

Licenciatura:	Bachillerato en Recursos Humanos	Materia:	Ingles V	Clave:	BRH502
Modalidad:	Escolarizado	Cuatrimestre:	Quinto	Horas:	4

OBJETIVO:

Each lesson needs to be interactive and dynamic. The teacher is invited to follow the topics listed below, which are taken from UDS ENGLISH HANDBOOK- level I but to implement group work, new exercises , games, role-plays and a number of different classroom dynamics. Each sub-topic needs to be worked with students. Please, consider the PPP teaching method (Present, Practice, Produce) as a good example to implement in the classroom.

S	CLASE 1	CLASE 2	CLASE 3	CLASE 4	ACTIVIDADES EN PLATAFORMA
1	ENCUADRE Introduction to the class. T explains how to work during the quarter and solves questiones.	UNIT I: WHAT DOES SHE LOOK LIKE? 1.1.- Asking about and describing people's appearance	1.1.- Asking about and describing people's appearance	1.1.- Asking about and describing people's appearance	
2	1.2.- Appearance and dress	1.2.- Appearance and dress	1.3.- Questions for describing people	1.3.- Questions for describing people	
3	1.4.- What...look like, how old, how tall, how long, and what color	1.4.- What...look like, how old, how tall, how long, and what color	1.5.- Modifiers with particples and prepositions	1.5.- Modifiers with particples and prepositions	Program on plataform activities from the Unit I Workbook excercises
4	EXAMEN 1er. Parcial	UNIT II: HAVE YOU EVER BEEN THERE? Warm-up and review, introduce entertainments using Power Point slides, listen and practice 2 times, writing: work in pairs and write differents sentences.	2.1.-Present perfect yes/no and -Wh questions, statements, and short	2.2.- Answers with regular and irregular past particples	
5	2.2.- Answers with regular and irregular past particples	2.3.- Already and yet	2.3.- Already and yet	2.4.- Present perfect vs. Simple past	
6	2.4.- Present perfect vs. Simple past	2.5.- For and since	2.5.- For and since	PROGRESS CHECK UNIT 1 - 2	Program on plataform activities from the Unit 2 Workbook excercises

7	EXAMEN 2do. Parcial	UNIT III: IT'S A REALLY NICE CITY! Warm-up and review, introduce some Family members using Power Point slides, listen and practice 2 times, writing: work in pairs and write differents sentences.	3.1.- Describing cities	3.1.- Describing cities	
8	3.1.- Describing cities	3.2.- Adverbs before adjectives	3.2.- Adverbs before adjectives	3.3.- Conjunctions: and, but, though, and however	
9	3.3.- Conjunctions: and, but, though, and however	3.3.- Conjunctions: and, but, though, and however	3.4.- Talking about travel	3.4.- Talking about travel	
10	3.4.- Talking about travel	3.5.- Modal verbs can and should	3.5.- Modal verbs can and should	3.5.- Modal verbs can and should	Program on plataform activities from the Unit 3 Workbook excercises
11	EXAMEN 3er. Parcial	UNIT IV: IT'S IMPORTANT TO GET REST. Warm-up and review, introduce differents sports and exercises using Power Point slides, listen and practice 2 times, writing: work in pairs and write differents sentences.	4.1.- Talking about health problems	4.2.- Adjective + infinitive; noun + infinitive	
12	4.2.- Adjective + infinitive; noun + infinitive	4.3.- Modal verbs could and should for suggestions	4.3.- Modal verbs could and should for suggestions	4.4.- Asking for and giving advice	
13	4.4.- Asking for and giving advice	4.5.- Modal verbs can, could, and may for requests	4.5.- Modal verbs can, could, and may for requests	PROGRESS CHECK UNIT 3 - 4	Program on plataform activities from the Unit 4 Workbook excercises
14	EXAMEN FINAL				

ACTIVIDADES EN EL AULA PERMITIDAS:	1.-Conducción Docente, manejo de Esquemas, Conceptos Básicos y Referentes Teóricos (Pizarron) 2.-Estructuración de Reportes de Lectura y Fichas de Trabajo; uso de Medios Audiovisuales. (Pantalla). 3.-Realizar Lecturas de Referencias Bibliográficas Sugeridas y Adicionales para generar Lluvia de Ideas. 4.-Propiciar Actividades de Interes dentro del Proceso de Enseñanza - Aprendizaje para generar Investigaciones. 5.-Vinculación de la Materia con Casos Prácticos y Reales que se puedan sustentar teoricamente. 6.- 2 Exposiciones durante el Cuatrimestre.
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ACTIVIDADES NO PERMITIDAS:	1. Exámenes Orales. 2. Exposiciones como Evaluacion. 3. Improvisaciones.
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SUGERENCIA BIBLIOGRAFICA				
No	TIPO	TITULO	AUTOR	EDITORIAL
1	Libro	Interchange Intro	C. Richards, Jack.	Cambridge
2	Libro	Empower	Doff, Adrian.	Cambridge
3	Libro	Four Corners	C. Richards, Jack.	Cambridge
4	Libro	Think	Puchta, Herbert.	Cambridge

SUGERENCIAS DE VIDEOS ACADEMICOS				
No	TIPO	TITULO	LINK	AUTOR
1	Video	Describe people	https://youtu.be/uRGVtGfoXvl	New Model Learning English
2	Video	Modal Can Should	https://youtu.be/ONBISv2Riyw	Extra English Practice
3	Video	Present perfect	https://youtu.be/553eeL1Dvho	ESL Library

CRITERIOS, PROCEDIMIENTOS DE EVALUACION Y ACREDITACION.	
Actividades aulicas	20%
Actividad en Plataforma Educativa	30%
Examen	50%
Total	100%
Escala de calificación	7- 10
Minima aprobatoria	7

NOTA:	En la planeación los exámenes aparecen siempre en día lunes, pero dependerá de la programación de la subdirección académica, y en esa semana se podrán hacer los cambios necesarios.
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