

e) Complete the sentences with a possessive adjective.

Example: My name's Stephen.

1. Angela, please turn off \_\_\_\_\_ mobile phone.
2. The students are from Italy. \_\_\_\_\_ names are Susanna and Carlo.
3. London is famous for \_\_\_\_\_ red buses.
4. She's French, but \_\_\_\_\_ mother is English.
5. We're in Class 3. \_\_\_\_\_ teacher is Bob.
6. \_\_\_\_\_ name is Ian. He's from Scotland.
7. I'm Mike. \_\_\_\_\_ family are from Dublin.

f) Write the questions.

Example: you how are ? How are you?

1. his what's name ? \_\_\_\_\_
2. German mother is her ? \_\_\_\_\_
3. from your are where parents ? \_\_\_\_\_
4. surname Simpson is your ? \_\_\_\_\_
5. spell do how your name you ? \_\_\_\_\_

## VOCABULARY

### Relationships

g) Study the vocabulary.



1 a classmate



2 a friend



3 a neighbor



4 a boss



5 a colleague

h) Circle the correct word or words to complete each sentence.


1. Mr. Thomas is ( my / I ) boss.
2. Is Mrs. Cory ( you / your ) teacher.
3. Is ( she / her ) Dr. Kim?
4. Are ( they / their ) Connie and Sam?
5. Are ( your / you ) Barry's friend?
6. He's ( my / I ) colleague.
7. Mr. Benson is ( Alec / Alec's ) neighbor.
8. Jake is ( Ms. Rose / Ms. Rose's ) student.
9. ( He's / His ) an architect.
- 10 ( Kyle / Kyle's ) and Ray's classmate is Gail.

## SPEAKING

i) Tell a classmate about at least three of your relationships. Use the vocabulary.

## HOW OLD IS SHE?

### LISTENING

a)  Listen and repeat.

13 thirteen

17 seventeen

14 fourteen

18 eighteen

15 fifteen

19 nineteen

16 sixteen

20 twenty

b) Match these words to the numbers.

<del>thirty</del>	ninety	seventy	forty
eighth	fifty	a hundred	sixty

30 thirty    60 \_\_\_\_\_    90 \_\_\_\_\_  
40 \_\_\_\_\_    70 \_\_\_\_\_    100 \_\_\_\_\_  
50 \_\_\_\_\_    80 \_\_\_\_\_

### LISTENING


c)  Listen to the numbers with -teen and -ty.

fourteen    forty    sixteen    sixty    eighteen    eighty.

d) Write the numbers

21 twenty-one    24 \_\_\_\_\_    27 \_\_\_\_\_  
22 \_\_\_\_\_    25 \_\_\_\_\_    28 \_\_\_\_\_  
23 \_\_\_\_\_    26 \_\_\_\_\_    29 \_\_\_\_\_

### LISTENING

e)  Listen and check. Where is the stress in these numbers?


ninety    fifty    thirteen  
nineteen    seventy    fifteen

### SPEAKING

f) Work in pairs. Say these numbers.

27 35 49 52 68 73 86 94

## LISTENING

g)  Listen to five conversations. Fill in the gaps with the correct number.

- 1) The cat is \_\_\_\_\_.
- 2) The house is \_\_\_\_\_ years old.
- 3) The girl is \_\_\_\_\_.
- 4) The car is \_\_\_\_\_ years old.
- 5) The dog is \_\_\_\_\_.

## SPEAKING

i) Take turns saying a number from the chart. Your partner circles the number.

23	45	40	18	94	21	20	14
58	102	43	89	90	44	53	13
30	19	60	99	22	50	52	100
15	47	33	54	17	66	77	70
64	78	95	80	87	101	1	31

## LISTENING

h)  Read and listen. Then listen again and repeat.

<b>21</b> twenty-one	<b>25</b> twenty-five	<b>29</b> twenty-nine	<b>40</b> forty	<b>80</b> eighty
<b>22</b> twenty-two	<b>26</b> twenty-six	<b>30</b> thirty	<b>50</b> fifty	<b>90</b> ninety
<b>23</b> twenty-three	<b>27</b> twenty-seven	<b>31</b> thirty-one	<b>60</b> sixty	<b>100</b> one hundred
<b>24</b> twenty-four	<b>28</b> twenty-eight	<b>32</b> thirty-two	<b>70</b> seventy	<b>101</b> one hundred one

## GRAMMAR

Verb to be: questions with "how old"

How old is	he? she? your sister?	(He`s nineteen years old.) (She`s thirty-three.) (She`s twenty)
How old are	they? your parents?	(They`re twenty-nine.) (They`re fifty and fifty-two.)

How old are you?



j) complete the questions. Use "how old is" or "how old are".

