

Licenciatura: **TURISMO**

Materia: **INGLES V**

Clave: P-LTU506

Modalidad: Escolarizada

Cuatrimestre: 5°

Horas: 4

**OBJETIVO:**

Each lesson needs to be interactive and dynamic. The teacher is invited to follow the topics listed below, which are taken from UDS ENGLISH HANDBOOK- level 5. Please, consider the PPP teaching method (Present, Practice, Produce) as a good example to implement in the classroom. Please, teachers need to be aware that every week they have to upload an extra activity on "Plataforma Educativa". The activity must be related to the topic seen in class. It can be a PP presentation or a written production, etc.

S	CLASE 1	CLASE 2	CLASE 3	CLASE 4
1	<b>PRESENTACIÓN</b>	TOPIC 1: STAYING IN SHAPE: (pages 1-2-3-4) vocabulary study, listening, speaking, listening, exercise d, writing, speaking, can /have to, exercise g, writing, listening, speaking, writing, speaking.	TOPIC 1: STAYING IN SHAPE: (pages 1-2-3-4) vocabulary study, listening, speaking, listening, exercise d, writing, speaking, can /have to, exercise g, writing, listening, speaking, writing, speaking.	TOPIC 1: STAYING IN SHAPE: (pages 1-2-3-4) vocabulary study, listening, speaking, listening, exercise d, writing, speaking, can /have to, exercise g, writing, listening, speaking, writing, speaking.
2	TOPIC 1: STAYING IN SHAPE: (pages 5-6-7-8) places for sport and exercise, speaking, review of the Present Simple and the Present Continuous, exercise o, listening, listening, speaking, listening, listening, speaking, health survey, exercise w.	TOPIC 1: STAYING IN SHAPE: (pages 5-6-7-8) places for sport and exercise, speaking, review of the Present Simple and the Present Continuous, exercise o, listening, listening, speaking, listening, listening, speaking, health survey, exercise w.	TOPIC 1: STAYING IN SHAPE: (pages 9-10) speaking, reading, exercise z and a.	TOPIC 1: STAYING IN SHAPE: (pages 9-10) speaking, reading, exercise z and a.
3	TOPIC 2: TAKING TRANSPORTATION: (pages 11-12) learn to read a schedule, exercise a, listening, exercise c and d.	TOPIC 2: TAKING TRANSPORTATION: (pages 11-12) learn to read a schedule, exercise a, listening, exercise c and d.	TOPIC 2: TAKING TRANSPORTATION: (pages 13-14) listening, exercise f, should/ could, exercise g, speaking.	<b>RETROALIMENTACION DE CONTENIDO</b>
4	<b>EXAMEN 1a. UNIDAD</b>	TOPIC 3: FUTURE PLANS: (pages 15-16) future with "be going to", exercise a and b, speaking, listening, listening, listening.	TOPIC 3: FUTURE PLANS: (pages 15-16) future with "be going to", exercise a and b, speaking, listening, listening, listening.	TOPIC 3: FUTURE PLANS: (pages 15-16) future with "be going to", exercise a and b, speaking, listening, listening, listening.
5	TOPIC 3: FUTURE PLANS: (pages 17-18-19-20) speaking, airline passenger information, some flight problems, exercise j, listening, listening, listening, speaking, transportation problems.	TOPIC 3: FUTURE PLANS: (pages 17-18-19-20) speaking, airline passenger information, some flight problems, exercise j, listening, listening, listening, speaking, transportation problems.	TOPIC 3: FUTURE PLANS: pages (21) exercise u, writing.	TOPIC 3: FUTURE PLANS: pages (21) exercise u, writing.
6	TOPIC 4: EATING WELL: (pages 22-23-24) vocabulary study, speaking, listening, exercise d, speaking, food passions.	TOPIC 4: EATING WELL: (pages 22-23-24) vocabulary study, speaking, listening, exercise d, speaking, food passions.	TOPIC 4: EATING WELL: (pages 22-23-24) vocabulary study, speaking, listening, exercise d, speaking, food passions.	<b>RETROALIMENTACION DE CONTENIDO</b>

