



Bachillerato: ADMINISTRACION DE RECURSOS HUMANOS

Materia: INGLES IV

Clave: PE-BRH406

Modalidad: EJECUTIVA

Cuatrimestre:4 °.

Horas: 2

OBJETIVO:

Each lesson needs to be interactive and dynamic. The teacher is invited to follow the topics listed below, which are taken from UDS ENGLISH HANDBOOK- level 4 but to implement group work, new exercises , games, role-plays and a number of different classroom dynamics. Each sub-topic needs to be worked with students at least three times but in different ways. Before each new lesson, the teacher needs to review the previous lesson by means of games, worksheets, etc. The teacher gives homework after each lesson (Grammar Booster) or is invited to create new exercises. Please, consider the PPP teaching method (Present, Practice, Produce) as a good example to implement in the classroom.

| S | CLASE 1 | CLASE 2 |
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| I | PRESENTACIÓN | <p>TOPIC 1: APPEARANCE AND HEALTH: warm-up, adjectives to describe hair (flashcards), vocabulary about the face, listening c), practice 3 times, game "guess who?".</p> <p>TOPIC 1: APPEARANCE AND HEALTH: warm-up and review, correct and assess homework, grammar: describing people with "be" and "have to", practice 3 times, exercise d) describing appearance, speaking.</p> |
| 2 | <p>TOPIC 1: APPEARANCE AND HEALTH: warm-up and review, correct and assess homework, vocabulary about parts of the body (flashcards), practice, game, accidents and injuries, listening.</p> <p>TOPIC 1: APPEARANCE AND HEALTH: warm-up and review, correct and assess homework, vocabulary about ailments, practice, create a quiz using Kahoot, speaking, vocabulary about remedies, TOPIC 1: APPEARANCE AND HEALTH: warm-up and review, correct and assess homework, grammar: "should", practice 3 times, listening, speaking, suggest a remedy, speaking.</p> | <p>TOPIC 2: ABILITIES AND REQUEST: warm-up and review, correct and assess homework, vocabulary about abilities (flashcards), practice 3 times, adverbs "well" and "badly", writing, speaking.</p> <p>TOPIC 2: ABILITIES AND REQUEST: warm-up and review, correct and assess homework, grammar: "can" for ability, practice 3 times, exercise e), discuss your abilities, speaking.</p> <p>TOPIC 2: ABILITIES AND REQUEST: warm-up and review, correct and assess homework, grammar: "too" + adjective, practice 3 times, exercise h), decline an invitation, role play, speaking.</p> |
| 3 | <p>ORAL PROYECT (20%): the teacher decides a topic (according to the program seen so far) that students (individually or in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Plataforma Educativa". Next, they will present their work in class, orally. They can project their PP presentation while talking but they can't read it. The teacher will assess the accuracy and content of the PP presentation as well as the oral presentation of the students by means of a grade (out of 20%) on the "Plataforma Educativa".</p> | <p>TOPIC 3: THE TRUE FALSE SHOW: warm-up and review, correct and assess homework, speaking o), listening p), writing: summarize each listening.</p> <p>TOPIC 3: THE TRUE FALSE SHOW: warm-up and review, correct and assess homework, grammar: "too" and "enough", practice 3 times, exercise q).</p> |