1. \_\_\_\_\_ your sisters?
2. \_\_\_\_\_ Matt`s parents?
3. \_\_\_\_\_ your grandfather?
4. \_\_\_\_\_ Helen`s husband?
5. \_\_\_\_\_ her children?
6. \_\_\_\_\_ his son?

## LISTENING

k)  Read and listen.

A: I have one brother and two sisters.  
B: Really? How old is your brother?  
A: Twenty.  
B: And your sisters?  
A: Eighteen and twenty-two.

## SPEAKING

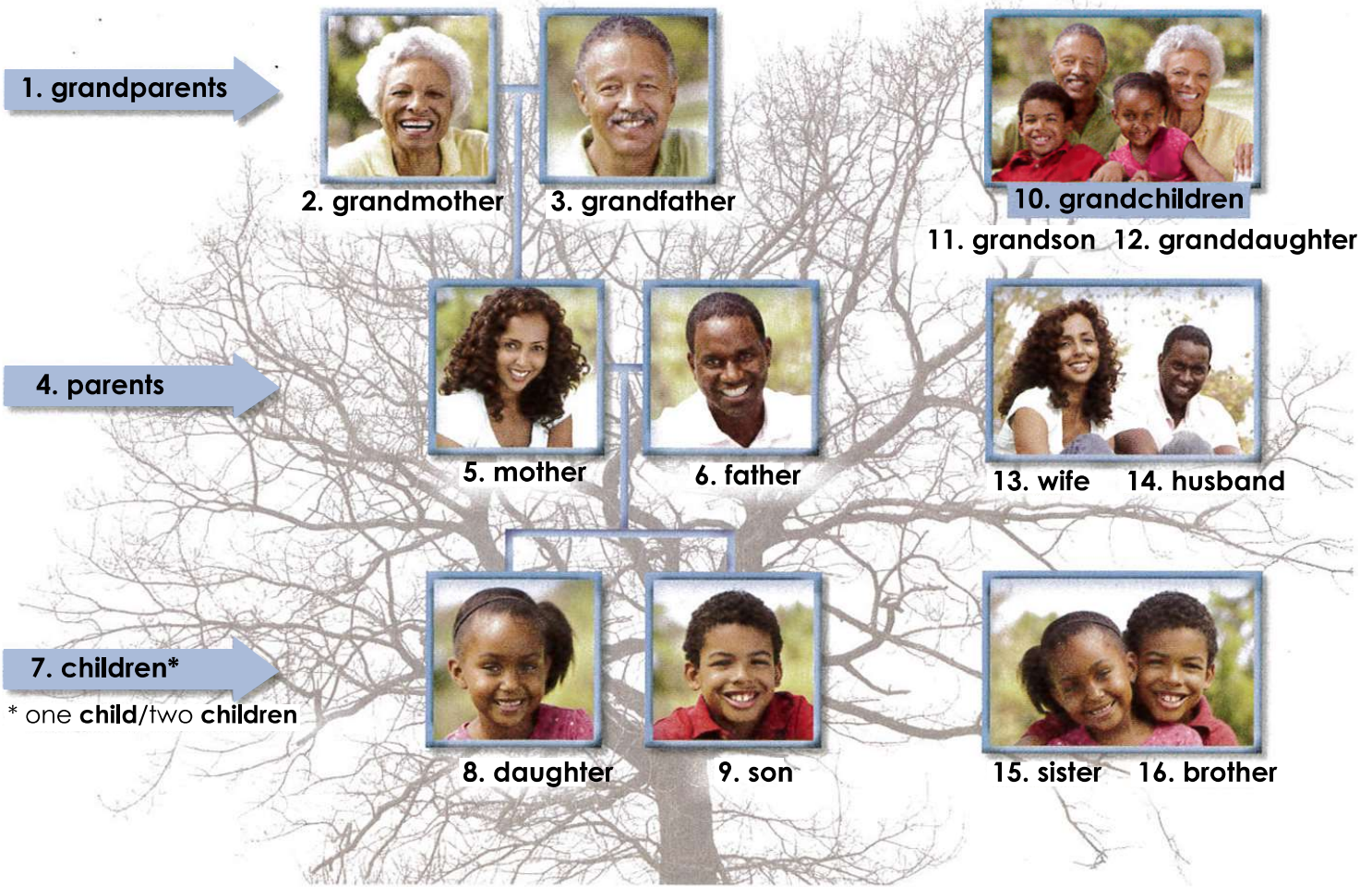
l) With a partner, personalize the conversation. Talk about your own family. Then change roles.

A: I have \_\_\_\_\_  
B: Really? How old \_\_\_\_\_?  
A: \_\_\_\_\_  
B: And your \_\_\_\_\_?  
A: \_\_\_\_\_

# FAMILY

## LISTENING


a)  28 Read and listen. Then listen again and repeat.














