

# ENGLISH LEVEL I UNIT 2



# **UDS** Evaluation Mode

### **Forum. 30 %**

- Week I. 15%
- Week 2. 15%

### Activities. 20%

• Week | & 20%

### **Exam 50%**



# JUDS

### Verb to be

El verbo '**To be**' tiene una importancia especial en inglés. Se corresponde a los verbos españoles "**ser**" y "**estar**". Dependiendo del sentido de la frase deduciremos de cuál de los dos se trata.

FORMA AFIRMATIVA	FORMA NEGATIVA	FORMA INTERROGATIVA
I am (I'm)	I am not (I'm not)	am I?
soy, estoy	no soy, no estoy	żsoy yo?, żestoy yo?
you are (you're)	you are not (you're not)	are you?
eres, estás	no eres, no estás	¿eres tú?, ¿estás tú?
he is (he's)	he is not (he's not)	is he?
él es, está	él no es, no está	¿es él?, ¿está él?
we are (we're)	we are not (we're not)	are we?
somos, estamos	no somos, no estamos	żsomos?, żestamos?
you are (you're)	you are not (you're not)	are you?
ustedes son, están	ustedes no son, no están	¿son, están ustedes?
they are (they're)	they are not (they're not)	are they?
ellos son, están	ellos no son, no están	ċson, están ellos?





### Verb to be

		Sentences The <b>Verb to Be</b> in <b>S</b>		
	Channel	Examples		
Structure	For "I" use ' <u>am</u> '	For "He, She, It" use ' <u>is</u> '	For "You, We, They" use ' <u>are</u> '	
Affirmative (+)	Verb to be + (am /is/ are) + C	l <b>am</b> Mexican I <b>'m</b> from Mexico	He <b>is</b> Korean He <b>'s</b> from Korea	They <b>are</b> New Zealanders They <b>'re</b> from New Zealand
Negative (-)	Verb to be +(am /is/ are)+ not +C	l <b>am not</b> Canadian I <b>'m not</b> from Canada	She <b>is not</b> Japanese She <b>'s not</b> from Japan She <b>isn't</b> Japanese	We <b>are not</b> Australians We <b>'re not</b> from Australia We <b>aren't</b> Australians
Interrogative (?)	Verb to be (am /is/ are)+ ⓒ + C + ?	<b>Am</b> I American?	<b>Is</b> the panda from China? <b>Is</b> it Asian?	<b>Are</b> you European?

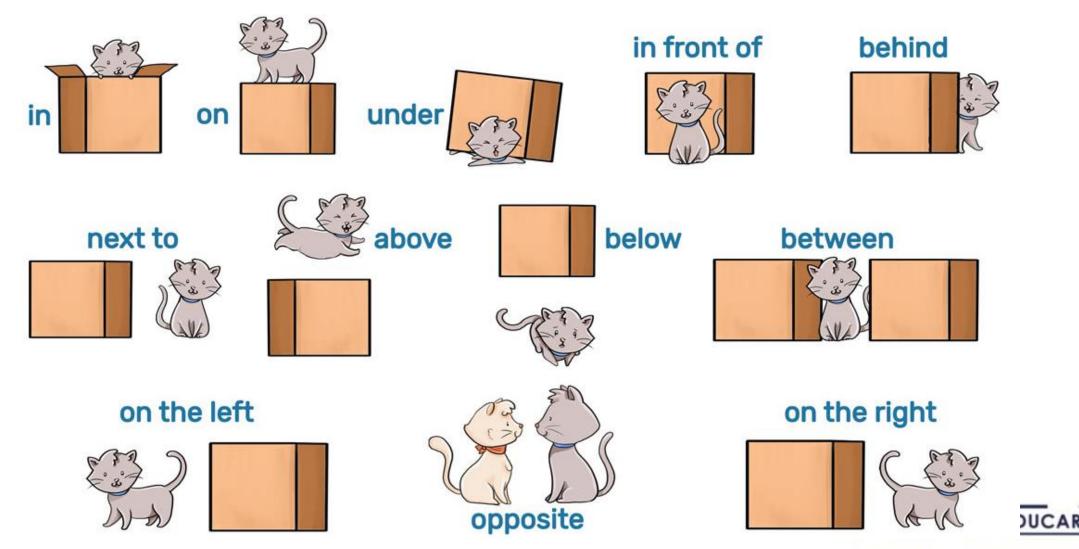
# JDS

### Verb to be

1. A: ...... Are you and your family from Mexico? B: No, <u>we are</u> not. <u>We are</u> from Guatemala. 2. A: ...... your first language English? B: Yes, it ..... IS ...... . My parents ..... are from Australia. 3. A: ..... Are Kenji and his friend Japanese? B: Yes, they are. But they are in the U.S. now. 4. A: ..... Are my mother and I late? B: No, you are not. You are early!

## Sector Se

Prepositions of place are used to show where something is located and they are always found after the principal verb, regardless of the verb tense. These prepositions are most often used with the verb "to be".

