
5	TOPIC 3: FUTURE PLANS: (pages 17-18-19-20) speaking, airline passenger information, some flight problems, exercise j, listening, listening, listening, speaking, transportation problems, listening, reading, speaking, listening, exercise t	TOPIC 3: FUTURE PLANS: (pages 17-18-19-20) speaking, airline passenger information, some flight problems, exercise j, listening, listening, listening, speaking, transportation problems, listening, reading, speaking, listening, exercise t	TOPIC 3: FUTURE PLANS: pages (21) exercise u, writing.	TOPIC 3: FUTURE PLANS: pages (21) exercise u, writing.
6	TOPIC 4: EATING WELL: (pages 22-23-24) vocabulary study, speaking, listening, exercise d, speaking, food passions.	TOPIC 4: EATING WELL: (pages 22-23-24) vocabulary study, speaking, listening, exercise d, speaking, food passions.	TOPIC 4: EATING WELL: (pages 22-23-24) vocabulary study, speaking, listening, exercise d, speaking, food passions.	RETROALIMENTACION DE CONTENIDO
7	EXAMEN 2a. UNIDAD	TOPIC 4: EATING WELL (pages 25-26-27-28) listening, speaking, used to, exercise i, listening, excuses for not eating something, listening, speaking, negative yes/ no questions, exercise n, reading.	TOPIC 4: EATING WELL (pages 25-26-27-28) listening, speaking, used to, exercise i, listening, excuses for not eating something, listening, speaking, negative yes/ no questions, exercise n, reading.	TOPIC 4: EATING WELL (pages 25-26-27-28) listening, speaking, used to, exercise i, listening, excuses for not eating something, listening, speaking, negative yes/ no questions, exercise n, reading.
8	TOPIC 4: EATING WELL (pages 29-30-31-32) exercise p), speaking, writing, listening, exercise x, speaking, listening, listening.	TOPIC 4: EATING WELL (pages 29-30-31-32) exercise p), speaking, writing, writing, food descriptions, speaking, listening, exercise x, speaking, listening, listening.	TOPIC 4: EATING WELL (pages 29-30-31-32) exercise p), speaking, writing, writing, food descriptions, speaking, listening, exercise x, speaking, listening, listening.	TOPIC 4: EATING WELL (pages 29-30-31-32) exercise p), speaking, writing, writing, food descriptions, speaking, listening, exercise x, speaking, listening, listening.
9	TOPIC 5: GETTING ACQUAINTED: pages (33-34-35-36) reading, speaking, listening, exercise d, speaking, Present Perfect, exercise f and g.	TOPIC 5: GETTING ACQUAINTED: pages (33-34-35-36) reading, speaking, listening, exercise d, speaking, Present Perfect, exercise f and g.	TOPIC 5: GETTING ACQUAINTED: pages (33-34-35-36) reading, speaking, listening, exercise d, speaking, Present Perfect, exercise f and g.	TOPIC 5: GETTING ACQUAINTED: pages (33-34-35-36) reading, speaking, listening, exercise d, speaking, Present Perfect, exercise f and g.
10	TOPIC 5: GETTING ACQUAINTED (pages 41-42-43-44) vocabulary, reading, exercise q, speaking, participial adjectives, writing, speaking, listening, listening, writing, listening, writing, speaking.	TOPIC 5: GETTING ACQUAINTED (pages 41-42-43-44) vocabulary, reading, exercise q, speaking, participial adjectives, writing, speaking, listening, listening, writing, listening, writing, speaking.	TOPIC 5: GETTING ACQUAINTED (pages 41-42-43-44) vocabulary, reading, exercise q, speaking, participial adjectives, writing, speaking, listening, listening, writing, listening, writing, speaking.	RETROALIMENTACION DE CONTENIDO

11	EXAMEN 3a. UNIDAD	TOPIC 5: GETTING ACQUAINTED (page 45): writing, speaking.	TOPIC 5: GETTING ACQUAINTED (page 45): writing, speaking.	TOPIC 6: GOING TO THE MOVIES (pages 46-47-48) reading, speaking, listening, exercise d, exercise e, Present Perfect with "for" and "since" and other uses, exercise f, speaking.
12	TOPIC 6: GOING TO THE MOVIES (pages 46-47-48) reading, speaking, listening, exercise d, exercise e, Present Perfect with "for" and "since" and other uses, exercise f, speaking.	TOPIC 6: GOING TO THE MOVIES (pages 46-47-48) reading, speaking, listening, exercise d, exercise e, Present Perfect with "for" and "since" and other uses, exercise f, speaking.	TOPIC 6: GOING TO THE MOVIES: (pages: 49-50-51-52) Present Perfect Continuous, exercise h, vocabulary, speaking, listening, "would like", "would rather", "would rather not", exercise I, discuss movies preferences, speaking, adjectives to describe movies, listening.	TOPIC 6: GOING TO THE MOVIES: (pages: 49-50-51-52) Present Perfect Continuous, exercise h, vocabulary, speaking, listening, "would like", "would rather", "would rather not", exercise I, discuss movies preferences, speaking, adjectives to describe movies, listening.
13	TOPIC 6: GOING TO THE MOVIES (pages 53-54-55-56-57) listening, reading, writing, speaking, reading, exercise w, speaking, listening, exercise z.	TOPIC 6: GOING TO THE MOVIES (pages 53-54-55-56-57) listening, reading, writing, speaking, reading, exercise w, speaking, listening, exercise z.	TOPIC 6: GOING TO THE MOVIES (pages 53-54-55-56-57) listening, reading, writing, speaking, reading, exercise w, speaking, listening, exercise z.	RETROALIMENTACION DE CONTENIDO
14	EXAMEN FINAL			

ACTIVIDADES EN EL AULA PERMITIDAS:	1.-Conducción Docente, manejo de Esquemas, Conceptos Básicos y Referentes Teóricos (Pizarra) 2.-Estructuración de Reportes de Lectura y Fichas de Trabajo: uso de Medios Audiovisuales. (Pantalla). 3.-Realizar Lecturas de Referencias Bibliográficas Sugeridas y Adicionales para generar Lluvia de Ideas. 4.-Propiciar Actividades de Interés dentro del Proceso de Enseñanza - Aprendizaje para generar Investigaciones. 5.-Vinculación de la Materia con Casos Prácticos y Reales que se puedan sustentar teóricamente.
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ACTIVIDADES NO PERMITIDAS:	1. Exámenes Orales. 2. Exposiciones como Evaluación. 3. Exposiciones.
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CRITERIOS, PROCEDIMIENTOS DE EVALUACION Y ACREDITACION.	
Trabajos Escritos	10%
Actividades aulicas	20%
Trabajos en plataforma educativa	20%
Examen	50%
Total	100%
Escala de calificación	7- 10
Minima aprobatoria	7

NOTA:	En la planeación los exámenes aparecen siempre en día lunes, pero dependerá de la programación de la sub-dirección académica, y en esa semana se podrán hacer los cambios necesarios.
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