

<b>Licenciatura:</b>	BACHILLERATO	<b>Materia:</b>	Ingles V	<b>Clave:</b>
<b>Modalidad:</b>	ESCOLARIZADO	<b>Cuatrimestre:</b>	Quinto 5°	<b>Horas:</b> 4

**OBJETIVO:** Each lesson needs to be interactive and dynamic. The teacher is invited to follow the topics listed below, which are taken from UDS ENGLISH HANDBOOK- level 5 but to implement group work, new exercises , games, role-plays and a number of different classroom dynamics. Each sub-topic needs to be worked with students. Please, consider the PPP teaching method (Present, Practice, Produce) as a good example to implement in the classroom.

S	CLASE 1	CLASE 2	CLASE 3	CLASE 4	ACTIVIDADES EN PLATAFORMA
1	<b>ENCUADRE</b> Introduction to the class. T explains how to work during the quarter and solves questions.	<b>UNIT I. STAYING IN SHAPE</b> 1. A) Show exercise vocab and ask St "Which activities do you do?" listen Act a. and repeat. B) Work in pair and find out how many calories you burn in a day.	1.C) St read the concersation in pairs. Underline words cant understand. Have St listen and practice. D) answer the Qs about the meaning of the underlined phrase.	1.E) Complete the chart to find out when you do these activities. F) Work in partners to ask "What do you do...?"	
2	1. g) Introduce modal verbs can (possibility) have to (obligation) negative, positive, Questions and complete exercise h) Practice saying sentences with can/have to	1.I) read and listen and practice the conversation K) Write your schedule. L) change the conversation with your personal information and practice in partners	1.M) Show pictures of places where you can exercise and practice the vocab. N) work in pairs to say what activities you can do in these places.	1.O) Review simple present and continuous grammar and complete the exercise. P) practice the frequency adverbs with a listening activity	
3	1. Q) Discuss habitual activities and future plans and listen to the conversation. R) change the activities in the conversation for your own and practice.	1.S) talk about your fitness and eating habits then listen to the audio and complete the activity. T) listen again and pay attention to the different activities.	1. V) complete the survey and ask for unknown vocab. W) walk around the classroom figuring out what other people do.	1.Y) In pair, read the text and underline the words you can comprehend, then listen to it and complete exercise Z.	Program on plataform activities from the Unit 1 Workbook excercises
4	<b>EXAMEN 1er. Parcial</b>	<b>UNIT II. TAKING STRANSPORTATION</b> 2.A) Lökk at the schedule and answer. B) Listen and practice the conversation pairs and answer exercise C & D	2.E) Listen and repeat. F) Complete the conversation, help with exercise b. Make a conversation of your own to practice the vocabulary.	2.G) Grammar presentation of modal verbs "should and could" practice with the exercise. H) practice the grammar and vocab in unit with the speaking activity.	
5	3.A) Grammar presentation of "be goint to + base form" to express the future. Complete exercise to practice.	3.B) Work in pair to complete the activity and ask Ss to make 3 questions about future plans. D) present vocab for plans in the future, listen to the audio.	3.E) Listen again and complete the conversation. F) Ss listen to the conversation and change the situation to practice different scenarios. .	3H) present flight vocab and listen to the conversation. J) Use the vocab to complete the conversation.	
6	3.O) Ask Ss what type of problems can happen in transportation means. Provide vocab. P) Listen to the conversation to practice the vocab.	3.K) Listen to the audio and complete activity k & l. M) read the text in pair and look for unknow words. N) in pair follow the prompts for your own flight info and practice	3.Q) Talk about the disadvantages and advantages for transportation means. Read the text, underline unknown words and discus the questions on exercise R	3.S) Analyze the departure board before you listen to the audio and complete.	Program on plataform activities from the Unit 2 Workbook excercises
7	<b>EXAMEN 2do. Parcial</b>	<b>UNIT III. EATING WELL</b> 3.A Discuss what is a healthy diet. B) Complete the chart. C) Listen to the conversation and answer questions in D.	3. E) Talk about f;different diets and read the text. F) Read expressions and practice. G) Answer the listening act. H) Practice the phrases with a partner about food preferences.	3.I) Grammar explanation "used to" complete the exercise. J) Learn how to decline food. K) show the vocab and listen. L) Complete the listening activity. M) practice K. conversation in partners with personal info and recycle the language shown.	

