

Tipo	Formato	Disposicion: Interno	Emisión	Revisión
Emitido	Dirección Académica	Aprobado: Direccion General	20/04/2016	
Licenciatura:		Materia: INGLÉS - NIVEL II		Clave:
Modalidad: Escolarizada		Semestre: SEGUNDO		Horas: 4

OBJETIVO:	Each lesson needs to be interactive and dynamic. The teacher is invited to follow the topics listed below, which are taken from UDS ENGLISH HANDBOOK- level 2 but to implement group work, new exercises , games, role-plays and a number of different classroom dynamics. Each sub-topic needs to be worked with students at least three times
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S	CLASE 1	CLASE 2	CLASE 3	CLASE 4
1	ENCUADRE	<p>TOPIC 1: PLACES AND HOW TO GET THERE: warm-up, places in the neighborhood (prepare flashcards), listening, questions with "where", subject pronoun "it", speaking, locations, speaking, role-plays.</p>	<p>TOPIC 1: PLACES AND HOW TO GET THERE: warm up and review, correct and assess homework, places in a town or city (prepare flashcards), talk about locations, speaking, ways to get places, role-plays.</p>	<p>TOPIC 1: PLACES AND HOW TO GET THERE: warm up and review, correct and assess homework, the imperative, speaking, means of transportation (prepare flashcards), speaking, role-plays.</p>
2	<p>TOPIC 1: PLACES AND HOW TO GET THERE: warm up and review, correct and assess homework, "by" to express means, listening, destinations, listening, speaking, listening, discuss how to get places, speaking, role-plays.</p>	<p>TOPIC 1: PLACES AND HOW TO GET THERE: warm-up and review, correct and assess homework, reading, search for interactive videos about directions and work on them with students.</p>	<p>TOPIC 2: DESCRIBE CITIES: warm-up and review, correct and assess homework, adjective placement, reading, activity: the teacher brings a few pictures of cities around the world and write adjectives to describe</p>	<p>TOPIC 2: DESCRIBE CITIES: warm-up and review, correct and assess homework, listening, Present Simple (I, you, we, they). Make sure you have enough practice about it.</p>
3	<p>TOPIC 2: DESCRIBE CITIES: warm-up and review, correct and assess homework, reading, have students describe the city where they live.</p>	<p>ORAL PROYECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to</p>	<p>ORAL PROYECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to</p>	RETROALIMENTACIÓN DE CONTENIDO
4	EXAMEN	<p>TOPIC 3: MY HOME TOWN: warm-up and review, correct and assess homework, vocabulary study (prepare flashcards), reading, speaking, students write about how their ideal city would be like.</p>	<p>TOPIC 3: MY HOME TOWN: warm-up and review, correct and assess homework, a lot of, there is, there are, practice, writing.</p>	
5	<p>TOPIC 3: MY HOME TOWN: warm-up and review, correct and assess homework, listening, speaking, students listen for details and create a new dialogue between Susan and Isabel.</p>	<p>TOPIC 4: TOURIST INFORMATION: warm-up and review, correct and assess homework, vocabulary study (prepare flashcards) listening, listening, students create a new dialogue and role play it.</p>	<p>TOPIC 4: TOURIST INFORMATION: warm-up and review, correct and assess homework, exercise (in a shop), speaking, students write a new dialogue and role play it.</p>	<p>TOPIC 4: TOURIST INFORMATION: warm-up and review, correct and assess homework. Group activity: the teacher brings pictures and a brief description of a museum in the world. Based on the information, the students write about it and present</p>