## SPEAKING

b) Point to two people in the family. Describe their relationship. Example: "She`s his daughter".

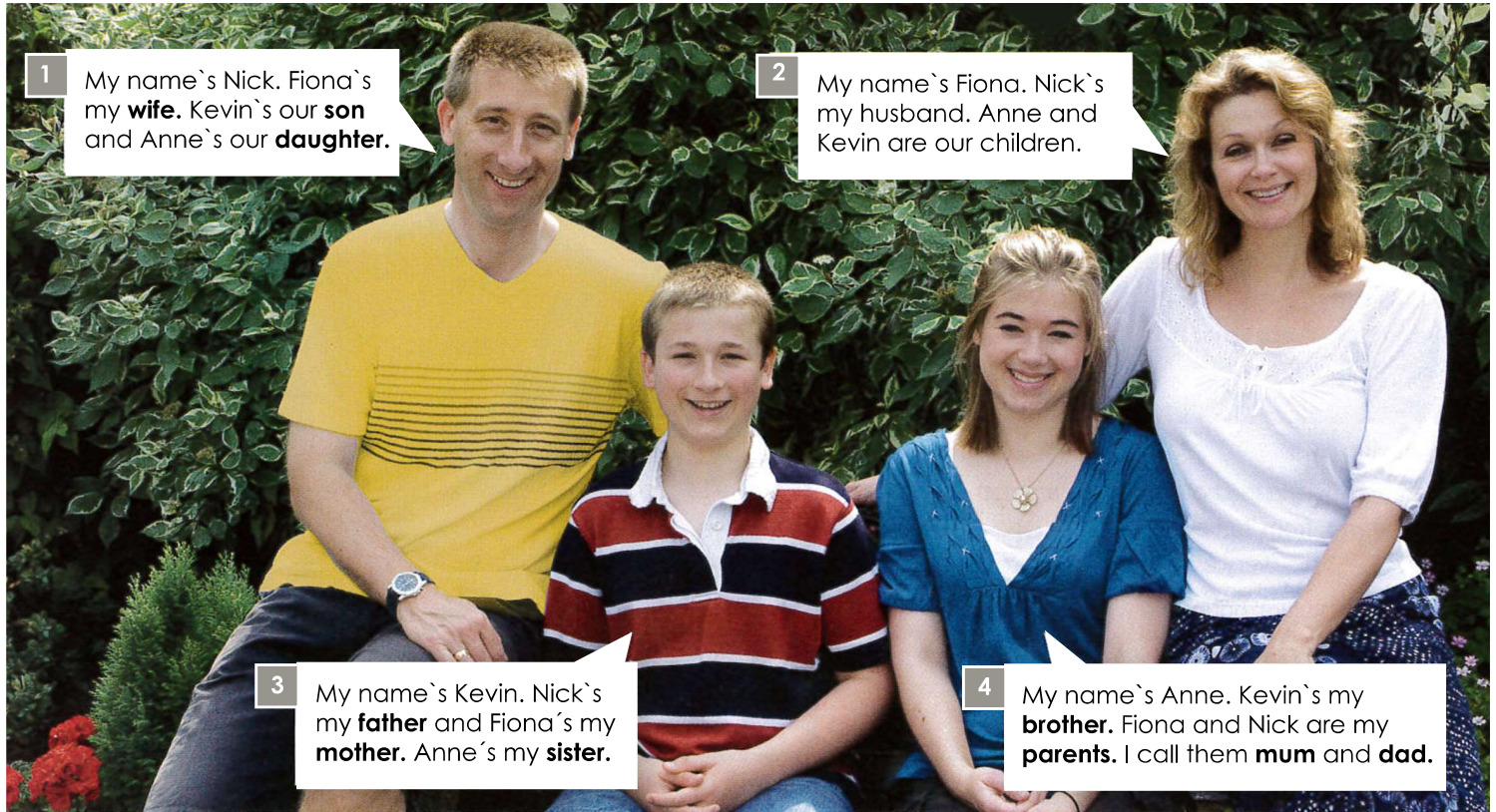
## LISTENING

c)  29 Listen to a man identify people in his family. Check the correct photo.

1			2			3		
4			5			6		

## LISTENING

d)  Look at the photo. Read and listen to the Cooper family.



e) Choose the correct words.

- Nick is Fiona`s son / husband.
- Kevin is Nick`s brother / son.
- Fiona is Kevin`s mother / daughter.
- Anne is Fiona`s sister / daughter.
- Nick is Anne`s brother / father.
- Anne is Kevin`s mother / sister.
- Nick and Fiona are Kevin and Anne`s children / parents.




## WRITING

g) Make sentences about these people.




