

	PLANEACION LICENCIATURA EJECUTIVO	SAC-FOR-35
	SECRETARIA ACADEMICA	
LICENCIATURA: ENFERMERIA	MATERIA: INGLES III	CLAVE: PE-LEN306
MODALIDAD: EJECUTIVA	CUATRIMESTRE: 3°	HORAS: 2
OBJETIVO:	Each lesson needs to be interactive and dynamic. The teacher is invited to follow the topics listed below, which are taken from UDS ENGLISH HANDBOOK- level 3. Please, consider the PPP teaching method (Present, Practice, Produce) as a good example to implement in the classroom. Please, teachers need to be aware that every week they have to upload an extra activity on "Plataforma Educativa". The activity must be related to the topic seen in class. It can be a PP presentation or a written production, etc.	

S	CLASE 1	CLASE 2
1	ENCUADRE	<p>TOPIC 1: ACTIVITIES: warm-up, introduce the daily activities at home (listening), use flashcards to present the activities, practice, speaking, grammar: Simple Present with "when" and "what time", writing d), leisure activities, writing f), speaking g), (page 1-2).</p> <p>TOPIC 1: ACTIVITIES: warm-up, reading, exercise i), writing j), (page 3).</p> <p>TOPIC 2: A DAY OFF: warm-up, grammar: adverbs of frequency, reading b), exercise c), describe what you do in your free time, speaking e), listening f), listening g), (page 4-5).</p>
2	<p>TOPIC 3: HOME AND WORK: warm-up, household chores, grammar: Present Simple with "how often"/ other time expressions, speaking b), grammar: Present Simple with "who" as subject, listening c), discuss household chores, exercise e), (page 6-7).</p> <p>TOPIC 3: HOME AND WORK: household chores, reading and questions, speaking g), speaking h), writing i), (page 8-9)</p> <p>TOPIC 4: HOME AND NEIGHBORHOOD: vocabulary, grammar: Simple Present with "where/ prepositions of place, speaking c), (page 10).</p>	<p>TOPIC 4: HOME AND NEIGHBORHOOD: places in the neighborhood, speaking e), speaking f), rooms, grammar: "how many", speaking h), listening i), listening j), speaking k), furniture and appliances, listening m), (page 11-12-13).</p> <p>TOPIC 4: HOME AND NEIGHBORHOOD: warm-up, listening n), speaking o), listening p) with exercise, speaking q), (page 14-15).</p>
3	<p>TOPIC 5: WHAT'S THE WEATHER LIKE TODAY : weather expressions, listening b), grammar: Present Continuous, exercise c), listening d), exercise e), describe today's weather, speaking g), (page 16-17-18).</p> <p>TOPIC 5: WHAT'S THE WEATHER LIKE TODAY : grammar: Present Continuous with present and future time expressions, listening h), exercise i), listening j), writing k), speaking l), grammar: Present Continuous: information questions, (page 18-19-20).</p>	<p>TOPIC 5: WHAT'S THE WEATHER LIKE TODAY :speaking m), ask about people's activities, speaking o), listening p), exercise q), exercise r), speaking s), writing t), (page 20-21-22).</p> <p>TOPIC 6: LIKES AND DISLIKES: new vocabulary, exercise a) and b), exercise c), grammar: love, like, don't like, hate, writing d), types of clothing and shoes, grammar: use of object pronouns, exercise f), (page 23-24).</p>
4	<p>TOPIC 6: LIKES AND DISLIKES: exercise g), listening h), speaking i), listening j), exercise k), exercise l), writing m), (page 25-26).</p> <p>TOPIC 7: FOOD: food countable nouns, listening a), listening b), speaking c), grammar: countable nouns, "how many"/ are there any, place to keep food in a kitchen, speaking e), listening f), speaking g), (page 27-28).</p>	<p>TOPIC 7: FOOD: drinks and foods, speaking i), grammar: non-countable nouns, "how much" / is there any, containers and quantities, exercise k), offer and ask for foods, speaking m), grammar: "some/any" with countable and non-countable nouns, exercise n), (page 29-30-31).</p>
5	<p>TOPIC 7: FOOD: grammar: a little / a few/ little / few, exercise o), exercise p), reading with questions, listening r), (page 31-32).</p>	<p>TOPIC 7: FOOD: writing s), invite someone to join you at the table, speaking u), listening v), exercise w), speaking x), listening y), speaking z), listening a), speaking b), (page 33-34).</p>
6	GRAMMAR BOOSTER REVIEW	RETROALIMENTACION DE CONTENIDO
7	EXAMEN FINAL	

ACTIVIDADES EN EL AULA PERMITIDAS:	1.-Conducción Docente, manejo de Esquemas, Conceptos Básicos y Referentes Teóricos (Pizarron) 2.-Estructuración de Reportes de Lectura y Fichas de Trabajo; uso de Medios Audiovisuales. (Pantalla). 3.-Realizar Lecturas de Referencias Bibliográficas Sugeridas y Adicionales para generar Lluvia de Ideas. 4.-Propiciar Actividades de Interes dentro del Proceso de Enseñanza - Aprendizaje para generar Investigaciones. 5.-Vinculación de la Materia con Casos Prácticos y Reales que se puedan sustentar teoricamente.
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ACTIVIDADES NO PERMITIDAS:	1. Exámenes Orales. 2. Exposiciones como Evaluacion. 3. Exposiciones.
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CRITERIOS, PROCEDIMIENTOS DE EVALUACION Y ACREDITACION.	
Trabajos Escritos	10%
Actividades aúlicas	20%
Trabajos en plataforma Educativa	20%
Examen	50%
Total	100%
Escala de calificación	7- 10
Mínima aprobatoria	7