6	TOPIC 4: TOURIST INFORMATION: warm-up and review, correct and assess homework. Each student brings pictures, items, brochures from a specific touristic attraction and present the place to the class.	ORAL PROYECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to	ORAL PROYECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to	RETROALIMENTACION DE CONTENIDO
7	EXAMEN	TOPIC 5: CLOTHES: warm-up and general review, vocabulary about clothes (prepare flashcards), "this" / "these" / "that" / "those", Role-plays	TOPIC 5: CLOTHES: warm-up and review, correct and assess homework, Present Simple with "like", "want", "need" and "have", practice 5 times, listening. Students writes sentences using the verbs "like", "want", "need", "have",	TOPIC 5: CLOTHES: warm-up and review, correct and assess homework, colors, sizes, practice, exercise g), listening, role-plays.
8	TOPIC 5: CLOTHES: warm-up and review, correct and assess homework, favorite, listening, speaking, students create a dialogue similar to j) and they role play it.	TOPIC 5: CLOTHES: warm-up and review, correct and assess homework, opposite adjectives to describe clothes, speaking, students write sentences with new adjectives, role-plays.	TOPIC 5: CLOTHES: warm-up and review, correct and assess homework, Present Simple tense with "what", "what color", "what size", "why", "which one", "which ones", practice 5 times, listening, speaking, role-plays.	TOPIC 5: CLOTHES: warm-up and review, correct and assess homework, listening (Smith and Company), speaking, role-play.
9	TOPIC 5:CLOTHES: students create an advertisement similar to Smith and Company and present it to the class orally.	TOPIC 5: CLOTHES: warm-up and review, correct and assess homework, possessive pronouns, practice, whose, listening, speaking.	TOPIC 6: THINGS TO BUY: warm-up and review, correct and assess homework, practice new vocabulary, speaking, students imagine they are in a foreign country/ city. They need to write where they are, describe the place	TOPIC 6: THINGS TO BUY: warm- up and review, listening, the teachersdownloads a video from YouTube about "a souvenir shop". Students watch it in classroom and write down the new vocabulary and create a dialogue like in the video.
10	TOPIC 6: THINGS TO BUY: warm-up and review, correct and assess homework, exercise e), speaking, writing, role plays.	ORAL PROYECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to	ORAL PROYECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to	RETROALIMENTACIÓN DE CONTENIDO
11	EXAMEN	TOPIC 7: EVENTS AND TIMES: warm-up and general review, what time is it? (practice 5 times), speaking, role-plays.The teacher brings toy clocks to school so students can practice with them.	TOPIC 6: EVENTS AND TIMES: warm-up and review, correct and assess homework, early, on time, late, listening, spekaing, role-plays.	TOPIC 7: EVENTS AND TIMES: warm-up and review, correct and assess homework, vocabulary about events, days of the week, practice with many games. Students think of other types of events and discuss the vocabulary with the teacher. Students write sentences with the new vocabualry.
12	TOPIC 7: EVENTS AND TIMES: warm-up and review, correct and assess homework, questions about time and prepositions "at" and "on", listening (events on the calendar), talk about the time of an event, speking, role-plays.	TOPIC 7: EVENTS AND TIMES: warm-up and review, correct and assess homework,ordinal numbers (practice 5 times), speaking, listening about the months of the year.	TOPIC 7: EVENTS AND TIMES: full practice of the months of the year with games, worksheets, etc. , spekaing, role-plays.	TOPIC 7: EVENTS AND TIMES: warm-up and review, correct and assess homework, prepositions "in", "on", "at" for dates and times, practice prepositions, ask about birthday, role-plays.
13	TOPIC 7: EVENTS AND TIMES: warm-up and review, practice all prepositions together. The teacher can create an interactive quiz to play in classroom. Review of the Grammar Booster.	ORAL PROYECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the	ORAL PROYECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the	RETROALIMENTACIÓN DE CONTENIDO
14	EXAMEN FINAL			

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ACTIVIDADES EN EL AULA PERMITIDAS:	<ol style="list-style-type: none"> 1.-Conducción Docente, manejo de Esquemas, Conceptos Básicos y Referentes Teóricos (Pizarron) 2.-Estructuración de Reportes de Lectura y Fichas de Trabajo; uso de Medios Audiovisuales. (Pantalla). 3.-Realizar Lecturas de Referencias Bibliográficas Sugeridas y Adicionales para generar Lluvia de Ideas. 4.-Propiciar Actividades de Interes dentro del Proceso de Enseñanza - Aprendizaje para generar Investigaciones. 5.-Vinculación de la Materia con Casos Prácticos y Reales que se puedan sustentar teoricamente. 6.- 2 Exposiciones durante el Cuatrimestre.
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ACTIVIDADES NO PERMITIDAS:	<ol style="list-style-type: none"> 1. Exámenes Orales. 2. Exposiciones como Evaluacion. 3. Improvisaciones.
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BIBLIOGRAFIA SUGERIDA.

	TIPO	TITULO	AUTOR	EDITORIAL	AÑO.
1	Libro	UDS English Handbook- Basic English level 2	UDS Corporativo		2018
2	Libro				
3	Libro				

CRITERIOS, PROCEDIMIENTOS DE EVALUACION Y ACREDITACION.

Trabajos Escritos	10%
Trabajos en Plataforma	20%
Actividades aulicas	20%
Examen	50%
Total	100%
Escala de calificación	7- 10
Minima aprobatoria	7

NOTA:

En la planeación los exámenes aparecen siempre en día lunes, pero dependerá de la programación de la sub-dirección académica, y en esa semana se podrán hacer los cambios necesarios.

**JUSTIFICACION DEL CAMBIO
DE PLANEACIÓN**