- Nick → Kevin Nick is Kevin`s father.
- Fiona → Nick \_\_\_\_\_.
- Kevin → Fiona \_\_\_\_\_.
- Anne → Nick \_\_\_\_\_.
- Kevin → Anne \_\_\_\_\_.
- Anne and Kevin → Nick and Fiona \_\_\_\_\_.

h) Look at the photo. Sid and Mary are Kevin and Anne`s grandparents. Then write the words in the table.



	grandfather	_____
	_____	granddaughter
	_____	grandchildren

f) Work in pairs. Look again at the photo. Then complete the table with words in bold in 1-4.

		
men/ boys	women/girls	both
father ( _____ )	_____ (mum)	_____
_____	daughter	(singular: child)
husband	_____	
_____	sister	

grandparents grandson grandmother

## GRAMMAR

### Verb to be: questions with "who"

**Who** is he? (He`s my dad\*)

**Who** are they? (They`re my sisters.)

**Who`s** Louise? (She`s my mom\*) **Who** are Nina and Jan? (They`re my daughters.)

\* mom and dad = informal for mother and father

i) Write questions. Use "Who`s" or "Who are" and he, she, or they.

1. A: Who`s he \_\_\_\_\_ ?  
B: He`s my grandfather.

4. A: \_\_\_\_\_ ?  
B: They`re Pat`s grandparents.

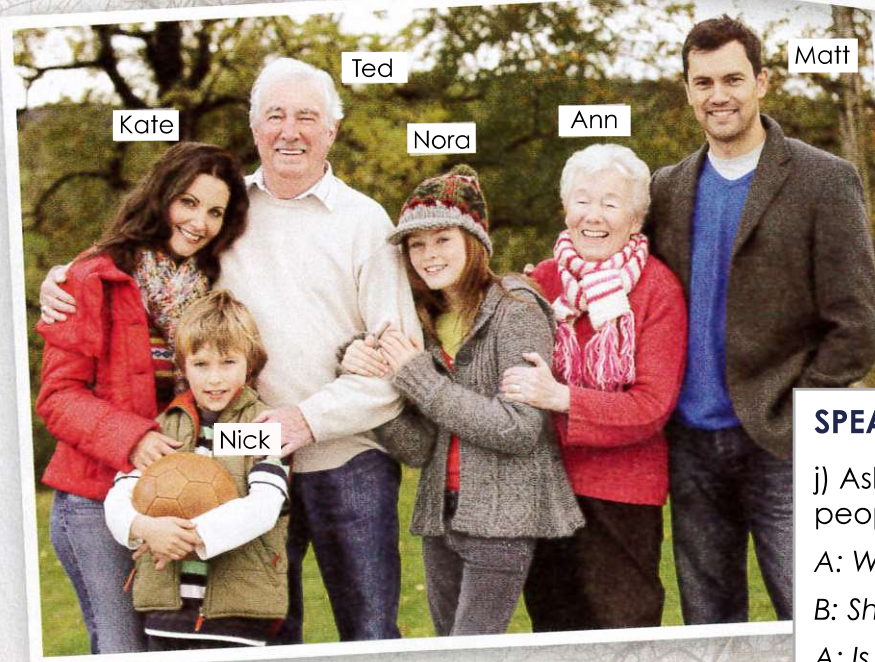
2. A: \_\_\_\_\_ ?  
B: She`s my mother.

5. A: \_\_\_\_\_ ?  
B: She`s Ed`s wife.

3. A: \_\_\_\_\_ ?  
B: He`s Mr. Fine`s grandson.

6. A: \_\_\_\_\_ ?  
B: They`re my brother and sister.

Contractions  
Who is    Who`s  
Be careful!  
Who are NOT ~~Who`re~~



## SPEAKING

j) Ask and answer questions about the people in the two photos. For example:

A: *Who`s Ellen?*

B: *She`s Natalie`s mother*

A: *Is Mia Ellen`s daughter?*

B: *No, she`s not. She`s her...*

# GRAMMAR

## Verb "have" / "has": affirmative statements

I have one son and one daughter.



I	have a brother.	He	has three sisters.
You		She	
We			
They			

k) Complete the sentences. Use "have" or "has". Then complete the sentence about your own family.

- |                                       |                                       |
|---------------------------------------|---------------------------------------|
| 1. Mark _____ two brothers.           | 5. Carl and Anna _____ two children.  |
| 2. Mrs. Stevens _____ five grandsons. | 6. She _____ five sisters.            |
| 3. They _____ a granddaughter.        | 7. They _____ no brothers or sisters. |
| 4. We _____ twelve grandchildren.     | 8. I _____.                           |

## LISTENING

l) Read and listen. Then listen again and repeat.

