

<b>Licenciatura:</b>	College Degree	<b>Materia:</b>	Ingles I	<b>Clave:</b>
<b>Modalidad:</b>	ESCOLARIZADO	<b>Cuatrimestre:</b>	Primero	<b>Horas:</b> 4

**OBJETIVO:**

Each lesson needs to be interactive and dynamic. The teacher is invited to follow the topics listed below, which are taken from UDS ENGLISH HANDBOOK- level I but to implement group work, new exercises , games, role-plays and a number of different classroom dynamics. Each sub-topic needs to be worked with students. Please, consider the PPP teaching method (Present, Practice, Produce) as a good example to implement in the classroom.

S	CLASE 1	CLASE 2	CLASE 3	CLASE 4	ACTIVIDADES EN PLATAFORMA
1	<b>ENCUADRE</b>	<b>UNIT I. INTRODUCTION – IT'S NICE TO MEET YOU</b> Warm-up and review, introducing the verb be using Power Point slides, listen and practice 2 times, writing: work in pairs and write different sentences.	1.1.- The verb be	1.1.- The verb be	
2	1.2.- Possessive Adjectives	1.2.- Possessive Adjectives	1.3.- Article a, an	1.3.- Article a, an	
3	1.4.- Use of This and These / It and They	1.4.- Use of This and These / It and They	1.5.- Prepositions of place	1.5.- Prepositions of place	Program on platform activities from the Unit 1 Workbook exercises
4	<b>EXAMEN 1er. Parcial</b>	<b>UNIT II. WHERE ARE YOU FROM?</b> Warm-up and review, introducing Cities and Countries using Power Point slides, listen and practice 2 times, writing: work in pairs and write different sentences.	2.1.- Cities and Countries	2.1.- Cities and Countries	
5	2.2.- Negative and Questions with be	2.2.- Negative and Questions with be	2.3.- Where are these people from?	2.3.- Where are these people from?	
6	2.4.- Number and Ages	2.4.- Number and Ages	2.5.- Wh-questions with be	2.5.- Wh-questions with be	Program on platform activities from the Unit 2 Workbook exercises
7	<b>EXAMEN 2do. Parcial</b>	<b>UNIT III. WHOSE JEANS ARE THESE?</b> Warm-up and review, introducing Clothes using Power Point slides, listen and practice 2 times, writing: work in pairs and write different sentences.	3.1.- Clothes	3.2.- Colors	

8	3.3.- Possessive Adjectives and Pronouns	3.3.- Possessive Adjectives and Pronouns	3.4.- Present continuous affirmative and negative	3.4.- Present continuous affirmative and negative	
9	3.5.- Present continuous yes/no questions	3.5.- Present continuous yes/no questions	3.6.- Telling the time	3.6.- Telling the time	
10	3.7.- Present continuous Wh-questions	3.7.- Present continuous Wh-questions	3.8.- Verbs activities	3.8.- Verbs activities	Program on platform activities from the Unit 3 Workbook excercises
11	<b>EXAMEN 3er. Parcial</b>	<b>UNIT IV. MY SISTER WORKS DOWNTOWN</b> Warm-up and review, introducing Transportation using Power Point slides, listen and practice 2 times, writing: work in pairs and write differents sentences.	4.1.- Transportation	4.1.- Transportation	
12	4.2.- Family Tree	4.2.- Family Tree	4.3.- Simple present	4.3.- Simple present	
13	4.4.- Simple present with irregular verbs	4.4.- Simple present with irregular verbs	4.5.- Simple present questions	4.5.- Simple present questions	Program on plataform activities from the Unit 4 Workbook excercises
14	<b>EXAMEN FINAL</b>				

<b>ACTIVIDADES EN EL AULA PERMITIDAS:</b>	1.-Conducción Docente, manejo de Esquemas, Conceptos Básicos y Referentes Teóricos (Pizarron) 2.-Estructuración de Reportes de Lectura y Fichas de Trabajo; uso de Medios Audiovisuales. (Pantalla). 3.-Realizar Lecturas de Referencias Bibliográficas Sugeridas y Adicionales para generar Lluvia de Ideas. 4.-Propiciar Actividades de Interes dentro del Proceso de Enseñanza - Aprendizaje para generar Investigaciones. 5.-Vinculación de la Materia con Casos Prácticos y Reales que se puedan sustentar teoricamente. 6.- 2 Exposiciones durante el Cuatrimestre.
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<b>ACTIVIDADES NO PERMITIDAS:</b>	1. Exámenes Orales. 2. Exposiciones como Evaluacion. 3. Improvisaciones.
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SUGERENCIA BIBLIOGRAFICA				
No	TIPO	TITULO	AUTOR	EDITORIAL
1	Libro	Interchange Intro	C. Richards, Jack.	Cambridge
2	Libro	Empower	Doff, Adrian.	Cambridge
3	Libro	Four Corners	C. Richards, Jack.	Cambridge
4	Libro	Think	Puchta, Herbert.	Cambridge

SUGERENCIAS DE VIDEOS ACADEMICOS				
No	TIPO	TITULO	LINK	AUTOR
1	Video	The verb be	<a href="https://www.youtube.com/watch?v=9p-NhWuuuZQ">https://www.youtube.com/watch?v=9p-NhWuuuZQ</a>	Inglés Paso a Paso
2	Video	Present Continuos	<a href="https://www.youtube.com/watch?v=nfgni8tQI3o&amp;t=60s">https://www.youtube.com/watch?v=nfgni8tQI3o&amp;t=60s</a>	Inglés Paso a Paso
3	Video	Simple present	<a href="https://www.youtube.com/watch?v=71MXvhJMIMS&amp;t=761s">https://www.youtube.com/watch?v=71MXvhJMIMS&amp;t=761s</a>	Inglés Paso a Paso

CRITERIOS, PROCEDIMIENTOS DE EVALUACION Y ACREDITACION.	
Actividades aulicas	10%
Actividad en Plataforma Educativa	40%
Examen	60%
<b>Total</b>	<b>100%</b>
Escala de calificación	7- 10
Minima aprobatoria	7

<b>NOTA:</b>	En la planeación los exámenes aparecen siempre en día lunes, pero dependerá de la programación de la subdirección académica, y en esa semana se podrán hacer los cambios necesarios.
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