Note Note <th< th=""><th></th><th>يق</th><th>JDS</th><th>PLANEACION LIC</th><th>ENCIATURA ESCOLARIZADO</th><th></th><th>DAC-PLAN-01-E</th></th<>		يق	JDS	PLANEACION LIC	ENCIATURA ESCOLARIZADO		DAC-PLAN-01-E
Instant Catalana Catalanana Catalana Catalana		Tipo	Formazo	Disposicion: interno			Páginas I - 3 Emisón Revisión
Instant Catalana Catalanana Catalana Catalana	-	- Andrew	Secretaria Atabienita	Aprobade: Directors General			2004/2016
Image: state in the s		Licenciatura: AC Modalidad: Ecco	MINISTRACIÓN Y E brinda	STRATEGIAS DE NEGOCIOS	Cuatrimentre: 2do.		Clares LAND36 Harac 4
2 DPC 1. SPECIES CTN Bar many independent on the set of the		OBJETIVO:	Each lesson needs to be 2 but to implement group students at least three fir The teacher gives home Practice,Produce) as a g	interactive and dynamic. The teacher is invited g-work, new exercises, games, noile-phys and met bur in different ways. Before each new is work after each issuen (Grammar Booster) o pod example to implement in the closoroom.	to follow the topics listed below, which are to a number of different chasmourn dynamics, soon, the teacher needs to review the previou or is invited to create new exercises. Please, o	aken from UD: Each sub-topic I at lesson by me cossider the PPP	S ENGLISH HANDBOOK- level reeds to be worked with tass of games, worksheets, etc. ¹ traching method (Present,
Image: section of the sectio	s	<u>د</u>	LASE I	CLASE 2	CLASE 3		CLASE 4
2 DPC 1. SPECIES CTN Bar many independent on the set of the				GET THERE warm-up, places in the	TOPIC I: PLACES AND HOW TO GET THERE: warm up and review,	TOPIC I: P	LACES AND HOW TO GET
2 DPC 1. SPECIES CTN Bar many independent on the set of the	1	DN	CUADRE	neighborhood (prepare flashcards), listening, questions with "where", subject amount "it" meaking	correct and assess homework, places in a town or city (prepare flashcards), rule shour locations meshing was	and assess speaking	homework, the imperative, g means of transportation
2 DPC 1. SPECIES CTN Bar many independent on the set of the				locations, speaking, role-plays.	to get places, role-plays.	(propare fla	dicardi), speaking, role-plays.
2 DPC 1. SPECIES CTN Bar many independent on the set of the					TOPIC 2: DESCRIBE CITIES: warm- up and review, correct and assess		
2 DPC 1. SPECIES CTN Bar many independent on the set of the		THERE: warm us and assess home	p and review, correct review, "by" to express	TOPIC 1. PLACES AND HOW TO GET THERE: warm up and review, correct	homework, adjective placement, reading, activity: the teacher brings a	ework, adjective placement, g, activity: the teacher brings a pictures of cities around the	view, correct and assess
2 DPC 1. SPECIES CTN Bar many independent on the set of the	2	roeans, listening, speaking, listeni	destinations, lictering, og, discuss how to get	and assess homework, reading, search for interactive videos about directions	few pictures of cities around the world and write adjectives to	you, we,	they). Make sure you have
2 DPC 1. SPECIES CTN Bar many independent on the set of the		places, speaking, role-plays.		and work on Lints with Blacket.	describe each one of them. Students choose a city and write about it like in avarcian ch	enough practice about it.	