8	3.N) Grammar "negative yes/no Q's", complete exercise. O) Read text and listen. P) Complete the exercise, use the text to help you.	3.S) Talk about the weight in your country and eating habits and complete the chart. T) Puts your ideas on a text about how your eating habits are different.	3.U) Show food description vocabulary and describe foods Ss know. W) Listen and complete the exercise.	3.X) Recommend 3 dishes and describe. Y) Role-play the conversation with a partner. Z) Complete the listening activity.	
9	<b>UNIT IV. GETTING ACQUAINTED</b> 4.A) Talk about customs around the world and read the text. B) topics you should during small talk. C) Listen and complete activity D.	4.E) In pairs write advice for tourists. F) Grammar "Present perfect", exercise. G) Exercise of present perfect vs simple past.	4.H) Complete the text with present perfect or simple past. I) listening activity. J) Practice the conversation with a partner	4.K) Show vocab for tourist activities. L) Grammar "present perfect with already, yet, ever, before and after" exercise.	
10	4. M) Complete the listening act, show tourists places. N) write 5 Q's about these activities. O) learn hand vocab and gestures. P) Read and article and complete the act.	4. R Discuss with a partner about the different customs in the world. S) Present adjective vocab. T) Write things about your activities with that vocab.	4.V) Listen to the interview and complete the act. W) Listen again and answer the questions, compare with a partner.	4.X) Answer Q's and describe as much as possible. Y) Listen to the conversation and mark true or false. Z) Work in pair to talk about places where you have been before, or want to go.	Program on platform activities from the Unit 3 Workbook exercises
11	<b>EXAMEN 3er. Parcial</b>	<b>UNIT V. GOING TO THE MOVIES</b> 5.A) Talk about streaming platform and movies, Read the text and discuss.	5.C) Listen and read a conversation about a movie theatre. D) Complete the exercise with the correct phrases. E) Answer the Q's about the text.	5.F) Grammar "present perfect with for and since", complete the paragraph with the correct words. G) In pairs take turns to ask Q's	
12	5.H) Grammar "present perfect continuous", complete the statements. I) Show the different movie genre vocab. K) Listen and write the correct answer.	5.L) Grammar "would like, would rather, would rather not", exercise. M) Listen to people talk about their favorite movies and read.	5.N) Change conversation in K to your own info, practice. O) Listen and repeat the vocabulary. P) Write the title of the movie for each adjective.	5.Q) Listen to the movie reviews and choose the answer. R) Listen to the experts and complete the conversation.	
13	5.S) Read the text and discuss with your opinion. T) Give your own personal review of a movie you enjoyed	5. U) in groups recommend movies using the vocabulary learnt. V) Read the text and listen to the audio. Underline unknown words.	5. W) Choose the correct word to complete the sentences. X) in groups discuss the info of the text following the questions given.	5.Y) Listen to the conversation and check the correct description. Z) Complete the conversation using the correct expressions.	Program on platform activities from the Unit 4 Workbook exercises
14	<b>EXAMEN FINAL</b>				

<b>ACTIVIDADES EN EL AULA PERMITIDAS:</b>	1.-Conducción Docente, manejo de Esquemas, Conceptos Básicos y Referentes Teóricos (Pizarron) 2.-Estructuración de Reportes de Lectura y Fichas de Trabajo; uso de Medios Audiovisuales. (Pantalla). 3.-Realizar Lecturas de Referencias Bibliográficas Sugeridas y Adicionales para generar Lluvia de Ideas. 4.-Propiciar Actividades de Interes dentro del Proceso de Enseñanza - Aprendizaje para generar Investigaciones. 5.-Vinculación de la Materia con Casos Prácticos y Reales que se puedan sustentar teoricamente. 6.- 2 Exposiciones durante el Cuatrimestre.
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<b>ACTIVIDADES NO PERMITIDAS:</b>	1. Exámenes Orales. 2. Exposiciones como Evaluacion. 3. Improvisaciones.
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SUGERENCIA BIBLIOGRAFICA				
No	TIPO	TITULO	AUTOR	EDITORIAL
1	Libro	UDS English Handbook Intermediate English- level 5	uds corporativo	

SUGERENCIAS DE VIDEOS ACADEMICOS				
No	TIPO	TITULO	LINK	AUTOR

CRITERIOS, PROCEDIMIENTOS DE EVALUACION Y ACREDITACION.	
Actividades aulicas	20%
Actividad en Plataforma Educativa	30%
Examen	50%
<b>Total</b>	<b>100%</b>
Escala de calificación	7- 10
Minima aprobatoria	7

<b>NOTA:</b>	En la planeación los exámenes aparecen siempre en día lunes, pero dependerá de la programación de la subdireccion académica, y en esa semana se podrán hacer los cambios necesarios.
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