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| Licenciatura: | College Degree | Materia: | Ingles II | Clave: |
| Modalidad: | ESCOLARIZADO | Cuatrimestre: | Segundo | Horas: 4 |

OBJETIVO: Each lesson needs to be interactive and dynamic. The teacher is invited to follow the topics listed below, which are taken from UDS ENGLISH HANDBOOK- level II but to implement group work, new exercises , games, role-plays and a number of different classroom dynamics. Each sub-topic needs to be worked with students. Please, consider the PPP teaching method (Present, Practice, Produce) as a good example to implement in the classroom.

| S | CLASE 1 | CLASE 2 | CLASE 3 | CLASE 4 | ACTIVIDADES EN PLATAFORMA |
|---|---|--|-----------------------------------|-----------------------------------|--|
| 1 | ENCUADRE | UNIT I. DOES IT HAVE A VIEW? Warm-up and review, introducing the Parts of the house using Power Point slides, listen and practice 2 times, writing: work in pairs and write different sentences. | 1.1.- Parts of the House | 1.1.- Parts of the House | |
| 2 | 1.2.- Simple present short answers | 1.2.- Simple present short answers | 1.3.- Furnitures | 1.3.- Furnitures | |
| 3 | 1.4.- There is / There are | 1.4.- There is / There are | 1.5.- My dream home | 1.5.- My dream home | Program on platform activities from the Unit 1 Workbook exercises |
| 4 | EXAMEN 1er. Parcial | UNIT II. WHAT DO YOU DO Warm-up and review, introducing Jobs using Power Point slides, listen and practice 2 times, writing: work in pairs and write different sentences. | 2.1.- Jobs | 2.1.- Jobs | |
| 5 | 2.2.- The workplace | 2.2.- The workplace | 2.3.- Simple present Wh-questions | 2.3.- Simple present Wh-questions | |
| 6 | 2.4.- Conversation – Please be careful! | 2.4.- Conversation – Please be careful! | 2.5.- Placement of adjectives | 2.5.- Placement of adjectives | Program on platform activities from the Unit 2 Workbook exercises |
| 7 | EXAMEN 2do. Parcial | UNIT III. DO WE NEED ANY EGGS? Warm-up and review, introducing Foods using Power Point slides, listen and practice 2 times, writing: work in pairs and write different sentences. | 3.1.- Foods | 3.2.- Count and noncount nouns | |

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| 8 | 3.2.- Count and noncount nouns | 3.3.- Some and any | 3.4.- Adverbs of frequency | 3.4.- Adverbs of frequency | |
| 9 | 3.5.- Sports | 3.5.- Sports | 3.6.- Wh-questions | 3.6.- Wh-questions | |
| 10 | 3.7.- Can for ability | 3.7.- Can for ability | 3.8.- Word power | 3.8.- Word power | Program on platform activities from the Unit 3 Workbook excercises |
| 11 | EXAMEN 3er. Parcial | UNIT IV. YOU CAN'T MISS IT? Warm-up and review, introducing Transportation using Power Point slides, listen and practice 2 times, writing: work in pairs and write differents sentences. | 4.1.- Places and things | 4.1.- Places and things | |
| 12 | 4.2.- Compound nouns | 4.2.- Compound nouns | 4.3.- Prepositions of place | 4.3.- Prepositions of place | |
| 13 | 4.4.- Directions | 4.4.- Directions | 4.5.- Giving directions | 4.5.- Giving directions | Program on plataform activities from the Unit 4 Workbook excercises |
| 14 | EXAMEN FINAL | | | | |

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| ACTIVIDADES EN EL AULA PERMITIDAS: | 1.-Conducción Docente, manejo de Esquemas, Conceptos Básicos y Referentes Teóricos (Pizarron) 2.-Estructuración de Reportes de Lectura y Fichas de Trabajo; uso de Medios Audiovisuales. (Pantalla). 3.-Realizar Lecturas de Referencias Bibliográficas Sugeridas y Adicionales para generar Lluvia de Ideas. 4.-Propiciar Actividades de Interés dentro del Proceso de Enseñanza - Aprendizaje para generar Investigaciones. 5.-Vinculación de la Materia con Casos Prácticos y Reales que se puedan sustentar teóricamente. 6.- 2 Exposiciones durante el Cuatrimestre. |
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| ACTIVIDADES NO PERMITIDAS: | 1. Exámenes Orales. 2. Exposiciones como Evaluación. 3. Improvisaciones. |
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| SUGERENCIA BIBLIOGRAFICA | | | | |
|--------------------------|-------|-------------------|--------------------|-----------|
| No | TIPO | TITULO | AUTOR | EDITORIAL |
| 1 | Libro | Interchange Intro | C. Richards, Jack. | Cambridge |
| 2 | Libro | Empower | Doff, Adrian. | Cambridge |
| 3 | Libro | Four Corners | C. Richards, Jack. | Cambridge |
| 4 | Libro | Think | Puchta, Herbert. | Cambridge |

| SUGERENCIAS DE VIDEOS ACADEMICOS | | | | |
|----------------------------------|-------|--------------------------|---|--------------------|
| No | TIPO | TITULO | LINK | AUTOR |
| 1 | Video | There is / There are | https://www.youtube.com/watch?v=ZczyV8LVbjs | Inglés Paso a Paso |
| 2 | Video | Count and noncount nouns | https://www.youtube.com/watch?v=ebQ6audzvxi&list=PL93iwVYt7GG5i7AatNiiyxurzZoWHUFex | Inglés Paso a Paso |
| 3 | Video | Prepositions of place | https://www.youtube.com/watch?v=4530pfmquro&t=35s | Inglés Paso a Paso |

| CRITERIOS, PROCEDIMIENTOS DE EVALUACION Y ACREDITACION. | |
|---|-------------|
| Actividades aulicas | 10% |
| Actividad en Plataforma Educativa | 30% |
| Examen | 60% |
| Total | 100% |
| Escala de calificación | 7- 10 |
| Minima aprobatoria | 7 |

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| NOTA: | En la planeación los exámenes aparecen siempre en día lunes, pero dependerá de la programación de la subdirección académica, y en esa semana se podrán hacer los cambios necesarios. |
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