



LICENCIATURA: ENFERMERIA
MODALIDAD: ESCOLARIZADA

MATERIA: INGLES III
CUATRIMESTRE: 3°

CLAVE: P-LEN306
HORAS: 4

OBJETIVO:

Each lesson needs to be interactive and dynamic. The teacher is invited to follow the topics listed below, which are taken from UDS ENGLISH HANDBOOK- level 3. Please, consider the PPP teaching method (Present, Practice, Produce) as a good example to implement in the classroom. Please, teachers need to be aware that every week they have to upload an extra activity on "Plataforma Educativa". The activity must be related to the topic seen in class. It can be a PP presentation or a written production, etc.

S	CLASE 1	CLASE 2	CLASE 3	CLASE 4
1	ENCUADRE	TOPIC 1: ACTIVITIES: warm-up, introduce the daily activities at home (listening), use flashcards to present the activities, practice, speaking, grammar: Simple Present with "when" and "what time", writing d), leisure activities, writing f), speaking g), (page 1-2). TOPIC 1: ACTIVITIES: warm-up, reading, exercise i), writing j), (page 3).	TOPIC 1: ACTIVITIES: warm-up, introduce the daily activities at home (listening), use flashcards to present the activities, practice, speaking, grammar: Simple Present with "when" and "what time", writing d), leisure activities, writing f), speaking g), (page 1-2). TOPIC 1: ACTIVITIES: warm-up, reading, exercise i), writing j), (page 3).	TOPIC 2: A DAY OFF: warm-up, grammar: adverbs of frequency, reading b), exercise c), describe what you do in your free time, speaking e), listening f), listening g), (page 4-5).
2	TOPIC 2: A DAY OFF: warm-up, grammar: adverbs of frequency, reading b), exercise c), describe what you do in your free time, speaking e), listening f), listening g), (page 4-5).	TOPIC 3: HOME AND WORK: warm-up, household chores, grammar: Present Simple with "how often"/ other time expressions, speaking b), grammar: Present Simple with "who" as subject, listening c), discuss household chores, exercise e), (page 6-	TOPIC 3: HOME AND WORK: warm-up, household chores, grammar: Present Simple with "how often"/ other time expressions, speaking b), grammar: Present Simple with "who" as subject, listening c), discuss household chores, exercise e), (page 6-	7). TOPIC 3: HOME AND WORK: household chores, reading and questions, speaking g), speaking h), writing i), (page 8-
3	7). TOPIC 3: HOME AND WORK: household chores, reading and questions, speaking g), speaking h), writing i), (page 8-	9) TOPIC 4: HOME AND NEIGHBORHOOD: vocabulary, grammar: Simple Present with "where/ prepositions of place, speaking c), (page 10).	9) TOPIC 4: HOME AND NEIGHBORHOOD: vocabulary, grammar: Simple Present with "where/ prepositions of place, speaking c), (page 10).	RETROALIMENTACION DE CONTENIDO
4	EXAMEN 1a. UNIDAD	TOPIC 4: HOME AND NEIGHBORHOOD: places in the neighborhood, speaking e), speaking f), rooms, grammar: "how many", speaking h), listening i), listening j), speaking k), furniture and appliances, listening m), (page 11-12-13).	TOPIC 4: HOME AND NEIGHBORHOOD: places in the neighborhood, speaking e), speaking f), rooms, grammar: "how many", speaking h), listening i), listening j), speaking k), furniture and appliances, listening m), (page 11-12-13).	TOPIC 4: HOME AND NEIGHBORHOOD: warm-up, listening n), speaking o), listening p) with exercise, speaking q), (page 14-15).
5	TOPIC 4: HOME AND NEIGHBORHOOD: warm-up, listening n), speaking o), listening p) with exercise, speaking q), (page 14-15).	TOPIC 5: WHAT'S THE WEATHER LIKE TODAY : weather expressions, listening b), grammar: Present Continuous, exercise c), listening d), exercise e), describe today's weather, speaking g), (page 16-17-	TOPIC 5: WHAT'S THE WEATHER LIKE TODAY : weather expressions, listening b), grammar: Present Continuous, exercise c), listening d), exercise e), describe today's weather, speaking g), (page 16-17-	TOPIC 5: WHAT'S THE WEATHER LIKE TODAY : weather expressions, listening b), grammar: Present Continuous, exercise c), listening d), exercise e), describe today's weather, speaking g), (page 16-17-
6	18). TOPIC 5: WHAT'S THE WEATHER LIKE TODAY : grammar: Present Continuous with present and future time expressions, listening h), exercise i), listening j), writing k), speaking l), grammar: Present Continuous: information questions, (page 18-19-20).	18). TOPIC 5: WHAT'S THE WEATHER LIKE TODAY : grammar: Present Continuous with present and future time expressions, listening h), exercise i), listening j), writing k), speaking l), grammar: Present Continuous: information questions, (page 18-19-20).	18). TOPIC 5: WHAT'S THE WEATHER LIKE TODAY : grammar: Present Continuous with present and future time expressions, listening h), exercise i), listening j), writing k), speaking l), grammar: Present Continuous: information questions, (page 18-19-20).	RETROALIMENTACION DE CONTENIDO
7	EXAMEN 2a. UNIDAD	TOPIC 5: WHAT'S THE WEATHER LIKE TODAY : speaking m), ask about people's activities, speaking o), listening p), exercise q), exercise r), speaking s), writing t), (page 20-21-	TOPIC 5: WHAT'S THE WEATHER LIKE TODAY : speaking m), ask about people's activities, speaking o), listening p), exercise q), exercise r), speaking s), writing t), (page 20-21-	TOPIC 5: WHAT'S THE WEATHER LIKE TODAY : speaking m), ask about people's activities, speaking o), listening p), exercise q), exercise r), speaking s), writing t), (page 20-21-
8	22). TOPIC 6: LIKES AND DISLIKES: new vocabulary, exercise a) and b), exercise c), grammar: love, like, don't like, hate, writing d), types of clothing and shoes, grammar: use of object pronouns, exercise f), (page 23-24).	22). TOPIC 6: LIKES AND DISLIKES: new vocabulary, exercise a) and b), exercise c), grammar: love, like, don't like, hate, writing d), types of clothing and shoes, grammar: use of object pronouns, exercise f), (page 23-24).	22). TOPIC 6: LIKES AND DISLIKES: new vocabulary, exercise a) and b), exercise c), grammar: love, like, don't like, hate, writing d), types of clothing and shoes, grammar: use of object pronouns, exercise f), (page 23-24).	TOPIC 6: LIKES AND DISLIKES: exercise g), listening
9	TOPIC 6: LIKES AND DISLIKES: exercise g), listening h), speaking i), listening j), exercise k), exercise l), writing m), (page 25-26)..	TOPIC 6: LIKES AND DISLIKES: exercise g), listening h), speaking i), listening j), exercise k), exercise l), writing m), (page 25-26)..	TOPIC 7: FOOD: food countable nouns, listening a), listening b), speaking c), grammar: countable nouns, "how many"/ are there any, place to keep food in a kitchen, speaking e), listening f), speaking g), (page 27-28)	TOPIC 7: FOOD: food countable nouns, listening a), listening b), speaking c), grammar: countable nouns, "how many"/ are there any, place to keep food in a kitchen, speaking e), listening f), speaking g), (page 27-28)

