

OBJETIVO:

Each lesson needs to be interactive and dynamic. The teacher is invited to follow the topics listed below, which are taken from UDS ENGLISH HANDBOOK- level I. Please, consider the PPP teaching method (Present, Practice, Produce) as a good example to implement in the classroom. Please, teachers need to be aware that every week they have to upload an extra activity on "Plataforma Educativa". The activity must be related to the topic seen in class. It can be a PP presentation or a written production, etc.

S	CLASE 1	CLASE 2
1	PRESENTACIÓN	<p>TOPIC 1: NICE TO MEET YOU: (page 1) warm-up, hello, introducing people, goodbye, practice 3 times, role-plays. TOPIC 1: NICE TO MEET YOU: (page 2) listening, numbers 0-12, practice 3 times, games about numbers, exercise m), phone numbers, role-play, listening, exercise p).</p>
2	<p>TOPIC 1: WHAT IS YOUR NAME:(page 3) the alphabet, practice 3 times, games about the alphabet, listening, exercise c), exercise d), listening. TOPIC 2: WHAT IS YOUR NAME?: (page 4) grammar: proper nouns, common nouns, exercise f), exercise g), what is your first name?, listening.</p>	<p>TOPIC 3: WHERE ARE YOU FROM: (page 5) exercise j), role-play, grammar: verb "to be" (singular form), practice 3 times, exercises. TOPIC 3: WHERE ARE YOU FROM?: (page 6-7) countries, exercise b), practice, countries and nationalities, listening, exercise e) and f), where are you from?, listening, listening.</p>
3	<p>TOPIC 4: WHAT IS YOUR JOB: (pages: 8-9) jobs (flashcards), listening, listening, grammar: indefinite article "a", indefinite article "an", practice, exercise e), exercise f), exercise g), exercise h), exercise i). TOPIC 5: WHERE ARE THEY?: (pages 10-11) grammar: verb "to be" (plural), practice 3 times, listening, reading. TOPIC 6: WHAT'S IN YOUR BAG? Grammar: plurals, listening, speaking, grammar: "there is", "there are", practice 3 times.</p>	<p>TOPIC 6: WHAT'S IN YOUR BAG?: (page 12-13) classroom objects, flashcards, practice, games, speaking. TOPIC 7: PERSONAL INFORMATION: listening, exercise b), exercise c), role-play.</p>
4	<p>TOPIC 7: PERSONAL INFORMATION: (pages 14-15) grammar: subject pronouns and possessive adjectives, practice 3 times, grammar: possessive's, practice 3 times, exercise d), exercise e), exercise f), vocabulary about relationships, exercise h), speaking.</p>	<p>TOPIC 8: HOW OLD IS HE?: (pages 16-17) listening, numbers 13-20, practice 3 times, games with numbers, exercise b), listening, listening, speaking, listening, listening, speaking, grammar: verb "to be": questions with how old, listening and speaking.</p>
5	<p>TOPIC 9: FAMILY: (pages 18-19) listening, flashcards, practice 3 times, speaking, listening, listening, exercise e), exercise f), writing, exercise h). TOPIC 9: FAMILY (pages 20-21) grammar: verb "to be": questions with "who", practice 3 times, speaking, grammar: verb "have" / "has", practice 3 times, exercise k), listening, speaking, listening.</p>	<p>TOPIC 10: DESCRIBE YOUR RELATIVES (pages 22) listening, flashcards, practice 3 times, grammar: verb "to be" with adjectives / adverbs "very" and "so", listening, writing.</p>
6	<p>TOPIC 10: DESCRIBE YOUR RELATIVES (pages 23) exercise e), listening, speaking. GRAMMAR BOOSTER REVIEW</p>	RETROALIMENTACION DE CONTENIDO
7	EXAMEN FINAL	

ACTIVIDADES EN EL AULA PERMITIDAS:	<ol style="list-style-type: none"> 1.-Conducción Docente, 2.-Estructuración de Reportes de Lectura y Fichas de Trabajo; uso de Medios Audiovisuales. (Pantalla). 3.-Realizar Lecturas de Referencias Bibliográficas Sugeridas y Adicionales para generar Lluvia de Ideas. 4.-Propiciar Actividades de 5.-Vinculación de la Materia con Casos Prácticos y Reales que se puedan sustentar teóricamente.
---	--

ACTIVIDADES NO PERMITIDAS:	<ol style="list-style-type: none"> 1. Exámenes Orales. 2. Exposiciones como Evaluacion. 3. Exposiciones
-----------------------------------	--

CRITERIOS, PROCEDIMIENTOS DE EVALUACION Y ACREDITACION.	
Foros	20%
Actividades en Plataforma Educativa	30%
Examen	50%
Total	100%
Escala de calificación	7- 10
Mínima aprobatoria	7