Titles				
1. Mr.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Mrs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Miss	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Ms.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>



Mr. Brendan Hu Mrs. Lisa Hu

**Be careful!**  
 Mr. Brendan Hu OR Mr. Hu  
 Mrs. Lisa Hu OR Mrs. Hu  
 NOT ~~Mr. Brendan~~  
 NOT ~~Mrs. Lisa~~

## SPEAKING

m) Introduce yourself to a classmate. Use a title and your last name.

n) Match 1-3 to a-c.

- |                          |                              |
|--------------------------|------------------------------|
| 1. Mr. (Brown)           | a. a married woman           |
| 2. Mrs. or Ms. (King)    | b. a single woman            |
| 3. Ms. or Miss (Roberts) | c. a man (married or single) |

## LISTENING

o) Listen. Circle the correct information.

1

Mr.  
 Mrs.    
 Miss first name last name  
 Ms.

2

Mr.  
 Mrs.    
 Miss first name last name  
 Ms.

3

Mr.  
 Mrs.    
 Miss first name last name  
 Ms.

4

Mr.  
 Mrs.    
 Miss first name last name  
 Ms.

Mr.    
 Mrs. first name last name  
 Miss  
 Ms.

5

Mr.  
 Mrs.    
 Miss first name last name  
 Ms.

6

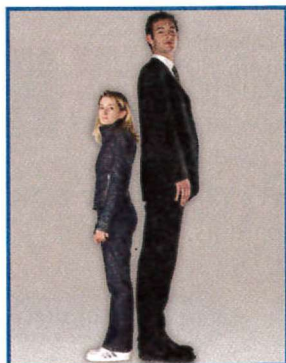
Mr.  
 Mrs.    
 Miss first name last name  
 Ms.

Mr.    
 Mrs. first name last name  
 Miss  
 Ms.

## DESCRIBE YOUR RELATIVES

### LISTENING

a)  1.33 Read and listen. Then listen again and repeat.



1. short 2. tall



3. old 4. young



5. pretty



6. handsome

7. good-looking



8. cute

### GRAMMAR

#### “Be” with adjectives / Adverbs “very” and “so”

Describe people with a form of “be” and adjective.

She`s pretty.

They`re good-looking.

He`s handsome.

Your children are cute.

The adverbs “very” and “so” make adjectives stronger.

They`re very good-looking.

She`s so pretty.

He`s very handsome.

Your children are so cute.

very =!  
so = !!!

b) Use the vocabulary to describe people in your class.

### LISTENING

c)  1.34 Listen to the conversations. Circle the adjective that describes each person.

1. Her husband is (handsome / tall / old).

2. His daughter is (tall / good-looking / cute).

3. Her brothers are (tall / good-looking / young).

4. His son is (tall / good-looking / short).

5. Her father is (tall / old / short).

6. His sisters are (tall / good-looking / short).

### WRITING

d) Write three sentences about people in your family. Use adjectives and the adverbs “very” or “so” to describe the people. Example: My mother is very tall.

1. \_\_\_\_\_.

2. \_\_\_\_\_.

3. \_\_\_\_\_.



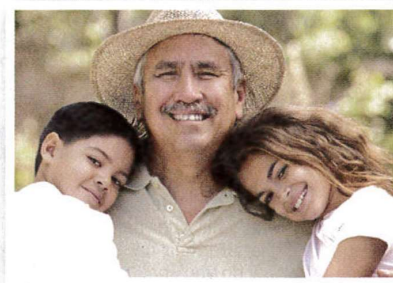
e) Look at the photos. Complete each sentence with a form of "be" and an adjective.



1. Your sisters \_\_\_\_\_  
so \_\_\_\_\_



2. Your daughter \_\_\_\_\_  
so \_\_\_\_\_ !



3. Our grandfather \_\_\_\_\_  
very \_\_\_\_\_ !



4. Her husband \_\_\_\_\_  
very \_\_\_\_\_



5. His wife \_\_\_\_\_ so  
\_\_\_\_\_ !



6. Her brother \_\_\_\_\_  
very \_\_\_\_\_

## LISTENING

f)  Read and listen.

A: Tell me about your father

B: Well, he's a doctor. And he's very tall

A: And how about your mother?

B: She's an engineer. She's very pretty.

## SPEAKING

g) With a partner, personalize the conversation. Describe your relatives.

Then change roles.



# GRAMMAR BOOSTER

a) Write the words or phrases under the correct heading.

See you    Good morning    Goodbye    Good afternoon    Hello    Take care



b) Complete the dialogues.

- A: Hi. \_\_\_\_\_ Emily.  
B: Hi. I`m Grace. \_\_\_\_\_ to meet you.
- A: Hello. What`s your \_\_\_\_\_ ?  
B: \_\_\_\_\_ name`s Matthew Tailor.

