

Licenciatura: **INFORMATICA  
ADMINISTRATIVA**Materia: **Inglés II**Clave: **PE-LIA206**Modalidad: **EJECUTIVA**Cuatrimestre: **2°**Horas: **2****OBJETIVO:**

Each lesson needs to be interactive and dynamic. The teacher is invited to follow the topics listed below, which are taken from UDS ENGLISH HANDBOOK-level 2. Please, consider the PPP teaching method (Present, Practice, Produce) as a good example to implement in the classroom. Please, teachers need to be aware that every week they have to upload an extra activity on "Plataforma Educativa". The activity must be related to the topic seen in class. It can be a PP presentation or a written production, etc.

S	CLASE 1	CLASE 2
1	<b>ENCUADRE</b>	<b>TOPIC 1: DOES IT HAVE A VIEW?</b> The teacher introduces the main topic using PP and all material available, houses and apartments, rooms and furniture vocabulary, listening practice.
2	TOPIC 1: DOES IT HAVE A VIEW? Simple present short answers, the teacher explains the simple present and the short answers structure, book exercises, the teacher can ask each student some questions about what rooms are in houses, use the available material.	TOPIC 2: WHAT DO YOU DO? The teacher will introduce the topic, the teacher can use all the available material, PP's, book, videos, audios, and introduce jobs vocabulary, the Ss will identify who works in each place.
3	TOPIC 2: WHAT DO YOU DO?: the teacher will introduce the main topic; simple present with Wh questions, and short answers, listen and practice the learnt topic and do a little survey as a group dynamic.	TOPIC 3: DO WE NEED ANY EGGS? Some and any uses, some and any book exercises, review of counts and noncounts nouns, do a little survey about what the Ss have for breakfast. The Teacher will introduce Adverbs of Frequency.
4	TOPIC 3: DO WE NEED ANY EGGS? Adverbs of frequency structure, book exercises, group dynamic, mealtime habits, correct ad assess homework.	TOPIC 4: WHAT SPORTS DO YOU PLAY? The teacher introduces the main topic, sports vocabulary. Introduce simple present with Wh questions.
5	TOPIC 4: WHAT SPORTS DO YOU PLAY?: Can for ability, introduce the topic to the Ss, practice affirmative, negative and questions with Can, abilities and talents vocabulary, book exercises, group dynamics, PP slides.	TOPIC 5: YOU CAN'T MISS IT: prepositions of place, prepositions vocabulary, book exercises, videos, listenings, PP slides, conversation, role play.
6	TOPIC 5: YOU CAN'T MISS IT: Directions/ How do I get to/ How Can I get to...?, book exercises, homework, classroom activities, PP slides.	<b>RETROALIMENTACION DE CONTENIDO</b>
7	<b>EXAMEN FINAL</b>	

<b>ACTIVIDADES EN EL AULA PERMITIDAS:</b>	1.-Conducción Docente, manejo de Esquemas, Conceptos Básicos y Referentes Teóricos (Pizarron)
	2.-Estructuración de Reportes de Lectura y Fichas de Trabajo; uso de Medios Audiovisuales. (Pantalla).
	3.-Realizar Lecturas de Referencias Bibliográficas Sugeridas y Adicionales para generar Lluvia de Ideas.
	4.-Propiciar Actividades de Interes dentro del Proceso de Enseñanza - Aprendizaje para generar Investigaciones.
	5.-Vinculación de la Materia con Casos Prácticos y Reales que se puedan sustentar teóricamente.

<b>ACTIVIDADES NO PERMITIDAS:</b>	1. Exámenes Orales. 2. Exposiciones como Evaluacion. 3. Exposiciones
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<b>CRITERIOS, PROCEDIMIENTOS DE EVALUACION Y ACREDITACION.</b>	
<b>Trabajos Escritos</b>	10%
<b>Actividades Aulicas</b>	20%
<b>Trabajos en Plataforma Educativa</b>	20%
<b>Examen</b>	50%
<b>Total</b>	100%
<b>Escala de calificación</b>	7- 10
<b>Mínima aprobatoria</b>	7