Image: Section in the section of the sectio				ORAL PROYECT (20%): the teacher	ORAL PROYECT (28%): the teacher		
Image: Section in the section of the sectio				decides a topic (according to the program seen so far) that students	decides a tapec (according to the program seen so far) that students		
Image: Section in the section of the sectio				students will make a PP	students will make a PP		
Image: Section in the section of the sectio		TOPIC 2: DESC	RIBE CITIES: warm-	they will upload their work to	they will upload their work to		
Image: Section in the section of the sectio	3	up and review homework, rea	, correct and assess ading, have students	will present their work in class,	will present their work in class,	RETR	CONTENIDO
Image: Section in the section of the sectio		describe the c	ity whore they live.	presentation while taking but they	presentation while talking but they		
Image: Section in the section of the sectio				the accuracy and content of the PP	the accuracy and content of the PP		
Image: Section in the section of the sectio				presentation of the students by means of a grade (out of 20%) on the	presentation of the students by means of a made (out of 20%) on the		
Image: Section in the section of the sectio	H			"Plataforma Educativa". TOPIC 3 MY HOME TOWN: warm up	"Plataforma Educativa".		
a Participant and any multiple any multiple any multiple and any multiple and any mul			KAMEN	and review, correct and assess homework, vocabulary study (prepare	TOPIC 3: MY HOME TOWN: warm-up and review, correct and assess	TOPIC 3: M and re	VIEW, CONTECT and assess
a Participant and any multiple any multiple any multiple and any multiple and any mul	[flashcards), reading, speaking, students write about how their ideal city would be fire	homework, a lot of, there is, there are, practice, writing.		practice.
Image: Section of the sectio		TOPIC 3: HY H	IOME TOWN: warm-	TOPIC 4: TOURIST	TOPIC 4: TOURIST	TOPIC 4:	TOURIST INFORMATION
Image: Section of the sectio		up and review homework, I	, correct and assess istening, speaking,	INFORMATION: warm-up and review, correct and assess	INFORMATION: warm-up and review, correct and assess	homework	. Group activity: the teacher
Image: Section of the sectio	,	students listen f a new dialogue	for details and create between Susan and	homework, vocabulary study (prepare flashcards) listening,	homework, exercise (in a shop), speaking, students write a new	a museum	in the world. Based on the
Image: Section of the sectio			kabel.	dialogue and rale play it.	dialogue and role play it.	and pre	sent the museum orally.
Image: Section of the sectio				decides a topic (according to the	decides a topic (according to the		
Image: Section of the sectio				(in group) need to present. The	(in group) need to present. The		
Image: Section of the sectio		TOPIC	4: TOURIST	presentation about the topic and	presentation about the topic and		
Image: Section of the sectio		review, co	mect and assess	"Platforma Educativa". Neat, they	"Platforma Educativa". Next, they	RETR	OALIMENTACION DE
Image: Section of the sectio	Ŭ	pictures, item	s, brochures from a	orally. They can project their PP	arally. They can project their PP		CONTENIDO
Image: Section of the sectio		present the	place to the class.	can't read it. The teacher will assess	can't read it. The teacher will assess		
Image: Section of the sectio				e accuracy and content of the PP the accuracy a presentation as well as the oral presentation	presentation as well as the oral		
Image: Section of the sectio				means of a grade (out of 20%) on the "Plataforma Educativa".	means of a grade (out of 20%) on the "Plotaforma Education"		
1 EACL DETERMENT AND marketing on the starts in advancement of the starts					TOPIC 5: CLOTHES: warm-up and		
1 EACL DETERMENT AND marketing on the starts in advancement of the starts				TOPIC 5: CLOTHES warm up and	hamework, Present Simple with "like", "wast", "need" and "have"	TOPIC S review, co	CLOTHES: warm-up and mect and assess homework,
1 EACL DETERMENT AND marketing on the starts in advancement of the starts	7		CAMEN	(prepare flashcards), "this") "these" / "that" / "these", Role-plays	practice 5 times, listening. Students writes sentences using the verbs	colors, si IS	izes, practice, exercise g), stening, role-plays.