- A: How do you spell your \_\_\_\_\_ ?  
B: T-E-N-N-Y-S-O-N
- A: How do you spell your \_\_\_\_\_ name?  
B: G-E-O-R-G-E

c) Match the occupations that go together. Write the letter on the line.

- |                          |                       |
|--------------------------|-----------------------|
| 1. ___c___ a singer      | a. a student          |
| 2. ___a___ a teacher     | b. a flight attendant |
| 3. ___an___ an architect | c. a musician         |
| 4. ___a___ a pilot       | d. an engineer        |

d) Circle the occupation that is different.

- |              |          |          |              |
|--------------|----------|----------|--------------|
| 1. scientist | engineer | chef     | doctor       |
| 2. singer    | manager  | actor    | athlete      |
| 3. banker    | artist   | musician | photographer |

e) Rewrite the sentences. Capitalize the proper nouns.

1. john landry is a chef in paris.

2. isabel hunter is from canada. She`s an architect.

3. alex quinn is a pilot. He`s in tokyo today.

f) Read and write T for True or F for False.

Adam: Hello, I'm Adam Murphy and this is my colleague Ellie Simpson.

Leo: Nice to meet you. My name's Leo Brancovich and this is Mary Brancovich.

Adam: Oh. Are you married?

Leo: Yes, we are.

Adam: How do you spell your last name?

Leo: B-R-A-N-C-O-V-I-C-H

Adam: So, what do you do?

Leo: I'm a doctor.

Mary: And I'm a nurse.

1. Adam and Ellie are colleagues.

2. Leo and Ellie are married.

3. Adam is a doctor.

4. Mary is a nurse.

g) Write the answers in number.

1. eleven + six = \_\_\_\_\_

2. nineteen - twelve = \_\_\_\_\_

3. three x five = \_\_\_\_\_

4. twenty + two = \_\_\_\_\_

h) Write the answers in words.

1. fifty - ten = \_\_\_\_\_

2. eighteen - three = \_\_\_\_\_

3. seventy - seven - twenty - two = \_\_\_\_\_

4. sixty - nine + eleven = \_\_\_\_\_

5. fifty + fifty = \_\_\_\_\_

6. thirteen + one = \_\_\_\_\_

i) Cross out the odd word. Then, add one more.

1. Polish - Chinese - British - Spain - \_\_\_\_\_

2. Italy - Brazilian - USA - Greece - \_\_\_\_\_

3. English - Tom - Math - History - \_\_\_\_\_

4. PE - gymnastics - swimming - tennis - \_\_\_\_\_

5. man - girl - subject - friend - \_\_\_\_\_

j) Find five countries and five nationalities in the grid. Then write them under the correct heading.

P	E	R	U	P	N	C	O	S	H
A	E	P	O	L	A	N	D	P	I
L	M	E	X	I	C	A	N	A	T
C	T	L	J	Q	F	G	P	I	A
H	U	N	G	A	R	I	A	N	L
I	R	O	B	E	A	K	I	R	I
N	K	E	G	C	N	S	N	D	A
E	E	A	L	M	C	D	S	G	N
S	Y	P	F	R	E	N	C	H	T
E	Z	W	V	R	U	F	M	T	E

Countries

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Nationalities

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---



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k) Complete with "a" or "an". Write the plural.

singular	plural
a file	files
1. _____ bag	_____
2. _____ country	_____
3. _____ identity card	_____
4. _____ watch	_____
5. _____ e-mail	_____
6. _____ sandwich	_____
7. _____ key	_____
8. _____ umbrella	_____

m) Complete with the correct form of the verb to be.

- A: \_\_\_\_\_ he the new teacher?  
B: No, he \_\_\_\_\_ .
- A: \_\_\_\_\_ you good at Math?  
B: No, I \_\_\_\_\_ .
- Jane and Jackie \_\_\_\_\_ in 8<sup>th</sup> grade.  
George \_\_\_\_\_ in 9<sup>th</sup> grade.
- A: My best friend \_\_\_\_\_ fourteen years old.  
B: I \_\_\_\_\_ fourteen, too.
- Mr. and Mrs. Winters \_\_\_\_\_ from the USA. They`re from Canada.
- A: \_\_\_\_\_ they your classmates?  
B: Yes, they are.

o) Complete the sentences.

- Audrey is \_\_\_\_\_ classmate.  
I / my
- We`re \_\_\_\_\_ students.  
Mr. Haber`s / Mr. Haber
- Who is \_\_\_\_\_ manager?  
you / your

p) Complete the dialogues.