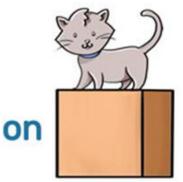


## **Prepositions of Place**

Use (place): "On" is used to refer to a position on any surface, to describe a position along a road or river or by the sea or by a lake, to talk about a floor in a building and to talk about being physically on public transport.

#### Examples:

- The pen is <u>on</u> the table. They live on the 15th floor!.
- Dublin is <u>on</u> the east coast of Ireland. I was <u>on</u> the train when she phoned.



PASIÓN POR EDUCAI



JUDS

Use (place): "In" is used to talk about locations within a larger area, to talk about workplaces when we see them as a physical location and with class

#### **Examples:**

I know my book is somewhere in this room. Can anyone see it?

I found your address in the phone book.

He found it difficult to concentrate in class.

Meaning: below or beneath, implying the object is covered by something.

#### Examples:

The ball is <u>under</u> the chair.

The dog is <u>under</u> the tree.



# **UDS**

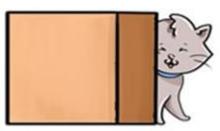
## **Prepositions of Place**

### behind

Meaning: in back of, to the rear of.

#### Examples:

The church is <u>behind</u> the school. He is standing <u>behind</u> you.



### in front of



Meaning: the opposite of behind.

#### Examples:

The hotel is in front of the station.

Laura is standing in front of you.

**Meaning:** in middle of something.

#### Examples:

The shop is <u>between</u> the bank and the train station.

She is standing <u>between</u> Peter and John.

### between



PASIÓN POR EDUCAR

# Sector Se

Meaning: adjacent or by the side of.

**Use:** "Next to" and "beside" can be used interchangeably as the meaning is the same. The use of one over the other depends on the speaker and the context.

#### **Examples:**

The supermarket is <u>next to</u> the bank or The supermarket is <u>beside</u> the bank

Sit <u>next to</u> me or Sit <u>beside</u> me.



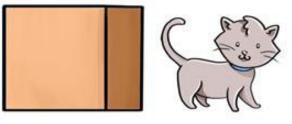
### on the left







### on the right





□ behind	in front of next to	on 🗌 under
<ol> <li>The wallet isin</li> <li>the purse.</li> </ol>	2. The chair is <u>behind</u> the desk.	<ol> <li>The glasses are <u>On</u> the chair.</li> </ol>
		ST.
<ol> <li>The cell phone is <u>und</u> the table.</li> </ol>	er 5. The map is <u>in front of</u> the briefcase.	<ol> <li>The keys are <u>next to</u> the umbrella.</li> </ol>

the briefcase.

the umbrella.

# JUDS

## Number and ages

- 11 eleven
- 12 twelve
- 13 thirteen
- 14 fourteen
- 15 fifteen
- 16 sixteen
- 17 seventeen
- 18 eighteen
- 19 nineteen
- 20 twenty

- 21 twenty-one
- 22 twenty-two
- 23 twenty-three
- 24 twenty-four
- 25 twenty-five
- 26 twenty-six
- 27 twenty-seven
- 28 twenty-eight
- 29 twenty-nine
- 30 thirty

- 40 forty
- 50 fifty
- 60 sixty
- 70 seventy
- 80 eighty
- 90 ninety
- 100 one hundred
- 101 one hundred (and) one
- 102 one hundred (and) two
- 103 one hundred (and) three



# **UDS** Number and ages



- A. Helen 76
- **B.** Howard 52
- C. Jackie 49
- D. Megan 23 E. Tim ar
  - E. Tim and Tom 14

- Helen is seventy-six years old.
- Howard is fifty-two years old.
- Jackie is forty-nine years old.
- Megan is twenty-three years old.
- Tim and Tom are fourteen years old.



#### Wh-questions with be SUDS

### Who

- Ask about person
- Act as subject of the sentence
- Who is that woman?
- Who are you phoning?

### Why

- Asking for reason, explanation
- Why were you late? • Why was he late?

### Which

- Asking about choice
- Which is better exercise? swimming or tennis
- Which of the applicants has got the job?

#### Where

- Asking in or at what place or position
- Where do you live?
- Where are my boots?

### What

- Asking for specific thing, object
- What's the matter? • What time is it?

### How many

- Asking about quantity
- Used with countable nouns
- How many people were there?

### When

- Asking about time, occasion, moment
- When can I see you?
- When did you last see him?

### How

- Asking for way, manner, form
- How does it work?
- How do you go to school?

### How often

- Asking about frequency
- How often do you go swimming

PASIÓN POR EDUCAR

# **UDS**

## Wh-questions with be

1. \_\_\_\_ is your name? What/Where When/Who

2. \_\_\_\_ is your favorite actress? What / Why When / Who

3. <u>are you from?</u> What / Where When / Who

4. \_\_\_\_ is your birthday? Whose / Where

When Who

5. \_\_\_\_ color is your

new car?

