

		PLANEACION LICENCIATURA ESCOLARIZADO		DAC-PLAN-81-E	
Tip	Curso	Disciplina	Inicio	Pagina 1 - 3	
Fecha	Docente	Asignatura	Docente	Fecha	Revisión
Licitación: ADMINISTRACIÓN Y ESTRATEGIAS DE NEGOCIOS			Módulo: Inglés 8		Clase: UNIDAD
Modalidad: Escuelas			Cantón: Loja		Horario: 4

Each lesson needs to be interactive and dynamic. The teacher is invited to follow the topics listed below, which are taken from UD01 ENGLISH HANDBOOK and to include in the regular group work, new materials, games, role-plays and a number of different discussion questions. Each sub-topic needs to be worked with students at least three times but to different ends. Before each new lesson, the teacher needs to review the previous lesson by means of games, worksheets, etc. The teacher gives homework after each lesson (General Review) or is invited to create new exercises. Please consider the PP teaching method. Puncta/Punctum: an agreed sentence to represent a discussion.

S	CLASES	CLASES	CLASES
1	<b>INCUIARE</b> TOPIC 1: PLACES AND HOW TO GET THERE: warm-up and review, correct and assess homework, "up" to express means, listening, speaking, reading, writing, role-play.	<b>TOPIC 1: PLACES AND HOW TO GET THERE:</b> warm-up and review, correct and assess homework, places to visit, city (prepare the information), talk about location, speaking, write in PP (roles, role-play).	<b>TOPIC 1: PLACES AND HOW TO GET THERE:</b> warm-up and review, correct and assess homework, the transportation, speaking, means of transportation (prepare role-play), speaking, role-play.
2	<b>TOPIC 1: PLACES AND HOW TO GET THERE:</b> warm-up and review, correct and assess homework, "up" to express means, listening, speaking, reading, writing, role-play.	<b>TOPIC 2: DESCRIBE CITIES:</b> warm-up and review, correct and assess homework, describe (prepare), reading, activity (the teacher brings the picture of cities around the world and write adjectives to describe each one of them. Students choose a city and write about it in a in exercise 6).	<b>TOPIC 2: DESCRIBE CITIES:</b> warm-up and review, correct and assess homework, listening, Present Simple (I, you, we, they). Make sure you have enough practice about it.
3	<b>TOPIC 2: DESCRIBE CITIES:</b> warm-up and review, correct and assess homework, reading, use students presentation while talking but they don't read it. The teacher will assess the accuracy and content of the PP presentation as well as the oral presentation of the students by means of a grade (out of 20) on the "Proficiency Evaluation".	<b>ORAL PROJECT (OR):</b> the teacher decides a topic (according to the program area) so far that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Proficiency Evaluation". Next, they will present their work in class, orally. They can project their PP presentation while talking but they don't read it. The teacher will assess the accuracy and content of the PP presentation as well as the oral presentation of the students by means of a grade (out of 20) on the "Proficiency Evaluation".	<b>ORAL PROJECT (OR):</b> the teacher decides a topic (according to the program area) so far that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Proficiency Evaluation". Next, they will present their work in class, orally. They can project their PP presentation while talking but they don't read it. The teacher will assess the accuracy and content of the PP presentation as well as the oral presentation of the students by means of a grade (out of 20) on the "Proficiency Evaluation".
4	<b>EXAMEN</b> TOPIC 3: MY HOME TOWN: warm-up and review, correct and assess homework, reading, speaking, students write about how their city would be in the future.	<b>TOPIC 3: MY HOME TOWN:</b> warm-up and review, correct and assess homework, but if there is, there are, there are, writing.	<b>TOPIC 3: MY HOME TOWN:</b> warm-up and review, correct and assess homework, Present Simple (he, she, it), practice.
5	<b>TOPIC 3: MY HOME TOWN:</b> warm-up and review, correct and assess homework, listening, speaking, students take for details and make a new dialog between Susan and Robert.	<b>TOPIC 4: TOURIST INFORMATION:</b> warm-up and review, correct and assess homework, vocabulary study (prepare), role-play (listening), listening, students create a new dialog and role play it.	<b>TOPIC 4: TOURIST INFORMATION:</b> warm-up and review, correct and assess homework. Group activity: the teacher brings pictures and a brief description of a town in the world. Read out the information, the students write about it and present the tourism agency.
6	<b>TOPIC 4: TOURIST INFORMATION:</b> warm-up and review, correct and assess homework. Each student brings pictures, notes, questions from a specific tourist attraction and present the place to the class.	<b>ORAL PROJECT (OR):</b> the teacher decides a topic (according to the program area) so far that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Proficiency Evaluation". Next, they will present their work in class, orally. They can project their PP presentation while talking but they don't read it. The teacher will assess the accuracy and content of the PP presentation as well as the oral presentation of the students by means of a grade (out of 20) on the "Proficiency Evaluation".	<b>ORAL PROJECT (OR):</b> the teacher decides a topic (according to the program area) so far that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Proficiency Evaluation". Next, they will present their work in class, orally. They can project their PP presentation while talking but they don't read it. The teacher will assess the accuracy and content of the PP presentation as well as the oral presentation of the students by means of a grade (out of 20) on the "Proficiency Evaluation".