- Rita: \_\_\_\_\_ `s your phone number?  
Iris: 555 - 6573.
- Henry: \_\_\_\_\_ is he?  
Tom: He`s my colleague, Brad.
- Sandy: \_\_\_\_\_ is your friend Jorge from?  
Kathy: He`s from Peru.
- Diego: Happy Birthday! Here`s your present.  
Mario: Thanks.  
Diego: \_\_\_\_\_ old are you?  
Mario: I`m seventeen years old.

l) Fill in the gaps with "am", "are", or "s".

- Where \_\_\_\_\_ I?
- Where \_\_\_\_\_ you from?
- Where \_\_\_\_\_ he/ she/ it from?
- What \_\_\_\_\_ your name?
- What \_\_\_\_\_ his / her name?
- What \_\_\_\_\_ your job?
- What \_\_\_\_\_ his/ her job?

n) Complete with "am", "is", or "are".

- My surname \_\_\_\_\_ López.
- We \_\_\_\_\_ from Madrid.
- I \_\_\_\_\_ Anna.
- Antonio and Juan \_\_\_\_\_ in room 7.
- The teacher \_\_\_\_\_ English.
- You \_\_\_\_\_ in Class 3.
- She \_\_\_\_\_ a student.

- Ms. Miller and Mr. Sullivan are \_\_\_\_\_ colleagues.  
our / we
- Are \_\_\_\_\_ your neighbors?  
they / their
- Dr. Franklin isn` t \_\_\_\_\_ doctor.  
Bill / Bill`s

q) Complete the questions with "who", "what", "where" or "how".

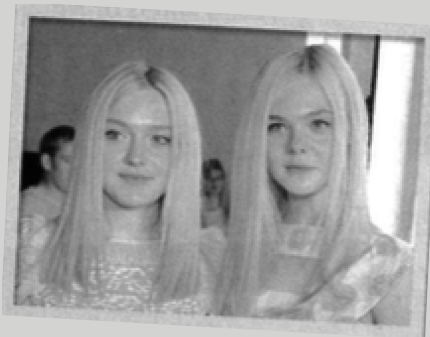
- \_\_\_\_\_ `s your favorite sport? Volleyball.
- \_\_\_\_\_ `s Roberta from? Italy.
- \_\_\_\_\_ `s your favorite teacher? Miss Adams.
- \_\_\_\_\_ are you? Not bad.
- \_\_\_\_\_ time is it? It`s 9:30.
- \_\_\_\_\_ grade are you in? 7<sup>th</sup> grade.
- \_\_\_\_\_ `s your last name? Smith.
- \_\_\_\_\_ old is Mark? Eleven.

r) Read about some famous actors and their families and friends.

## Who Are They?



This is Gael García Bernal, on the left, with his good friend, Diego Luna, on the right. Mr. García Bernal is a famous actor from Mexico. His parents, Patricia Bernal and José Ángel García, are actors, too. He has one sister and two brothers. Mr. Luna is also an actor. Many people think they are both very handsome.



Dakota Fanning is a movie actor. Her younger sister, Elle, is also an actor in movies. They are from the United States, and they are both very pretty. Their father, Steven Fanning, is a salesman, and their mother, Heather Joy, is an athlete. Dakota and Elle are also students.



Meet Jay Chou, a famous singer from Taiwan. He is also an excellent musician and actor. His parents are both teachers. Mr. Chou has no brothers or sisters. His girlfriend is Hannah Quinlivan. Her father is from Australia, and her mother is from Taiwan. Her Chinese name is Kun Ling. She is very young and pretty.

Now, complete the sentences.

1. Gael García Bernal is Diego Luna`s \_\_\_\_\_.
2. Patricia Bernal, José Ángel García, and Diego Luna are all \_\_\_\_\_.
3. Heather Joy is Steven Fanning`s \_\_\_\_\_.
4. Elle Fanning is Heather Joy`s \_\_\_\_\_.
5. Mr. Chou`s \_\_\_\_\_ is good-looking.
6. Jay Chou`s parents have one \_\_\_\_\_.

s) Complete each sentence with "have" or "has". Then choose the correct response. Circle the letter.

1. Matthew \_\_\_\_\_ two sisters.  
a. How old is she?                      b. How old are they?
2. Mark and Jamie \_\_\_\_\_ a daughter.  
a. How old is her?    b. How old is she?
3. I \_\_\_\_\_ a brother and sister.  
a. How old is your brother?    b. How old is my sister?
4. We \_\_\_\_\_ a son.  
a. What`s your name?              b. What`s his name?

t) Unscramble the words. Write sentences.

1. brother / tall / is / My / very \_\_\_\_\_.
2. handsome / He / too / very / is \_\_\_\_\_.
3. your / Are / pretty / sisters \_\_\_\_\_?
4. Is / daughter / young / Her \_\_\_\_\_.
5. cute / so / is / she \_\_\_\_\_.

u) Describe your relatives. Write sentences.