1 EACL DETERMENT AND marketing on the starts in advancement of the starts					"like", "want", "need", "have", listenine, speakine, role-plant,		
1 EACL DETERMENT AND marketing on the starts in advancement of the starts		700001-010		TOPIC 5: CLOTHES: warm-up and	TOPIC 5: CLOTHES: warm-up and		
1 EACL DETERMENT AND marketing on the starts in advancement of the starts		review, co	wet and assess	review, correct and assess homework, opposite adjectives to	homework, Present Simple tense	TOPIC S review, co	CLOTHES: warm-up and mect and assess homework,
1 EACL DETERMENT AND marketing on the starts in advancement of the starts	ŭ	speaking, stude	ets create a dialogue	describe clothes, speaking, students write sectences with new adjectives,	size", "why", "which one", "which	Esteria 4	g (Smith and Company), peaking, role-play.
1 EACL DETERMENT AND marketing on the starts in advancement of the starts				rele-plays.	speaking, role-plays.		
Image: Section of the sectio					TOPIC 4: THINGS TO BUY: warm- up and review, correct and assess	TOPIC 6: 1 and	THINGS TO BUY: warm- up review, listening, the
Image: Section of the sectio	,	an advertisem	ent unitar to Smith	TOPIC 5: CLOTHES: warm-up and review, correct and assess	homework, practice new vocabulary, speaking, students imagine they are	teacher YouTube	sdownloads a video fram a about "a souvenir shop".
Image: Section of the sectio		and Company's cla	and present it to the as orally.	hamework, possessive pronoune, practice, whose, listening, speaking.	in a fareign countryl city. They need to write where they are, describe	Students wa down the r	atch it in classroom and write new vocabulary and create a
Image: Section and Locating Locati					will bring harro.	dialo	egue like in the video.
Single 19/2012 ISSNE 1 Single 19/2012 ISSNE 1				ORAL PROYECT (20%): the teacher decides a topic (according to the	ORAL PROYECT (20%): the teacher decides a topic (according to the		
Single 19/2012 ISSNE 1 Single 19/2012 ISSNE 1				(in group) need to present. The	(in group) need to present. The		
Single 19/2012 ISSNE 1 Single 19/2012 ISSNE 1				presentation about the topic and they will unload their writers	presentation about the topic and they will unlead their arth an		
Single 19/2012 ISSNE 1 Single 19/2012 ISSNE 1	10	up and review	correct and assess	"Platforma Educativa". Next, they will present their work in cl	"Platforma Educativa". Next, they will present their work in cl	RETR	OALIMENTACIÓN DE
Single 19/2012 ISSNE 1 Single 19/2012 ISSNE 1		homowark, ex	tercia o), speaking, 5 role plays.	orally. They can project their PP presentation while talking but they	orally. They can project their PP presentation while talking but they		CONTENIDO
Single 19/2012 ISSNE 1 Single 19/2012 ISSNE 1				can't read it. The teacher will assess the accuracy and content of the PP	can't read it. The teacher will assess the accuracy and content of the PP		
Single 19/2012 ISSNE 1 Single 19/2012 ISSNE 1				presentation as well as the oral presentation of the students by	presentation as well as the oral presentation of the students by		
Single 19/2012 ISSNE 1 Single 19/2012 ISSNE 1				means of a grade (out of 20%) on the "Plataforma Educativa".	means of a grade (out of 20%) on the "Plataforma Educativa".		
Single 19/2012 ISSNE 1 Single 19/2012 ISSNE 1				TOPIC 7: EVENTS AND TIMES: warm-up and general review, what		TOPIC 7. 8 and review,	VENTS AND TIMES: warm up correct and assess homework,
Single 19/2012 ISSNE 1 Single 19/2012 ISSNE 1		D	CAMEN	time is it? (practice 5 times), speaking, role-plays. The teacher	warm-up and review, correct and assess homework, early, on time,	practice with other two	n many games. Students think of set of events and discuss the
TOPC : NUMPLAND THESE TOPC : NUMPLAND THESE wave same how were determined on the other of the same how were determined on the other of the other of the same how were determined on the other of the other of the same how were determined on the other of the same how were determined on the other				wrings toy clocks to school so students can practice with them.	tate, listening spekaing role-plays.	sentence	is with the new vocabualry.