10	TOPIC 7:FOOD: food countable nouns, listening a), listening b), speaking c), grammar: countable nouns, "how many" / are there any, place to keep food in a kitchen, speaking e), listening f), speaking g), (page 27-28)	TOPIC 7:FOOD: drinks and foods, speaking i), grammar: non-countable nouns, "how much" / is there any, containers and quantities, exercise k), offer and ask for foods, speaking m), grammar: "some/any" with countable and non-countable nouns, exercise n), (page 29-30-31).	TOPIC 7:FOOD: drinks and foods, speaking i), grammar: non-countable nouns, "how much" / is there any, containers and quantities, exercise k), offer and ask for foods, speaking m), grammar: "some/any" with countable and non-countable nouns, exercise n), (page 29-30-31).	RETROALIMENTACION DE CONTENIDO
11	EXAMEN 3a. UNIDAD	TOPIC 7:FOOD: drinks and foods, speaking i), grammar: non-countable nouns, "how much" / is there any, containers and quantities, exercise k), offer and ask for foods, speaking m), grammar: "some/any" with countable and non-countable nouns, exercise n), (page 29-30-31).	TOPIC 7:FOOD: grammar: a little / a few / little / few, exercise o), exercise p), reading with questions, listening r), (page 31-32).	TOPIC 7:FOOD: grammar: a little / a few / little / few, exercise o), exercise p), reading with questions, listening r), (page 31-32).
12	TOPIC 7:FOOD: grammar: a little / a few / little / few, exercise o), exercise p), reading with questions, listening r), (page 31-32).	TOPIC 7:FOOD: writing s), invite someone to join you at the table, speaking u), listening v), exercise w), speaking x), listening y), speaking z), listening a), speaking b), (page 33-34).	TOPIC 7:FOOD: writing s), invite someone to join you at the table, speaking u), listening v), exercise w), speaking x), listening y), speaking z), listening a), speaking b), (page 33-34).	TOPIC 7:FOOD: writing s), invite someone to join you at the table, speaking u), listening v), exercise w), speaking x), listening y), speaking z), listening a), speaking b), (page 33-34).
13	TOPIC 7:FOOD: writing s), invite someone to join you at the table, speaking u), listening v), exercise w), speaking x), listening y), speaking z), listening a), speaking b), (page 33-34).	GRAMMAR BOOSTER REVIEW	GRAMMAR BOOSTER REVIEW	RETROALIMENTACION DE CONTENIDO
14	EXAMEN FINAL			

ACTIVIDADES EN EL AULA PERMITIDAS:	1.-Conducción Docente, manejo de Esquemas, Conceptos Básicos y Referentes Teóricos (Pizarron) 2.-Estructuración de Reportes de Lectura y Fichas de Trabajo; uso de Medios Audiovisuales. (Pantalla). 3.-Realizar Lecturas de Referencias Bibliográficas Sugeridas y Adicionales para generar Lluvia de Ideas. 4.-Propiciar Actividades de Interés dentro del Proceso de Enseñanza - Aprendizaje para generar Investigaciones. 5.-Vinculación de la Materia con Casos Prácticos y Reales que se puedan sustentar teóricamente. 6.- 2 Exposiciones durante el Cuatrimestre.
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ACTIVIDADES NO PERMITIDAS:	1. Exámenes Orales. 2. Exposiciones como Evaluación. 3. Improvisaciones.
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CRITERIOS, PROCEDIMIENTOS DE EVALUACION Y ACREDITACION.	
Trabajos Escritos	10%
Actividades aulicas	20%
Trabajos en plataforma educativa	20%
Examen	50%
Total	100%
Escala de calificación	7- 10
Mínima aprobatoria	7

NOTA:	En la planeación los exámenes aparecen siempre en día lunes, pero dependerá de la programación de la sub-dirección académica, y en esa semana se podrán hacer los cambios necesarios.
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