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| 4 | <p>TOPIC 4: THEY DRESS WELL BUT THEY DRIVE BADLY: warm-up and review, correct and assess homework, reading, vocabulary study, the teacher provides material about cities in the world (like in exercise a) and students write a paragraph about one city. TOPIC 4: THEY DRESS WELL BUT THEY DRIVE BADLY: warm-up and review, correct and assess homework, grammar: adverbs, practice 3 times, practice with different adverbs, exercise b), writing c). TOPIC 4: THEY DRESS WELL BUT THEY DRIVE BADLY: warm-up and review, correct and assess homework, speaking d), listening e), students summarize the listenings e).</p> | <p>TOPIC 5: WOULD YOU LIKE TO DRIVE A FERRARI?: warm-up and review, correct and assess homework, reading a), speaking: in pairs students present one of the Amazing Adventures saying why they chose it and why they would like to try it. TOPIC 5: WOULD YOU LIKE TO DRIVE A FERRARI?: warm-up and review, correct and assess homework, grammar: "would like", practice 3 times, exercise b), the teacher thinks of role-plays that students can perform. TOPIC 5: WOULD YOU LIKE TO DRIVE A FERRARI?: warm-up and review, correct and assess homework, speaking c), listening d), speaking e). TOPIC 6: PAST EVENTS: warm-up and review, correct and assess homework, describing times before today, practice, years, decade and centuries, listening c), speaking d), rreview of how to read dates and years.</p> |
| 5 | <p>TOPIC 6: PAST EVENTS: warm-up and review, correct and assess homework, grammar: past tense of "be", practice 3 times, exercise e), TOPIC 6: PAST EVENTS: warm-up and review, correct and assess homework, speaking f), listening g), tell someone about an event, speaking i). TOPIC 6: PAST EVENTS: warm-up and review, correct and assess homework, listening j), speaking k), the teacher brings information about different famous historical figures and students create a dialogue similar to j) then they act it out.</p> | <p>TOPIC 6: PAST EVENTS: warm-up and review, correct and assess homework, reading l), listening m), writing n), listening o). TOPIC 7: WHAT DID YOU DO LAST WEEKEND?: warm-up and review, correct and assess homework, grammar: Past Simple tense, practice 3 times, irregular verbs (just the past form) page 44: the teacher reads and translates each base form and teaches the pronunciation of the Past Simple. TOPIC 7: WHAT DID YOU DO LAST WEEKEND?: warm-up and review, correct and assess homework, the teacher tests students about past forms, listening a), exercise b).</p> |
| 6 | <p>TOPIC 7: WHAT DID YOU DO LAST WEEKEND?: warm-up and review, correct and assess homework, the teacher tests students about past forms, exercise c), describe past activities, speaking. TOPIC 7: WHAT DID YOU DO LAST WEEKEND?: warm-up and review, correct and assess homework, the teacher tests students about past forms, listening e), vocabulary study, exercise f) TOPIC 7: WHAT DID YOU DO LAST WEEKEND?: warm-up and review, correct and assess homework, the teacher tests students about past forms, students write about what they did the previous weekend then they present their written production orally in class and classmates ask questions about it using the past. TOPIC 7: WHAT DID YOU DO LAST WEEKEND?: warm-up and review, correct and assess homework, the teacher tests students about past forms, writing g).</p> | <p>RETROALIMENTACION DE CONTENIDO</p> |
| 7 | <p>EXAMEN FINAL</p> | |

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| ACTIVIDADES EN EL AULA PERMITIDAS: | <ol style="list-style-type: none"> 1.-Conducción Docente, 2.-Estructuración de Reportes de Lectura y Fichas de Trabajo; uso de Medios Audiovisuales. (Pantalla). 3.-Realizar Lecturas de Referencias Bibliográficas Sugeridas y Adicionales para generar Lluvia de Ideas. 4.-Propiciar Actividades de 5.-Vinculación de la Materia con Casos Prácticos y Reales que se puedan sustentar teóricamente. |
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| ACTIVIDADES NO PERMITIDAS: | <ol style="list-style-type: none"> 1. Exámenes Orales. 2. Exposiciones como Evaluacion. 3. Exposiciones |
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| CRITERIOS, PROCEDIMIENTOS DE EVALUACION Y ACREDITACION. | |
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| Foros | 20% |
| Actividades en Plataforma Educativa | 30% |
| Examen | 50% |
| Total | 100% |
| Escala de calificación | 7- 10 |
| Mínima aprobatoria | 7 |