7	<b>EXAMEN 2a. UNIDAD</b>	TOPIC 4: EATING WELL (pages 25-26-27-28) listening, speaking, used to, exercise i, listening, excuses for not eating something, listening, speaking, negative yes/ no questions, exercise n, reading.	TOPIC 4: EATING WELL (pages 25-26-27-28) listening, speaking, used to, exercise i, listening, excuses for not eating something, listening, speaking, negative yes/ no questions, exercise n, reading.	TOPIC 4: EATING WELL (pages 25-26-27-28) listening, speaking, used to, exercise i, listening, excuses for not eating something, listening, speaking, negative yes/ no questions, exercise n, reading.
8	TOPIC 4: EATING WELL (pages 29-30-31-32) exercise p), speaking, writing, writing, food descriptions, speaking, listening, exercise x, speaking, listening, listening.	TOPIC 4: EATING WELL (pages 29-30-31-32) exercise p), speaking, writing, writing, food descriptions, speaking, listening, exercise x, speaking, listening, listening.	TOPIC 4: EATING WELL (pages 29-30-31-32) exercise p), speaking, writing, writing, food descriptions, speaking, listening, exercise x, speaking, listening, listening.	TOPIC 4: EATING WELL (pages 29-30-31-32) exercise p), speaking, writing, writing, food descriptions, speaking, listening, exercise x, speaking, listening, listening.
9	TOPIC 5: GETTING ACQUAINTED: pages (33-34-35-36) reading, speaking, listening, exercise d, speaking, Present Perfect, exercise f and g.	TOPIC 5: GETTING ACQUAINTED: pages (33-34-35-36) reading, speaking, listening, exercise d, speaking, Present Perfect, exercise f and g.	TOPIC 5: GETTING ACQUAINTED: pages (33-34-35-36) reading, speaking, listening, exercise d, speaking, Present Perfect, exercise f and g.	TOPIC 5: GETTING ACQUAINTED: pages (33-34-35-36) reading, speaking, listening, exercise d, speaking, Present Perfect, exercise f and g.
10	TOPIC 5:GETTING ACQUAINTED (pages 41-42-43-44) vocabulary, reading, exercise q, speaking, participial adjectives, writing, speaking, listening, listening, writing, listening, writing, speaking.	TOPIC 5:GETTING ACQUAINTED (pages 41-42-43-44) vocabulary, reading, exercise q, speaking, participial adjectives, writing, speaking, listening, listening, writing, listening, writing, speaking.	TOPIC 5:GETTING ACQUAINTED (pages 41-42-43-44) vocabulary, reading, exercise q, speaking, participial adjectives, writing, speaking, listening, listening, writing, listening, writing, speaking.	<b>RETROALIMENTACION DE CONTENIDO</b>
11	<b>EXAMEN 3a. UNIDAD</b>	TOPIC 5: GETTING ACQUAINTED (page 45): writing, speaking.	TOPIC 5: GETTING ACQUAINTED (page 45): writing, speaking.	TOPIC 6: GOING TO THE MOVIES (pages 46-47-48) reading, speaking, listening, exercise d, exercise e, Present Perfect with "for" and "since" and other uses, exercise f, speaking.
12	TOPIC 6: GOING TO THE MOVIES (pages 46-47-48) reading, speaking, listening, exercise d, exercise e, Present Perfect with "for" and "since" and other uses, exercise f, speaking.	TOPIC 6: GOING TO THE MOVIES (pages 46-47-48) reading, speaking, listening, exercise d, exercise e, Present Perfect with "for" and "since" and other uses, exercise f, speaking.	TOPIC 6: GOING TO THE MOVIES: (pages: 49-50-51-52) Present Perfect Continuous, exercise h, vocabulary, speaking, listening, "would like", "would rather", "would rather not", exercise l, discuss movies	TOPIC 6: GOING TO THE MOVIES: (pages: 49-50-51-52) Present Perfect Continuous, exercise h, vocabulary, speaking, listening, "would like", "would rather", "would rather not", exercise l, discuss movies preferences, speaking,
13	TOPIC 6: GOING TO THE MOVIES (pages 53-54-55-56-57) listening, reading, writing, speaking, reading, exercise w, speaking, listening, exercise z.	TOPIC 6: GOING TO THE MOVIES (pages 53-54-55-56-57) listening, reading, writing, speaking, reading, exercise w, speaking, listening, exercise z.	TOPIC 6: GOING TO THE MOVIES (pages 53-54-55-56-57) listening, reading, writing, speaking, reading, exercise w, speaking, listening, exercise z.	<b>RETROALIMENTACION DE CONTENIDO</b>
14	<b>EXAMEN FINAL</b>			

**ACTIVIDADES  
EN EL AULA  
PERMITIDAS:**

- 1.-Conducción Docente, manejo de Esquemas, Conceptos Básicos y Referentes Teóricos (Pizarron)
- 2.-Estructuración de Reportes de Lectura y Fichas de Trabajo; uso de Medios Audiovisuales. (Pantalla).
- 3.-Realizar Lecturas de Referencias Bibliográficas Sugeridas y Adicionales para generar Lluvia de Ideas.
- 4.-Propiciar Actividades de Interes dentro del Proceso de Enseñanza - Aprendizaje para generar Investigaciones.
- 5.-Vinculación de la Materia con Casos Prácticos y Reales que se puedan sustentar teoricamente.

**ACTIVIDADES  
NO PERMITIDAS:**

1. Exámenes Orales.
2. Exposiciones como Evaluación.
3. Exposiciones.