7	<b>EXAMEN</b> TOPIC 1: CLOTHES: warm-up and review, correct and assess homework, reading, speaking, students create a dialogue (role-play) and they role play it.	<b>TOPIC 1: CLOTHES:</b> warm-up and review, correct and assess homework, "up" to express means, role-play (prepare), role-play.	<b>TOPIC 1: CLOTHES:</b> warm-up and review, correct and assess homework, listening, role-play.
8	<b>TOPIC 1: CLOTHES:</b> warm-up and review, correct and assess homework, describe, listening, speaking, students create a dialogue (role-play) and they role play it.	<b>TOPIC 1: CLOTHES:</b> warm-up and review, correct and assess homework, opposite adjectives to describe clothes, speaking, reading, write sentences with new adjectives, role-play.	<b>TOPIC 1: CLOTHES:</b> warm-up and review, correct and assess homework, listening (Dinah and Company), speaking, role-play.
9	<b>TOPIC 1: CLOTHES:</b> students create an advertisement (write to Dinah and Company) and present it to the class orally.	<b>TOPIC 4: THINGS TO BUY:</b> warm-up and review, correct and assess homework, present one vocabulary, speaking, students imagine they are in a foreign country city. They need to write where they can, describe the place and what accessories they will bring home.	<b>TOPIC 4: THINGS TO BUY:</b> warm-up and review, listening, the teacher/downloads a video from YouTube about "a summer day". Students watch it in classroom and write down the new vocabulary and create a dialogue like in the video.
10	<b>TOPIC 4: THINGS TO BUY:</b> warm-up and review, correct and assess homework, writing a shopping list, speaking.	<b>ORAL PROJECT (OR):</b> the teacher decides a topic (according to the program area) so far that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Proficiency Evaluation". Next, they will present their work in class, orally. They can project their PP presentation while talking but they don't read it. The teacher will assess the accuracy and content of the PP presentation as well as the oral presentation of the students by means of a grade (out of 20) on the "Proficiency Evaluation".	<b>ORAL PROJECT (OR):</b> the teacher decides a topic (according to the program area) so far that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Proficiency Evaluation". Next, they will present their work in class, orally. They can project their PP presentation while talking but they don't read it. The teacher will assess the accuracy and content of the PP presentation as well as the oral presentation of the students by means of a grade (out of 20) on the "Proficiency Evaluation".
11	<b>EXAMEN</b> TOPIC 1: EVENTS AND THINGS: warm-up and general review, what time is it (practice), listen, speaking, role-play. The teacher bring the clock to school so students can practice with them.	<b>TOPIC 1: EVENTS AND THINGS:</b> warm-up and review, correct and assess homework, read and number (practice), listening, writing, role-play (prepare), role-play.	<b>TOPIC 1: EVENTS AND THINGS:</b> warm-up and review, correct and assess homework, practice with new games. Students think of other types of events or discuss the video with the teacher. Students practice with the new vocabulary.
12	<b>TOPIC 1: EVENTS AND THINGS:</b> warm-up and review, correct and assess homework, questions about time and prepositions "at" and "on", listening (events in the calendar), talk about the time of an event, speaking, role-play.	<b>TOPIC 1: EVENTS AND THINGS:</b> warm-up and review, correct and assess homework, practice with the new vocabulary, writing, role-play.	<b>TOPIC 1: EVENTS AND THINGS:</b> warm-up and review, correct and assess homework, prepositions "at", "on", "at" for dates and times, practice, preparation, talk about birthday, role-play.
13	<b>TOPIC 1: EVENTS AND THINGS:</b> warm-up and review, practice in preparation together. The teacher can create an interactive quiz that they do in classroom. Review of the Grammar Booklet.	<b>ORAL PROJECT (OR):</b> the teacher decides a topic (according to the program area) so far that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Proficiency Evaluation". Next, they will present their work in class, orally. They can project their PP presentation while talking but they don't read it. The teacher will assess the accuracy and content of the PP presentation as well as the oral presentation of the students by means of a grade (out of 20) on the "Proficiency Evaluation".	<b>ORAL PROJECT (OR):</b> the teacher decides a topic (according to the program area) so far that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Proficiency Evaluation". Next, they will present their work in class, orally. They can project their PP presentation while talking but they don't read it. The teacher will assess the accuracy and content of the PP presentation as well as the oral presentation of the students by means of a grade (out of 20) on the "Proficiency Evaluation".



