


Tipo	Formato	Disposicion: Interno	Emisión	Revisión
Emitido	Dirección Académica	Aprobado: Direccion General	20/04/2016	
Licenciatura:		Materia: Inglés- nivel 3	Clave:	
Modalidad: Escolarizada		Cuatrimestre: abril-agosto	Horas: 4	

OBJETIVO:	Each lesson needs to be interactive and dynamic. The teacher is invited to follow the topics listed below, which are taken from UDS ENGLISH HANDBOOK- level 3 but to implement group work, new exercises , games, role-plays and a number of different classroom dynamics. Each sub-topic needs to be worked
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S	CLASE 1	CLASE 2	CLASE 3	CLASE 4
1	ENCUADRE	<p>TOPIC 1: MONTHS AND DATES: warm-up, introduce the months and dates, use powerpoint slides to present the activities, listening a), practice 3 times, speaking b), the students make a sentence using each activity. Ask your classmates' birthdays. Exercise c) conversation, listen and practice. (page 1).</p>	<p>TOPIC 1: BIRTHDAY PLANS: warm-up and review, correct and assess homework, brief review of the months and dates, practice 3 times, (page.1). Grammar the Future with "be going to" , practice questions with "be going to" , writing. Pronunciation reduction of going to (page 2).</p>	<p>TOPIC 1: EVENING PLANS: warm-up and review, correct and assess homework, a) listening: Evening plans. b) Play the guessing game using the future "be going to", c) Listening and practice the different holidays. (page 3).</p>
2	<p>TOPIC 1: WH QUESTIONS WITH BE GOING TO: warm-up and review, correct and assess homework, listening and practice the conversation, grammar wh question with be going to, complete the exercises, writing ask your classmates about their plans (page 4)</p>	<p>TOPIC 1: WAYS TO CELEBRATE: warm-up and review, reading, correct and assess homework, vocabulary use powerpoint slides to present the activities, writing work in pairs, about some holidays and festivals. (page.5).</p>	<p>TOPIC 1: WHAT ARE YOU GOING TO DO?: warm-up and review, correct and assess homework, reading: what are you going to do?, practice 3 times, exercise a) students make sentences and write about the article. (page 6).</p>	<p>TOPIC 1: BE GOING TO: warm-up and review, correct and assess homework, answer the exercise 1, 2, 3 and 4 in your workbook related to the topic in class. (page 7,8).</p>
3	<p>TOPIC 1: BE GOING TO: warm-up and review, correct and assess homework, answer the exercise 5, 6 and 7 in your workbook related to the topic seen in class. (page 9,10).</p>	<p>ARCADE AND EXTRA ACTIVITIES: the students will work different activities using the arcade also the teacher can use the BBC program like support for extra activities according with the topics seen so far</p>	<p>ORAL PROJECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Plataforma Educativa". Next, they will present</p>	RETROALIMENTACIÓN DE CONTENIDO
4	EXAMEN	<p>TOPIC 2: PARTS OF THE BODY: warm-up and review, introduce parts of the body using Power Point slides, listen and practice 2 times, writing: work in pairs and write different sentences. (page 11).</p>	<p>TOPIC 2: I DON'T FEEL WELL: warm-up and review, correct and assess homework, listen and practice 2 times, grammar: Have + noun; feel + adjective, read and study vocabulary adjectives and illness, exercise. (page 12).</p>	<p>TOPIC 2: WHAT'S WRONG?: warm-up and review, correct and assess homework, complete exercise, introduce common medication using Power Point slides, listen and practice 2 times, (page 13).</p>

5	TOPIC 2: DON'T WORK TOO HARD: warm-up and review, correct and assess homework, listen and practice, speaking, writing and role play (page 14).	TOPIC 2: GOOD ADVICE?: warm-up and review, correct and assess homework, grammar: Imperatives, exercise give advice for some common problems, work in pairs and answer helpful advice (page 15,16).	TOPIC 2: WAYS TO IMPROVE YOUR HEALTH: warm-up and review, correct and assess homework, reading: ways to improve your health, practice 2 times, exercise a) students make sentences and write about the article. (page 17)	TOPIC 2: PARTS OF THE BODY : warm-up and review, correct and assess homework, answer the exercise 1, 2 and 3 in your workbook related to the topic seen in class. (page 18,19 and 20).
6	TOPIC 2: PARTS OF THE BODY : warm-up and review, correct and assess homework, answer the exercise 1-8 in your workbook related to the topic seen in class. (page 21, 22 and 23).	ARCADE AND EXTRA ACTIVITIES: the students will work different activities using the arcade also the teacher can use the BBC program like support for extra activities according with the topics seen so far	ORAL PROJECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Plataforma Educativa". Next, they will present	RETROALIMENTACIÓN DE CONTENIDO
7	EXAMEN			
8				
9				
10				RETROALIMENTACIÓN DE CONTENIDO
11	EXAMEN			
12				

13			RETROALIMENTACIÓN DE CONTENIDO
14	EXAMEN FINAL		

 UNIVERSIDAD DEL SURESTE		PLANEACION LICENCIATURA ESCOLARIZADO	DAC-PLAN-01-P	
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ACTIVIDADES EN EL AULA PERMITIDAS:	1.-Conducción Docente, manejo de Esquemas, Conceptos Básicos y Referentes Teóricos (Pizarron) 2.-Estructuración de Reportes de Lectura y Fichas de Trabajo; uso de Medios Audiovisuales. (Pantalla). 3.-Realizar Lecturas de Referencias Bibliográficas Sugeridas y Adicionales para generar Lluvia de Ideas. 4.-Propiciar Actividades de Interes dentro del Proceso de Enseñanza - Aprendizaje para generar Investigaciones. 5.-Vinculación de la Materia con Casos Prácticos y Reales que se puedan sustentar teoricamente. 6.- 2 Exposiciones durante el Cuatrimestre.
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ACTIVIDADES NO PERMITIDAS:	1. Exámenes Orales. 2. Exposiciones como Evaluacion. 3. Improvisaciones.
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BIBLIOGRAFIA SUGERIDA.					
	TIPO	TITULO	AUTOR	EDITORIAL	AÑO.
1	Libro	UDS English Handbook Basic English - level 3	UDS Corporativo		2018
2	Libro				
3	Libro				

CRITERIOS, PROCEDIMIENTOS DE EVALUACION Y ACREDITACION.	
Trabajos Escritos	10%
Trabajos en plataforma	20%
Actividades aulicas	20%
Examen	50%
Total	100%
Escala de calificación	7- 10

Minima aprobatoria	7
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NOTA:	En la planeación los exámenes aparecen siempre en día lunes, pero dependerá de la programación de la sub-dirección académica, y en esa semana se podrán hacer los cambios necesarios.
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JUSTIFICACION DEL CAMBIO DE PLANEACIÓN	
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