What / How

Where / Whose

6. \_\_\_\_ old are you? What / How Which / Whose

7. \_\_\_\_ books are these? Why / How Where / Whose

8. \_\_\_\_ did you quit your job? Who / Which Why / Whose

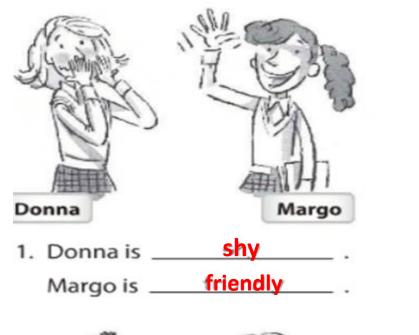
9. \_\_\_\_\_ are you going
to America?
Who / What
When / Which
10. \_\_\_\_ aren't you
going to Peter's party?

What / How Where / Why

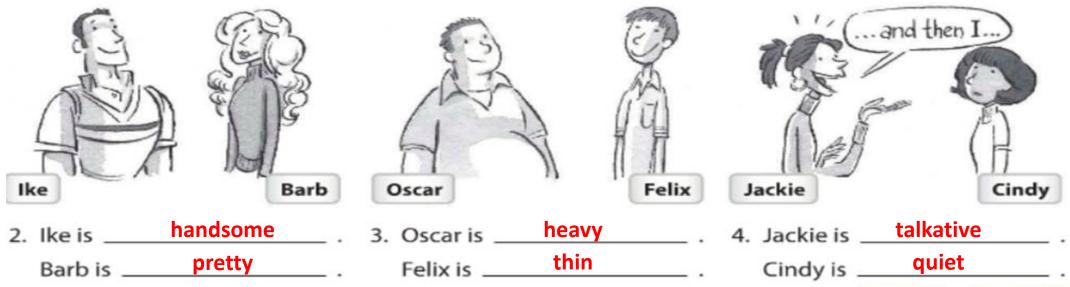


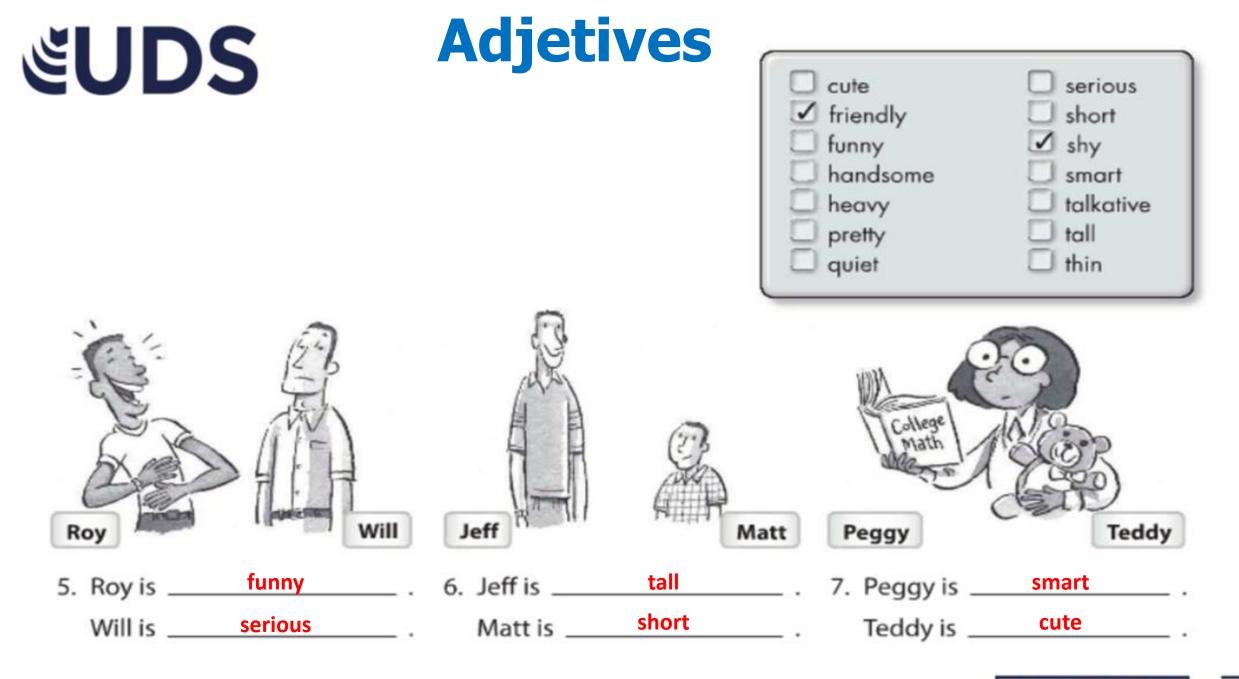






🗌 cute	serious
✓ friendly	Short
funny	shy
handsome	🔲 smart
heavy	talkative
pretty	🔲 tall
_ quiet	thin 🗌





PASIÓN POR EDUCAR