The sense shows the sense of th		TOPIC 7: EVI warm-up and	ENTS AND TIMES review, correct and		TOPIC 2: EVENTS AND THIS AND	TOPIC 7: 0	EVENTS AND TIMES: warm-
Bioing department of a columb, service graduation of the service graduati	12	assess homewo time and prepor	wk, questions about sitions "at" and "on",	up and review, correct and assess horsework,ordinal numbers (practice 5	practice of the months of the year with more workthears	homework,	prepositions "in", "on", "at"
question complex. GMA. FADICET (2D) is to scale the parameter of the scale th		listening (even talk about the	ts on the calendar), a time of an event,	times), speaking, fistening about the reauths of the year.	spekaing, role-plays.	preposition	ns, ask about birthday, role- plays.
Image: Source Action Action Action Action Action	H	spaking	g, role-plays.	ORAL PROYECT (20%): the teacher	ORAL PROYECT (28%): the teacher		
TORS: DOUBLAGE TRANSPORT				decides a topic (according to the program seen so far) that students	decides a topic (according to the program seen so far) that students		
TOP: A DONT AND TENE Permittation during the type and type and the type and type and the type and				(in group) need to present. The students will make a PP	(in group) need to present. The students will make a PP		
Image: Section sequence that a state of the section section section sequence that section secti		TOPIC 7: EVI warm-up and	ENTS AND TIMES: review, practice all	presentation about the topic and they will upload their work to	presentation about the topic and they will uplead their work to		
In inclusion, Review of the series of the se	13	prepositions to can create an is	gether. The teacher teractive quiz to play	"Platforma Educativa". Next, they will present their work in class,	"Platforma Educativa". Next, they will present their work in class,	RETR	CONTENIDO
Cart wait in The tracker will mane the accuracy and construct of the tracker will mane the accuracy and construct of the tracker will mane presentation of the methershy mean cart pair (see of 25%) or the presentation of the methershy mean cart pair (see of 25%) or the presentation of the methershy		in classroom Gramm	nerved ve quiz to play m. Review of the mar Booster.	orally. They can project their PP presentation while talking but they	orally. They can project their PP presentation while talking but they	CONTENIDO	
presentation as well as the earl presentation as the customers by measure of the customers by measure of a grade (our of 293) on the Thismare devices of the customers by Thismare devices of the customers by				can't read it. The teacher will assess the accuracy and content of the PP	can't read it. The teacher will assess the accuracy and content of the PP		
means of a grade (out of 20%) on the means of a grade (out of 20%) on the				presentation as well as the oral presentation of the students by	presentation as well as the oral presentation of the students by		
TELEVILLA ESCAVA . TELEVILLA ESCAVA .				means of a grade (out of 20%) on the "Plataforma Educativa".	means of a grade (out of 20%) on the "Plataforma Educativa".		

14 ESAMON

Sec.	UDS	PLANEACION LICENCIATURA ESCOLARIZADO		DAC-F	DAC-PLAN-01-F	
Тіро	Formate	Disposicion: Interno		Emiste	Revisió	
Ernitide	Dirección Académica	Aprobado: Direccion General		20/04/2016		
ACTIVIDA S EN EI AULA PERMITID	LOE 2-Estructuración de Rej 2-Realizar Lecturas de I 4-Propiciar Actividades	, manejo de Esqueenas, Conceptos Bócicos y Refes portes de Lectura y Fichas de Trabajo; suo de Med beferendas Bibliograficas Superidas y Adicionales po de Interes destro del Proceso de Ensellanza - Ape ería con Casos Prácticos y Reales que se puedan su ma el Cuzafrestre.	ios Audovisuales. (Pantala). eta generar Lluvia de Ideas. endizaje para generar Investigaciónes.			
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