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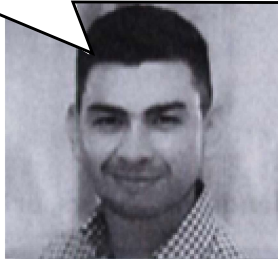
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v) Look at the photos and read.

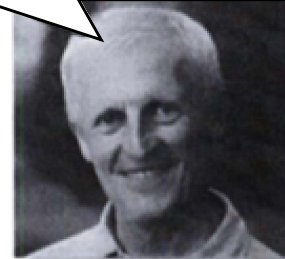
Hi, I'm Kate. There are five people in my family. I have two sisters. Their names are Megan and Jane. Jane and I are students. Megan is a doctor.



Hello. My name is Edgar. My wife's name is Anna. I'm an engineer and she's an architect. We have two children. Riley is our son and Reese is our daughter.



Hello. I'm George. My wife Carol and I are grandparents. We have three children and two grandchildren. Our granddaughter is Sophia. Our grandson is Jake.



Now answer the questions.

1. Who's Jake? \_\_\_\_\_
2. Who's Anna? \_\_\_\_\_
3. Who's Jane? \_\_\_\_\_
4. Who are Riley and Reese? \_\_\_\_\_
5. Who are George and Carol? \_\_\_\_\_
6. Who's a doctor? \_\_\_\_\_

w) Look at the business cards. Read the response. Then write questions with "what's".  
Use possessive nouns or possessive adjectives.

**Jeff Dilver**  
Manager

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EDI International

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**Kate Harrison**

Architect  
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Sydney NSW 2000  
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kharrison@fosterwright.com

**Michael Brent**

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.....

Engineer

---

28 Manor Street

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London E17

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02087558050

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- |   |                        |
|---|------------------------|
| 1. A: <u>What`s Ms. Harrison`s first name</u> ? | B: Kate                |
| 2. A: <u>What`s her address</u> ?               | B: 77 York St.         |
| 3. A: _____ ?                                   | B: jeff.silver@edi.com |
| 4. A: _____ ?                                   | B: He`s a manager.     |
| 5. A: _____ ?                                   | B: 0208 755 8050       |
| 6. A: _____ ?                                   | B: 28 Manor Street.    |

x) Answer the questions. Use your own information.

1. What`s your first name? \_\_\_\_\_
2. What`s your last name? \_\_\_\_\_
3. What`s your occupation? \_\_\_\_\_
4. What`s your address? \_\_\_\_\_
5. What`s your phone number? \_\_\_\_\_
6. What`s your e-mail address? \_\_\_\_\_

## IRREGULAR VERBS

<b>base form</b>	<b>Simple past</b>	<b>past participle</b>	<b>base form</b>	<b>simple past</b>	<b>past participle</b>
be	was/were	been	lend	lent	lent
become	became	become	let	let	let
begin	began	begun	lose	lost	lost
bite	bit	bit/ bitten	make	made	made
bleed	bled	bled	mean	meant	meant
break	broke	broken	meet	met	met
bring	brought	brought	pay	paid	paid
build	built	built	put	put	put
burn	burned/burnt	burned / burnt	quit	quit	quit
buy	bought	bought	read / rid/	read / rɛd/	read / rɛd/
catch	caught	caught	ride	rode	ridden
choose	chose	chosen	ring	rang	rung
come	came	come	rise	rose	risen
cost	cost	cost	run	ran	run
cut	cut	cut	say	said	said
do	did	done	see	saw	seen
draw	drew	drawn	sell	sold	sold
dream	dreamed/dreamt	dreamed / dreamt	send	sent	sent
drink	drank	drunk	sew	sewed	sewn
drive	drove	driven	shake	shook	shaken
eat	ate	eaten	sing	sang	sung
fall	fell	fallen	sit	sat	sat
feed	fed	fed	sleep	slept	slept
feel	felt	felt	speak	spoke	spoken
fight	fought	fought	spend	spent	spent
find	found	found	spread	spread	spread
fit	fit	fit	stand	stood	stood
flee	fled	fled	steal	stole	stolen
fly	flew	flown	stick	stuck	stuck
forbid	forbade	forbidden	sting	stung	stung
forget	forgot	forgotten	strike	struck	struck
get	got	gotten	swim	swam	swum
give	gave	given	take	took	taken
go	went	gone	teach	taught	taught
grow	grew	grown	tell	told	told
have	had	had	think	thought	thought
hear	heard	heard	throw	threw	thrown
hit	hit	hit	understand	understood	understood
hold	held	held	wake	woke	woken
hurt	hurt	hurt	wear	wore	worn
keep	kept	kept	win	won	won
know	knew	known	write	wrote	written
leave	left	left			



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