

	PLANEACION LICENCIATURA ESCOLARIZADO	DAC-PLAN-01
Licenciatura: TRABAJO SOCIAL Y GESTION COMUNITARIA	Materia: INGLES II	Clave: P-LTS206
Modalidad: Escolarizada	Cuatrimestre: 2°	Horas: 4

OBJETIVO:	Each lesson needs to be interactive and dynamic. The teacher is invited to follow the topics listed below, which are taken from UDS ENGLISH HANDBOOK- level 2. Please, consider the PPP teaching method (Present, Practice, Produce) as a good example to implement in the classroom. Please, teachers need to be aware that every week they have to upload an extra activity on "Plataforma Educativa". The activity must be related to the topic seen in class. It can be a PP presentation or a written production, etc.
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S	CLASE 1	CLASE 2	CLASE 3	CLASE 4
1	ENCUADRE	TOPIC 1: PLACES AND HOW TO GET THERE: (pages 1-2) places in the neighborhood, listening, questions with "where", subject pronoun "it", speaking, locations, speaking, places in a town or a city, talk about locations, speaking, ways to get places.	TOPIC 1: PLACES AND HOW TO GET THERE: (pages 1-2) places in the neighborhood, listening, questions with "where", subject pronoun "it", speaking, locations, speaking, places in a town or a city, talk about locations, speaking, ways to get places.	TOPIC 1: PLACES AND HOW TO GET THERE: imperative, (pages 3-4) speaking, means of transportation, speaking, "by" to express means, listening, destinations, listening, speaking.
2	TOPIC 1: PLACES AND HOW TO GET THERE: imperative, (pages 3-4) speaking, means of transportation, speaking, "by" to express means, listening, destinations, listening, speaking.	TOPIC 1: PLACES AND HOW TO GET THERE: (pages 5) listening, discuss how to get places, speaking, reading	TOPIC 1: PLACES AND HOW TO GET THERE: (pages 5) listening, discuss how to get places, speaking, reading	TOPIC 2: DESCRIBE CITIES: (page 6) adjective placement, reading, exercise d
3	TOPIC 2: DESCRIBE CITIES: (pages 7-8) listening, Present Simple (I, you, we, they), exercise f and g, reading.	TOPIC 2: DESCRIBE CITIES: (pages 7-8) listening, Present Simple (I, you, we, they), exercise f and g, reading.	GRAMMAR BOOSTER	RETROALIMENTACION DE CONTENIDO
4	EXAMEN 1a. UNIDAD	TOPIC 3: MY HOME TOWN: (pages 9-10) vocabulary study, reading, speaking, a, some, a lot of, there is, there are, writing.	TOPIC 3: MY HOME TOWN: (pages 11-12) Present Simple (he, she, it), exercises, listening, speaking.	TOPIC 3: MY HOME TOWN: (pages 11-12) Present Simple (he, she, it), exercises, listening, speaking.
5	TOPIC 4: TOURIST INFORMATION: (pages 13-14) vocabulary study, listening, listening, exercise, speaking.	TOPIC 4: TOURIST INFORMATION: (pages 13-14) vocabulary study, listening, listening, exercise, speaking.	TOPIC 5: CLOTHES: (pages 15-16) vocabulary study, demonstrative adjectives, Present Simple with "like", "want", "need", "have", give and accept a compliment, speaking, colors, sizes.	TOPIC 5: CLOTHES: (pages 15-16) vocabulary study, demonstrative adjectives, Present Simple with "like", "want", "need", "have", give and accept a compliment, speaking, colors, sizes.
6	TOPIC 5: CLOTHES: (page 17-18) exercise g, listening, favorite, ask for colors and sizes, speaking.	TOPIC 5: CLOTHES: (page 17-18) exercise g, listening, favorite, ask for colors and sizes, speaking.	GRAMMAR BOOSTER	RETROALIMENTACION DE CONTENIDO
7	EXAMEN 2a. UNIDAD	TOPIC 5: CLOTHES: (pages 19-20) opposite adjectives to describe clothes, speaking, Present Simple with "what", "what color", "what size", "why", "which one", "which ones", exercise o, describe clothes, speaking	TOPIC 5: CLOTHES: (pages 19-20) opposite adjectives to describe clothes, speaking, Present Simple with "what", "what color", "what size", "why", "which one", "which ones", exercise o, describe clothes, speaking	TOPIC 5: CLOTHES: (pages 21-22) listening, speaking, possessive pronouns, whose, exercise u, listening.
8	TOPIC 5: CLOTHES: (pages 21-22) listening, speaking, possessive pronouns, whose, exercise u, listening.	TOPIC 5: CLOTHES: (pages 21-22) listening, speaking, possessive pronouns, whose, exercise u, listening.	TOPIC 6: THINGS TO BUY: (pages 23-24) vocabulary study, speaking, listening, speaking, writing.	(pages 23-24) vocabulary study, speaking
9	(pages 23-24) vocabulary study, speaking	TOPIC 7: EVENTS AND TIMES: (pages 25-26) what time is it?, speaking, early, on time, late, listening, speaking.	TOPIC 7: EVENTS AND TIMES: (pages 25-26) what time is it?, speaking, early, on time, late, listening, speaking.	TOPIC 7: EVENTS AND TIMES: (pages 25-26) what time is it?, speaking, early, on time, late, listening, speaking.

