

## ABILITIES AND REQUEST

*1° Parcial*

*Inglés IV*

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# ABILITIES



1. sing



2. dance



3. swim



4. play the guitar/ the violin



5. ski



6. cook



7. sew



8. knit



9. draw



10. paint



11. drive



12. fix things

# BADLY AND WELL

- Both are adverbs.
- They should not be confused with adjectives.
- Adjectives qualify nouns, while adverbs qualify verbs.

Adjective	Adverb	Example:
good	well	Adj. My hearing is <u>good</u> . Adv. I hear <u>well</u> .
bad	badly	Adj. The result was <u>bad</u> . Adv. David drives <u>badly</u> .

# ACTIVITY

c) Write three things you do well and three things you do badly.  
Example: I sing well, I dance badly.

- |          |          |
|----------|----------|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |



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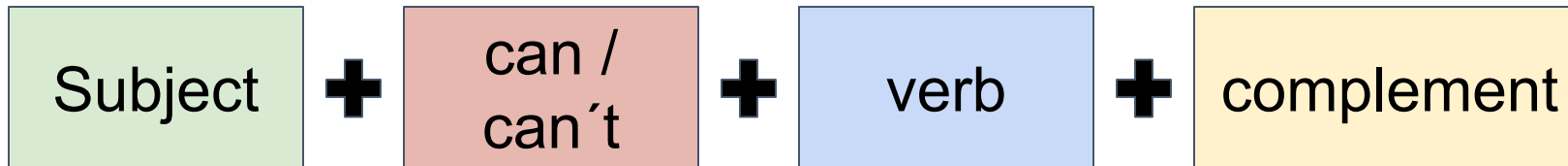


11. drive



12. fix things

# CAN & CAN'T



Lily can speak English  
Bob can't play tennis

# QUESTIONS (CAN)



Can Lily speak English ?

Short Answers

Yes, I can. / No, I can't.

Yes, he can. / No, he can't.

## NOTE:

Use "can" or "can't" with "well" to indicate degree of ability  
Example: she can play the guitar, but she can't play it very well.

can't= can not= cannot

# ACTIVITY

e) Complete each conversation with "can" or "can't" and the base form of a verb.

1. A: \_\_\_\_\_ you \_\_\_\_\_ the guitar?

B: Yes, I \_\_\_\_\_. But I don't play well.

2. A: \_\_\_\_\_ Gwen \_\_\_\_\_ well?

B: Yes, she \_\_\_\_\_. She swims very well.

3. A: \_\_\_\_\_ your brother \_\_\_\_\_?

B: My brother? No. He \_\_\_\_\_ cook at all.

4. A: \_\_\_\_\_ Gloria \_\_\_\_\_ English well.

B: No, she \_\_\_\_\_. She needs this class.

5. A: \_\_\_\_\_ your mother \_\_\_\_\_?

B: Yes. She knits very well.

6. A: \_\_\_\_\_ your sisters \_\_\_\_\_?

B: Yes. They go skiing every weekend.



## Too + adjective

"Too" makes an adjective stronger. It usually gives it a negative meaning.

Example: I'm too busy. I can't talk right now.

Example: I'm too tired. Let's not go to the movies.

Example: It's too late. I should go to bed.

Be careful!

Don't use "too" with a positive adjective.

She's so pretty.

NOT She's ~~too~~ pretty!

# ACTIVITY

h) Complete each sentence. Use "too" and an adjective.



1. I don't want these shoes.  
They're \_\_\_\_\_



2. It's \_\_\_\_\_ today.  
She can't go swimming.



3. I'm \_\_\_\_\_  
I can't read right now



4. He doesn't want that shirt.  
It's \_\_\_\_\_



5. I can't talk right now.  
I'm \_\_\_\_\_



6. It's \_\_\_\_\_ for a movie.  
We should go to bed.

# COULD YOU...



Can you wash the dishes ?

- Use "please" to make a request more polite.  
**Example:** *Could you please wash the dishes?*



1. Could you please help me?



2. Could you please open the window?



3. Could you please close the door?



4. Could you please turn on the light?



Also: turn on the stove/ computer

5. Could you please turn off the TV?



Also: turn off the microwave/ light

6. Could you please hand me the glasses?



Also: hand me my sweater/ book



## ACTIVITY

1) Complete the polite requests. Use "could you please". Use the vocabulary and other verbs you know.

1. It's a little hot in here. Could you please open the window?
2. I have a headache. \_\_\_\_\_ the TV?
3. \_\_\_\_\_ my jacket? I'm going for a walk.
4. I'm going to bed. \_\_\_\_\_ the computer?
5. I want to read a book. \_\_\_\_\_ my glasses?
6. \_\_\_\_\_ shopping? We need milk.
7. I'm busy right now. \_\_\_\_\_ the garbage?
8. Let's watch a movie. \_\_\_\_\_ the TV?