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11	EXAMEN 3a. UNIDAD	TOPIC 7: EVENTS AND TIMES: (page 27-28) vocabulary study, days of the week, questions about time with "be", prepositions "at" and "on", exercise i, listening, talk about the time of an event, speaking.	TOPIC 7: EVENTS AND TIMES: (page 27-28) vocabulary study, days of the week, questions about time with "be", prepositions "at" and "on", exercise i, listening, talk about the time of an event, speaking.	TOPIC 7: EVENTS AND TIMES: (page 27-28) vocabulary study, days of the week, questions about time with "be", prepositions "at" and "on", exercise i, listening, talk about the time of an event, speaking.
12	TOPIC 7: EVENTS AND TIMES: (page 27-28) vocabulary study, days of the week, questions about time with "be", prepositions "at" and "on", exercise i, listening, talk about the time of an event, speaking.	TOPIC 7: EVENTS AND TIMES: (pages 29-30) ordinal numbers, speaking, months of the year, speaking, prepositions "in", "on" and "at", ask about birthday, speaking.	TOPIC 7: EVENTS AND TIMES: (pages 29-30) ordinal numbers, speaking, months of the year, speaking, prepositions "in", "on" and "at", ask about birthday, speaking.	TOPIC 7: EVENTS AND TIMES: (pages 29-30) ordinal numbers, speaking, months of the year, speaking, prepositions "in", "on" and "at", ask about birthday, speaking.
13	TOPIC 7: EVENTS AND TIMES: (pages 29-30) ordinal numbers, speaking, months of the year, speaking, prepositions "in", "on" and "at", ask about birthday, speaking.	TOPIC 7: EVENTS AND TIMES: (pages 29-30) ordinal numbers, speaking, months of the year, speaking, prepositions "in", "on" and "at", ask about birthday, speaking.	GRAMMAR BOOSTER	RETROALIMENTACION DE CONTENIDO
14	EXAMEN FINAL			

ACTIVIDADES EN EL AULA PERMITIDAS:	<ol style="list-style-type: none"> 1.-Conducción Docente, manejo de Esquemas, Conceptos Básicos y Referentes Teóricos (Pizarron) 2.-Estructuración de Reportes de Lectura y Fichas de Trabajo; uso de Medios Audiovisuales. (Pantalla). 3.-Realizar Lecturas de Referencias Bibliográficas Sugeridas y Adicionales para generar Lluvia de Ideas. 4.-Propiciar Actividades de Interes dentro del Proceso de Enseñanza - Aprendizaje para generar Investigaciones. 5.-Vinculación de la Materia con Casos Prácticos y Reales que se puedan sustentar teóricamente.
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ACTIVIDADES NO PERMITIDAS:	<ol style="list-style-type: none"> 1. Exámenes Orales. 2. Exposiciones como Evaluacion. 3. Exposiciones.
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CRITERIOS, PROCEDIMIENTOS DE EVALUACION Y ACREDITACION.	
Trabajos Escritos	10%
Actividades aulicas	20%
Trabajos en plataforma educativa	20%
Examen	50%
Total	100%
Escala de calificación	7- 10
Mínima aprobatoria	7

NOTA:	En la planeación los exámenes aparecen siempre en día lunes, pero dependerá de la programación de la subdirección académica, y en esa semana se podrán hacer los cambios necesarios.
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